

Grade 2 Skills 6 | Timeline Cards **Notice and Disclaimer:** The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at **texashomelearning@tea.texas.gov.**

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work. Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

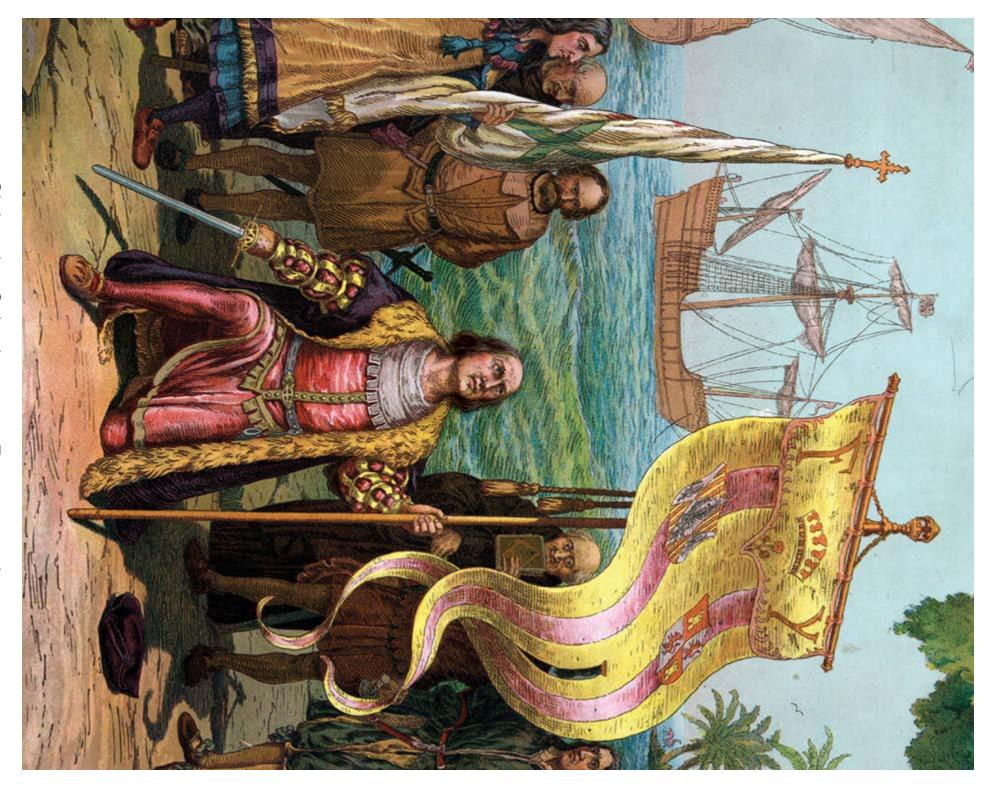
https://creativecommons.org/licenses/by-nc-sa/4.0/

© 2020 Amplify Education, Inc. **amplify.com**

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Printed in the USA 01 XXX 2021

