

8

piñata

Grado 1

Habilidades y Destrezas 8 | Componentes digitales

Grado 1

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# Habilidades y Destrezas 8

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**Componentes digitales**

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congelado

**des**congelado

armar

**des**armar

ordenado

**des**ordenado

peinar

**des**peinar

# Marcas de corrección

<p><b>Vivo</b> vivo en la ciudad.</p>	<p>para corregir mayúsculas</p>
<p><b>cocina</b> <del>cosine</del></p>	<p>para corregir una palabra mal escrita</p>
<p>El gato está en el <u>jardín</u>.</p>	<p>para agregar puntuación</p>
<p><b>Alma mira la oruga.</b> Alma mira la oruga.</p>	<p>para separar palabras</p>
<p><b>una</b> Quiero <b>una</b> canica.</p>	<p>para agregar una palabra</p>
<p><b>videojuego</b> video <b>juego</b></p>	<p>para unir palabras</p>

Alejandra camina.

Alejandra camina con  
su perro en el parque.

Las montañas están nevadas.

La nieve es helada.

Mi prima es alta.

El invierno es frío.

**alrededor**



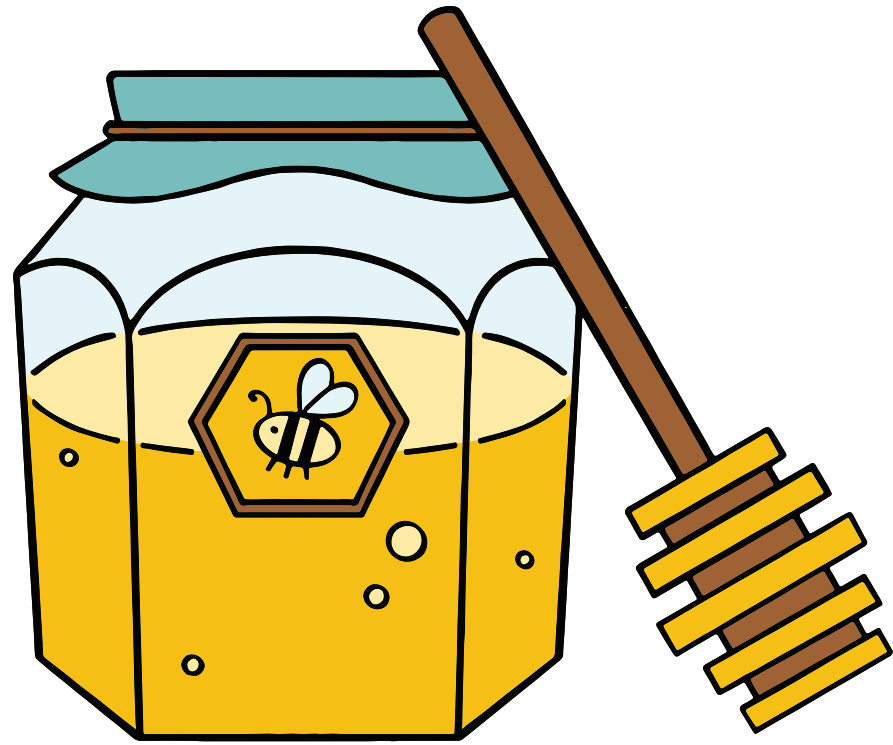
Colorado			
nevado	montañoso	frío	bonito



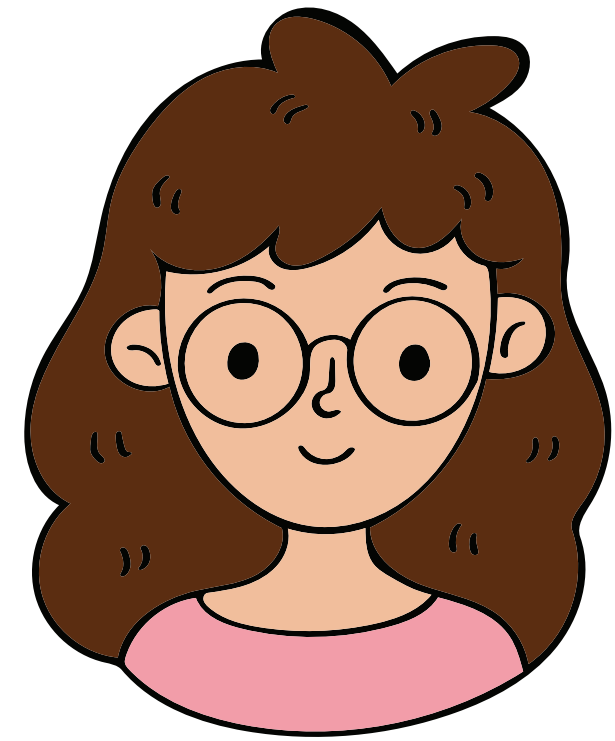
Las Campanas Marrones en Aspen, Colorado

Papá, pon pan para Pepín.

