

# 5

Grade 1

**Skills 5** | Digital Components

Grade 1

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## **Skills 5**

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**Digital Components**

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'sh'	'ch'	's'	'x'

<b>'er' &gt; /er/</b>	<b>'ar' &gt; /ar/</b>	<b>'or' &gt; /or/</b>	<b>Other Two-Syllable Words</b>	<b>Tricky Word</b>
summ•er lett•er	art•ist start	bor•ing	vis•it cab•in fin•ished	Do•ba

1. He got a big dog.
2. Did he get a big dog?

Who?

What?

Where?

When?

Why?

How?

1. Kate's mom and dad went on a trip ( )
2. *Where did Kate spend last summer ( )*
3. *Was it a boring summer for Kate ( )*
4. *Kate had a lot of fun ( )*



'c'	'k'	'ck'	'cc'	odd ducks

'ck' > /k/	'k' > /k/	'c' > /k/	Other Two-Syllable Words	Tricky Words
rocks pock•et stuck	hikes like	coin cave	shimm•er sil•ver ex•pert	where once to•morr•ow some•thing Sa•ni

1. Pat clapped her hands ( )
2. Can Kate hug her pal ( )
3. Will Jill pick the plums ( )
4. Vern cracked the eggs ( )
5. Dad parked his car ( )
6. Beth is baking cup.cakes ( )
7. Can you swim at the zoo ( )

<b>'sh' &gt; /sh/</b>	<b>'tch' &gt; /ch/</b>	<b>'ch' &gt; /ch/</b>	<b>Other Two-Syllable Words</b>	<b>Tricky Words</b>
shame	batch	rich	un•der	some
shop	fetch		hun•dred	no
Span•ish	scratch•es			could
	switched			

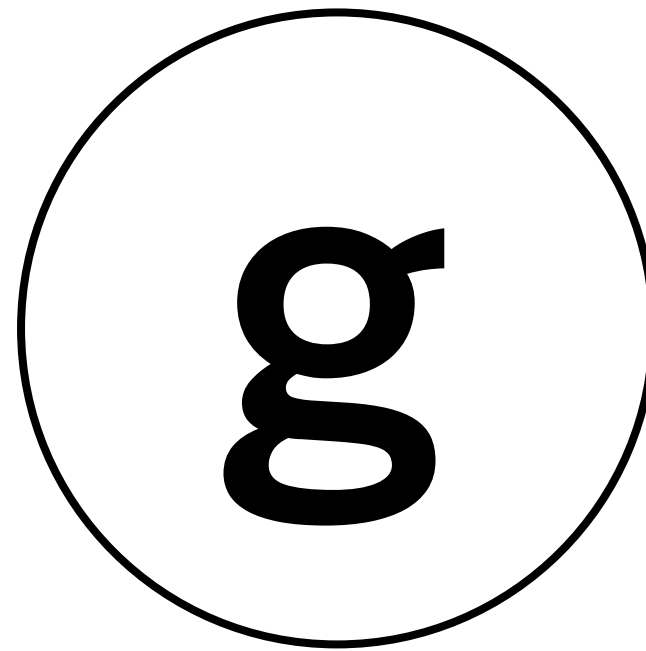
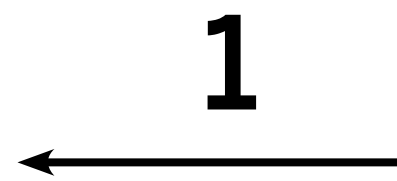
1. can you fetch the book
2. the chicks hatched
3. ben cooks in the kitchen
4. will Sal get a pet

<b>'j'</b>	<b>'gg'</b>	<b>'ge'</b>	<b>odd ducks</b>

'ed' > /d/	'ed' > /ed/	'ed' > /t/	Other Two-Syllable Words	Tricky Words
stared	start•ed nodd•ed	stretched asked	kitch•en per•haps af•ter happ•en leg•end	could Na•va•jo per•son

Diagram

**/g/**  
gum  
glad  
dog



**/j/**  
gem  
germ



'ge' > /j/	'g' > /j/	'g' > /g/	Other Two-Syllable Words	Tricky Words
large	gee	bug	off•er	who
			grand•dad	to•morr•ow
			out•side	Gad
			morn•ing	

<b>'tch' &gt; /ch/</b>	<b>Other Two-Syllable Words</b>	<b>Tricky Words</b>
match•es	camp•site	be•cause
	un•pack	
	lan•terns	

