

Skills 4 Digital Components

Grade 2

# Skills 4

**Digital Components** 

# Table of Contents

Digital Component 1.1
Digital Component 1.2
Digital Component 2.1
Digital Component 2.2
Digital Component 3.1
Digital Component 3.2 6
Digital Component 4.1
Digital Component 4.2
Digital Component 5.1
Digital Component 6.1
Digital Component 6.2
Digital Component 6.3
Digital Component 7.1
Digital Component 7.2
Digital Component 7.3
Digital Component 7.4
Digital Component 8.1
Digital Component 8.2
Digital Component 9.1
Digital Component 9.2
Digital Component 11.1

Digital Component 11.2
Digital Component 12.1
Digital Component 12.2
Digital Component 12.3
Digital Component 12.4
Digital Component 13.1
Digital Component 13.2
Digital Component 13.3
Digital Component 14.1
Digital Component 14.2
Digital Component 15.1
Digital Component 16.1
Digital Component 17.1
Digital Component 18.1
Digital Component 19.1
Digital Component 19.2
Digital Component 19.3
Digital Component 19.4
Digital Component 19.5
Digital Component 21.1

Digital Components Table of Con

Lesson 1: /er/ Chart

/er/			
'er'	'ur'	'ir'	odd ducks
sister	fur	bird	dollar
number	hurt	stir	sailor
nerve	turn	birth	
	curve	thirst	
	burn	shirt	

Lesson 1: Activity Page 1.2

Digital Component 1.2

12. Would a glass of sawdust take away your thirst? \_\_\_\_\_

## Yes or No?

11. Could your purse eat popcorn? \_\_\_\_\_

	Can a dog chirp with joy?	13.	Can a waitress serve us lunch after she takes our order?
2.	Can yogurt sing as you eat it?		
3.	Can birds perch on a tree branch?	14.	Is Thursday a day in the weekend?
ŀ.	Do squirrels have gray fur?	15.	Could you surf in the desert?
5.	Do you like to stir dirt into your milk?	16.	Can you cook hamburgers on a grill?
5.	Would your mom be pleased if you burped out loud at dinner?	17.	Can you make a cake in a whirlpool?
		18.	Can a girl turn and turn to make her skirt twirl?
<b>'</b> .	Could a nurse place a thermometer in your mouth?	19.	Can a girl with short hair have curls?
3.	Can you draw a pattern on your paper?	20.	Can you jump feet first into a pool?
<b>)</b> .	Can a clown be part of a circus?	21.	Can a curb be at the side of the road?
0.	If you use sunblock, could you still get a sunburn?		

Lesson 2: /er/ Chart

Digital Component 2.1

'er'	'ur'	'ir'
clerk	hurt	bird
verb	fur	fir
fern	curb	first
servant	sunburn	stirrup
pattern	murder	blackbird
modern	disturb	squirrel
interest	surrender	

Lesson 2: "The Job Hunt" Preview Spellings

Digital Component 2.2

/er/>'er'	/er/>'ir'	/er/>'ur'	Other Multisyllable Words
Gunter	shirt	Kurt	college
butter	first	burst	nineteen
summer			opening
paper			explained
sister			subway

### Yes or No?

# Part 1: Does the letter 'y' have the same sound in each word pair?

- 1. yelp myth \_\_\_\_\_
- 2. gym myth \_\_\_\_\_
- 3. Lynn yarn \_\_\_\_\_
- 4. yikes lynx \_\_\_\_\_
- 5. Syd gym \_\_\_\_\_

#### Part 2: Do these words have the same vowel sound?

- 1. join gym \_\_\_\_\_
- 2. miss myth\_\_\_\_\_
- 3. gym jam \_\_\_\_\_
- 4. myth math \_\_\_\_\_
- 5. quill lynx \_\_\_\_\_

### Fill in the Blank

Write the best word from the box to finish each sentence.

cymbals	synonyms	oxygen	gym
eylinder	myths	symbol	antonym

- 1. A can is <u>cylinder</u> shaped.
- 2. I exercise at the \_\_\_\_\_.
- 3. When the boy in the band clapped the \_\_\_\_\_ together, they made a loud sound like a gong.
- 4. An \_\_\_\_\_ of the word *yes* is the word *no*.
- 5. In math problems, a "+" is the \_\_\_\_\_\_ telling you to add the numbers.
- 6. Smile and grin have the same meaning and are
- 7. The teacher read the class some Greek \_\_\_\_\_\_.
- 8. Humans breathe \_\_\_\_\_.

