

2

Kindergarten

Skills 2 | Activity Book

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Activity Book

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Skills 2

Activity Book

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 2. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

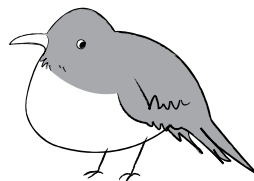
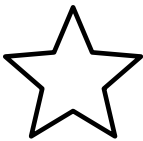
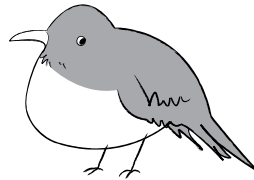
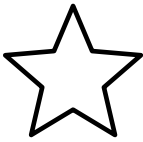
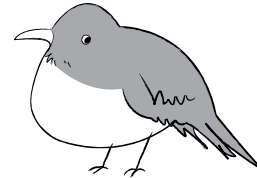
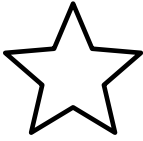
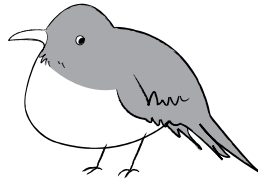
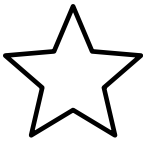
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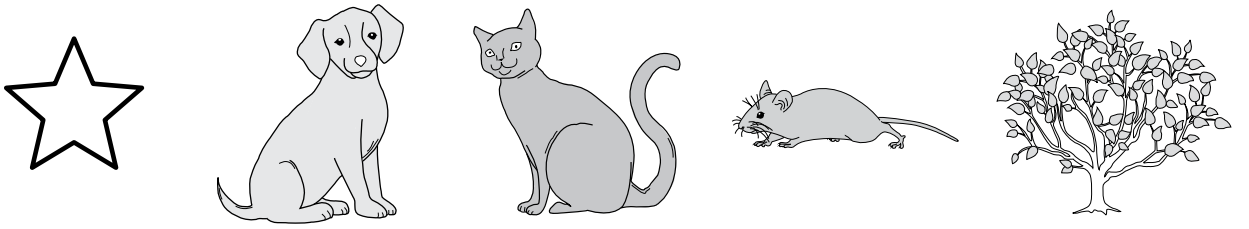
DATE: _____

1.1

Activity Page

Directions: Ask students to simultaneously name and point to the pictures in each row from left to right. Students should work through the pictures in the top row, then the second row, then the third row, and then the bottom row.





NAME: _____

DATE: _____

1.2

Directions: Ask students to trace the dotted cups, starting at the stars.





NAME: _____

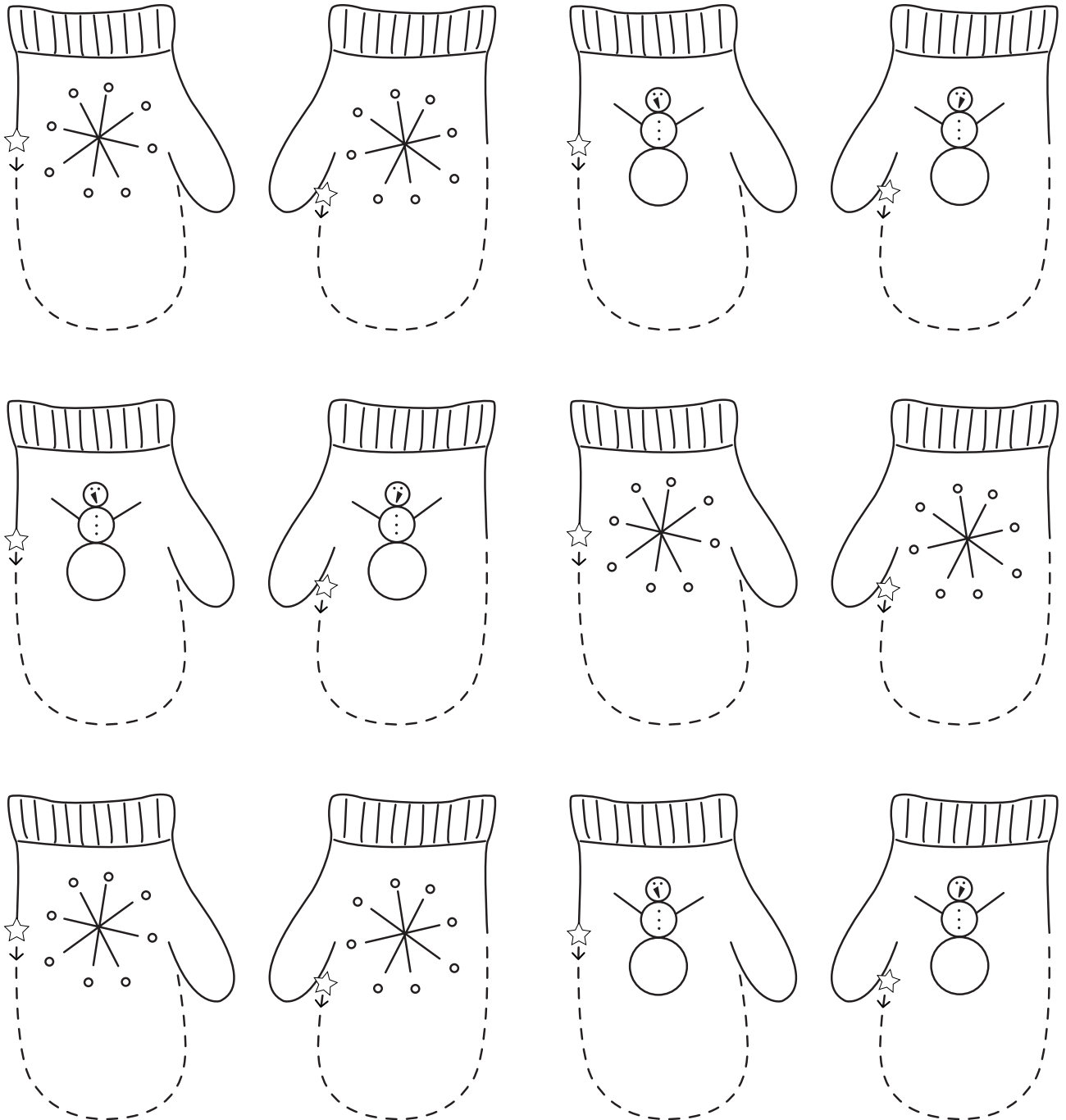
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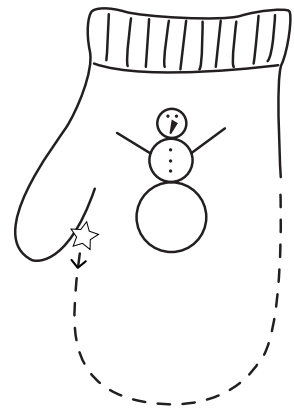
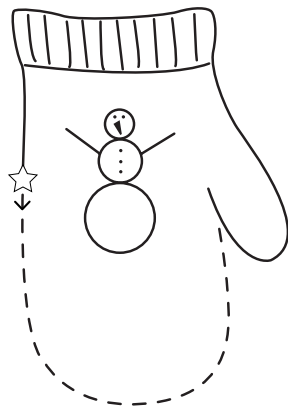
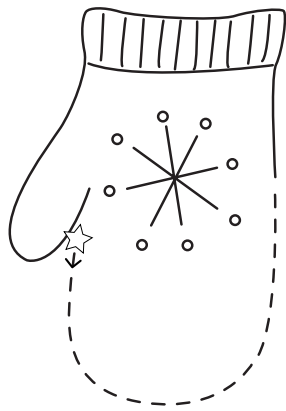
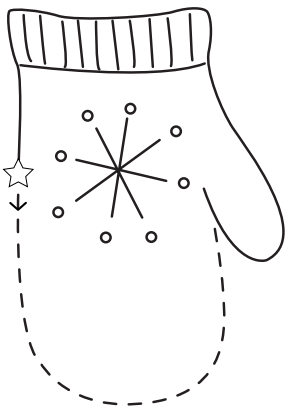
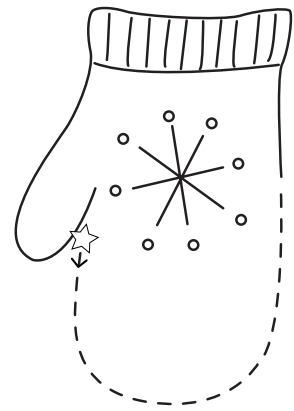
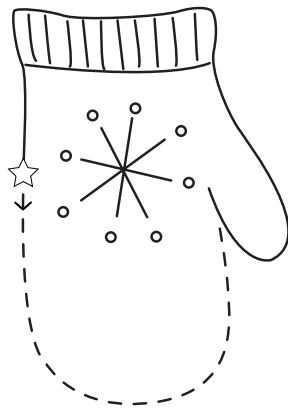
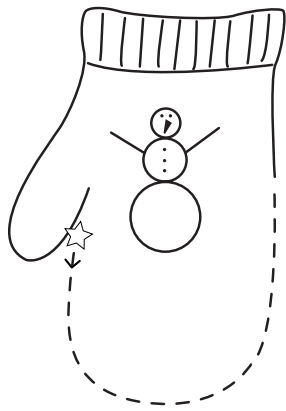
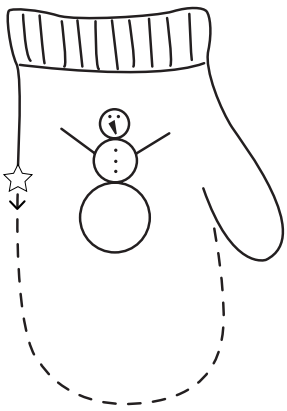
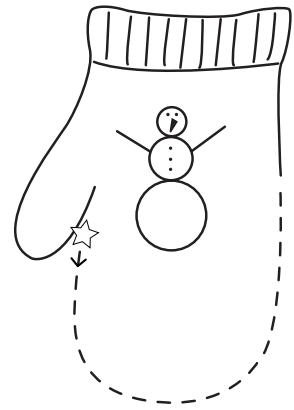
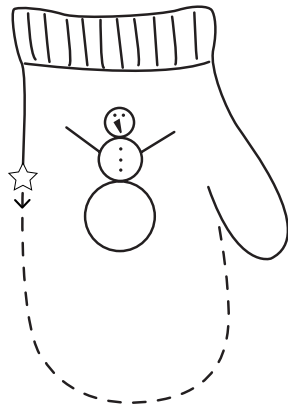
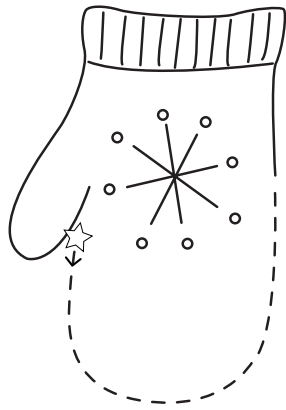
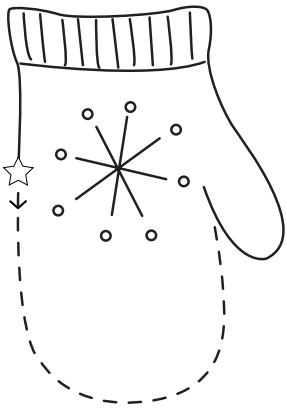
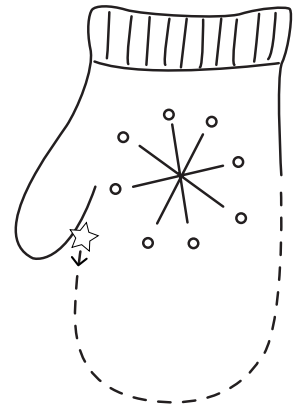
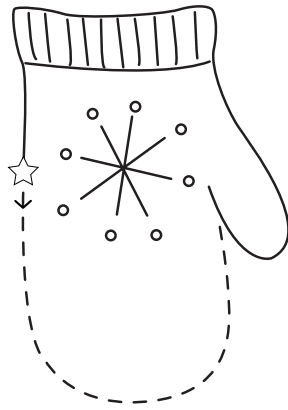
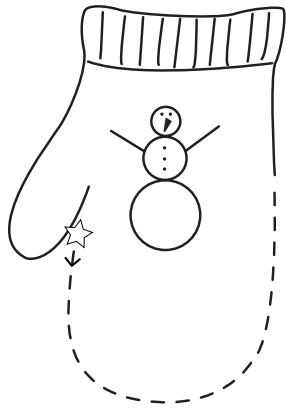
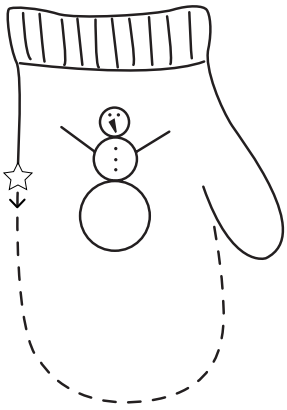
1.3

Take-Home

Dear Family Member,

In class, we have been practicing cup shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted cups on the front and back of this activity page, starting at the stars. Students may color the pictures after they complete tracing (optional).





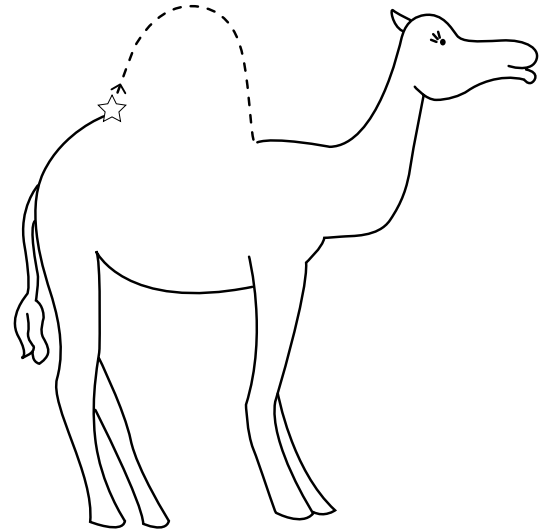
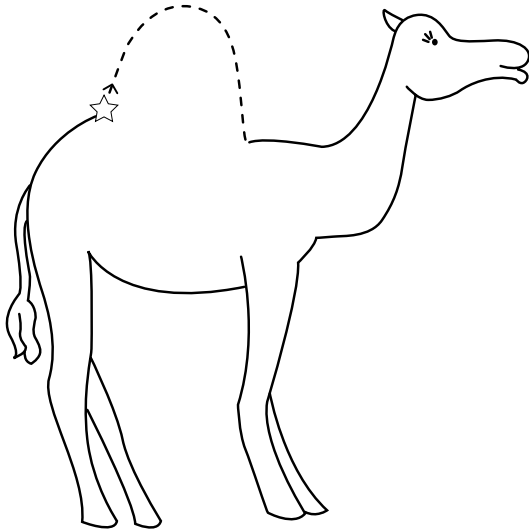
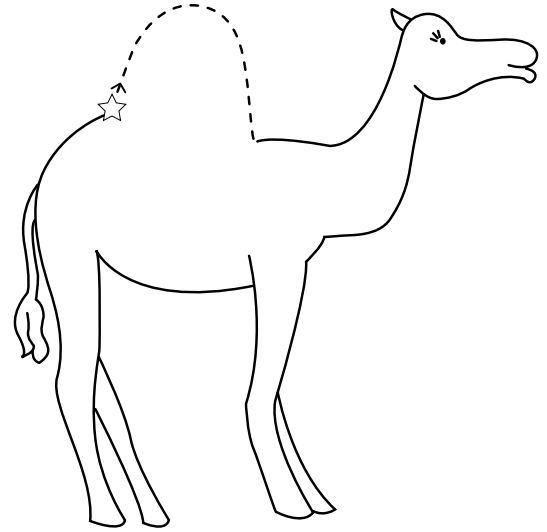
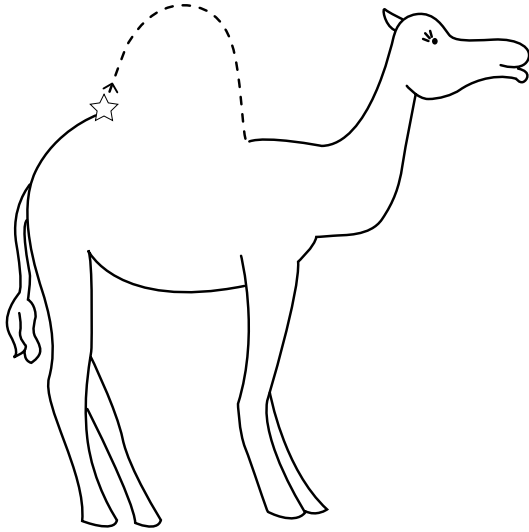
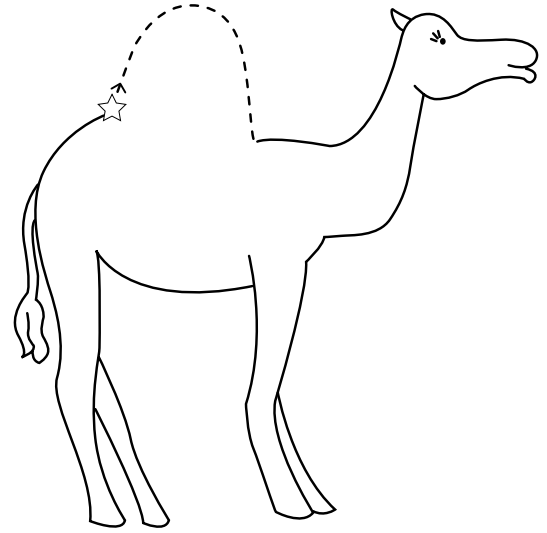
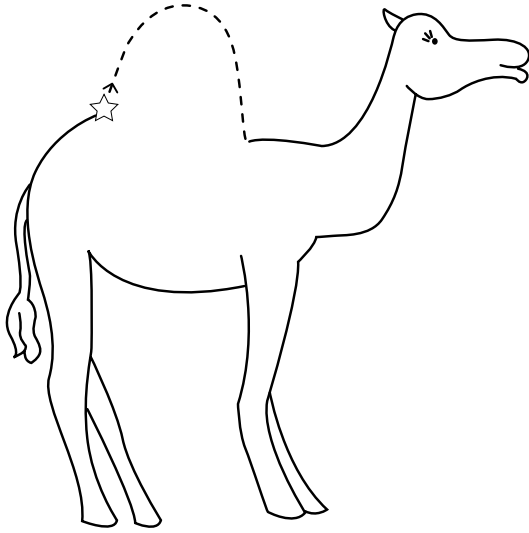
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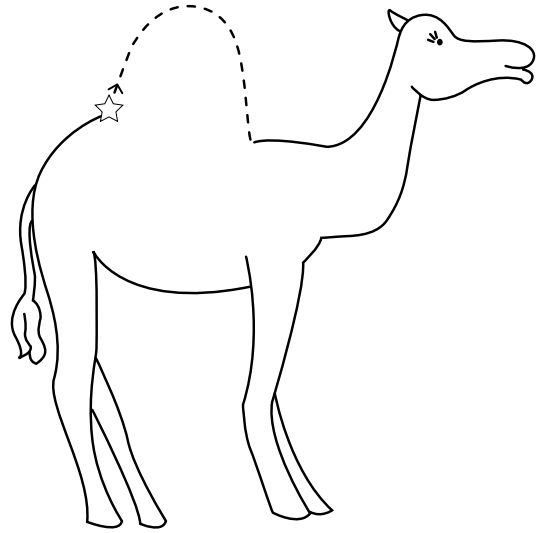
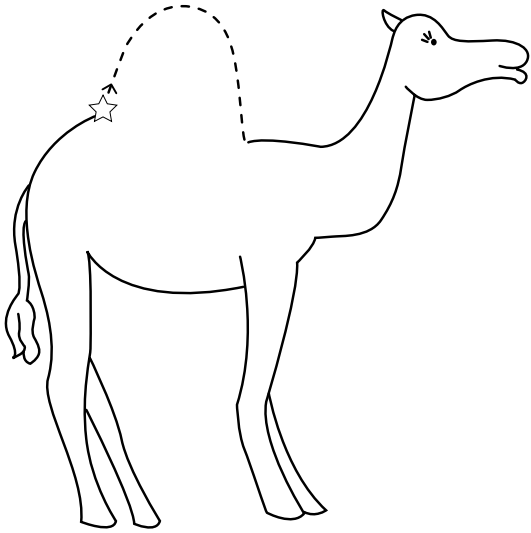
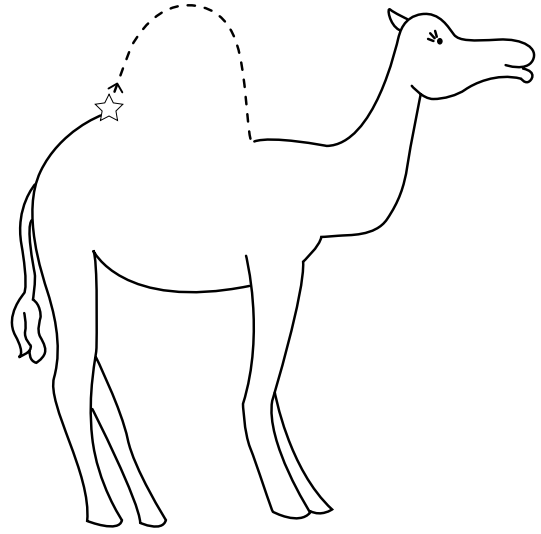
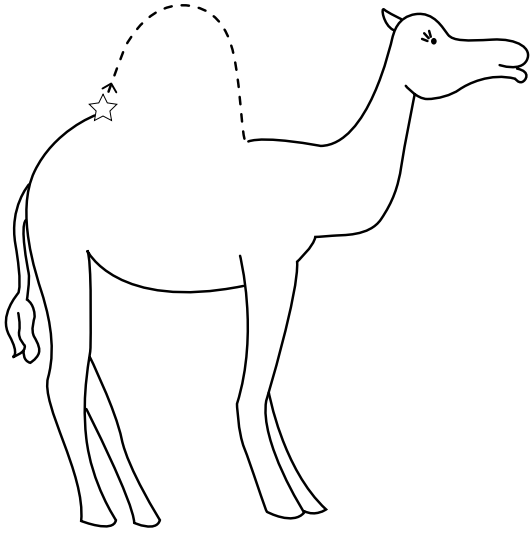
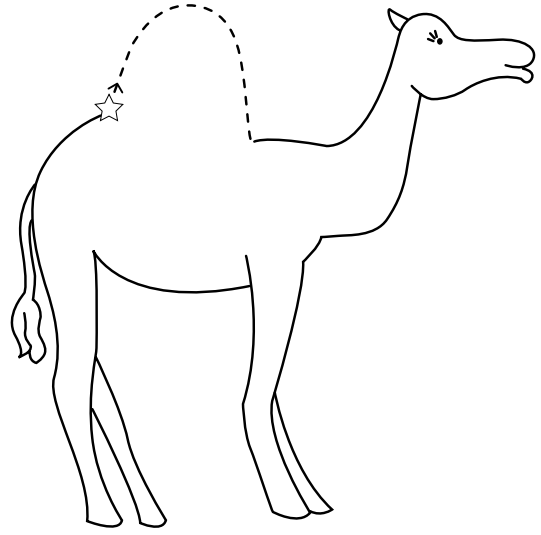
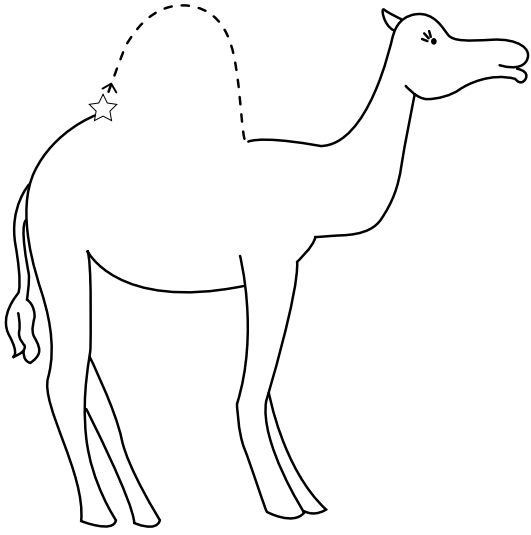
DATE: _____

2.1

Activity Page

Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).





