

Amplify.

# Texas ELAR K–3 and SLAR K–2 Adjusted pathways by grade level

Amplify ELAR and SLAR Texas offer approximately 180 days of instruction, but we know that districts may need to adjust some instructional days due to their school or district calendars.

This interactive document provides an outline of each unit of our curriculum, by grade level, that is broken down by number of days for:

- Instructional lessons
- Pausing Points (K–2)
- Assessments

We have also included recommendations and a way to keep track of the adjusted numbers by simply typing in the number fields.



# Kindergarten ELAR/SLAR

## Skills Units

Teach in sequential order to complete as many lessons as possible by the end of year. To adjust, you can reduce/eliminate Pausing Point and/or assessment days, or add Additional Support activities if needed.

# Kindergarten

Maintain the Instructional lessons to complete as many as possible by EOY, however, you can reduce/eliminate PP days to condense, or add activities from the Additional Support sections of the lessons if needed. In implementing both Skills and Habilidades y Destrezas, no reduction of days is necessary if your district's DL model/allocation of minutes of daily instruction allows for the appropriate percentages of both languages.

Kindergarten SLAR - Habilidades y Destrezas Strand				
Habilidades y destrezas	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	20	16	2	2
Unit 2	20	16	2	2
Unit 3	20	16	2	2
Unit 4	20	16	2	2
Unit 5	20	16	2	2
Unit 6	20	16	2	2
Unit 7	20	16	2	2
Unit 8	20	16	2	2
Unit 9	20	13	2	5
<b>TOTALS</b>	<b>180</b>	<b>141</b>	<b>18</b>	<b>21</b>

Adjust to  
days

180 days adjusted to day pathway:

- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point days to four per unit ( ), Assessment days to three per unit (1–8) ( ), and add four Additional Support activities ( ) to fulfill a 210-day school year.

Kindergarten ELAR -Skills Strand				
Skills	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	13	9	3	1
Unit 2	13	9	3	1
Unit 3	17	14	3	0
Unit 4	18	15	3	0
Unit 5	19	16	3	0
Unit 6	20	16	3	1
Unit 7	20	17	3	0
Unit 8	23	19	3	1
Unit 9	26	23	3	0
Unit 10	32	29	3	0
<b>TOTALS</b>	<b>201</b>	<b>167</b>	<b>30</b>	<b>4</b>

Adjust to  
days

201 days adjusted to day pathway:

- Maintain: Instructional lessons days entirely (201) and Assessment days (4).
- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point days to three or four per unit ( ) to fulfill a 210-day school year.

# Grade 1 ELAR/SLAR

## Skills Units

Teach in sequential order to complete as many lessons as possible by the end of year. To adjust, you can reduce/eliminate Pausing Point and/or assessment days, or add Additional Support activities if needed.

# Grade 1

Maintain the Instructional lessons to complete as many as possible by EOY, however, you can reduce/eliminate PP days to condense, or add activities from the Additional Support sections of the lessons if needed. In implementing both Skills and Habilidades y Destrezas, no reduction of days is necessary if your district's DL model/allocation of minutes of daily instruction allows for the appropriate percentages of both languages.

Grade 1 SLAR - Habilidades y Destrezas Strand				
Habilidades y destrezas	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	20	13	2	5
Unit 2	20	16	2	2
Unit 3	20	16	2	2
Unit 4	20	16	2	2
Unit 5	20	16	2	2
Unit 6	20	16	2	2
Unit 7	20	16	2	2
Unit 8	20	16	2	2
Unit 9	20	13	2	5
<b>TOTALS</b>	<b>180</b>	<b>138</b>	<b>18</b>	<b>24</b>

Adjust to  
days

180 days adjusted to day pathway:

- Maintain: Instructional lessons days entirely ( ) and Assessment days ( ).
- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point days to four per unit ( ) and Assessment days for Units 2–8 to three or four per unit ( ) to fulfill a 210-day school year.