**contra**



**miel**



**estudiante**



**familia**



**fuego**



**cuervo**



**ruiseñor**

$a + el = al$  $de + el = del$ 

**al** lado **del** parque

ir **al** parque

ir **a la** escuela

ir **al** patio

**recortar**

**reescribir**

**reenviar**

**releer**

**rellenar**

**reutilizar**

**rehacer**

**revivir**

## Pronombres personales

Persona	Singular	Plural
Primera	Yo	Nosotros/Nosotras
Segunda	Tú/Usted	Ustedes
Tercera	Él/Ella	Ellos/Ellas



Pepe Pecas pica papas con un pico.

El chango Chico come chicle y chocolate.

Gabi gallina guarda granos en su gran gallinero.

<b>Pronombre personal</b>	<b>Pronombres posesivos singular</b>	<b>Pronombres posesivos plural</b>
<b>Yo</b>	mío	míos
<b>Tú</b>	tuyo tuya	tuyos tuyas
<b>Él/Ella/Usted</b>	suyo suya	suyos suyas
<b>Nosotros/Nosotras</b>	nuestro nuestra	nuestros nuestras
<b>Ellos/Ellas/Ustedes</b>	suyo suyo	suyos

	<b>Singular</b>	<b>Plural</b>
<b>Informal</b>	Tú	Ustedes
<b>Formal</b>	Usted / Ud.	Ustedes

<b>¿Cuándo uso <i>tú</i>?</b>	<b>¿Cuándo uso <i>usted</i>?</b>
con amigos en situaciones informales	con autoridades (doctores, directores, maestras y maestros)
con familiares	con desconocidos y personas mayores
en situaciones informales	en situaciones formales

### Diálogo 1

Luis: —Hola, amiga, ¿cómo estás **tú**?

Sofía: —Bien, gracias. ¿Y **tú**?

Luis: —Bien, gracias.

### Diálogo 2

Director: —Buenas tardes, ¿**usted** es la ingeniera?

Ingeniera: —Sí, ¿y **usted** es el director de la escuela?

Director: —Sí, mucho gusto.

### Diálogo 3

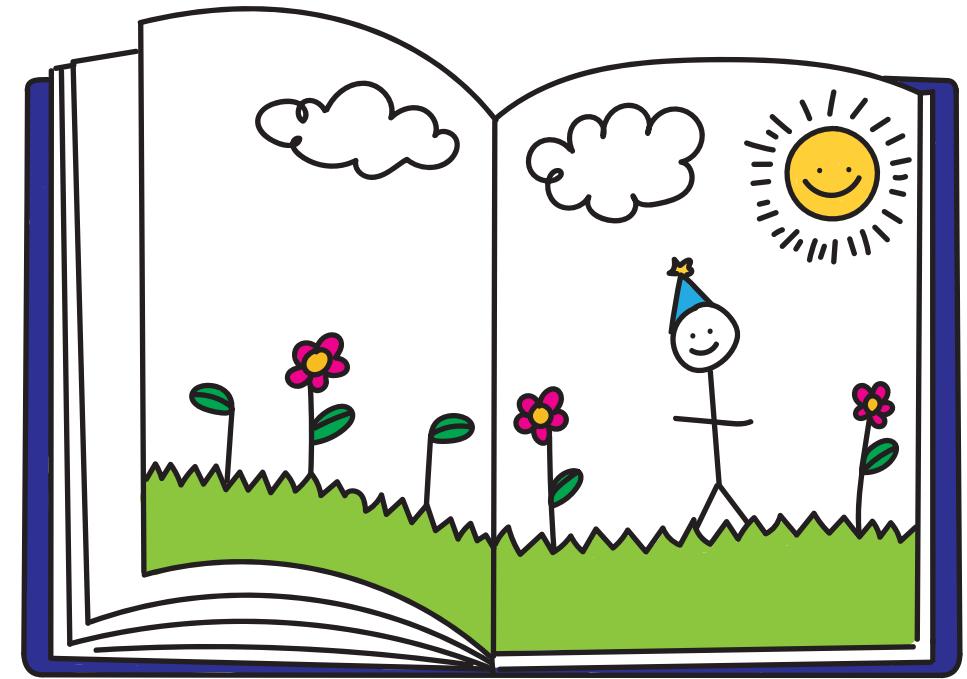
Maestra: —Buenas tardes, Luis, ¿cómo estás **tú**?