NAME: _____

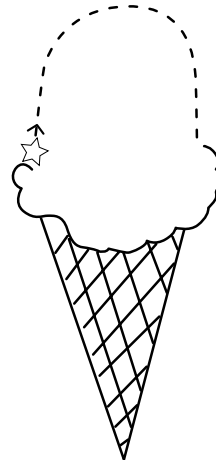
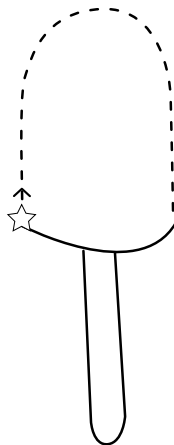
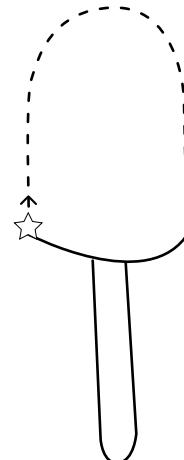
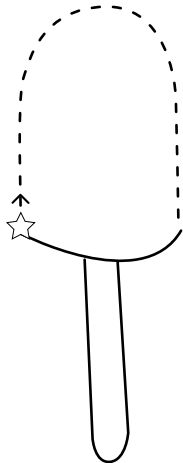
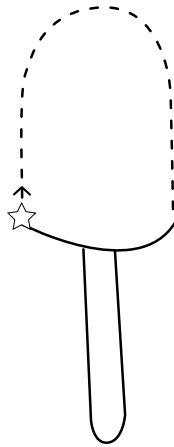
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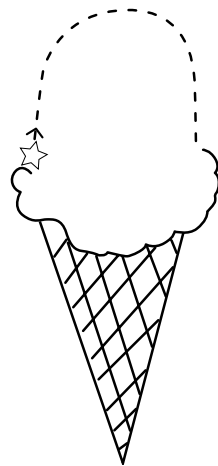
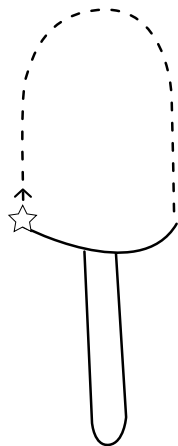
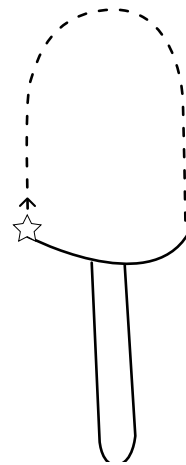
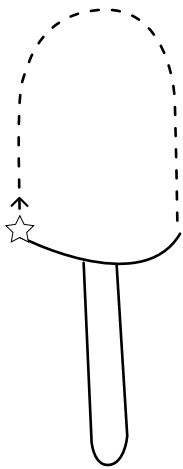
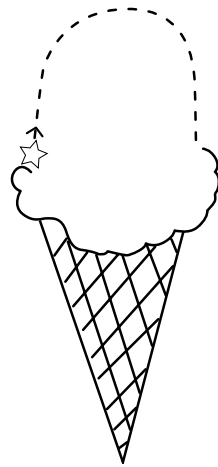
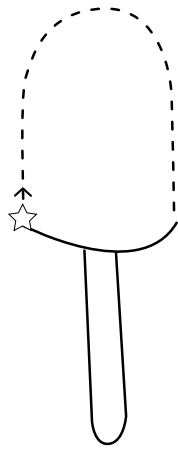
2.2

Take-Home

Dear Family Member,

In class, we have been practicing hump shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted humps on the front and back of this activity page, starting at the stars.





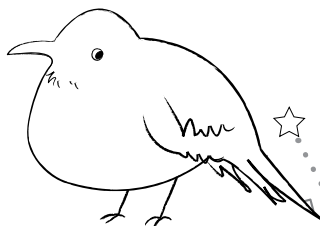
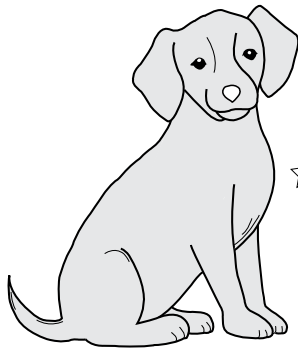
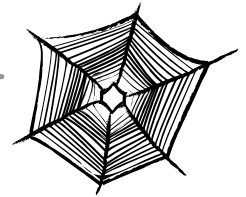
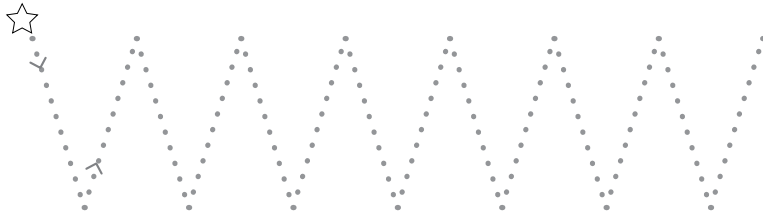
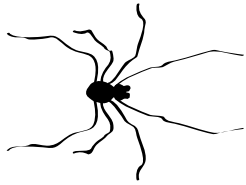
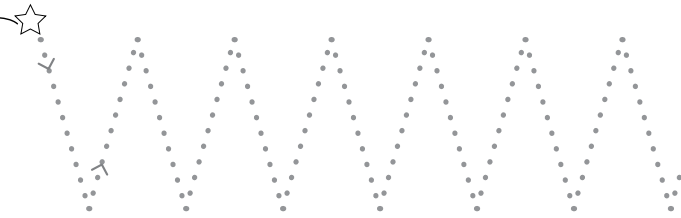
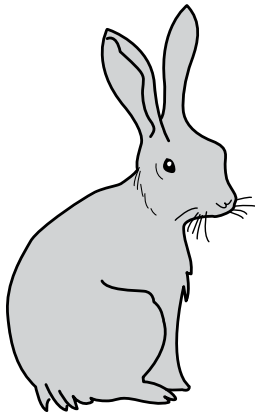
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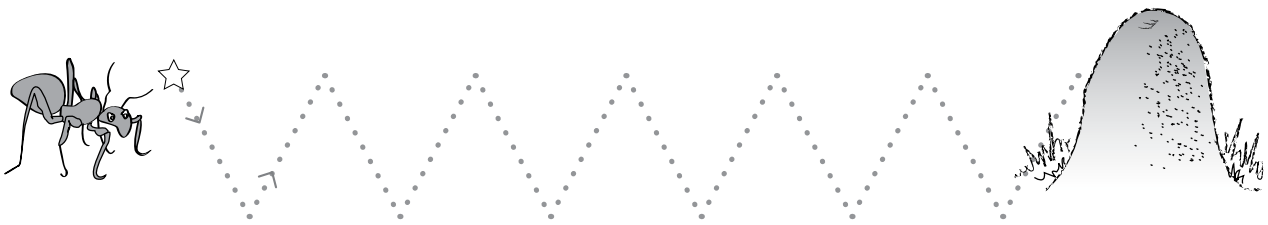
DATE: _____

3.1

Activity Page

Directions: Ask students to trace the dotted zigzags, starting at the stars.



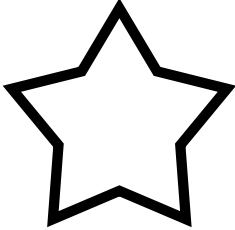
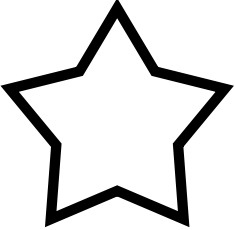
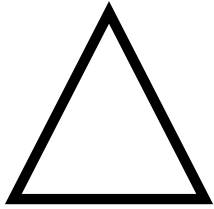

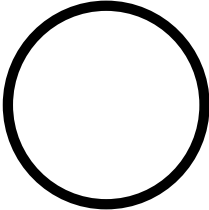

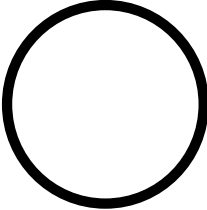
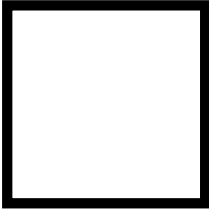
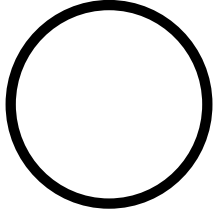
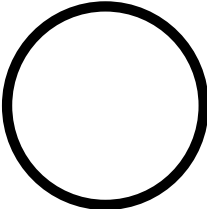
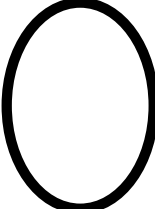
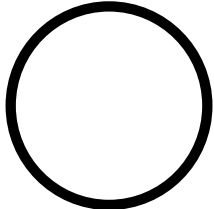
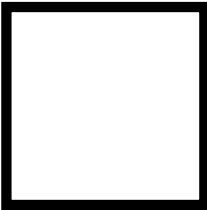
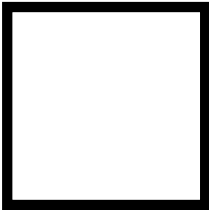

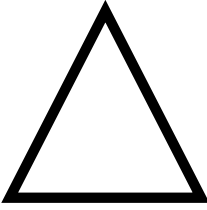
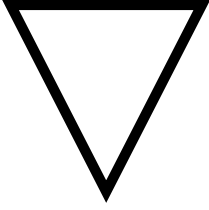
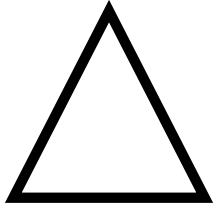


NAME: _____

DATE: _____

3.2

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

V	W	V
C	C	o
S	Z	S
T	I	T
W	M	W
F	E	F

NAME: _____

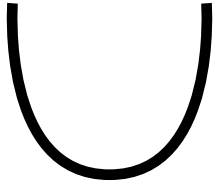



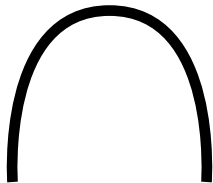
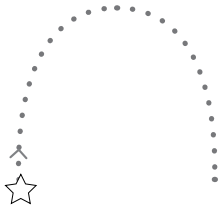
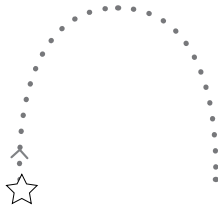
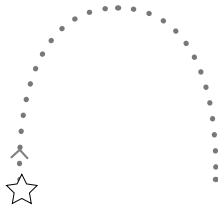








DATE: _____





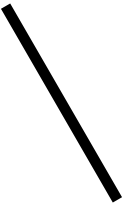







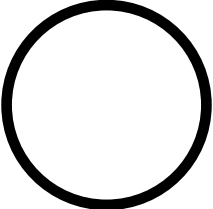



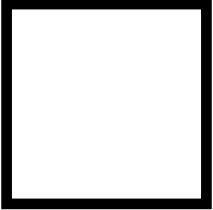



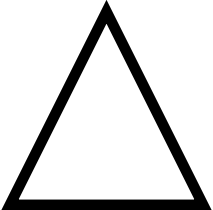
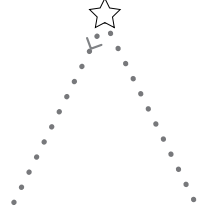
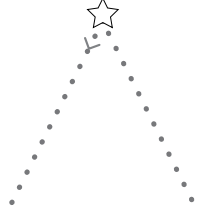
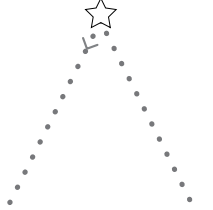
3.3

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

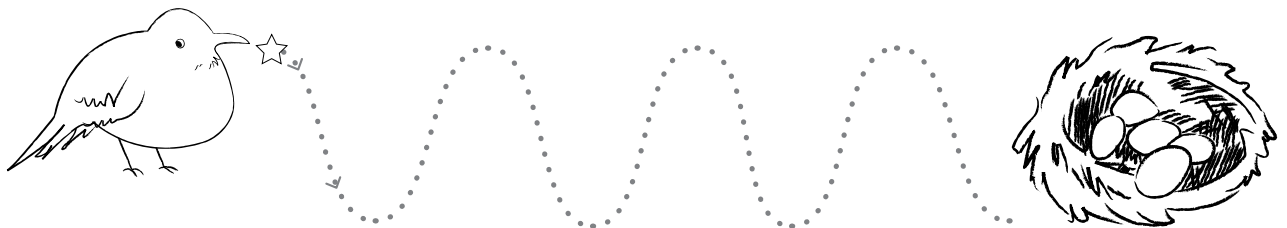
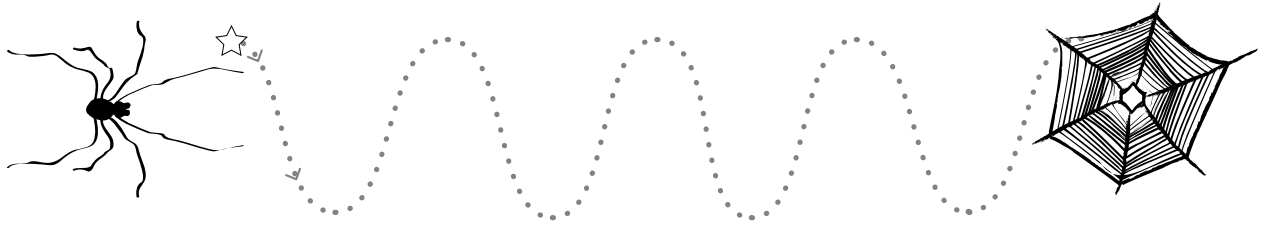
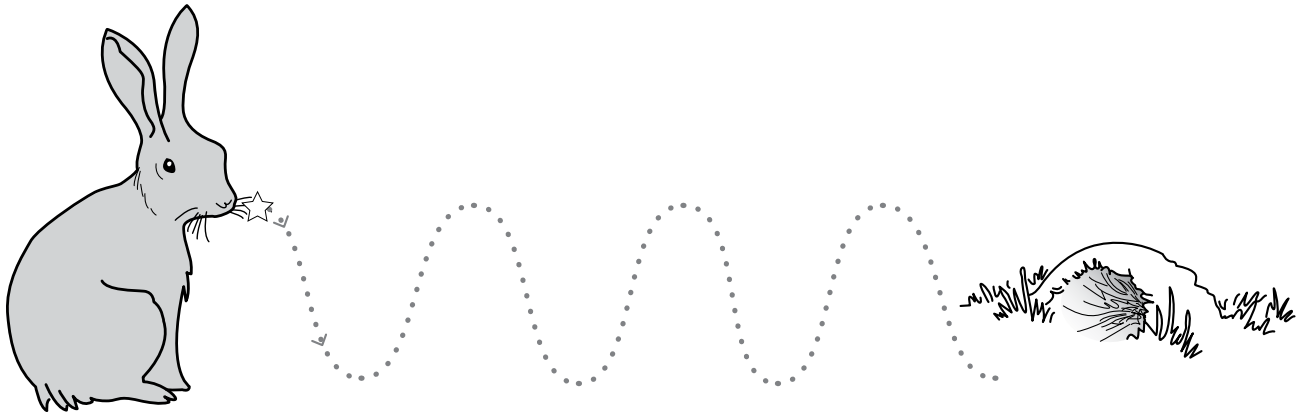
NAME: _____

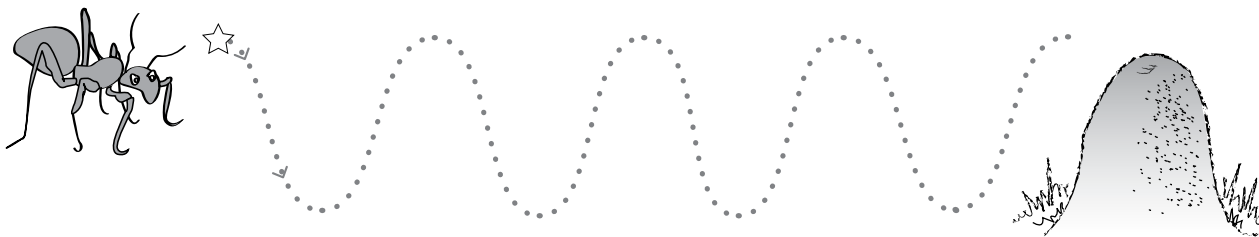
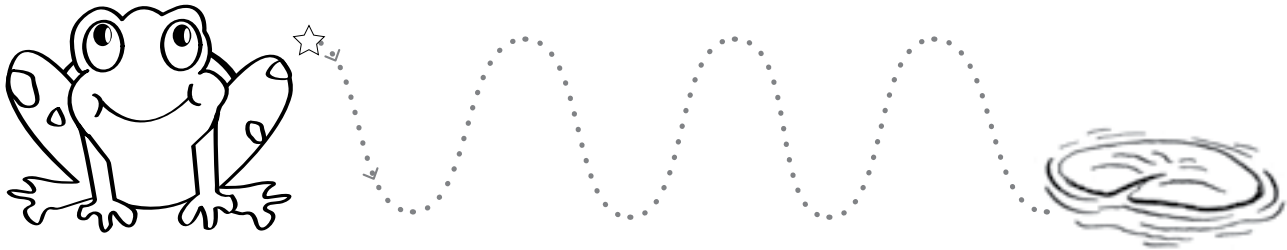
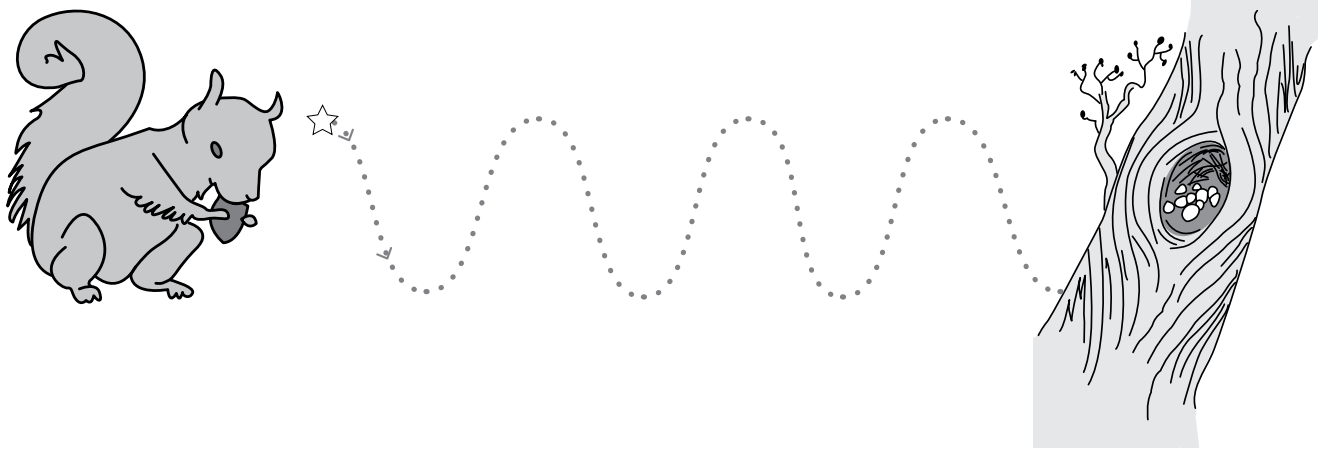
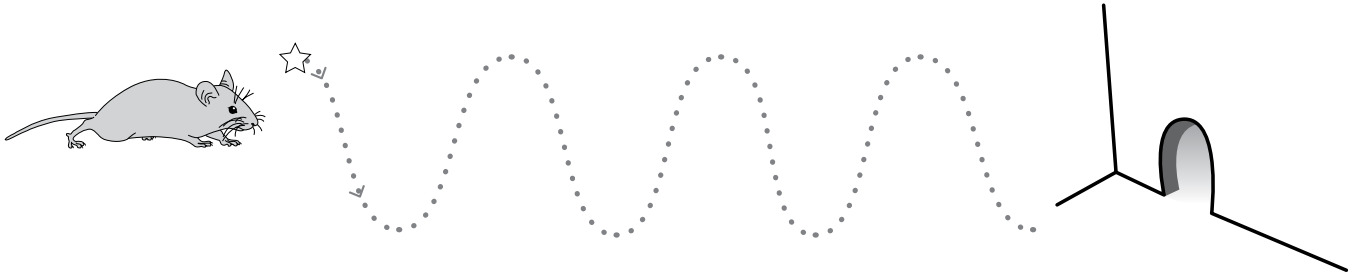
DATE: _____

4.1

Activity Page

Directions: Ask students to trace the dotted wavy lines, starting at the stars.