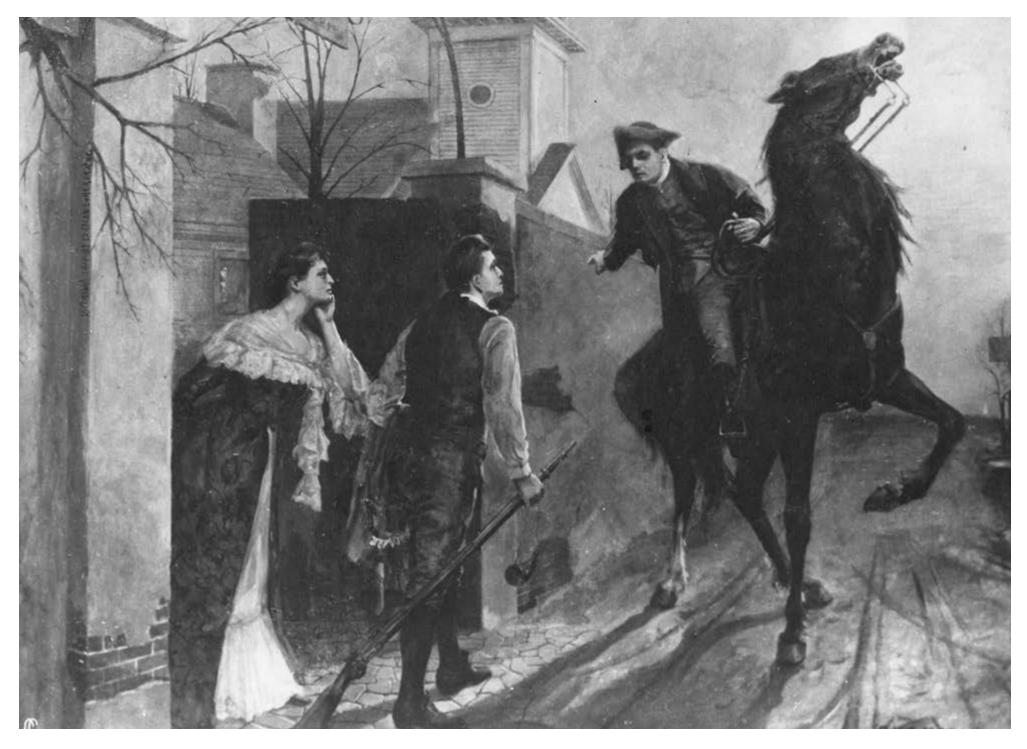
Christopher Columbus was a European explorer.







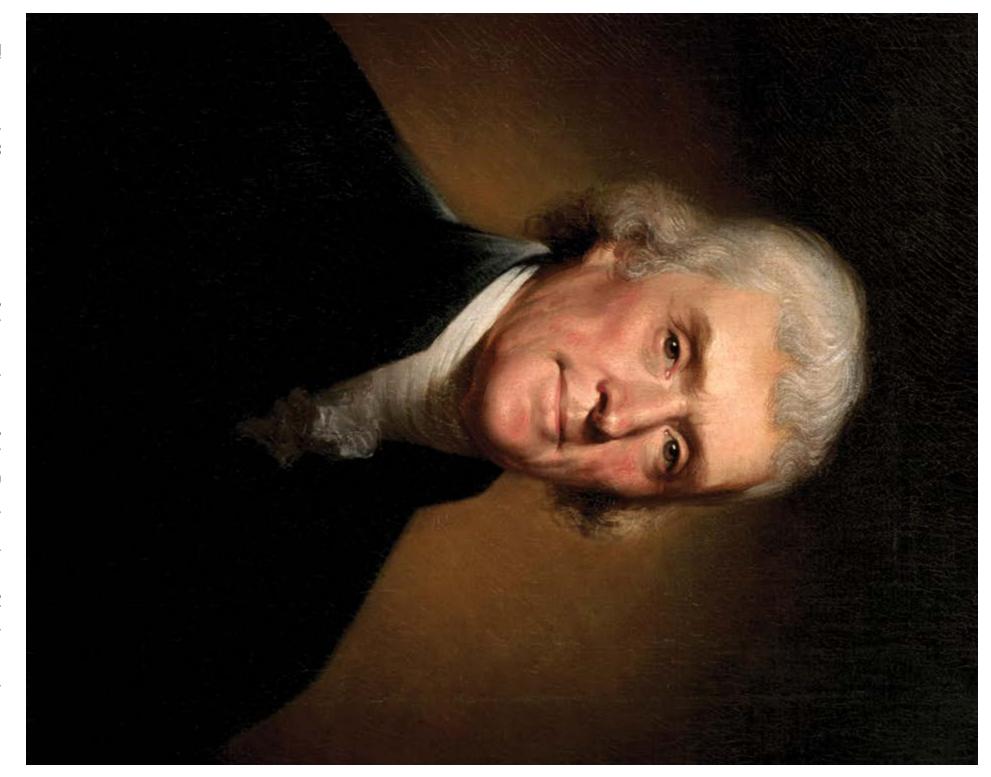
The Boston Tea Party helped to start the American Revolution.

