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Kindergarten

**Skills 4** | Digital Components

Kindergarten

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## **Skills 4**

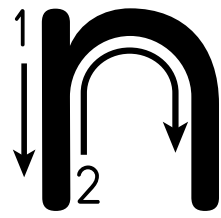
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**Digital Components**

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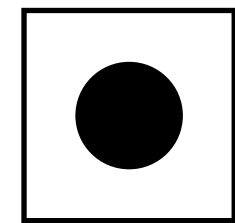
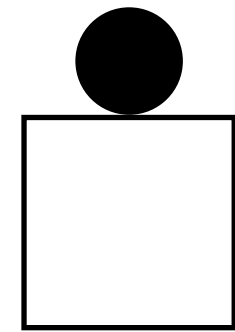
Directions: Have students trace and copy the letters and words. The motion for 'n' can be described as 1. short line down, 2. hump. The student should say the sound as they write the letter.



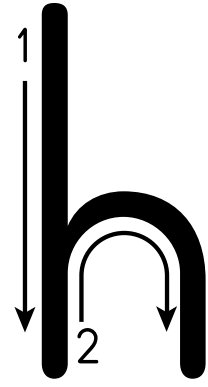
Tracing practice for the letter 'n' and the word 'not' on handwriting lines. The first section contains four rows of 'n' tracing, each with a solid 'n' showing stroke order, a dotted 'n' for tracing, and two blank lines for independent practice. The second section contains two rows of 'not' tracing, each with a solid 'not' showing stroke order, a dotted 'not' for tracing, and two blank lines for independent practice.

Directions: Have students write each word under the matching picture.

in	cat
on	dog



Directions: Have students trace and copy the letters and words. The motion for 'h' can be described as 1. long line down, 2. hump. The student should say the sound as they write the letter.



Tracing practice for the letter 'h' and the word 'him' on handwriting lines. The first four rows show the letter 'h' with stroke order arrows and numbers. The last two rows show the word 'him' with stroke order arrows and numbers for each letter.

hat	dog
hot	ham




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Directions: Have students write each word under the matching picture.

Directions: Have students trace and copy the letters and words. The motion for 's' can be described as 1. half circle to the left, half circle to the right. The student should say the sound as they write the letter.

Handwriting practice section for the letter 's' and the word 'sad'. It includes a large 'S' with stroke order arrows, followed by four rows of 's' tracing and copying. The first row shows a solid 's', a dotted 's', and a dotted 's' with a starting dot. The next three rows show a solid 's', a dotted 's', and a dotted 's' with a starting dot. Below this are two rows for the word 'sad', each showing a solid 'sad' with stroke order arrows, a dotted 'sad', and a dotted 'sad' with starting dots.

Directions: Have students write each word under the matching picture.

sit                      sad  
ham                     man



Blank handwriting lines for the word 'ham'.

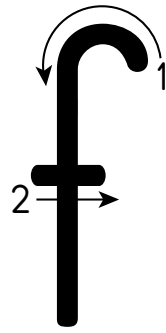
Blank handwriting lines for the word 'man'.



Blank handwriting lines for the word 'sit'.

Blank handwriting lines for the word 'sad'.

Directions: Have student trace and copy the letter and word. The motion for 'f' can be described as 1. candy cane (lift), 2. short line across. The student should say the sound as they write the letter.



Tracing practice for the letter 'f' and the word 'fit' on handwriting lines. The first three rows show the letter 'f' with stroke order arrows and numbers 1 and 2. The next two rows show the word 'fit' with stroke order arrows and numbers 1 and 2. Each row includes a solid example, a dotted tracing guide, and a dotted starting point for independent writing.

Directions: Have students write each word under the matching picture.

dog	hat
man	fan



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\_\_\_\_\_

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Directions: Have students draw a line from each word to the matching picture.

1. fin



5. hat



2. hog



6. ham



3. dig



7. can



4. fan

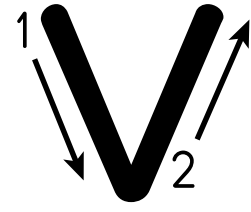


8. man





Directions: Have students trace and copy the letters and words. The motion for 'v' can be described as 1. diagonal down, 2. diagonal up. The student should say the sound as they write the letter.



Handwriting practice grid for the letter 'v' and the word 'van'. The grid consists of five rows of three columns. Each row contains a solid letter or word, a dotted version for tracing, and a dotted starting point for independent writing. The first three rows focus on the letter 'v', and the last two rows focus on the word 'van'.