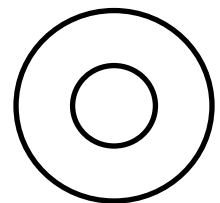
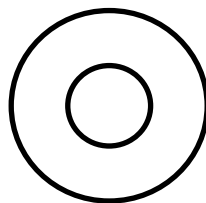
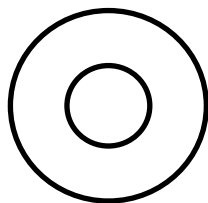
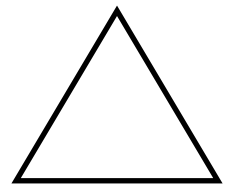
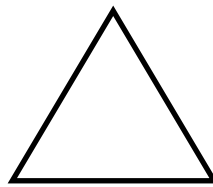
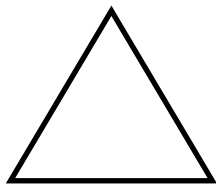
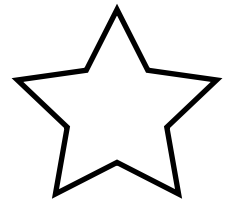
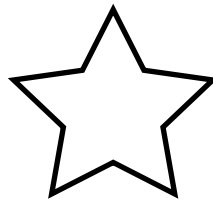
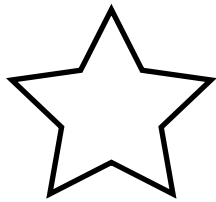
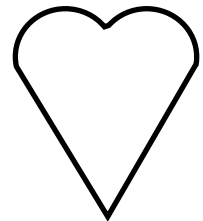
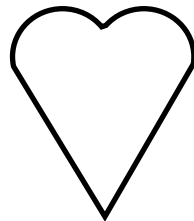
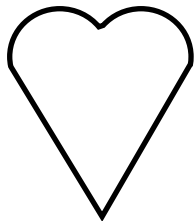
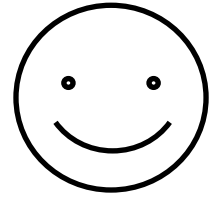
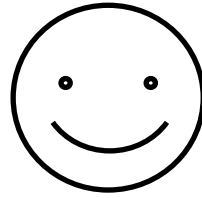
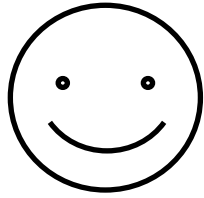
NAME: _____

DATE: _____

4.2

Activity Page

Directions: For each row, ask students to color the shape that is at the beginning green and the shape that is at the end red.



NAME: _____

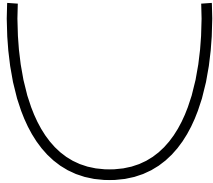



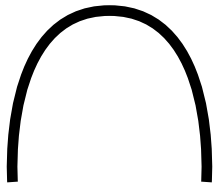
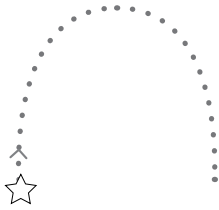
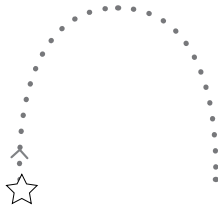
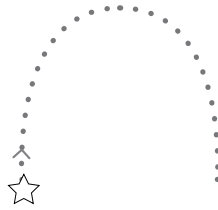




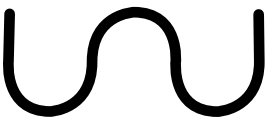

DATE: _____





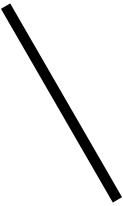







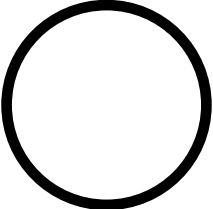



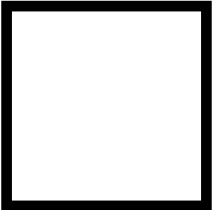



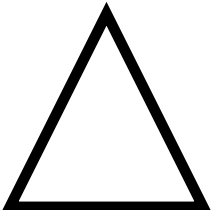
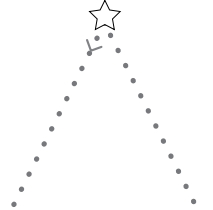
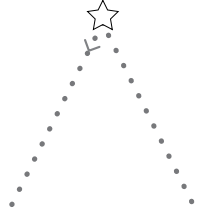
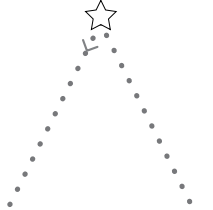
4.3

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

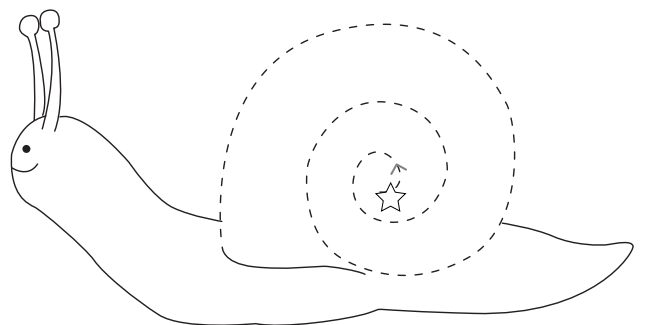
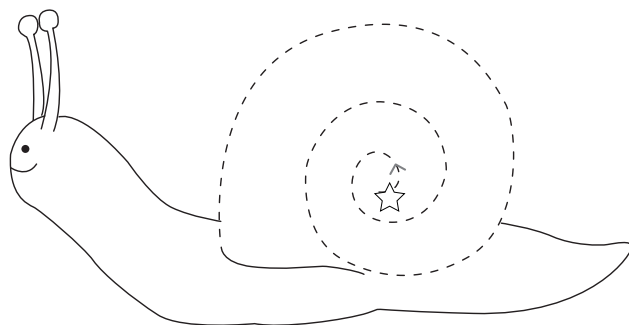
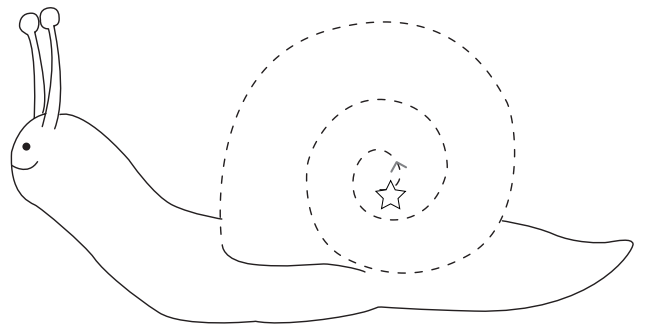
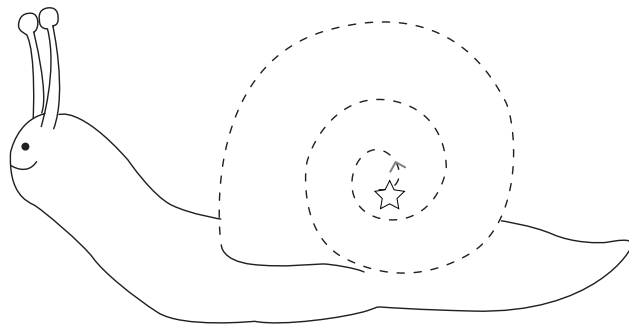
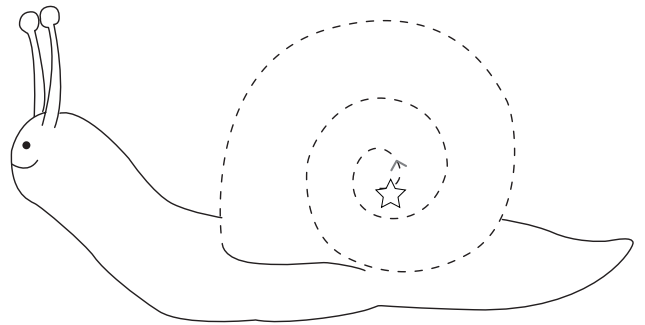
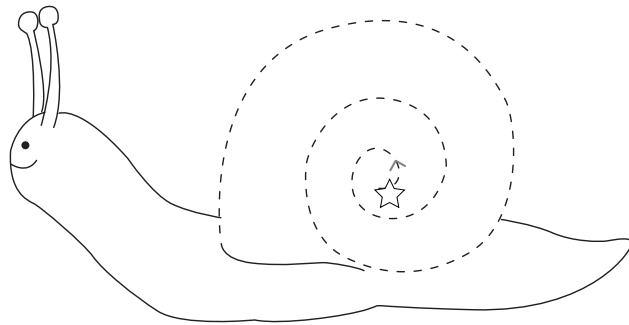
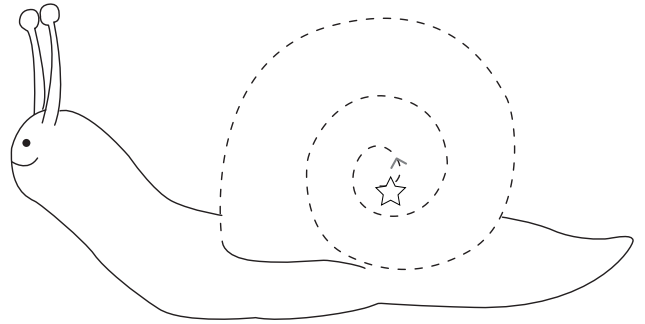
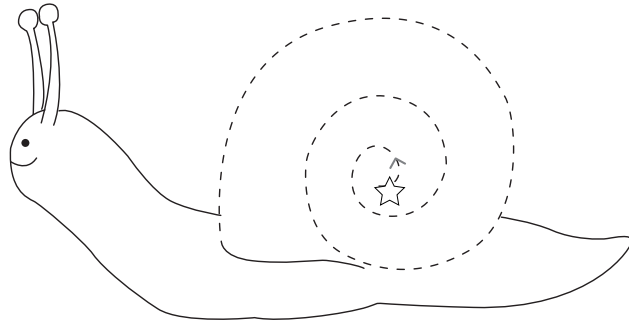
NAME: _____

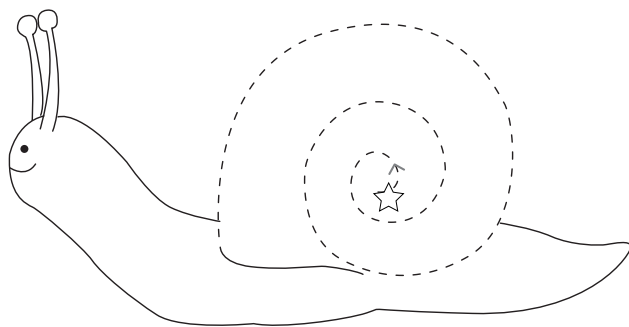
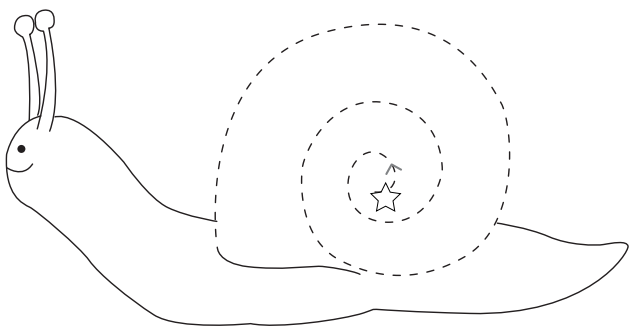
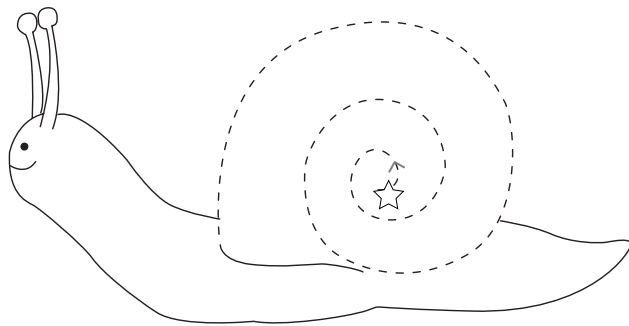
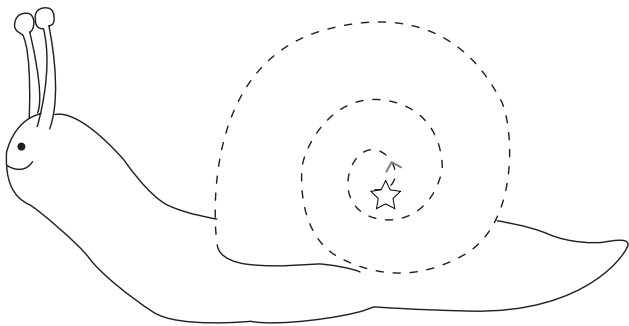
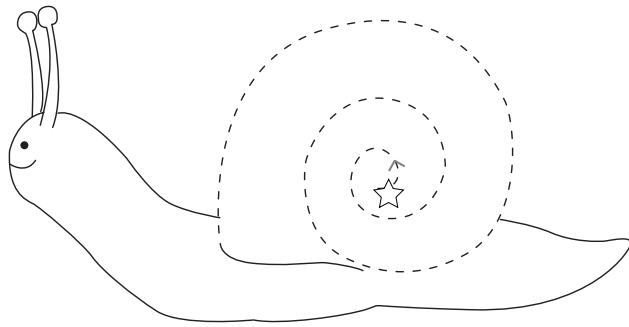
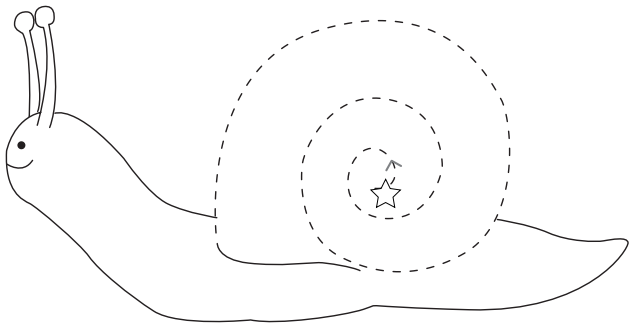
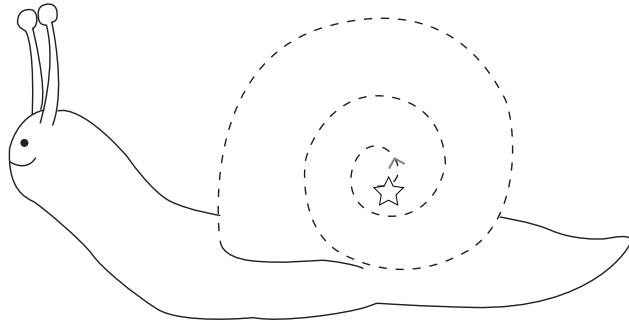
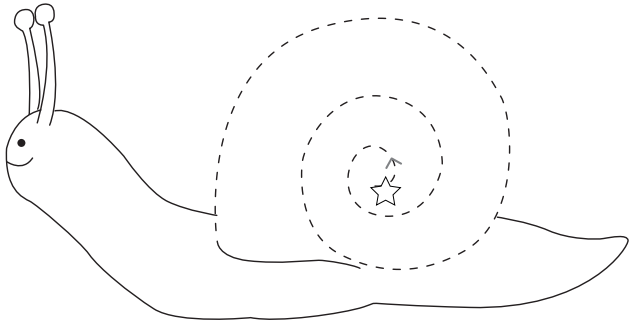
DATE: _____

5.1

Activity Page

Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).





NAME: _____

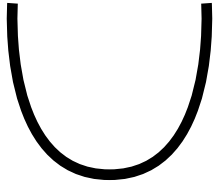



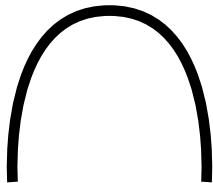
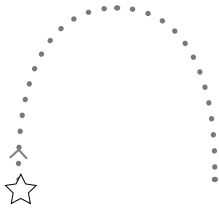
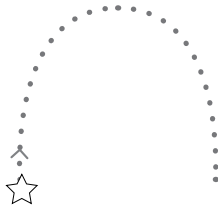
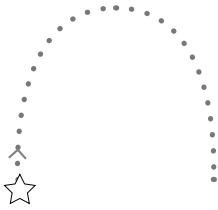






DATE: _____

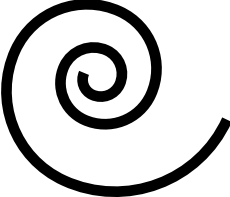
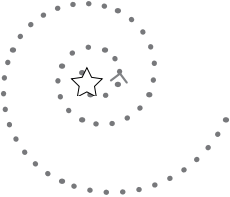
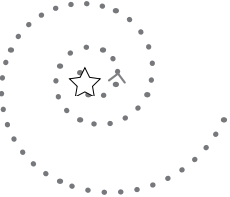









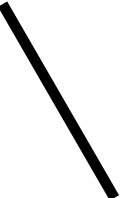







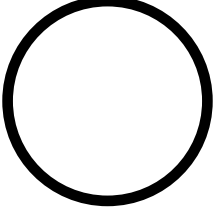
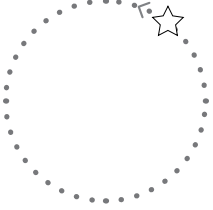
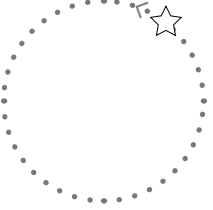
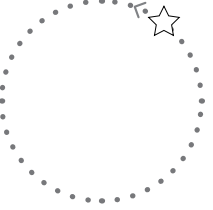
5.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