1. I like to run.

2. Do you like to run?

1. Kate's mom and dad went on a trip ( )
2. Where did Kate spend last summer ( )
3. Was it a boring summer for Kate ( )
4. Kate had a lot of fun ( )
5. Kate got a Spanish coin from a cave ( )

<b>Tricky Words</b>				
who	spider	weavers	open	stories
would	woman	showed	sky	climb
know	weave	thread	many	over

1. Did they catch him
2. That's cool
3. Kate slept in a tent

<b><i>-ed</i></b>	<b><i>-ing</i></b>	<b>Other Two-Syllable Words</b>	<b>Tricky Words</b>
stuffed	tell•ing	vis•it	what
hoist•ed	stand•ing	rabb•its	who
flipped	bett•ing	clatt•er	why
			be•cause

<b>Other Two-Syllable Words</b>	<b>Consonant Doublings</b>	<b>Tricky Words</b>
morn•ing	cliff	pic•ture
fin•ished	digg•ing	would
bigg•est	popped	done
	runn•ing	



## The Best Book Ever

The best book ev·er is called *The Green Fern Zoo*. In the book, a zoo keep·er named Vern takes chil·dren in to see the zoo and meet all of the critt·ers. I like this book a lot be·cause Vern tells lots of fun facts that des·cribe all of the critt·ers. The snap·shots are fan·tas·tic be·cause they make you feel like you are in the zoo and close to the critt·ers. You should pick up *The Green Fern Zoo* be·cause it is a book you will not for·get!

# The Writing Process



PLAN



DRAFT



EDIT

## Take a Stand and Tell Why (Planning Template)

<b><u>Name of Subject:</u></b>	
<b><u>Take a Stand:</u></b>	
<b><u>Describe It:</u></b>	
<b><u>Tell Why #1:</u></b>	
<b><u>Tell Why #2:</u></b>	
<b><u>End with a Zinger:</u></b>	

**Take a Stand and Tell Why (Drafting Template)**

**Name of Subject:**

\_\_\_\_\_

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\_\_\_\_\_

**Take a Stand:**

\_\_\_\_\_

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=====

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\_\_\_\_\_

**Describe It:**

\_\_\_\_\_

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=====

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\_\_\_\_\_

**Tell Why #1:**

\_\_\_\_\_

-----

=====

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\_\_\_\_\_

**Tell Why #2:**

\_\_\_\_\_

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=====

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\_\_\_\_\_

**End with a Zinger:**

\_\_\_\_\_

-----

=====

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\_\_\_\_\_

'ge' > /j/	Other Two-Syllable Words	Tricky Words
coll•ege	west•ern	pic• <u>ture</u>
charge	Jeep•ers	to• <u>day</u>
	ex•tinct	
	rap•tor	

- |         |          |           |           |           |               |
|---------|----------|-----------|-----------|-----------|---------------|
| 1. a    | 9. word  | 17. two   | 25. why   | 33. be    | 41. because   |
| 2. I    | 10. are  | 18. who   | 26. what  | 34. me    | 42. could     |
| 3. no   | 11. were | 19. the   | 27. which | 35. they  | 43. should    |
| 4. so   | 12. have | 20. said  | 28. here  | 36. their | 44. would     |
| 5. of   | 13. one  | 21. says  | 29. there | 37. my    | 45. down      |
| 6. all  | 14. once | 22. was   | 30. he    | 38. by    | 46. today     |
| 7. some | 15. to   | 23. when  | 31. she   | 39. you   | 47. tomorrow  |
| 8. from | 16. do   | 24. where | 32. we    | 40. your  | 48. yesterday |

## Use These to Get Started

- The best book ever is . . .
- I like/do not like . . .
- This book is fun because . . .
- This book is fantastic because . . .
- Kate describes . . .
- You will like the art in this book because . . .

1. Kate found
2. Jack skipped



'wr' > /r/	've' > /v/	'tch' > /ch/	<b>Tricky Words</b>
wrist	I've solved	Fitch	two
wrong	your•selves	scratch•ing	why
			be•cause
			stayed
			be•longs
			sorr•y

<b>'wr' &gt; /r/</b>	<b>'ve' &gt; /v/</b>	<b>'ge' &gt; /j/</b>	<b>Other Two-Syllable Words</b>	<b>Tricky Words</b>
wrap	we've	large	digg•ing	no
	I've	charge	help•ers	once
			fin•ished	

<b>'g' &gt; /j/</b>	<b>Other Two-Syllable</b>	<b>Tricky Words</b>
charg•ing	start•ed	what's
Rog•er	un•der	where

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