Directions: Have students write each word under the matching picture.

van	hog
hat	fan



Two sets of handwriting lines (top, dashed middle, bottom) for writing the words 'hog' and 'hat' under their respective images.



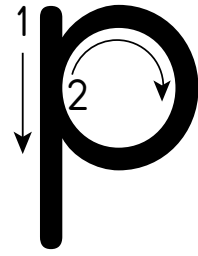
Two sets of handwriting lines (top, dashed middle, bottom) for writing the words 'van' and 'fan' under their respective images.

Directions: Have students trace and copy the letters and words. The motion for 'z' can be described as 1. short line across, 2. diagonal left, 3. short line across. The student should say the sound as they write the letter.

Handwriting practice for the letter 'z'. The page is divided into two main sections. The top section contains five rows of handwriting lines. Each row starts with a solid 'z' showing stroke order: 1. horizontal line across, 2. diagonal line down to the left, 3. horizontal line across. This is followed by a dotted 'z' for tracing, another dotted 'z', and two blank lines with a starting dot for independent practice. The bottom section contains two rows of handwriting lines. Each row starts with the word 'OZ' where the 'O' is a solid circle and the 'z' shows stroke order. This is followed by a dotted 'Oz' for tracing, and two blank lines with starting dots for independent practice.

Handwriting practice for the letters 'c', 'a', 'd', and 'g'. The page is divided into two main sections. The top section contains five rows of handwriting lines. Each row starts with a solid letter showing stroke order: 'c' (1. counter-clockwise curve), 'a' (1. counter-clockwise curve, 2. vertical line down), 'd' (1. counter-clockwise curve, 2. vertical line down), and 'g' (1. counter-clockwise curve, 2. vertical line down, 3. hook). This is followed by a dotted letter for tracing, another dotted letter, and two blank lines with a starting dot for independent practice. The bottom section contains two rows of handwriting lines. Each row starts with a dotted letter for tracing, followed by two blank lines with starting dots for independent practice.

Directions: Have students trace and copy the letters and words. The motion for 'p' can be described as 1. line down ending below bottom line, 2. circle to the right. The student should say the sound as they write the letter.



Handwriting practice grid for the letter 'p' and the word 'pig'. The grid consists of four rows of three columns. Each row contains a solid 'p' with stroke order arrows, a dotted 'p' for tracing, and a dotted 'p' for copying. The first row includes a large 'p' with stroke order arrows. The last row includes a large 'pig' with stroke order arrows. Below each row are three sets of handwriting lines (top, middle dashed, bottom) for independent practice.

Directions: Have students write each word under the matching picture.

pig	pan
cop	map



Two sets of handwriting lines (top, middle dashed, bottom) for writing the words 'pig' and 'map' under their respective images.



Two sets of handwriting lines (top, middle dashed, bottom) for writing the words 'pan' and 'cop' under their respective images.

Directions: Have students trace and copy the letters and words. The motion for 'e' can be described as 1. short line across, 2. most of a circle to the left. The student should say the sound as they write the letter.

Tracing practice for the letter 'e' and the word 'ten'. The first row shows a large 'e' with stroke order arrows (1: horizontal line across, 2: counter-clockwise curve) and a dotted 'e' for tracing. This is followed by four rows of smaller 'e's, each with a solid example, a dotted version, and a dot for starting a new one. The second section shows the word 'ten' with stroke order arrows and a dotted version for tracing, followed by two rows of dotted 'ten' for tracing and two rows of dots for independent writing.

Directions: Have students write each word under the matching picture.

hen	net
ten	pen



10



1. tan dog

2. mad man

3. pet pig

4. zip it

5. ten men

6. sit on mat

7. dad met man

8. mom fed dog

9. dot on cat

10. dog at vet

Directions: In each row, have students circle the dictated word.

1. net met nit ten

2. man fan vet van

3. din hen ham pen

4. pen fin ten pan

5. van tin fin vim

6. zap sad sat had

7. got pat pot pad

8. sip zip sap get

9. van fan pen tam

10. hat fat hen fin

Directions: For each phrase, have students circle the matching picture.