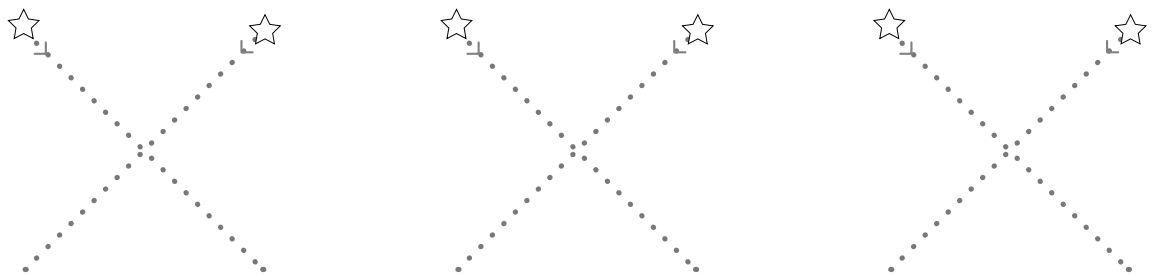
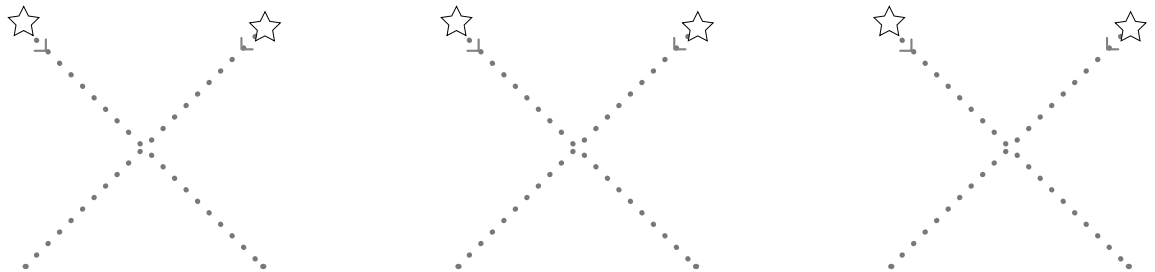
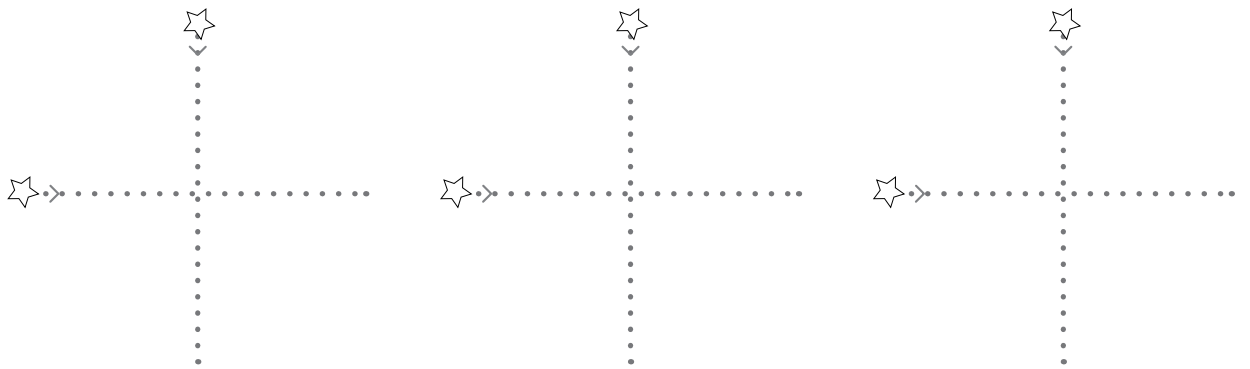
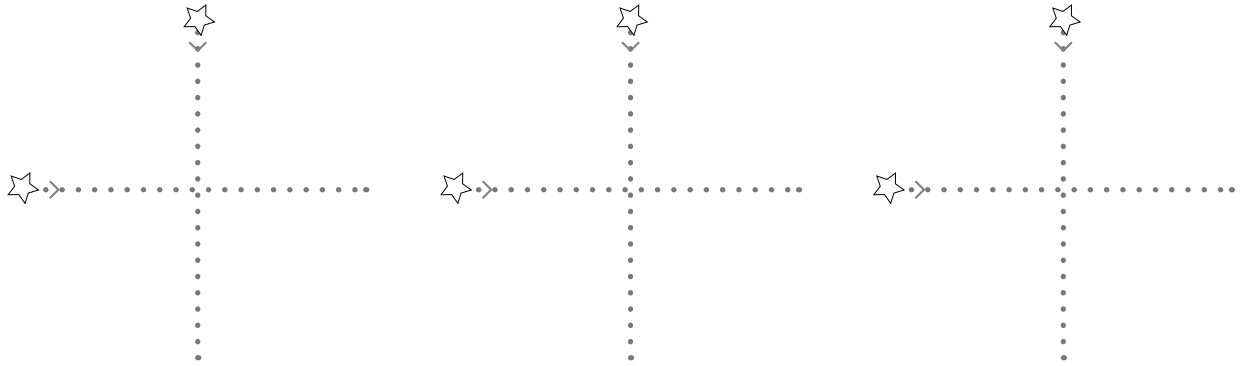
NAME: _____

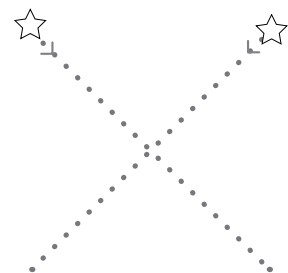
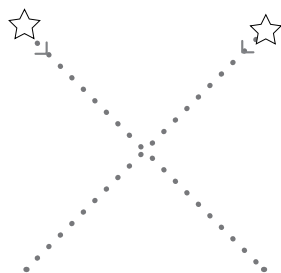
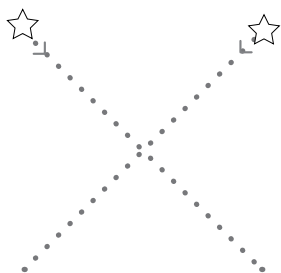
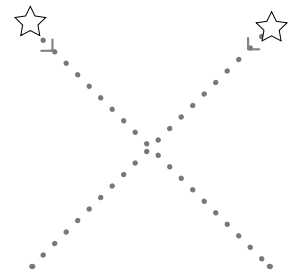
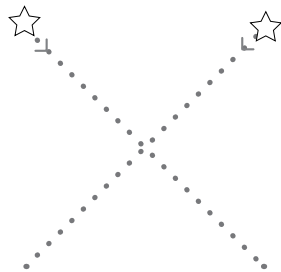
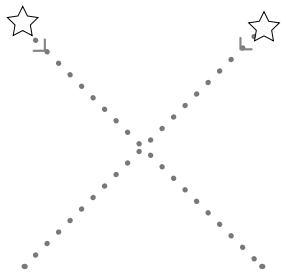
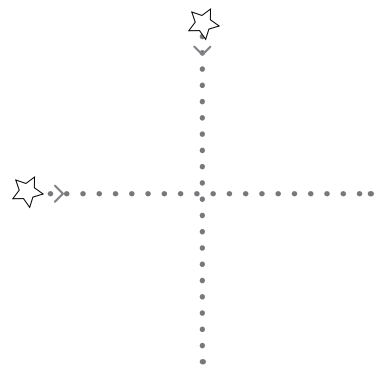
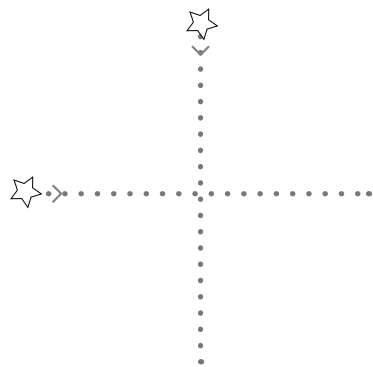
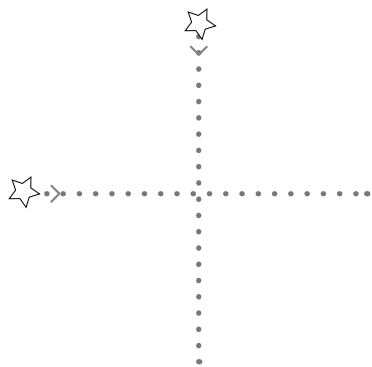
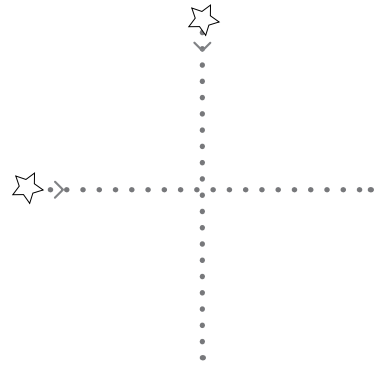
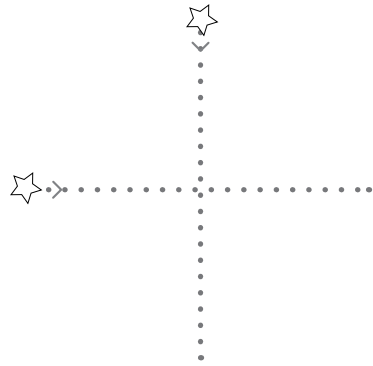
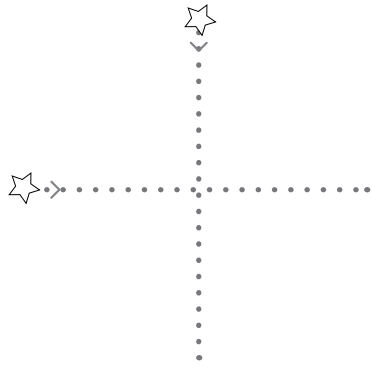
DATE: _____

6.1

Activity Page

Directions: Ask students to trace the dotted shapes, starting each line at a star.





NAME: _____

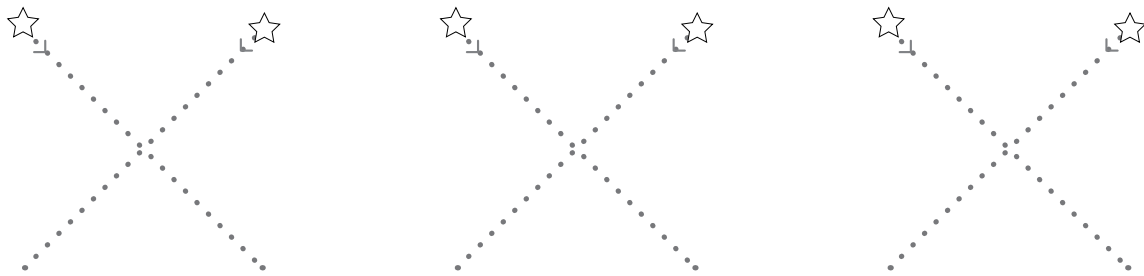
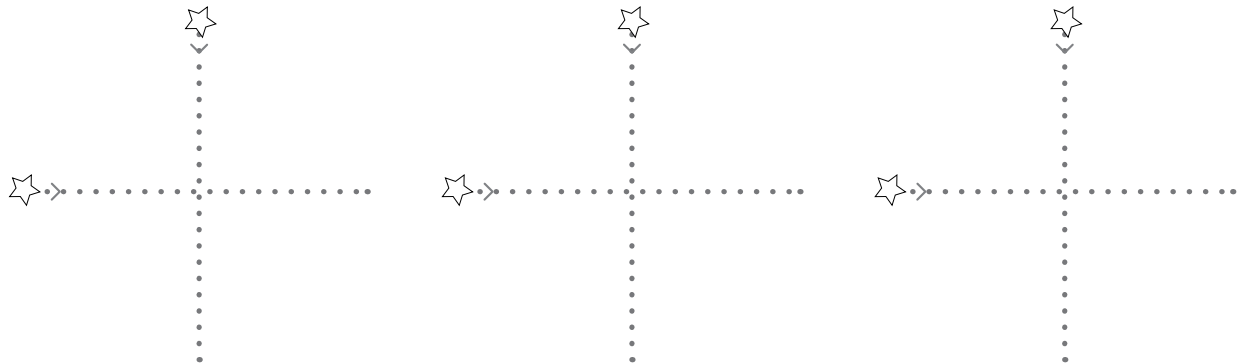
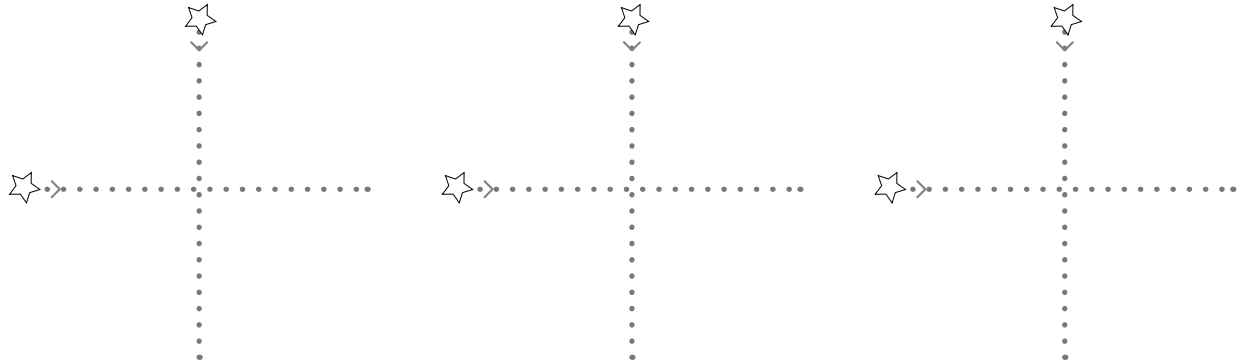
DATE: _____

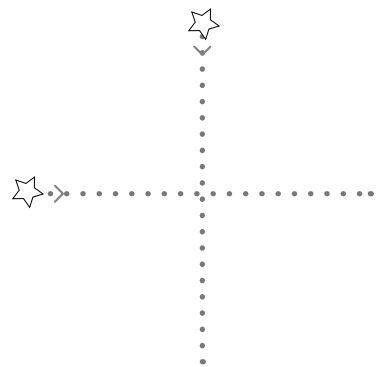
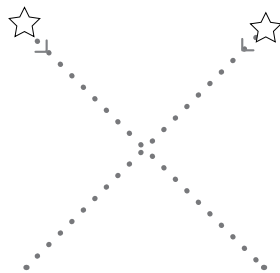
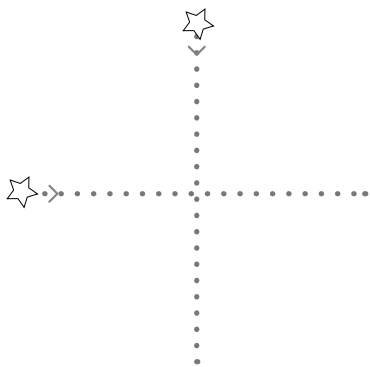
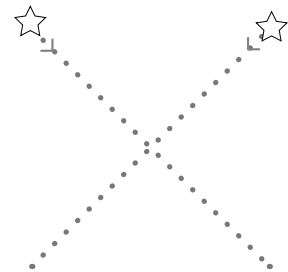
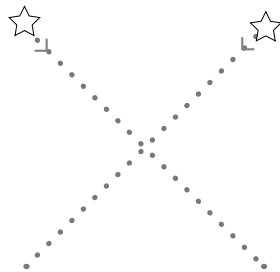
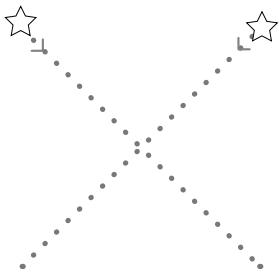
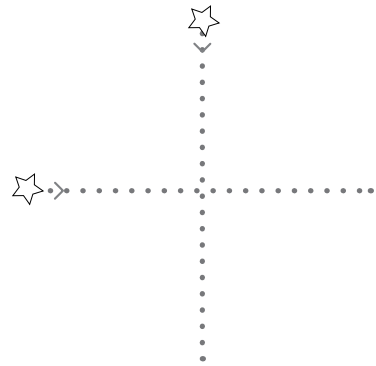
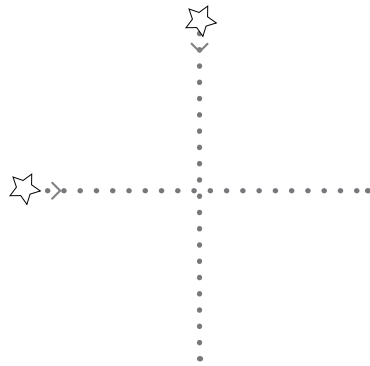
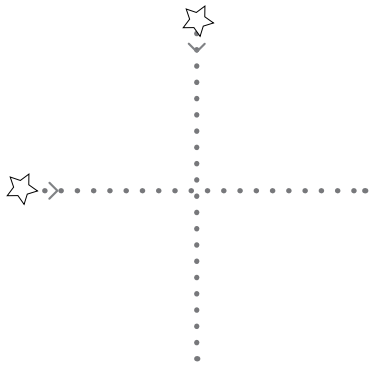
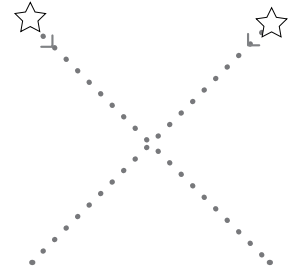
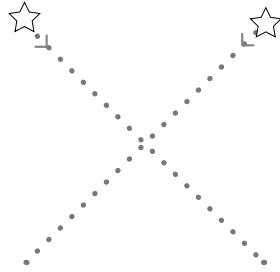
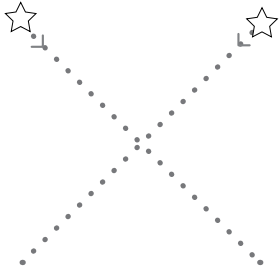
6.2

Take-Home

Dear Family Member,

In class, we have been practicing **+**'s and **X**'s. These are some of several simple shapes we are practicing for letter formation. Please have your child trace the dotted **+**'s and **X**'s on the front and back of this activity page, starting each line at a star.



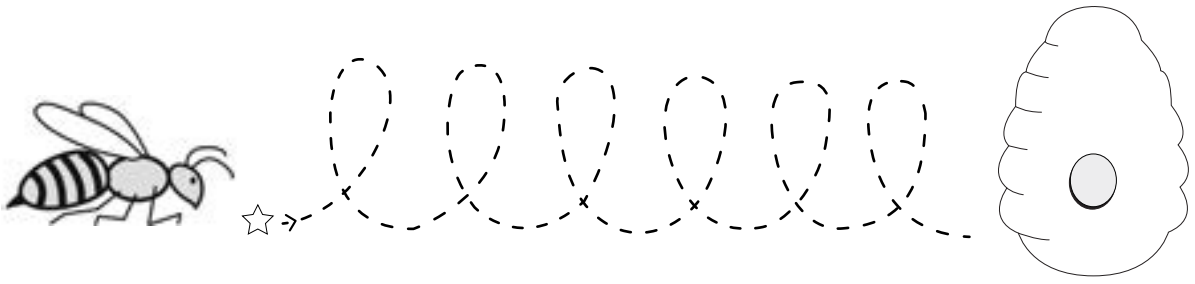
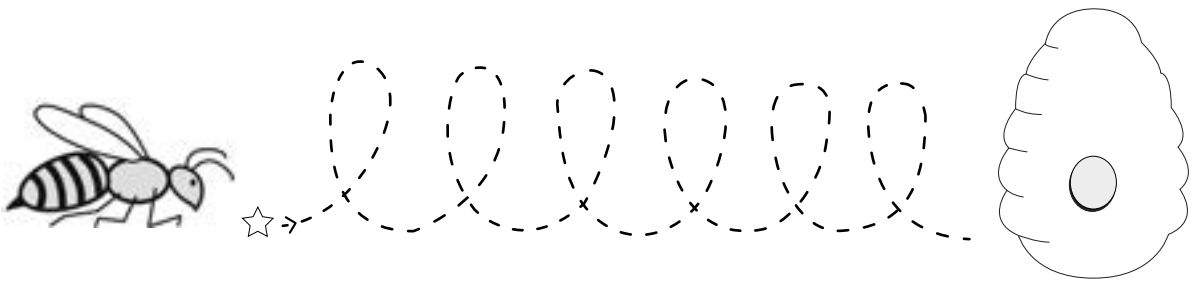
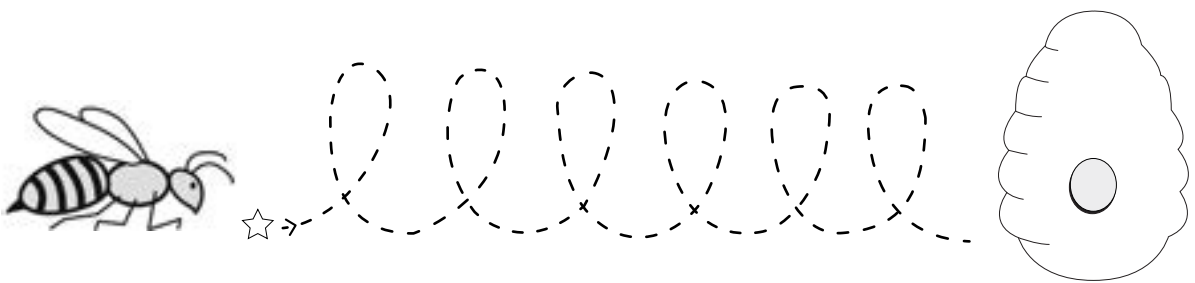
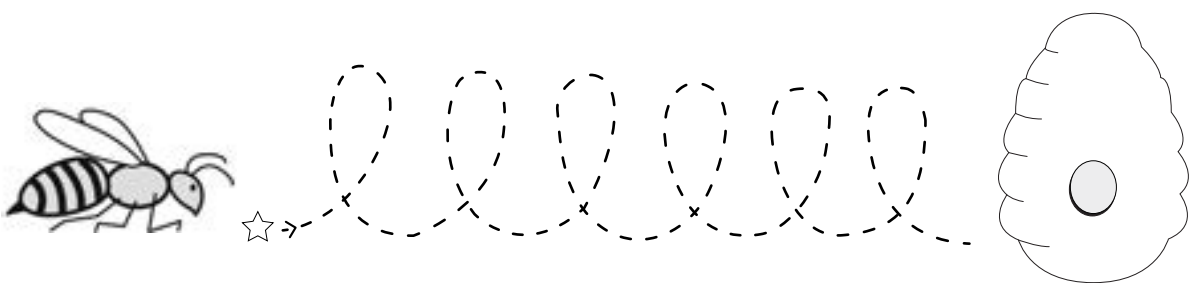
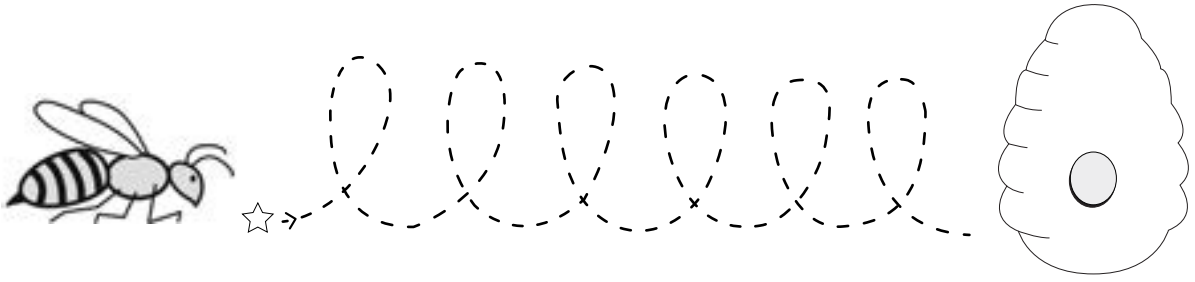