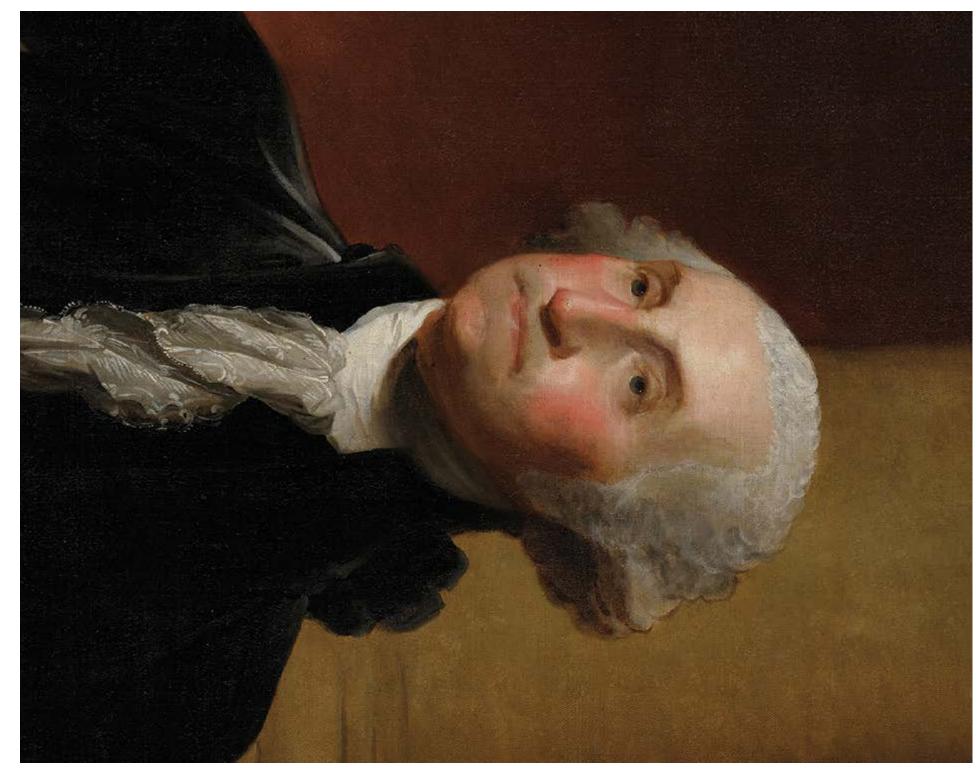


Paul Revere warned colonists of the approaching British attack.

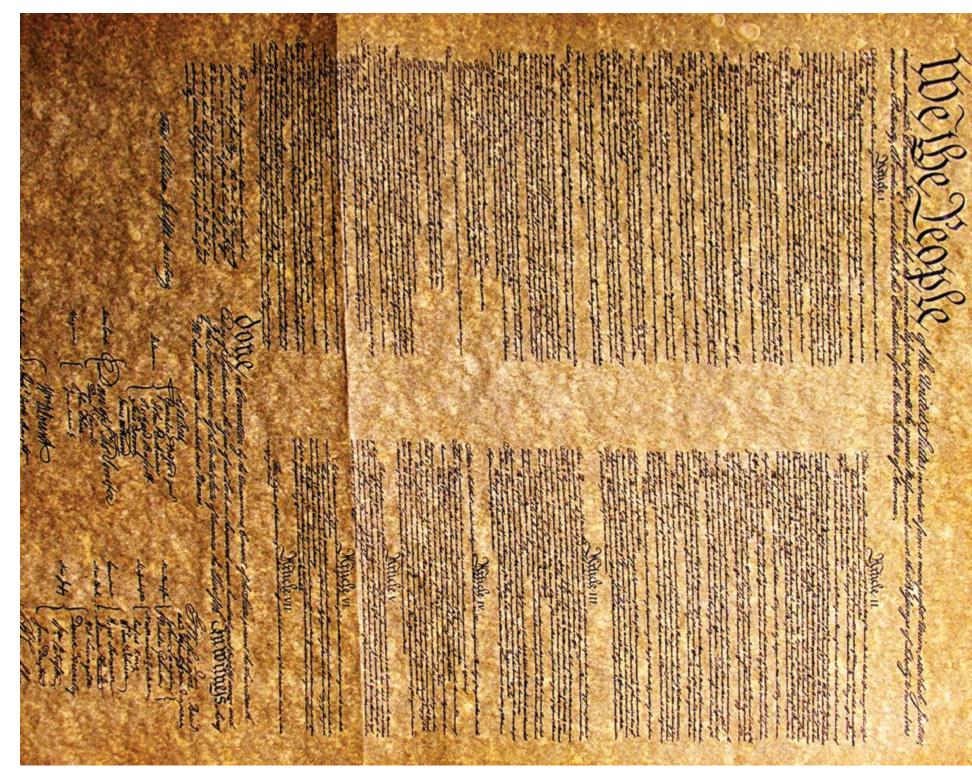
The Declaration of Independence stated the colonies were separate from British rule.