1. mom and dad



5. pet dog



2. zip it



6. cat in hat



3. dog on mat



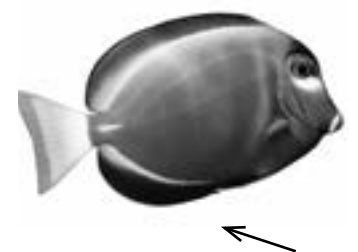
7. sip it



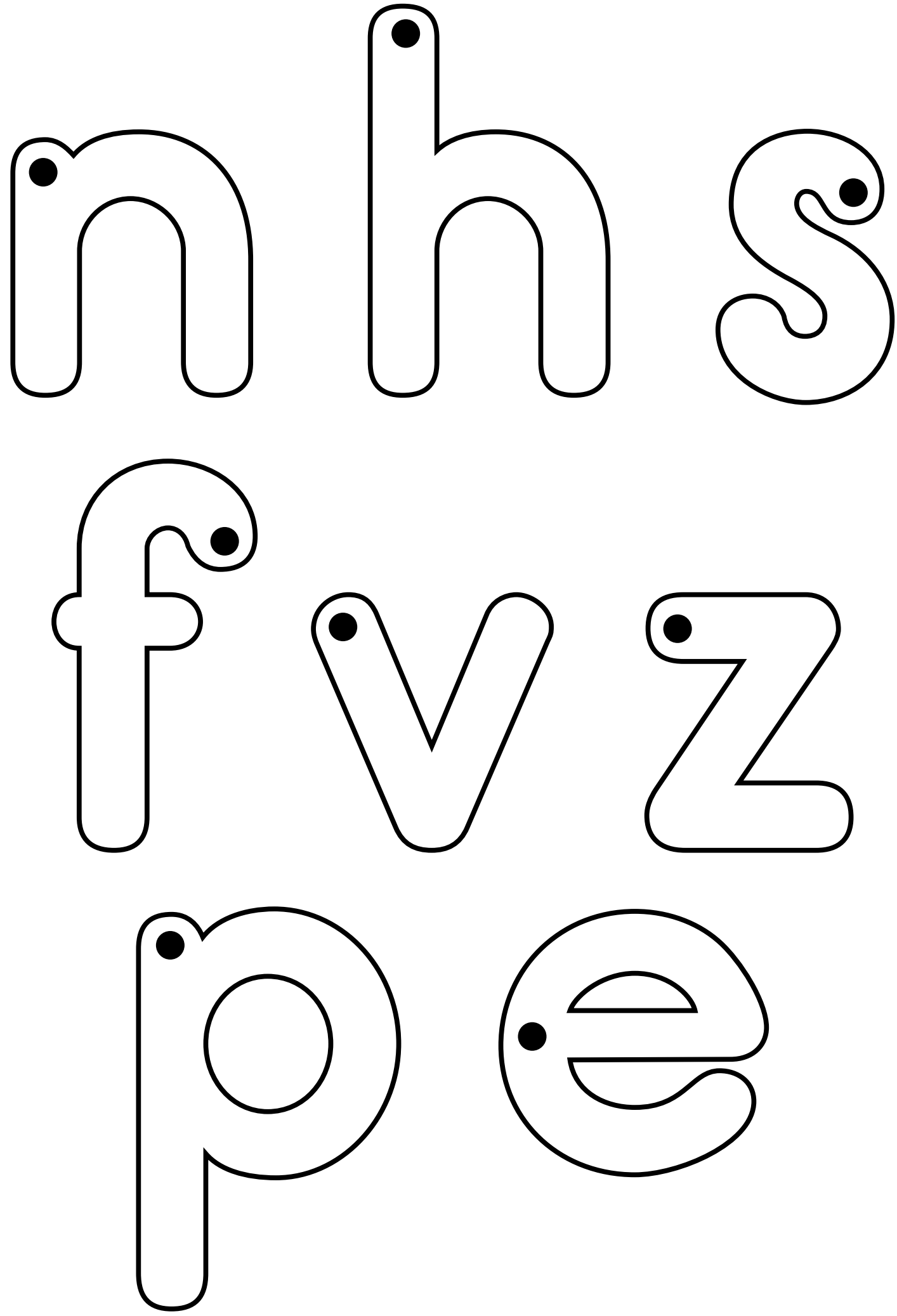
4. ham in pan



8. hot pot



Directions: Have students trace each letter several times, using a different-colored crayon each time. Make sure students start tracing at the black dots.





Directions: Have students circle the dictated words and copy them on the lines.

1. sit set

\_\_\_\_\_

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\_\_\_\_\_

2. met mat

\_\_\_\_\_

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\_\_\_\_\_

3. tap top

\_\_\_\_\_

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\_\_\_\_\_

4. pen pan

\_\_\_\_\_

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\_\_\_\_\_

5. not net

\_\_\_\_\_

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\_\_\_\_\_

6. vat vet

\_\_\_\_\_

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\_\_\_\_\_

1. one

2. two

3. three

1. one

2. two

3. three

4. the

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