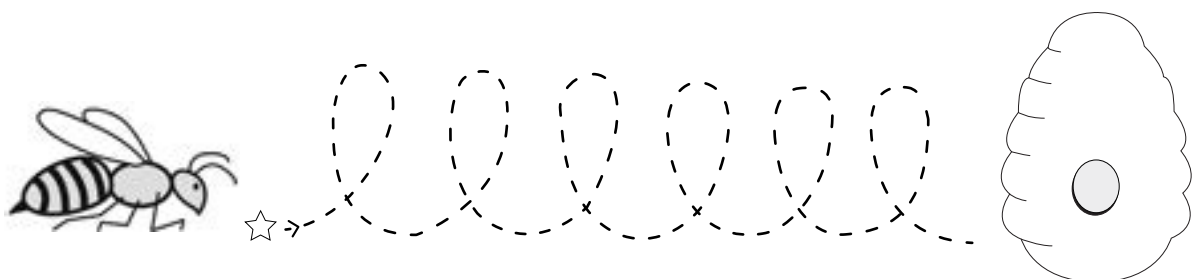
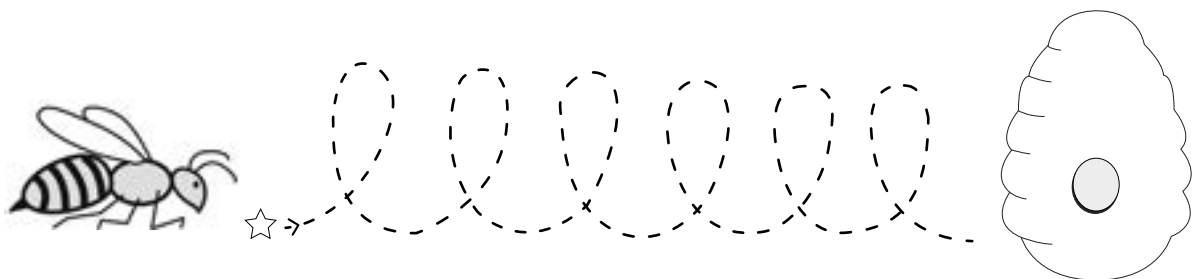
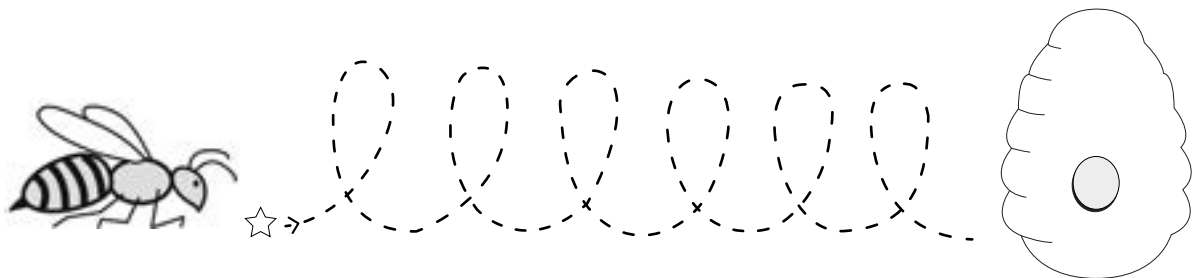
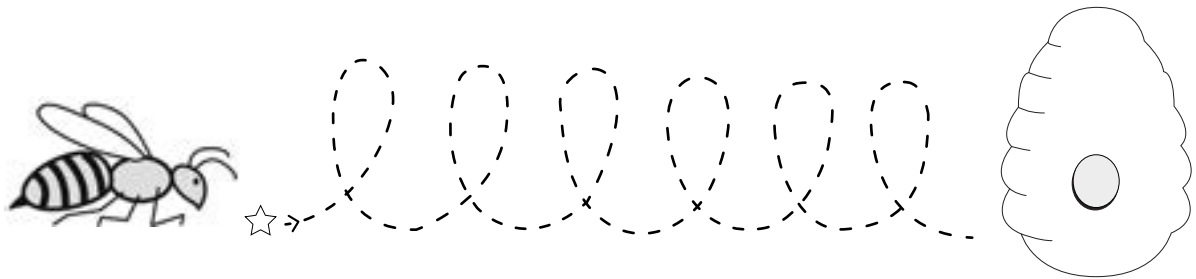
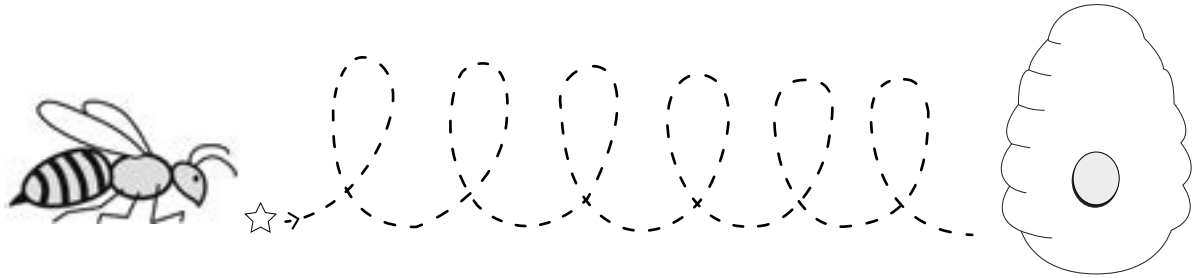
NAME: _____

DATE: _____

7.1

Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).





NAME: _____

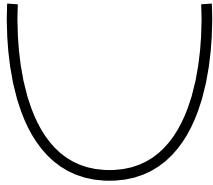
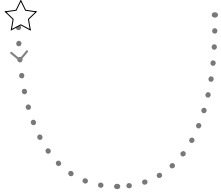


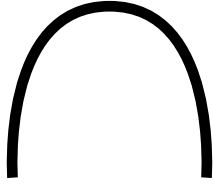









DATE: _____

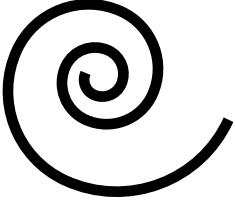
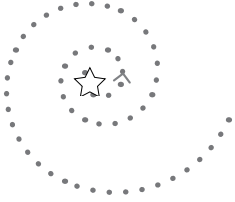


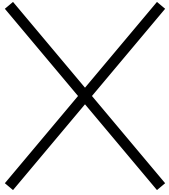
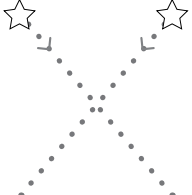




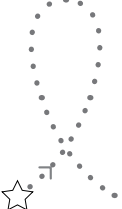
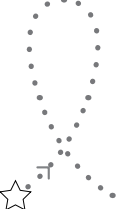
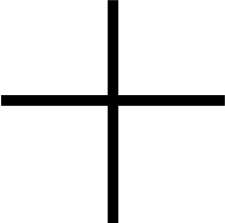
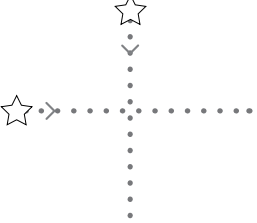


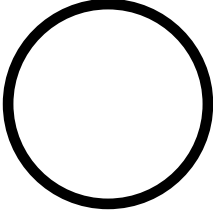
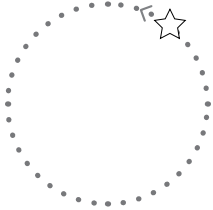


7.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars. Then have them draw the shape on their own, starting at the star.

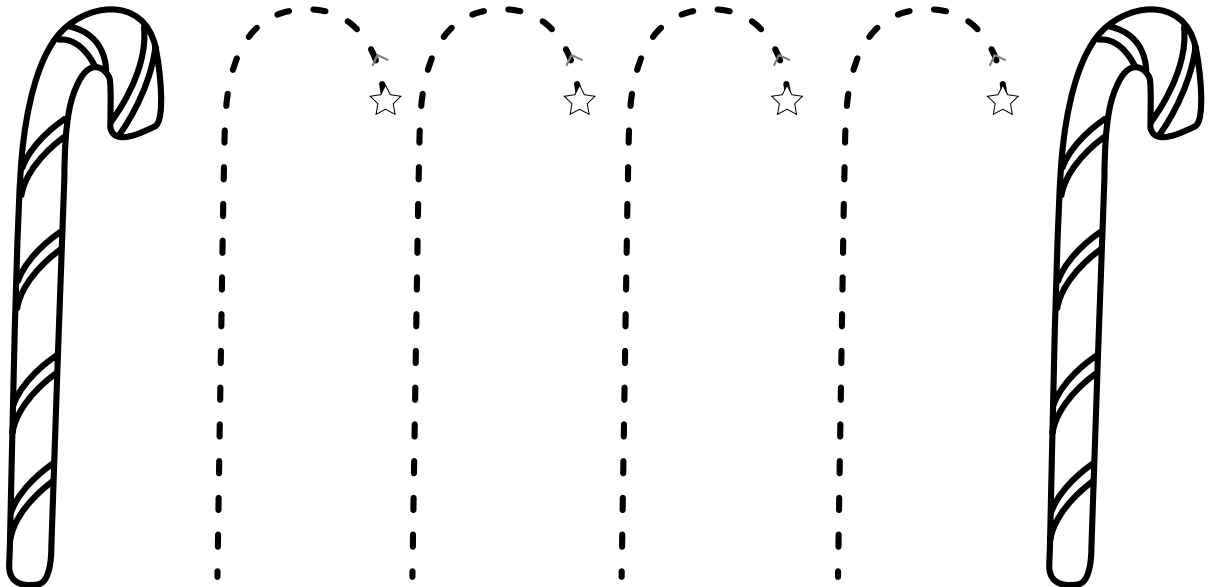
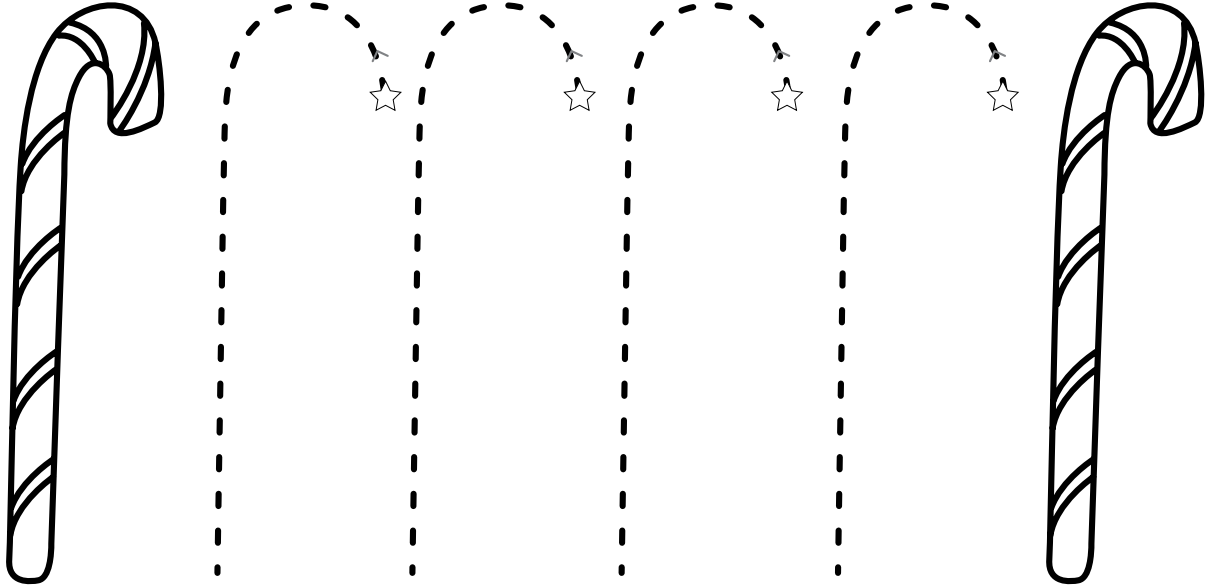
NAME: _____

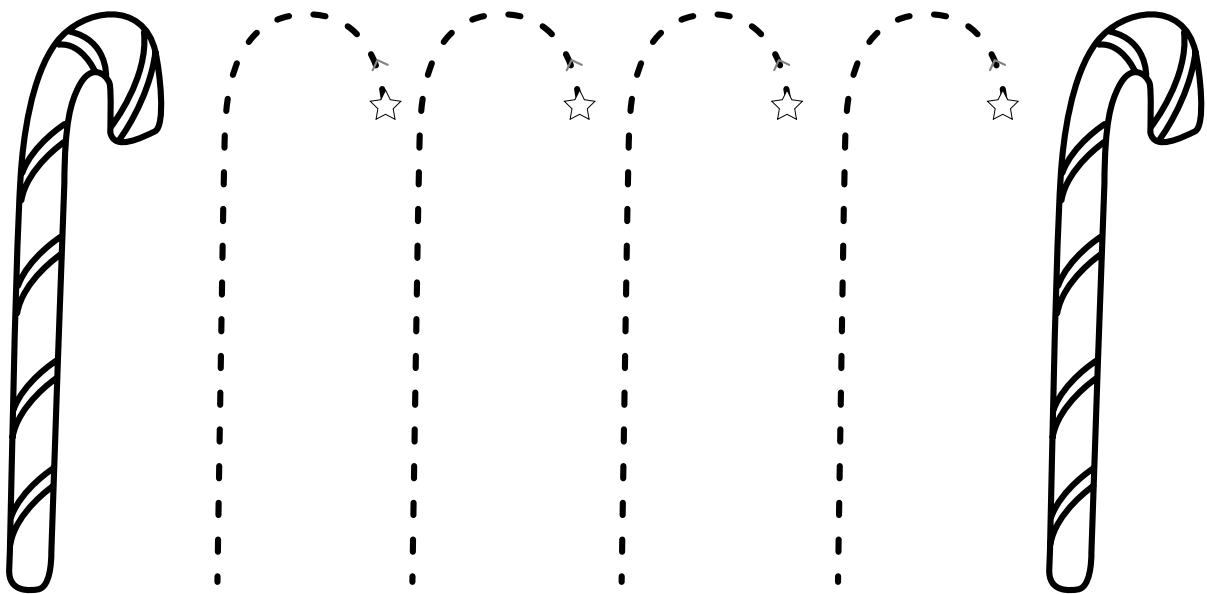
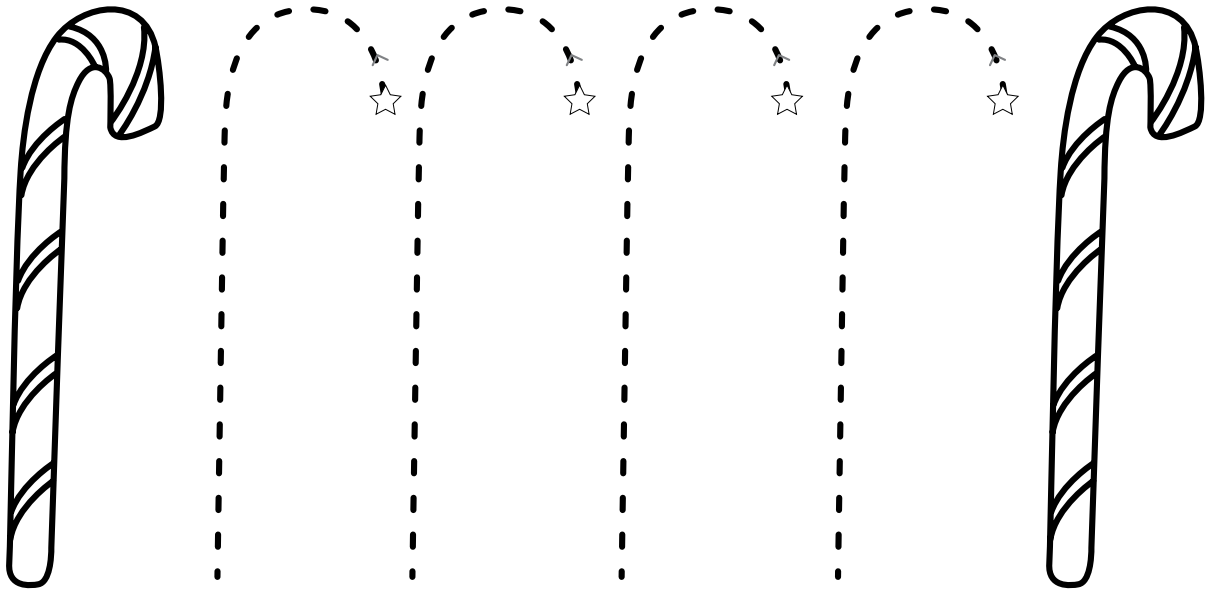
DATE: _____

8.1

Activity Page

Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).





NAME: _____

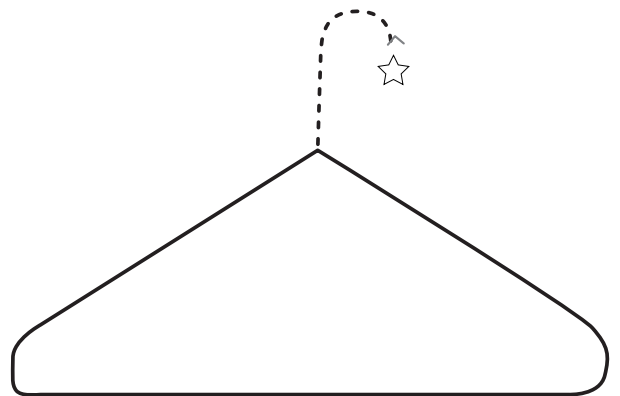
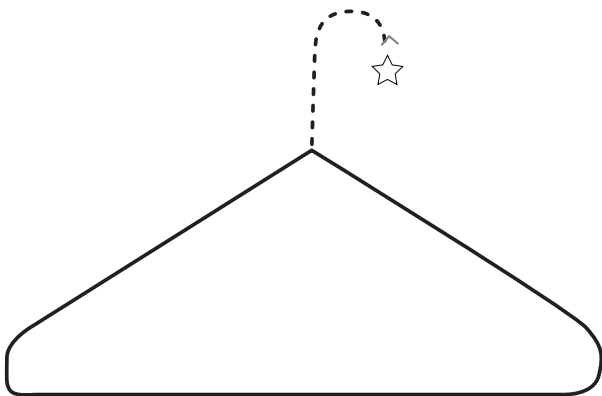
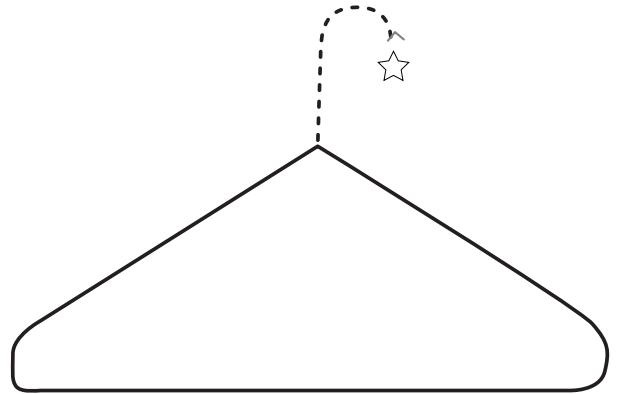
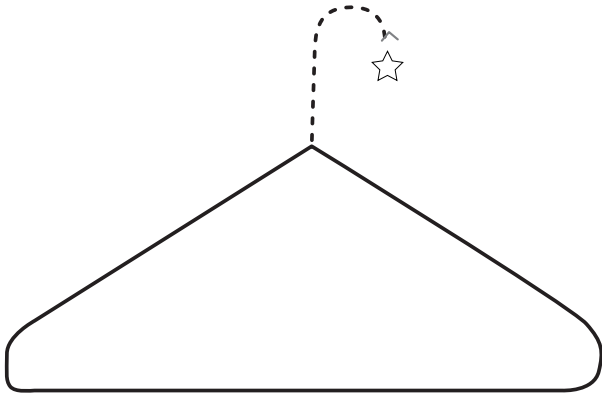
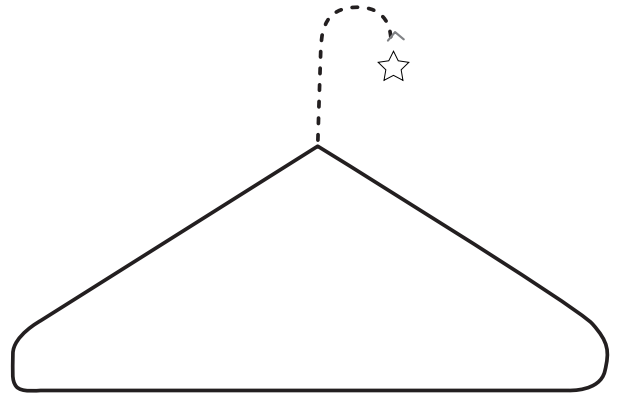
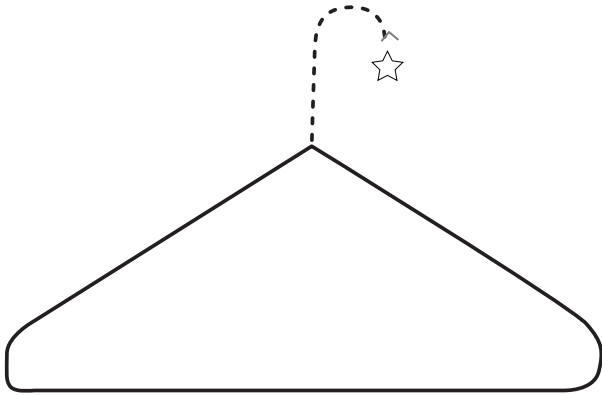
DATE: _____