1000 The unanimous seclaration of America. "Joudiern_ Shed . Phen N the fighter of this Co Nor Maple 1 120 Edward Cathedge CONGRESS. 10111 enno Aunt -JULY 4, 1776 C (6) 1 UT A Mr. Mayale depart. aprine 1843 Actions 5 /boylady pendent to a const Inert in 「日、日、天 変わ Sec. 1 mar 2





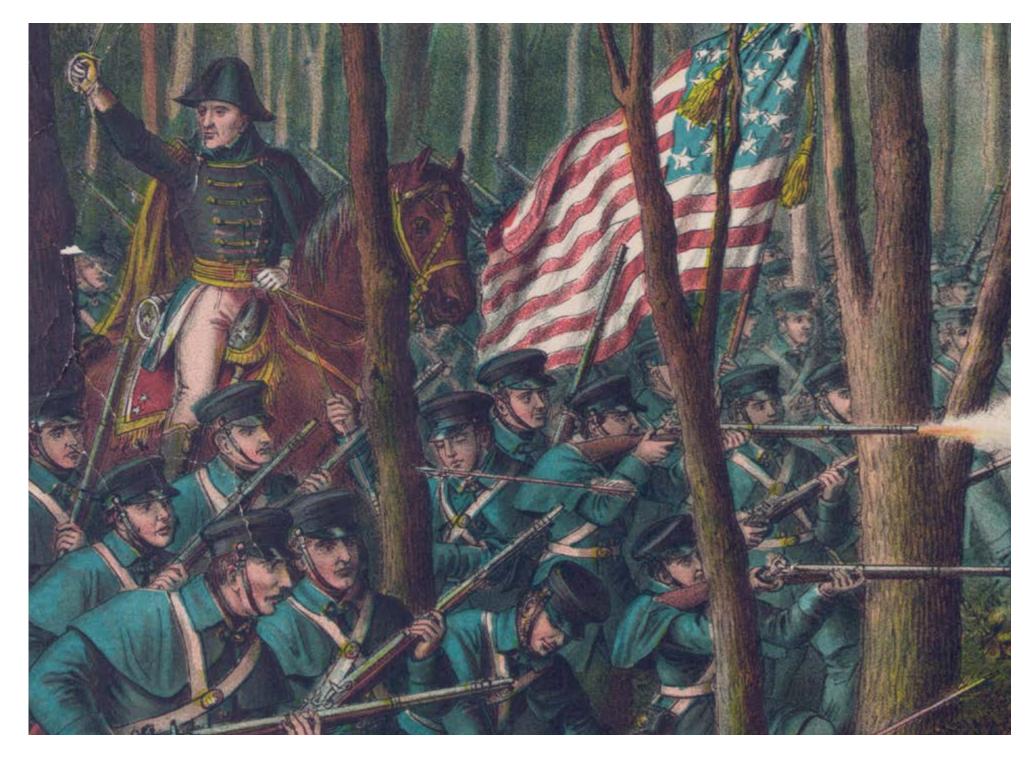
The Constitution is the framework of our government.