Estudiante: —Bien, gracias. ¿Y **usted**?

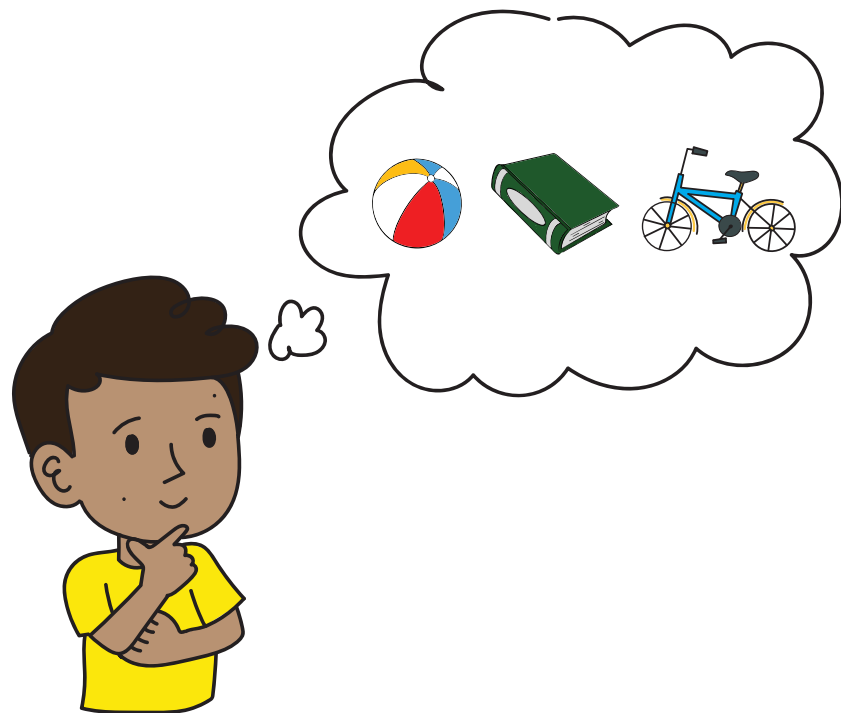
Maestra: —Estoy muy bien, gracias.