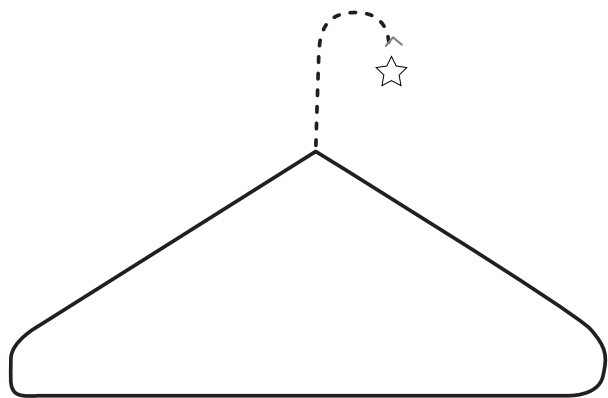
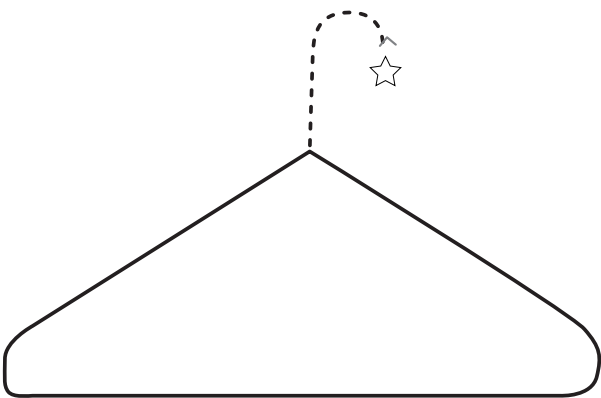
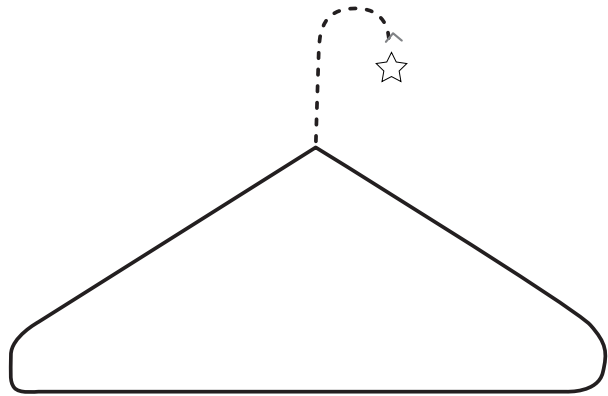
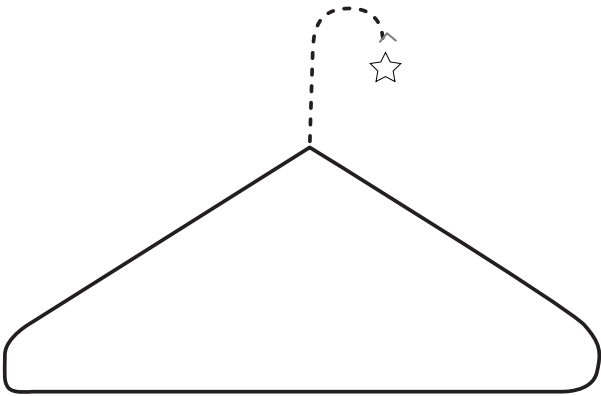
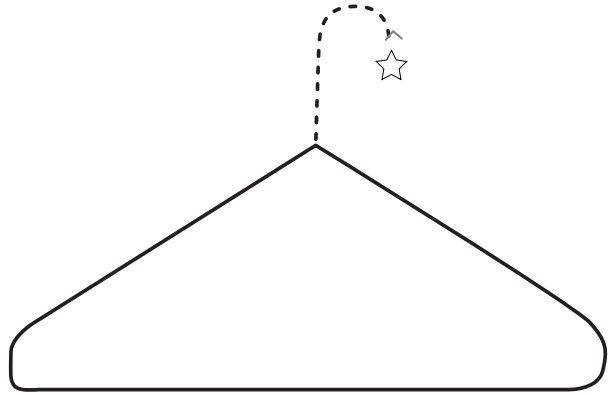
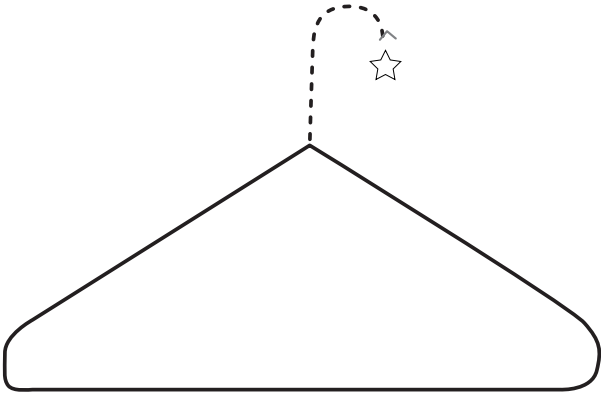
8.2

Take-Home

Dear Family Member,

In class, we have been practicing the cane shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted canes on the front and back of this activity page, starting at the stars.





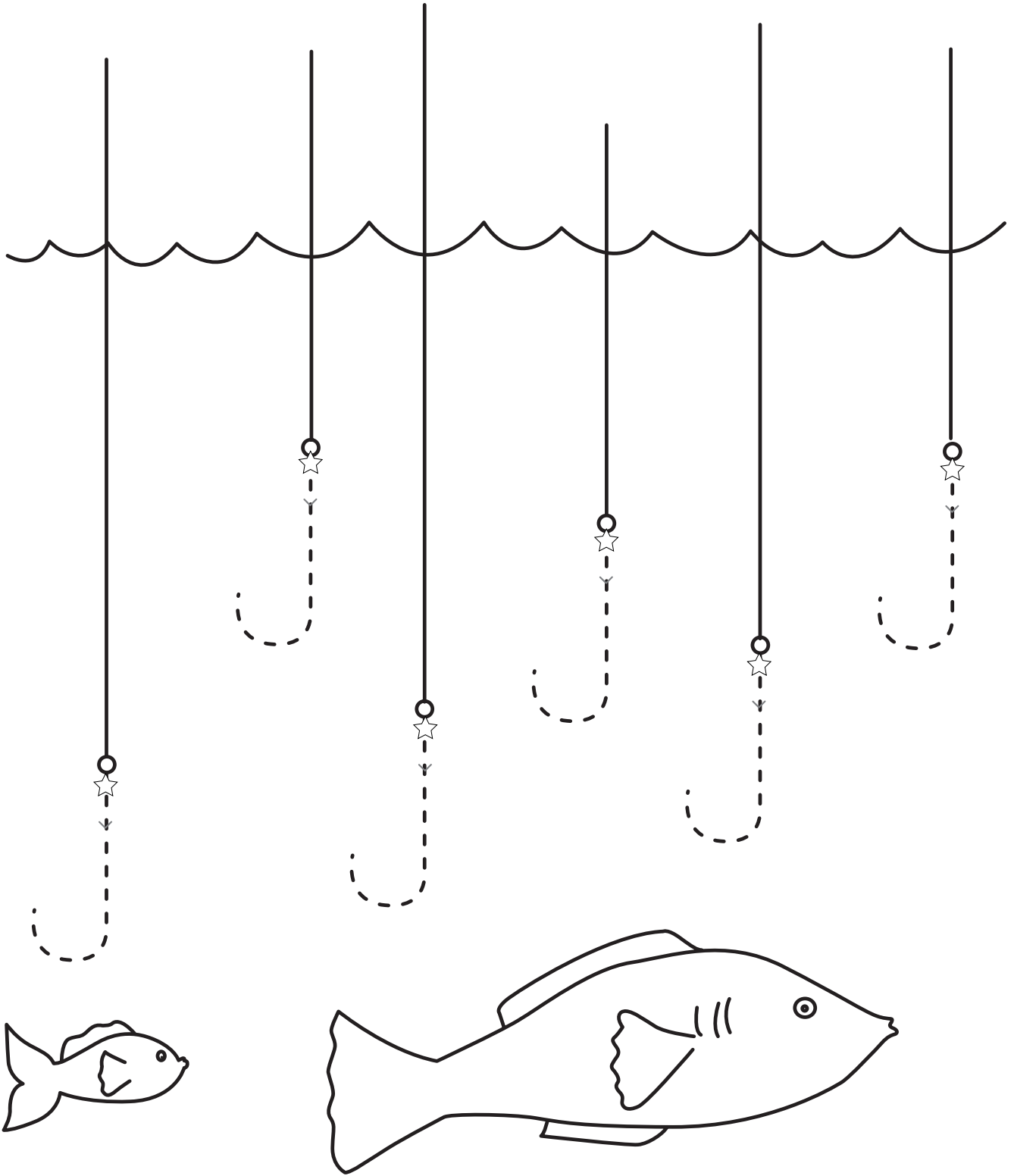
NAME: _____

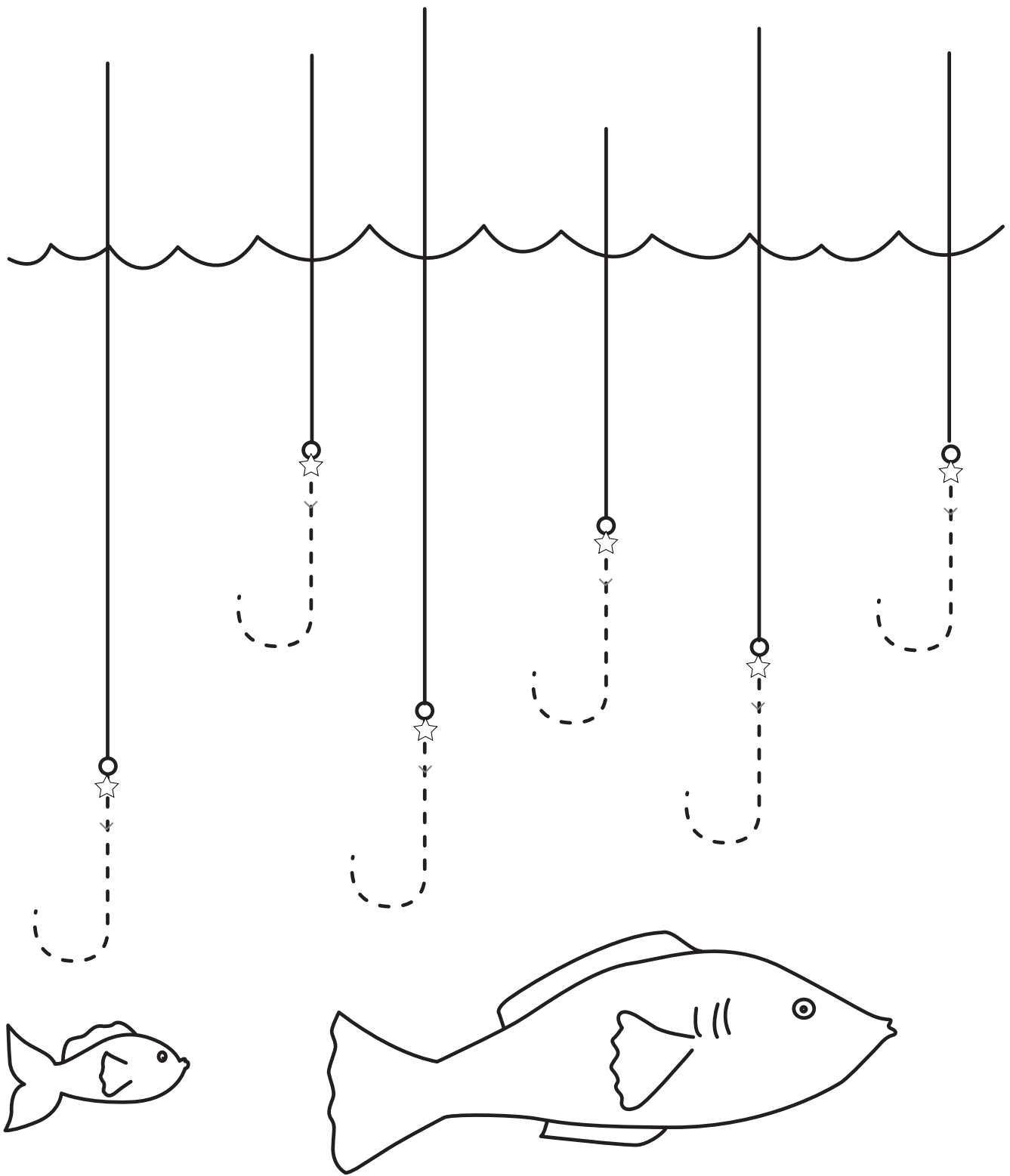
DATE: _____

9.1

Activity Page

Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).





NAME: _____

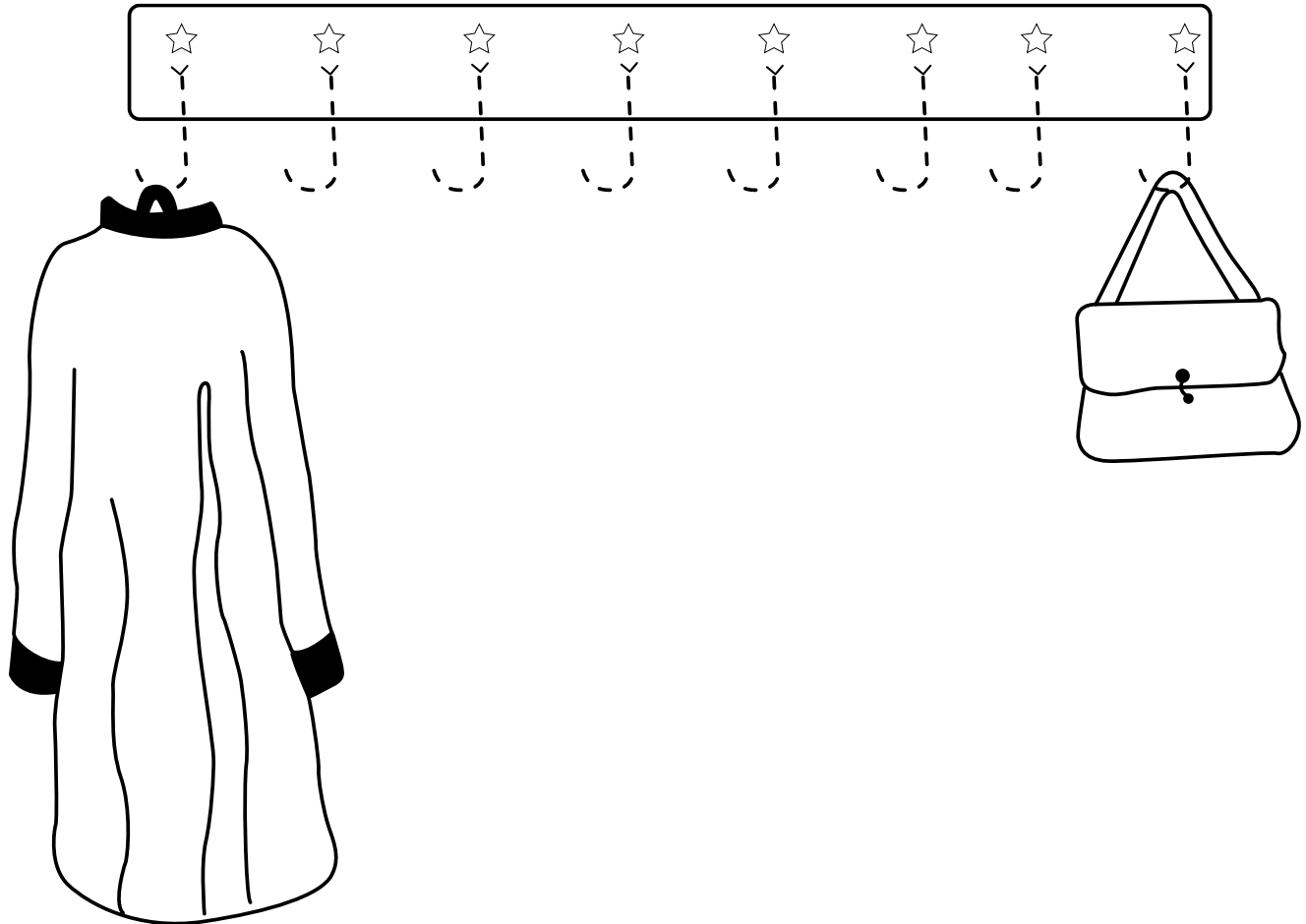
DATE: _____

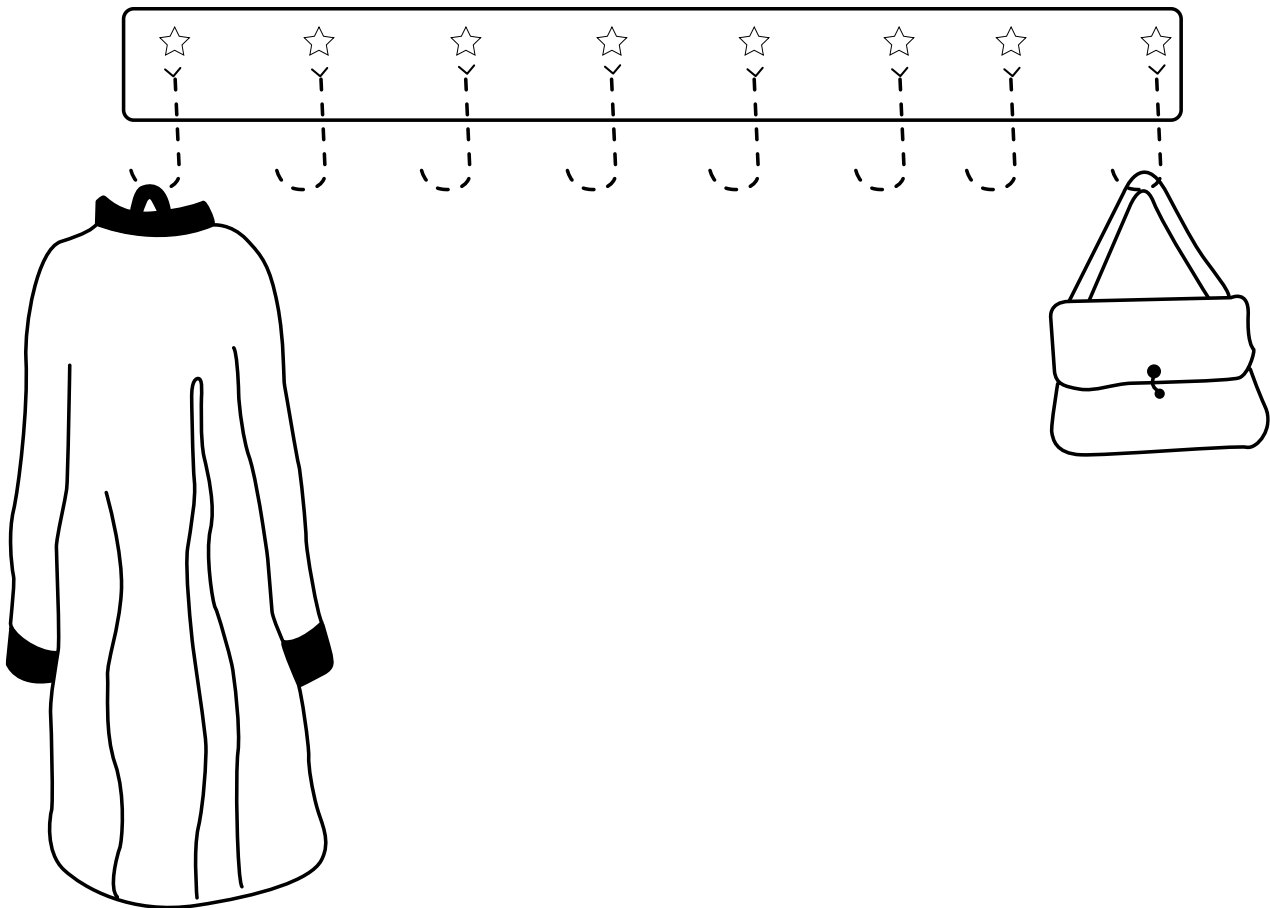
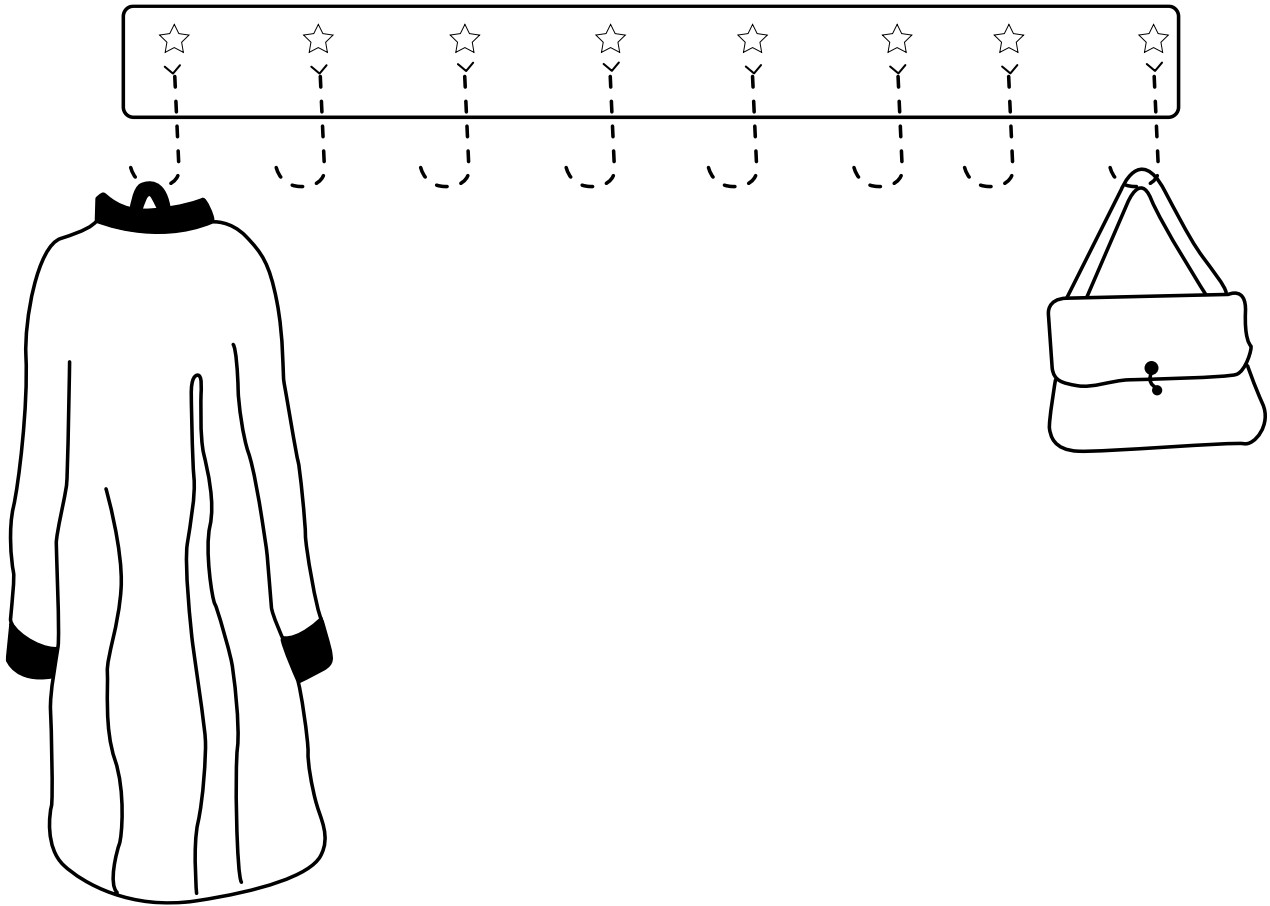
9.2

Take-Home

Dear Family Member,

In class, we have been practicing the hook shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted hooks on the front and back of this activity page, starting at the stars.