Lesson 3: Preview Spellings Chart

Digital Component 3.2

	/i/>'y'	
Brooklyn Lynn	Sheryl gym	

Lesson 4: Activity Page 4.1

Digital Component 4.1

## Fill in the Blank

kind entire mile pilot find child mind surprise grind wild

1.	A cat is tame ar	nd can be a pet, but a tiger
2.	What best?	of ice cream do you like the
3.	Lynn hid my notit.	tebook and now I cannot
4.	The	_ landed the plane on time.
5.	A	cannot drive a car.
6.	The miller will _	the wheat into flour.
7.	Don't tell Kim w	hat I got for her birthday. I want to er.
8.	The school is al	oout aaway.
9.	Do you	if I sit next to you?
10.	Bill ate the	pie and then felt sick!

Lesson 4: Preview Spellings Chart

Digital Component 4.2

/i/> 'y'	/ie/> 'i'
system	kind
Lynn	mind
	find
	wild

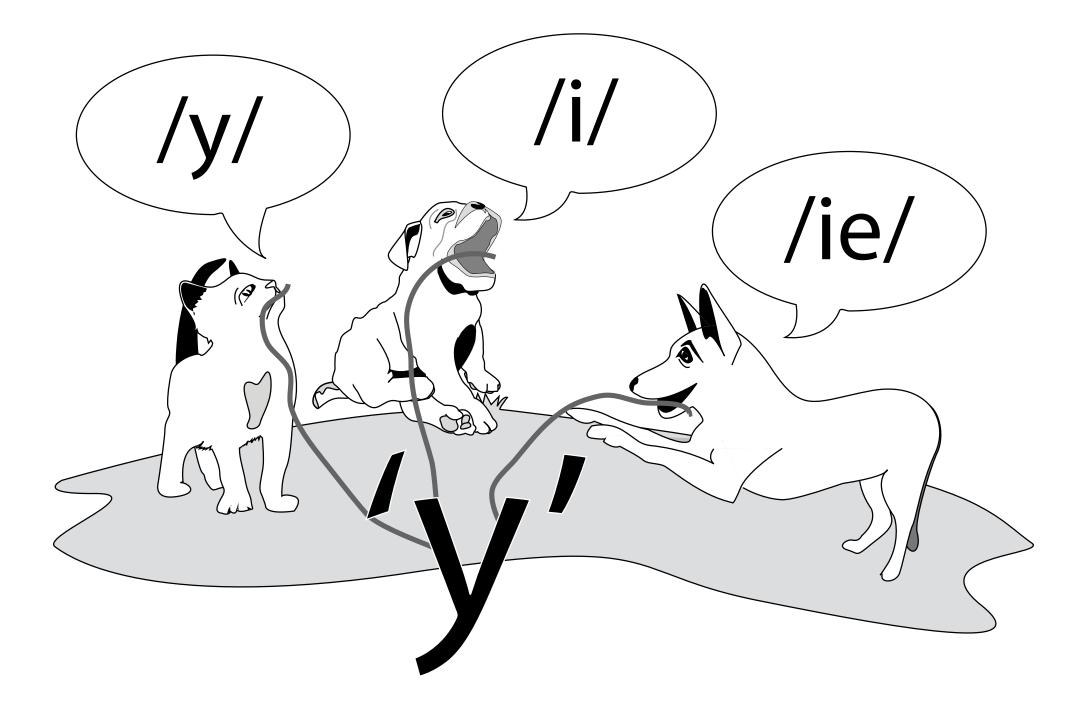
Lesson 5: Preview Spellings Chart

Digital Component 5.1

/ie/>'igh'	/ie/>'i_e'	/ie/>'ie'	/ie/>'i'
Dwight	smile	necktie	quiet
lights	price		
bright	twice		
sight	likes		
right			

Lesson 6: 'y' Spelling Tug of War Illustration

Digital Component 6.1



Digital Components 10

### Fill in the Blank

Par	t 1: Nouns
1.	one dragonfly, three
2.	one butterfly, three
3.	one firefly, three
4.	one spy, three
Par	t 2: Verbs
1.	cry
2.	fly
	dry
4.	try
5.	multiply

#### **Part 3: Nouns and Verbs**

1.		_ are fast.
	(dragonfly)	

- 2. I caught a jar of \_\_\_\_\_\_.
- 3. There were lots of \_\_\_\_\_ in the tree.
- 4. The dress \_\_\_\_\_ as it hangs in the sun.
- 5. When I haven't had something to eat for a while, a hamburger \_\_\_\_\_\_\_\_\_ my hunger.