Pioneers continued the westward expansion and exploration.



James Madison declared war against the British in 1812.



The USS Constitution earned the nickname "Old Ironsides."



Dolley Madison helped save a picture of George Washington.



Washington, D.C., was burned in 1814 by the British.



The British attacked Fort McHenry in Baltimore.

Francis Scott Key wrote "The Star-Spangled Banner."



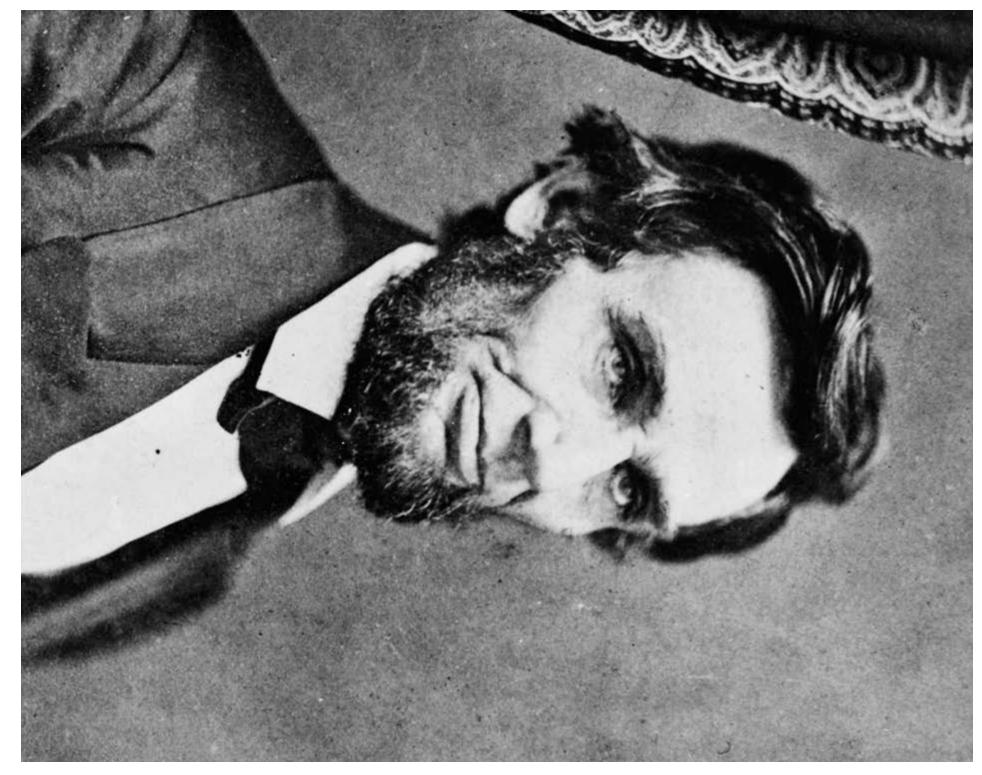


The Battle of New Orleans was a victory for the United States.