NAME: _____




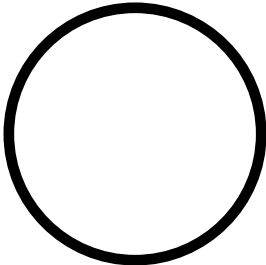
DATE: _____

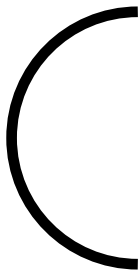
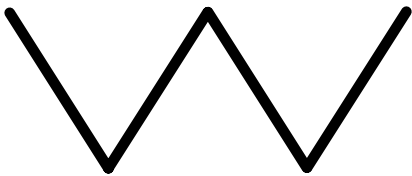
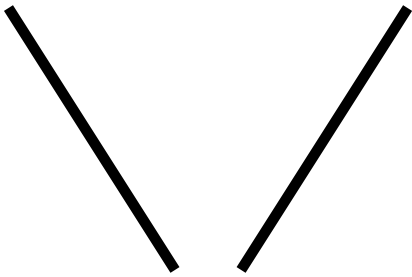
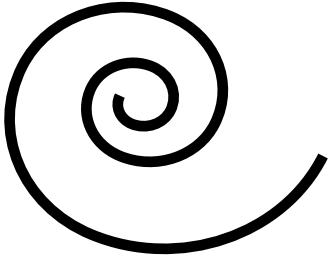
10.1

PART 1

Assessment

Directions: Ask students to copy each shape.



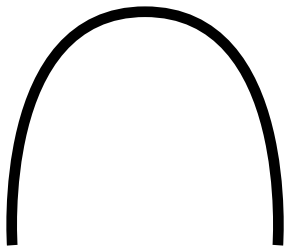
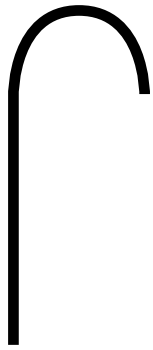
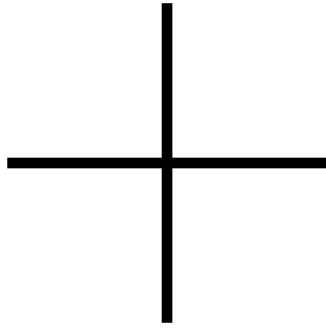
NAME: _____

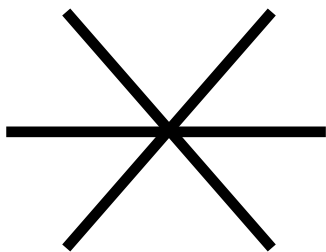
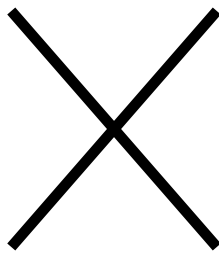
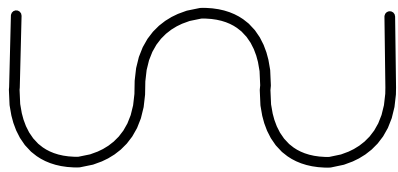
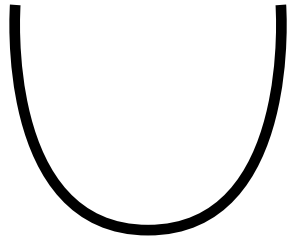
DATE: _____

10.2
PART 1

Assessment

Directions: Ask students to copy each shape.





NAME: _____

DATE: _____

10.3

PART 2

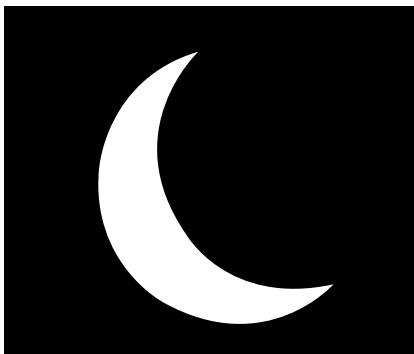
Assessment

Directions: Orally segment each word and have students circle each picture.

1.



2.



3.



4.



Part 2, Blending Score: _____

5.



6.



7.



8.



9.



10



NAME: _____

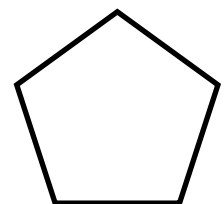
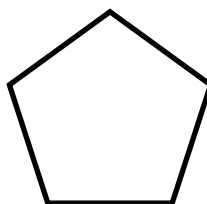
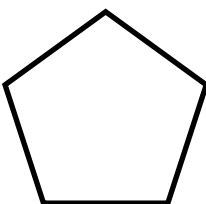
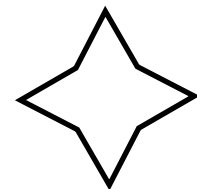
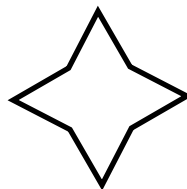
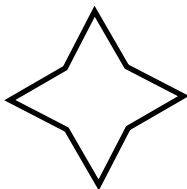
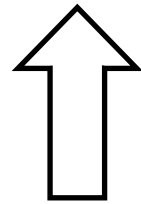
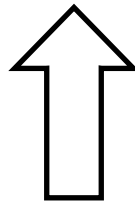
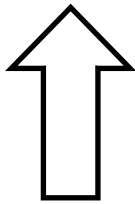
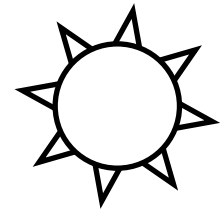
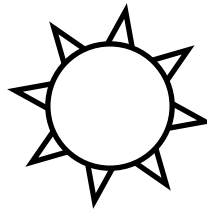
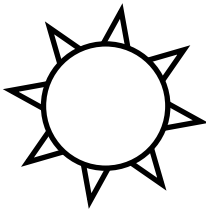
DATE: _____

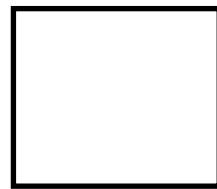
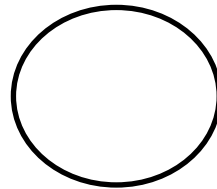
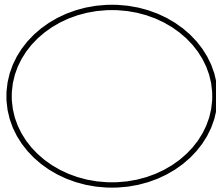
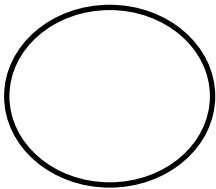
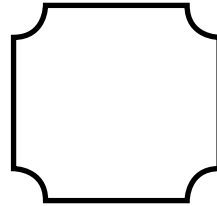
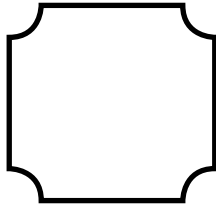
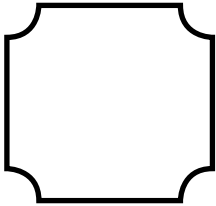
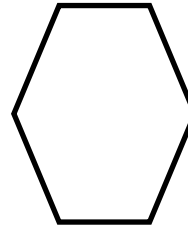
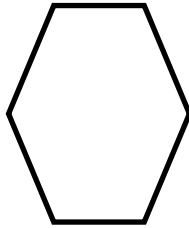
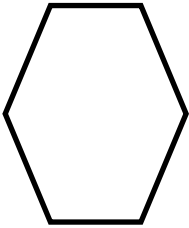
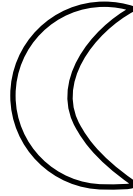
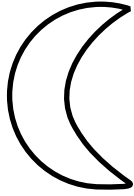
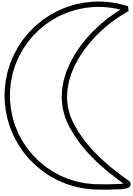
10.4

Take-Home

Dear Family Member,

In class, we have been using the terms “beginning” and “end.” Knowing these terms is important for tracking from the beginning of a row to the end of a row when reading. For each row, please have your child color the shape at the *beginning* green and the shape at the *end* red, saying the word *beginning* or *end* as they color each of them.





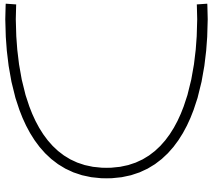



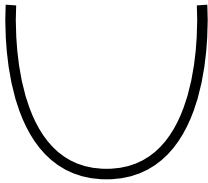



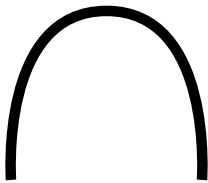



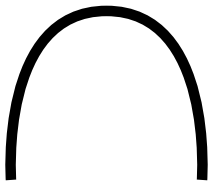











NAME: _____

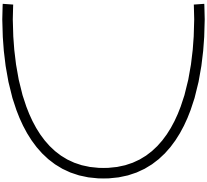



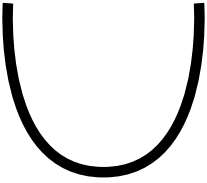



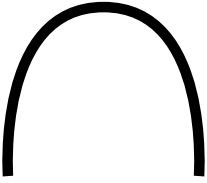



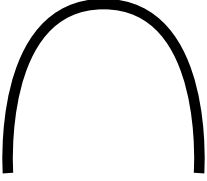











DATE: _____

PP.1

Activity Page

Directions: Ask students to first trace and then draw each shape.




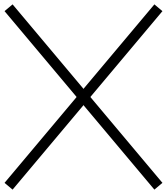
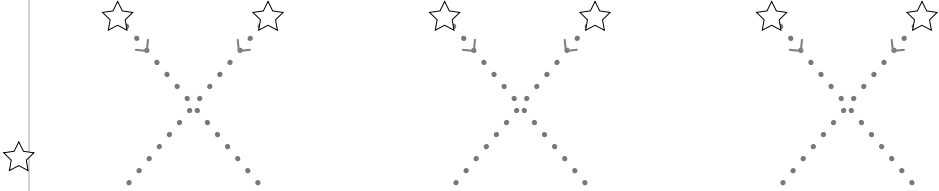

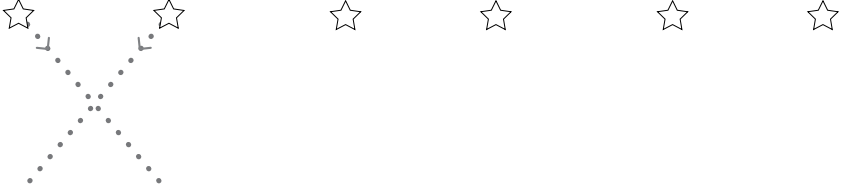
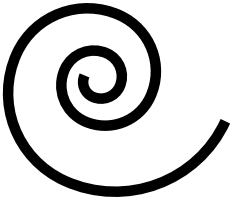
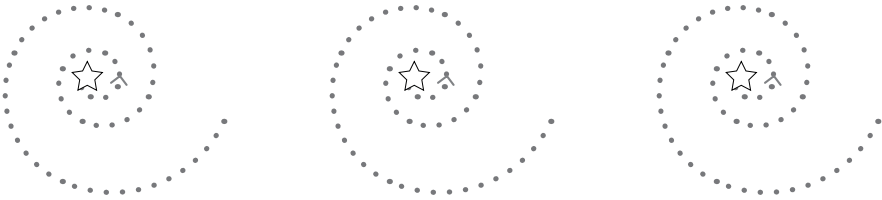
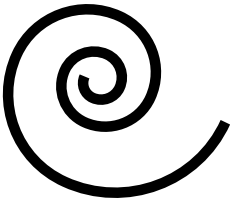

NAME: _____

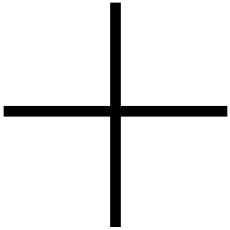
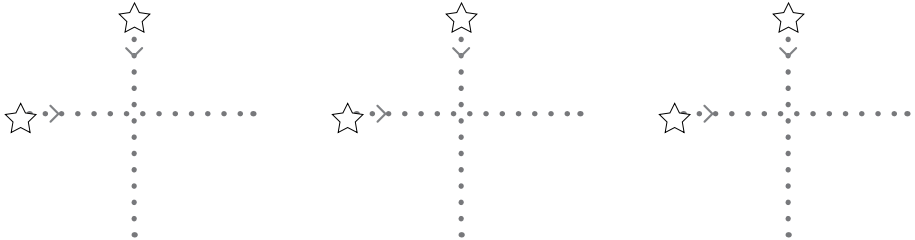
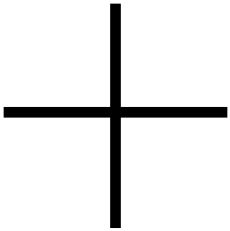
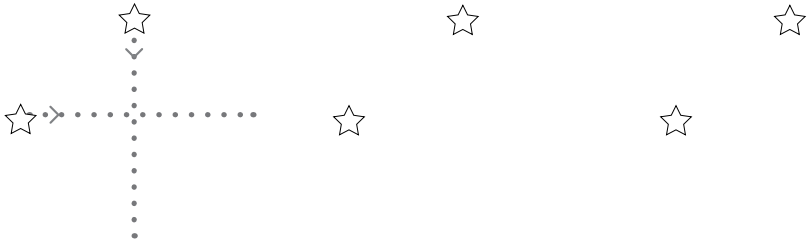

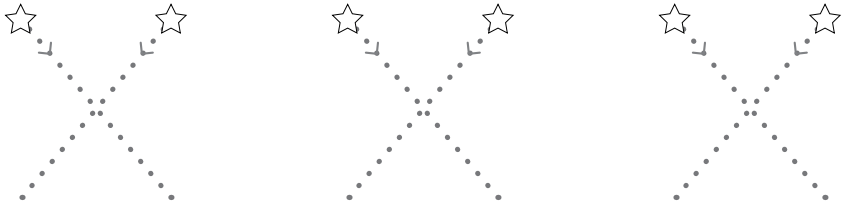


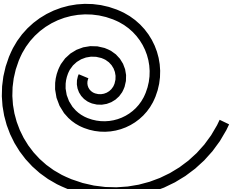
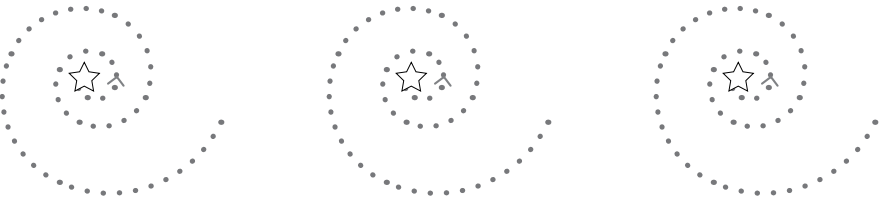
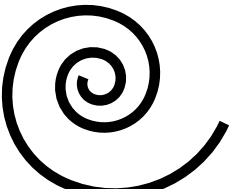

DATE: _____

PP.2

Activity Page

Directions: Ask students to first trace and then draw each shape


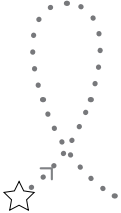
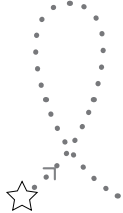
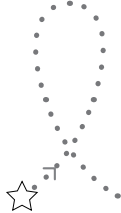

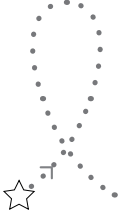


















NAME: _____


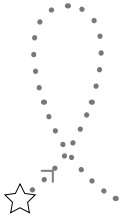
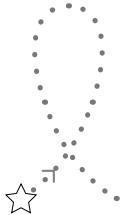
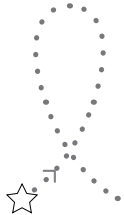

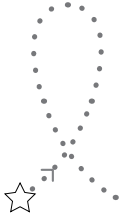


















DATE: _____

PP.3

Activity Page

Directions: Ask students to first trace and then draw each shape.

















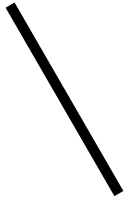







NAME: _____






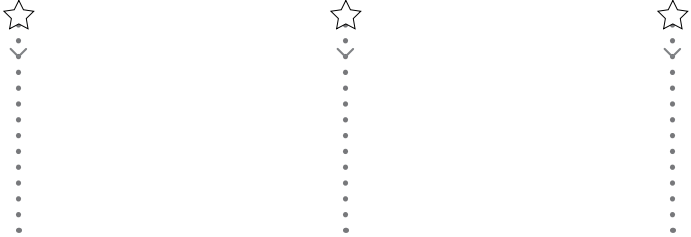

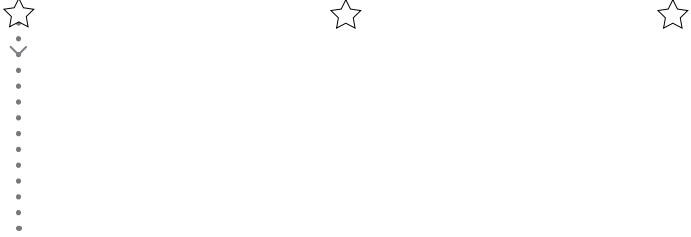
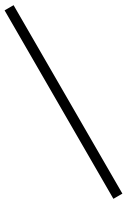



DATE: _____

PP.4

Activity Page

Directions: Ask students to first trace and then draw each shape.

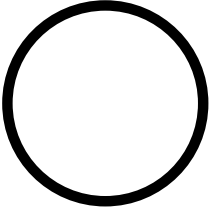



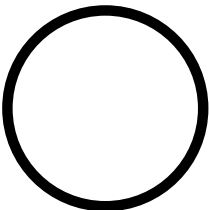
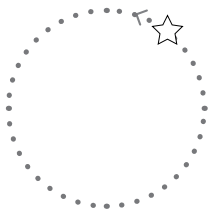


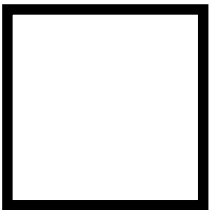



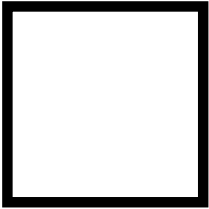



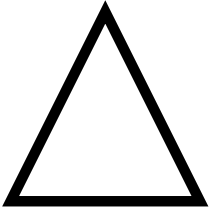
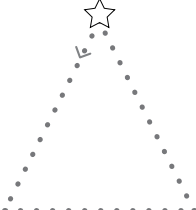
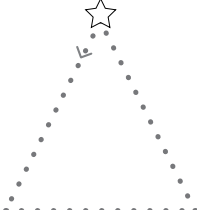
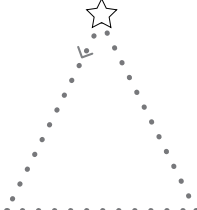
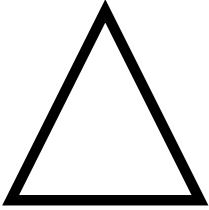
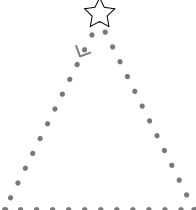


NAME: _____

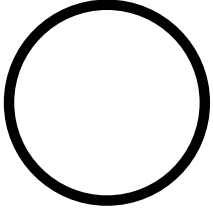
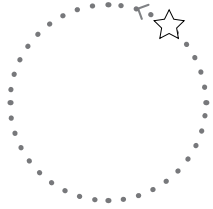
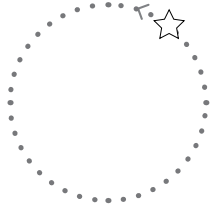
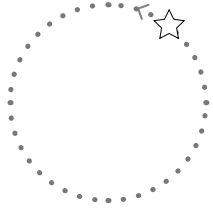
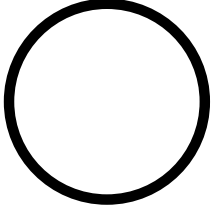
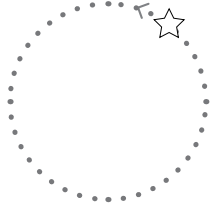


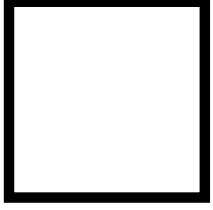
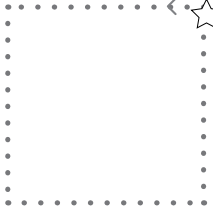
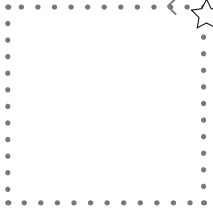
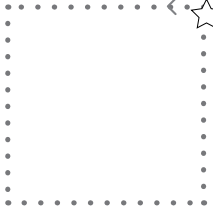
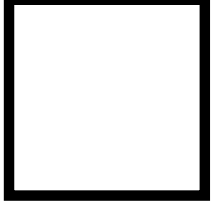



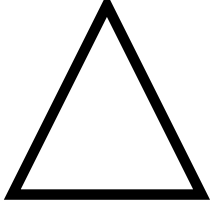
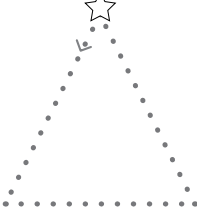
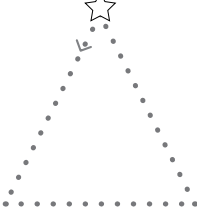
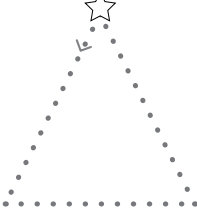
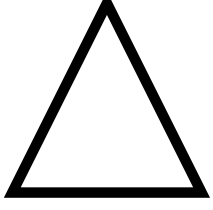
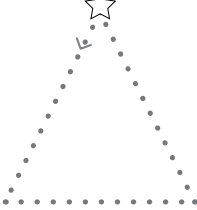


DATE: _____

PP.5

Activity Page

Directions: Ask students to first trace and then draw each shape.