Lesson 6: Preview Spellings Chart

Digital Component 6.3

/ae/> 'a_e'	/ie/> 'igh'	/ie/> 'i'	/ie/> 'y'	/i/> 'y'	/er/> 'er'	/er/> 'ur'	Other Multisyllable Words
stare	Dwight	find	try	gym	exercise	curls	moment
staring	lights	triceps	nearby		counter		strengthen
	might	biceps			Alberto		
	right	timing					

- 1. The girls can jump rope fast.
- 2. The man is painting the trucks red.

Par	t 1:	
1.	The _	went fishing at the lake.
	A.	
	B.	men
	C.	mens
2.	The _	enjoyed playing checkers.
		childs
	B.	children
	C.	childrens
3.		went home to get some boots when it started in so his $\frac{1}{\operatorname{plural of } foot}$ would stay dry.
		foots
	B.	feets
	C.	feet

<b>4</b> .	The d	lentist cleaned n	plural of <i>tooth</i>
	Α.	teeth	plurar or wow
	B.	teeths	
	C.	toothes	
5.	l saw	plural of goose	flying up in the sky.
	A.	gooses	
	B.	geeses	
	C.	geese	
ŝ.	The c	cat was chasing t	hree
	A.	mouses	1
	B.	mice	
	C.	mices	
Part	2:		
ma	n	S	children
tee	th	P	fireflies
			mice
gee	ese		pencil
dis	hes		feet

Lesson 7: Preview Spellings Chart

Digital Component 7.3

/er/>'er'	/er/>'ur'	/ar/>'ar'	Other Multisyllable Words
drummers	return	market	suggested
winner		park	timing
quitter			tiring
corner			someone
Alberto			
summer			
counter			

Lesson 7: 's to Show Possession Chart

Digital Component 7.4

1—Names	2—Places or Things
Kurt	gym
Alberto	shorts
Tom	hamster
Kim	room
Beth	slacks
Mrs. Gunter	market

Lesson 8: Tricky Spelling 'o' Chart

Digital Component 8.1

1. cold

4. gold

7. sold

2. hold

5. bold

8. old

3. fold

6. mold

9. roll

12. colt

15. most

10. toll

13. bolt

16. post

11. stroll

14. jolt

17. host

Lesson 8: "The Diner" Preview Spellings

/ie/>'igh'	/ie/>'i_e'	/ie/>'i'
high	quite	diner
sight		
midnight		

Lesson 9: Nouns and Action Verbs Sentences

Digital Component 9.1

- 1. She baked muffins for us.
- 2. The man ran to the gym.
- 3. He read that book at bedtime.
- 4. The dog jumped over the fence.
- 5. My teacher lives on a street near the school.

