

Grado 2 | Habilidades y Destrezas 6

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

Habilidades y Destrezas 6

Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

Habilidades y Destrezas 6

1.3 Para llevar a casa

Dear Family Member,

Your student reviewed the difference in use of the verbs *ser* and *estar*. Help them circle the verb that adequately completes each sentence.

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2.1 Para llevar a casa

Dear Family Member,

Your student learned the difference between different types of verbs such as those which indicate the action performed by the subject, and the verbs *ser* and *estar*, which indicate characteristics or states. Help them read the sentences and ask them to choose the verb from the box that completes them correctly.

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3.4 Para llevar a casa

Dear Family Member,

Students will practice reading and writing words with *h* they reviewed in school.

Help your student read the sentences, and then the words in the boxes. Have them choose the word that corresponds to each sentence. Ask them to pay special attention when writing their response.

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5.3 Para llevar a casa

Dear Family Member,

Your student is reviewing the alphabet and learning to order alphabetically, and they require your help to answer this activity page. Your student will have to write the alphabet on one side of the sheet. Then, circle the first letter of each of the words listed. Finally, they must alphabetize these words, relying on the alphabet that they wrote and the help of a family member or caregiver.

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6.3 Para llevar a casa

Dear Family Member,

In this lesson, your student reviewed words with *sílabas trabadas* (two consonants together) with *r* (*br, tr, dr, cr, gr*). Help them find the words in the box within the word search. See the example.

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7.2 Para llevar a casa

Dear Family Member,

In this lesson, your student reviewed how to order words alphabetically to look them up in a dictionary. Help them check to confirm that they ordered the words from the box alphabetically, and then write a definition for each one, based on what they know about the word. If you have a dictionary, they can consult it, or if you have access to the internet, they can consult an online dictionary. See the example:

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10.2 Para llevar a casa

Dear Family Member,

Your student has learned the spelling of words with the /ks/ sound with different letters. Support them while they do the following activity in which they must write cc or x, as the case may be, to complete the word. Use the following example as a guide:

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12.1 Para llevar a casa

Dear Family Member,

Your student has been reviewing words with *cc* and *x*. In this word search, they must look for the words from the box. Help them look for them, and then read them out loud, emphasizing the letters *cc* and *x*.

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13.3 Para llevar a casa

Dear Family Member,

Your student has learned the spelling of words with the syllables *ce*, *ci*, *ge* and *gi*. Support them while they do the following activity. Ask them to read the words from the box out loud and then write each one in the corresponding box below, according to the syllable it contains. Guide them using the example.

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14.4 Para llevar a casa

Dear Family Member,

Your student is learning the conjugation of verbs in the present and past tenses, including the verbs *ser* and *estar*. Help them read the sentences. Then ask them to circle the verb and rewrite the sentence in the opposite column, but with the verb conjugated in the tense indicated in the header. Below, we provide you with the conjugation table for these verbs so you can check your student's answers.

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15.3

Para llevar
a casa

Dear Family Member,

In this lesson, your student read the chapter "*¡Salvemos a las tortugas!*". Have them read it again and tell you what it is about. You can guide them with the following questions: *¿Cuáles son los personajes? ¿Cómo empieza el capítulo? ¿Qué pasa después? ¿Qué sucede al final?*