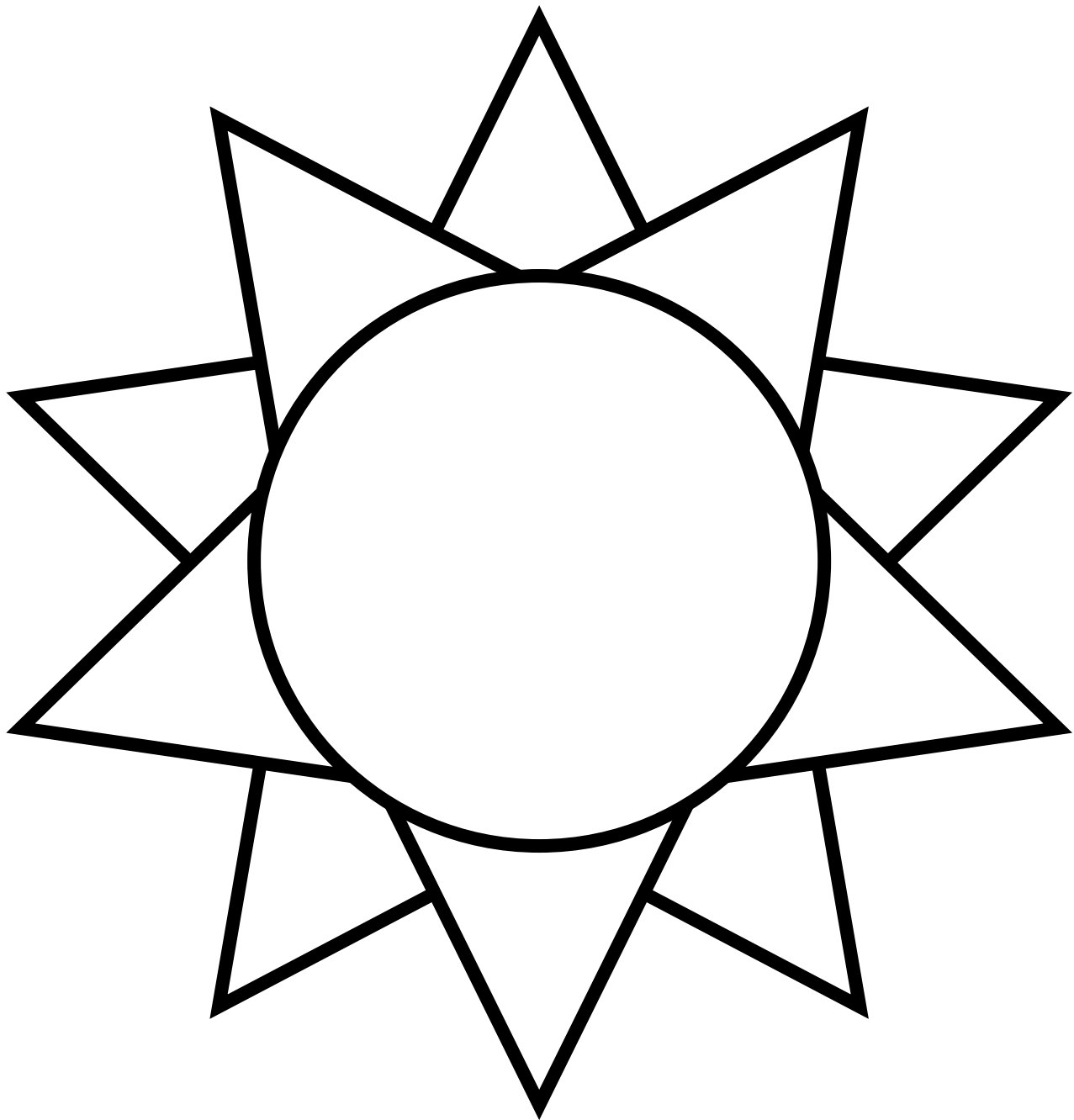
			
			
			
			
			
			

NAME: _____

DATE: _____

PP.6

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



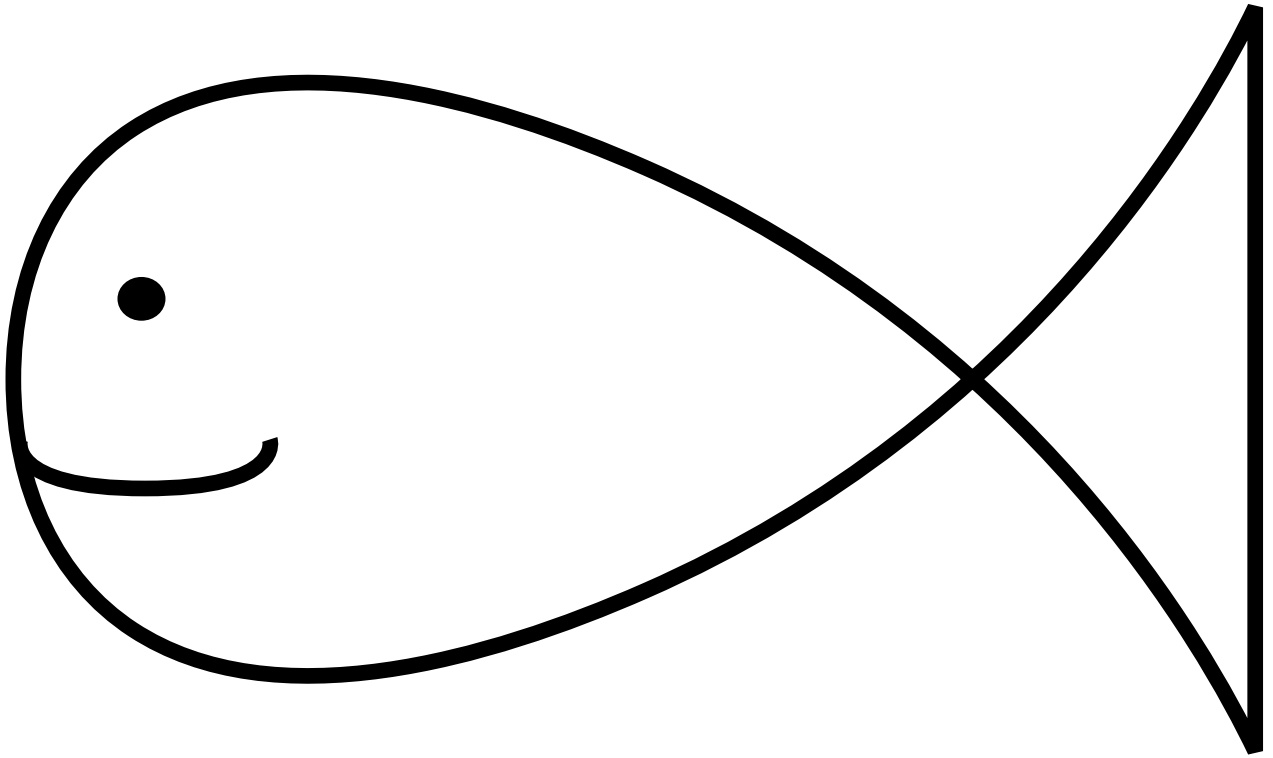
NAME: _____

DATE: _____

PP.7

Activity Page

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



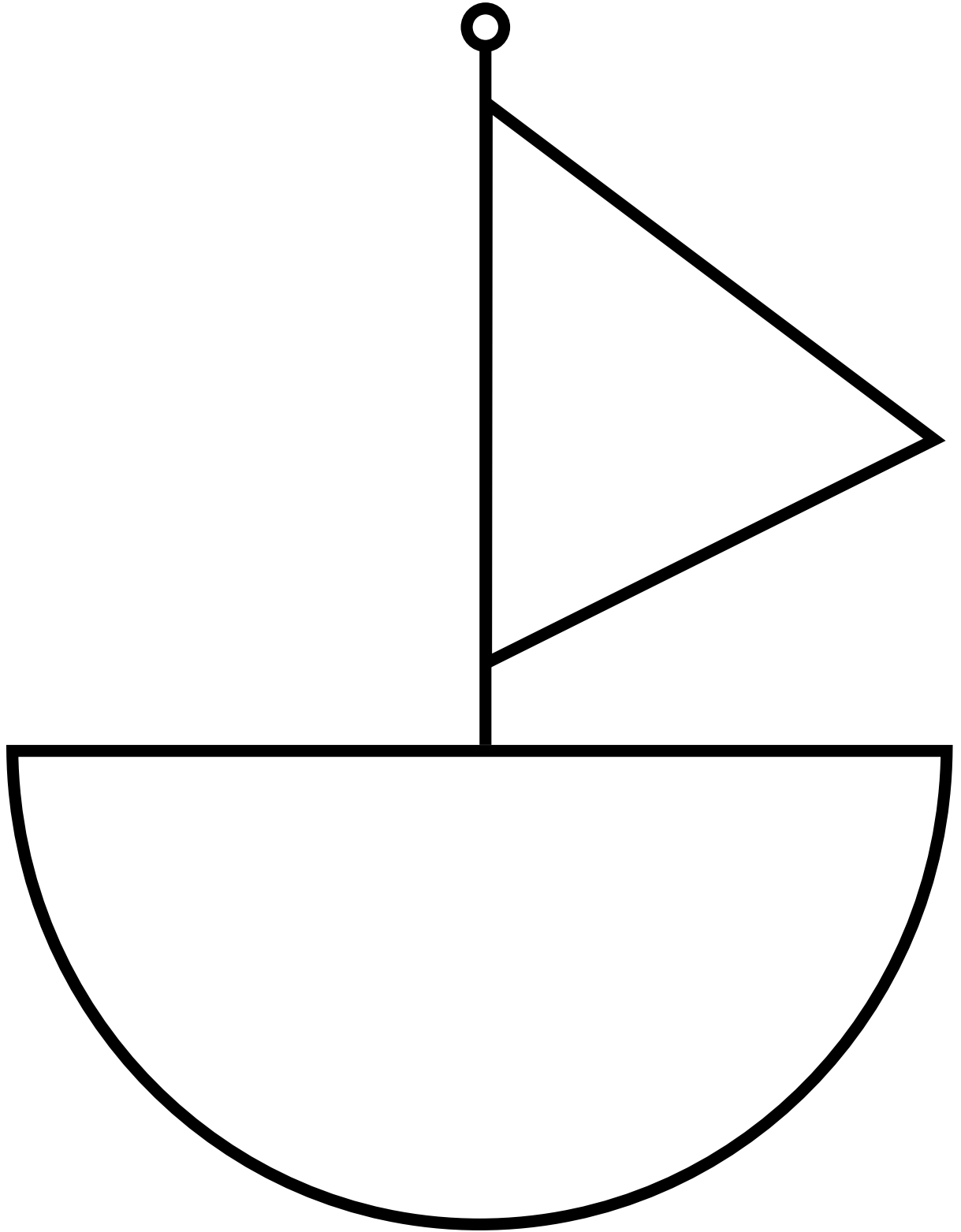
NAME: _____

DATE: _____

PP.8

Activity Page

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.

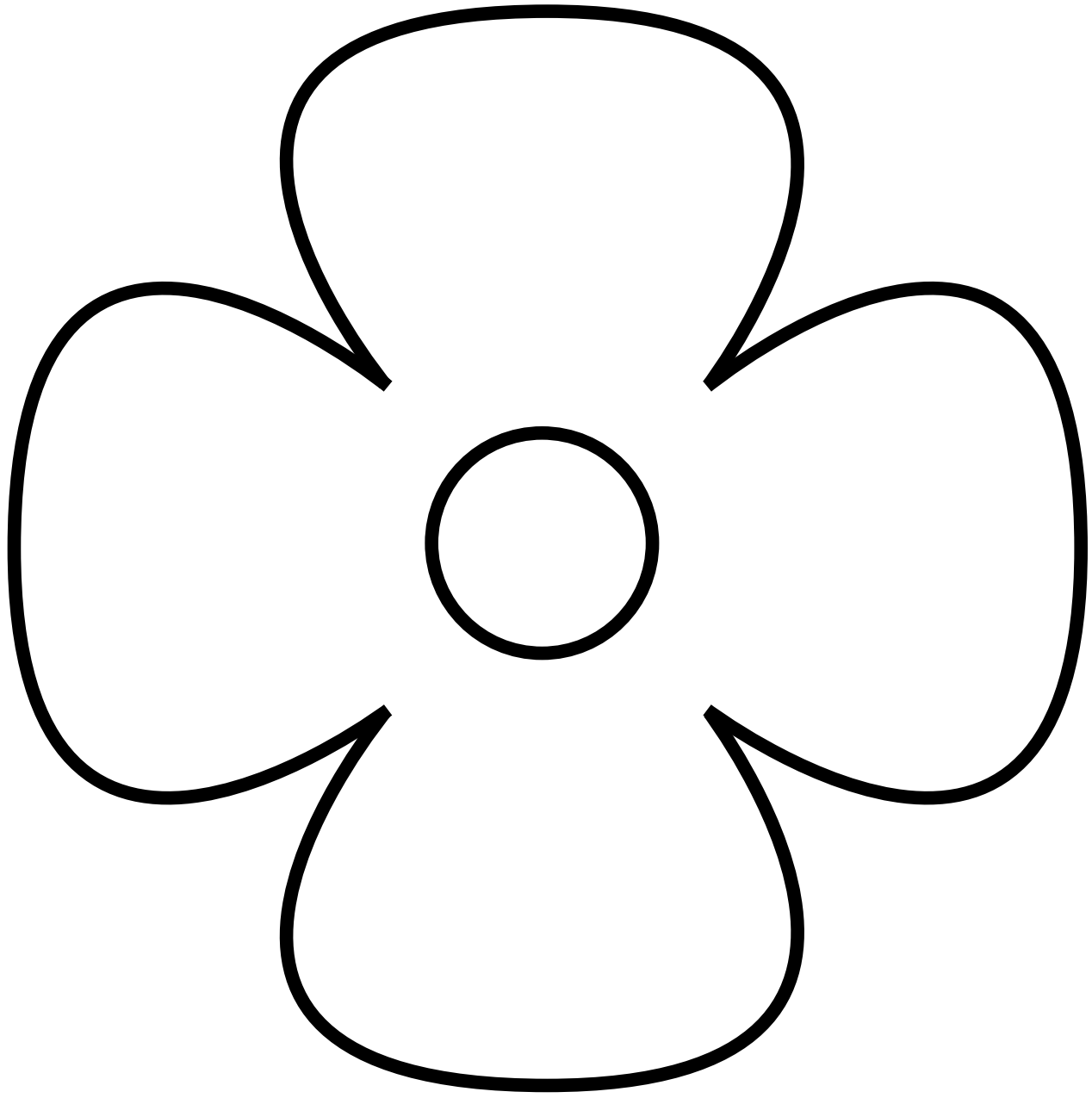


NAME: _____

DATE: _____

PP.9


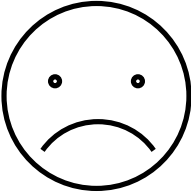
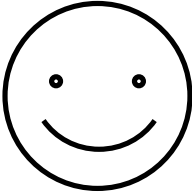
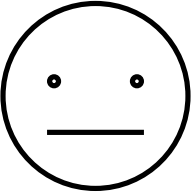
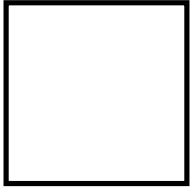
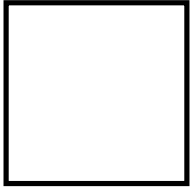
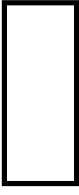

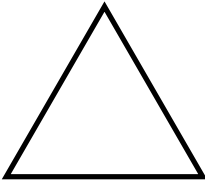
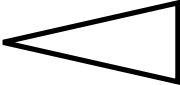
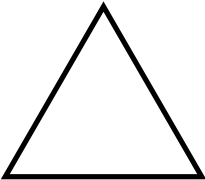

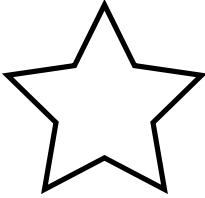
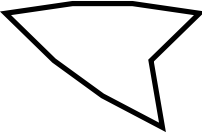
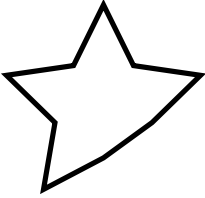
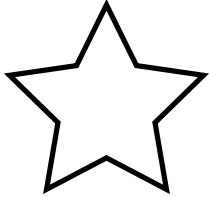
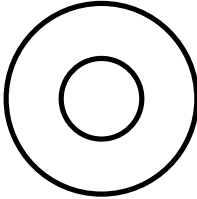
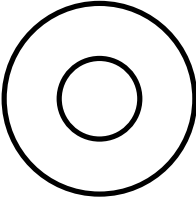
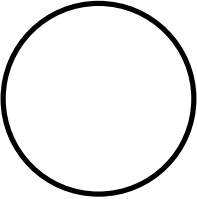

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



NAME: _____

DATE: _____

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shapes that are different.

NAME: _____

DATE: _____

PP.11

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

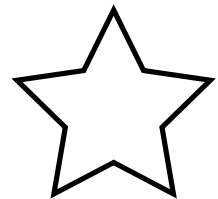
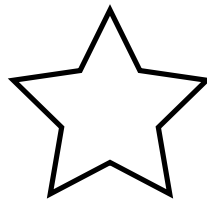
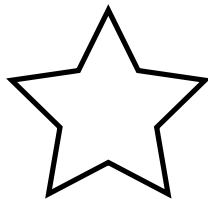
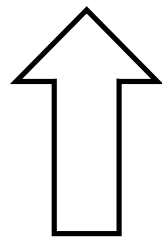
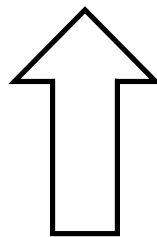
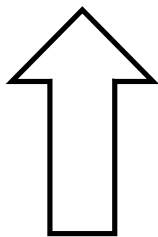
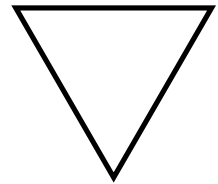
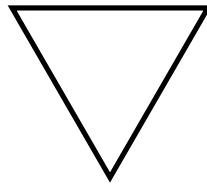
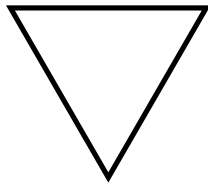
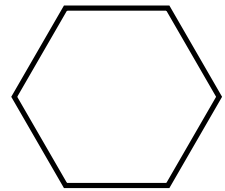
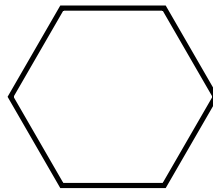
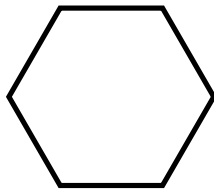
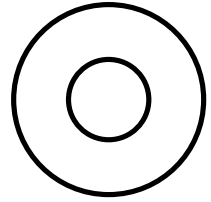
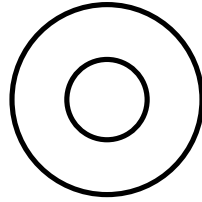
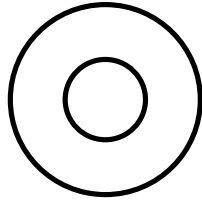
t	f	t
i	j	i
w	w	v
o	a	o
d	d	b
e	e	c

n	n	m
x	t	x
u	n	u
g	g	a
h	n	h
f	t	f

NAME: _____

DATE: _____

Directions: For each row, have students color the shape that is at the beginning green, the shape that is at the middle yellow, and the shape that is at the end red.



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