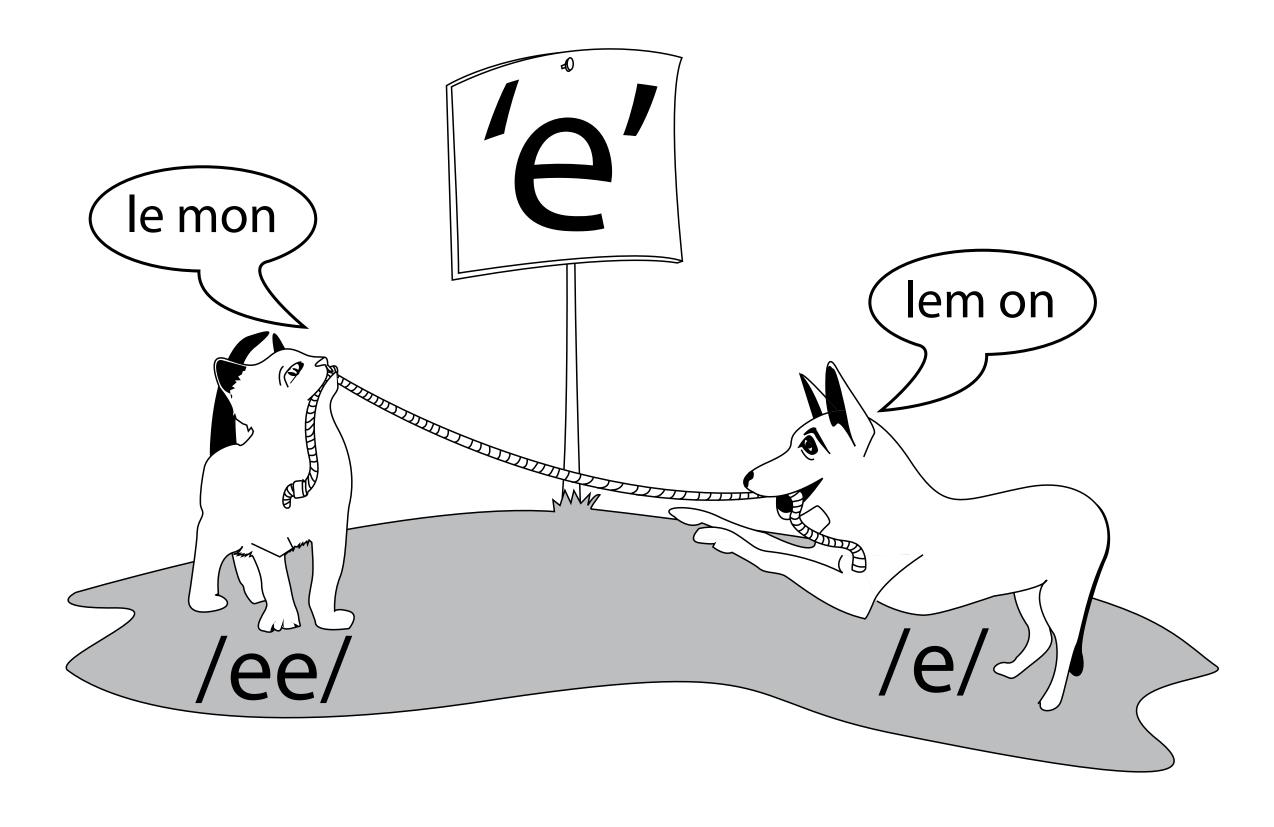
Skills 4 Digital Components 19

Lesson 9: Preview Spellings Chart

Digital Component 9.2

/ee/>'ea'	/ae/>'ai'	/ae/>'ay'	/er/>'er'	Other Multisyllable Words
meal	train	subway	river	finished
breathing	waited	day	under	waitress
seats	air	swayed	closer	Manhattan
hear			better	platform
East				inside

Lesson 11: 'e' Spelling Tug of War Illustration



Skills 4

Digital Components 21

Lesson 11: Preview Spellings Chart

Digital Component 11.2

/ee/> 'e'	/ee/> 'ee'	/ee/> 'ea'	/er/> 'er'	/ie/> 'y'	/oe/> 'ow'	Other Multisyllable Words
secret	street	deal	banker	spy	borrow	agent
even	fees		whispered		own	extra

Lesson 12: Proper/Common Nouns

Digital Component 12.1

Common Nouns			Proper Nouns		
People	Places	Things	People	Places	Things

- 1. did mr lane chop the wood into logs for the fireplace yesterday
- 2. mrs jefferson placed three pies on the shelves in the kitchen for miss craff on sunday

Lesson 12: Activity Page 12.2

	Persuasive Writing Plan					
Kin	d of persuasive writing:Letter					
1.	Opening Sentence:					
2.	Reason:					
3.	Reason:					

4.	Reason:	
5.	Closing Sentence:	

Lesson 12: Activity Page 12.3

## Persuasive Letter

		_	(School Street Address)
			(City, State, Zip Code)
		_	(Date)
Dear	(Principal's name)	<b>-</b> 7	
		Since	erely,

- 1. mr smith counted foxes and wolves with three men last october
- 2. mrs jones, jeffs mom, drove him and some children from his class to the park on main street on friday

Lesson 13: Activity Page 13.2 Digital Component 13.2

	Persuasive Writing Plan					
Kin	nd of persuasive writing:	Letter				
1.	Opening Sentence:					
2.	Reason:					
3.	Reason:					

4.	Reason:
5.	Closing Sentence:

Lesson 13: Activity Page 13.3

Digital Component 13.3

Dear,	
<u> </u>	
	Sincerely,

Lesson 14: Present Tense Verb Chart

Digital Component 14.1

I run fast.	I play ball.	I sing a song.	l drink milk.
You run fast.	You play ball.	You sing a song.	You drink milk.
We run fast.	We play ball.	We sing a song.	We drink milk.
They run fast.	They play ball.	They sing a song.	They drink milk.
He runs fast.	He plays ball.	He sings a song.	He drinks milk.
She runs fast.	She plays ball.	She sings a song.	She drinks milk.