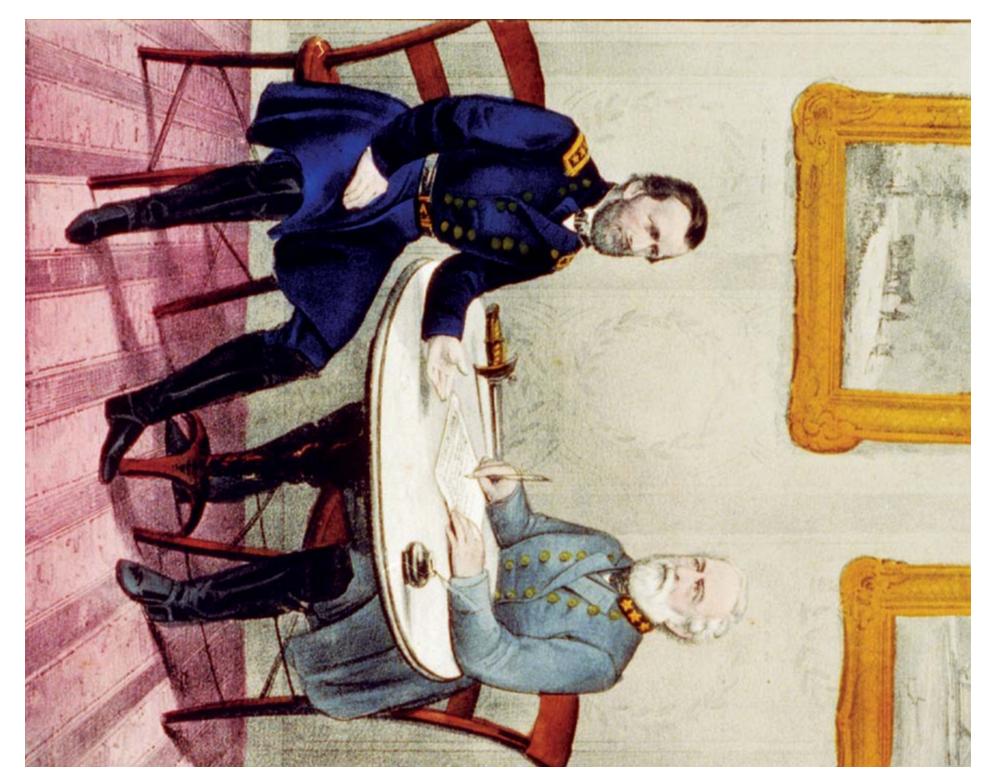
The Battle of New Orleans took place after the peace treaty ending the War of 1812 was signed.



Abraham Lincoln was the sixteenth president.



Grant and Lee signed the surrender documents that ended the U.S. Civil War.



Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Illustrators and Image Sources

Cover: Amplify Education, Inc.; Card 1: Library of Congress, Prints & Photographs Division, LC-DIG-pga-02388; Card 2: Scott Hammond; Card 3: Scott Hammond; Card 4: Library of Congress, Prints and Photographs Division, LC-USZ62-48402; Card 5: Shutterstock; Card 6: original by Rembrandt Peale; Card 7: original by Gilbert Stuart; Card 8: Shutterstock; Card 9: original by John Vanderlyn; Card 10: Simini Blocker; Card 11: Library of Congress, Prints & Photographs Division, LC-DIG-pga-01891; Card 12: USS *Constitution* vs Guerriere by Michel Felice Corne (1752-1845). Image courtesy of the Beverley R. Robinson Collection, U.S. Naval Academy Museum; Card 13: Courtesy of The Montpelier Foundation, William Woodward, artist, 2009; Card 14: Library of Congress, Prints and Photographs Division, LC-DIG-ppmsca-23076; Card 15: Library of Congress, Prints and Photographs Division, LC-DIG-ppmsca-35544; Card 16: Library of Congress, Prints & Photographs Division, NYWT&S Collection, LC-DIG-ds-00032a; Card 17: Library of Congress, Prints & Photographs Division, LC-DIG-pga-01838; Card 18: Library of Congress, Prints & Photographs Division, LC-DIG-ga-01838; Card 19: Library of Congress, Prints & Photographs Division, LC-DIG-ga-01838; Card 16: Library of Congress, Prints & Photographs Division, LC-DIG-ga-01838; Card 18: Library of Congress, Prints & Photographs Division, LC-DIG-ga-01838; Card 18: Library of Congress, Prints & Photographs Division, LC-DIG-ga-01838; Card 18: Library of Congress, Prints & Photographs Division, LC-USZC4-6221; Card 19: Library of Congress, Prints and Photographs Division, LC-USZC4-7334; Card 20: Library of Congress, Prints & Photographs Division, LC-USZC4-3054

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."