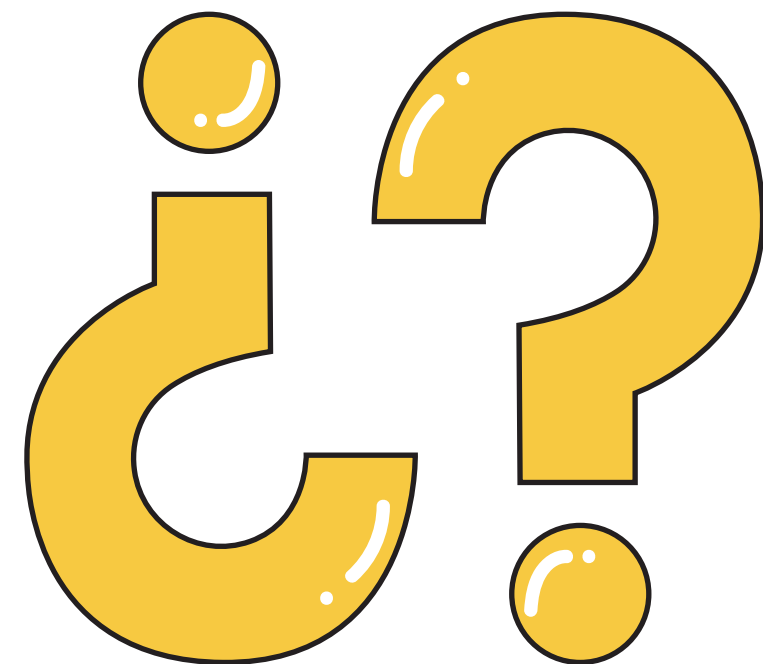
**releer**



**usar ilustraciones**



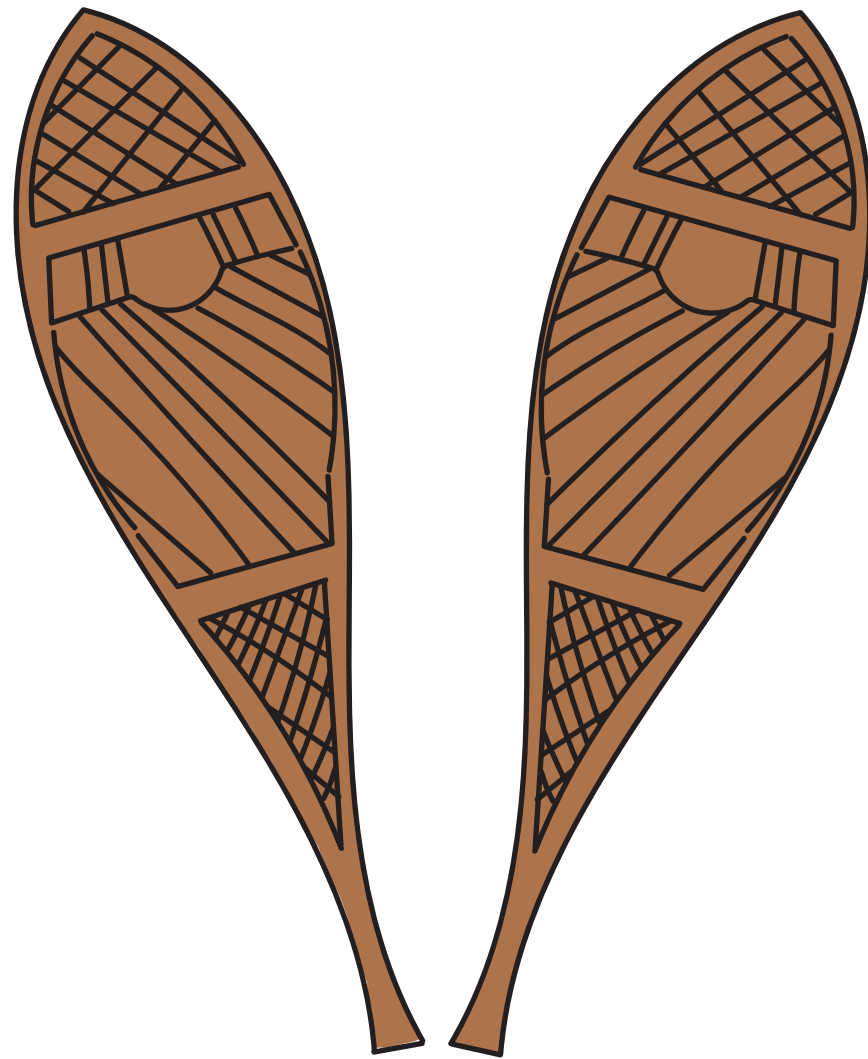
**aplicar conocimientos  
previos**



**hacer preguntas**



## Raquetas de nieve antiguas:



## Raquetas de nieve actuales:



**demás**



# Preposiciones comunes

a

bajo

con

contra

de

por

sobre

tras

# Adjetivos

alta

limpio

fuertes

violeta

## Nuestro muñeco de nieve

Recuerdo el invierno pasado cuando mi prima y yo hicimos un muñeco de nieve en el patio de su casa.

Primero, juntamos nieve para hacer dos bolas grandes. Pusimos una bola sobre la otra. Luego, buscamos unas piedras pequeñas para los ojos. Después, mi prima hizo una boca

sonriente con bellotas y yo puse ramas largas para formar los brazos.

Lo mejor fue que mi tía nos regaló una zanahoria para la nariz.

¡Nos divertimos mucho ese día!

## Lista de verificación

<b>Mi narrativa personal:</b>	✓
1. ¿Comparte un recuerdo mío sobre una vez que participé en una de mis actividades favoritas?	
2. Describe: ¿Cuál es una de mis actividades favoritas? ¿Cuándo la realicé? ¿Con quiénes? ¿Qué hice? ¿Cuál fue la mejor parte?	
3. ¿Tiene título?	
4. ¿Incluye palabras que ayuden a ordenar la narrativa, como <i>primero, luego, después</i> ?	
5. ¿Tiene la mayoría de los verbos conjugados en pasado?	
6. ¿Incluye adjetivos para ayudar a describir mi recuerdo?	

**ambos**

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