Lesson 14: Verb to be Chart

Digital Component 14.2

I am glad.	l am sick.	I am in the gym.
You are glad.	You are sick.	You are in the gym.
We are glad.	We are sick.	We are in the gym.
They are glad.	They are sick.	They are in the gym.
He is glad.	He is sick.	He is in the gym.
She is glad.	She is sick.	She is in the gym.

Lesson 15: Preview Spellings Chart

Digital Component 15.1

/ae/ > 'ai'	/ae/ > 'a'	/ae/ > 'a_e'	/ae/ > 'ay'	/ee/ > 'ea'	/ie/ > 'i_e'	/ie/ > 'y'	/ie/ > 'i'
train	paper	baseball	daydream	daydream	smile	fly	ninth
				team	life		mind
					twice		wild

Lesson 16: Preview Spellings Chart

Digital Component 16.1

/ie/>'igh'	/ie/>'i_e'	Multisyllable Words	
sights	tired	underground	
sighed		hundreds	
right		skyscrapers	
bright		Hester	
		aster	
		larkspur	

Lesson 17: Preview Spellings Chart

Digital Component 17.1

/ee/>'y'	/ee/>'e'	/ie/>'igh'
bakery	recipe	high
sticky	secret	sights
freshly	maybe	
hungry		
tasty		
cranberry		
perfectly		
tummy		

Lesson 18: Preview Spellings Chart

Digital Component 18.1

/ee/>'y'	/ie/>'y'	/ie/>'i'	/ie/>'i_e'	/oe/>'o'
energy	lying	find	fine	auto
spicy	trying	kind	tired	go
baby				SO
candy				
cavity				
lady—ladies				

Lesson 19: Present Tense to be Chart

Digital Component 19.1



I \_\_\_\_ (happy today).

You \_\_\_\_ (hungry right now).

We \_\_\_\_

They \_\_\_\_

He \_\_\_\_

She \_\_\_\_

Lesson 19: Past Tense to be Chart

Digital Component 19.2

### was or were

I \_\_\_\_ (happy yesterday).

You \_\_\_\_ (hungry an hour ago).

We \_\_\_\_

They \_\_\_\_

He \_\_\_\_

She \_\_\_\_

Lesson 19: Past/Present Tense Sentences

Digital Component 19.3

I am happy right now.

I was happy at the park yesterday.

She was sad last Tuesday.

She is sad right now.

We are in the library reading books.

We were in the library yesterday reading books.

Digital Components 38

Lesson 19: Singular/Plural to be Chart

Digital Component 19.4

Singular			Plural		
Person	Present Tense Verb to be	Past Tense Verb to be	Person	Present Tense Verb to be	Past Tense Verb to be
I	am	was	we	are	were
you	are	were	you	are	were
he, she, it	is	was	they	are	were

Lesson 19: Preview Spellings Chart

Digital Component 19.5

/ee/>'y'	/ee/>'ee'	/oe/>'o'	/oe/>'ow'	Other Multisyllable Words
grocery*	sweep	poster	window	Mr. Fremont
jolly		moment	own	register
inventory		grocer		details
yummy				children
silly				
precisely				
cheerfully				
quickly				

Lesson 21: Preview Spellings Chart

Digital Component 21.1

'y' to 'i' and add - <i>es</i>	/ee/> 'ea'	/ee/> 'ee'	/ee/> 'ey'	/ee/> 'y'	/ie/> 'i'	/ie/> 'i_e'
cherry/ cherries	beans	green	kidney	golly	kinds	white
quantity/ quantities			smiley	easy		quite
				quantity		
				eagerly		
				carefully		

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

https://creativecommons.org/licenses/by-nc-sa/4.0/

#### © 2020 Amplify Education, Inc.

#### amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

#### Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

#### **Illustrators and Image Sources**

10: Staff; 21: Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."