Grade 1 ELAR - Skills Strand				
Skills	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	35	32	3	0
Unit 2	22	17	3	2
Unit 3	22	18	3	1
Unit 4	31	27	3	1
Unit 5	25	21	3	1
Unit 6	30	23	5	2
Unit 7	24	21	3	0
<b>TOTALS</b>	<b>189</b>	<b>159</b>	<b>23</b>	<b>7</b>

Adjust to  
days

189 days adjusted to day pathway:

- Maintain: Instructional lessons days entirely ( ) and Assessment days ( ).
- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point days to five days per unit ( ) and Assessment days to nine overall ( ) to fulfill a 210-day school year.

## Grade 2 ELAR/SLAR

### Skills Units

Teach in sequential order to complete as many lessons as possible by the end of year. To adjust, you can reduce/eliminate Pausing Point and/or assessment days, or add Additional Support activities if needed.

# Grade 2

Maintain the Instructional lessons to complete as many as possible by EOY, however, you can reduce/eliminate PP days to condense, or add activities from the Additional Support sections of the lessons if needed. In implementing both Skills and Habilidades y Destrezas, no reduction of days is necessary if your district's DL model/allocation of minutes of daily instruction allows for the appropriate percentages of both languages.

Grade 2 SLAR - Habilidades y Destrezas Strand				
Habilidades y destrezas	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	20	10	3	7
Unit 2	20	15	3	2
Unit 3	20	15	3	2
Unit 4	20	15	3	2
Unit 5	20	15	3	2
Unit 6	20	15	3	2
Unit 7	20	15	3	2
Unit 8	20	15	3	2
Unit 9	20	13	2	5
<b>TOTALS</b>	<b>180</b>	<b>128</b>	<b>26</b>	<b>26</b>
			Adjust to	
			days	

180 days adjusted to day pathway:

- Maintain: Instructional lessons days entirely ( ) and Assessment days ( ).
- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point Days to four per unit ( ) and Assessment days to five per unit for Units 2–8 ( ) to fulfill a 210-day school year.

Grade 2 ELAR - Skills Strand				
Skills	Unit length total (days), as is	Instructional lessons (days)	Pausing Points (days)	Assessment (days)
Unit 1	27	22	5	0
Unit 2	21	15	5	1
Unit 3	30	24	5	1
Unit 4	30	23	5	2
Unit 5	35	28	5	2
Unit 6	41	36	5	0
<b>TOTALS</b>	<b>184</b>	<b>148</b>	<b>30</b>	<b>6</b>
			Adjust to	
			days	

184 days adjusted to day pathway:

- Maintain: Instructional lessons days entirely ( ) and Assessment days ( ).
- Reduce: Pausing Point days to one per unit ( ) and Assessment days to once per nine weeks period ( ).
- Increase: Pausing Point days to six per unit( ), Assessment Days to three per unit for Units 2–6 ( ), and incorporate Additional Support activities from lessons ( ) to fulfill a 210-day school year.

# Grade 3 ELAR Units

## Adjusted Pathways – G3 Skills

The Grade 3 Skills Program provides flexible pacing for a range of school year lengths. Teach in sequential order to complete as many lessons as possible by the end of the year. Each of the ninety total lessons is divided into two Parts to facilitate different schedules. To adjust, you may vary the number of Parts (180 total) you teach each day and use the Additional Support activities (90 total) to supplement instruction as needed.

- For a 90-day course, teach one full lesson (Parts 1 and 2) each day.
- For a 165-day school year, teach one Part of a lesson each day, except for Review lessons. For Review lessons, teach both Parts 1 and 2 in a single day. The following are Review lessons for each unit: Lessons 5, 10, and 15 for Units 1 and 4 and Lessons 5, 10, 15, and 20 for Units 2 and 3. In addition, skip Unit 2, Lesson 24 to fit into the 165-day calendar. For example, for Unit 1, week 2, you would teach:
  - Monday: Lesson 3, Part 2
  - Tuesday: Lesson 4, Part 1
  - Wednesday: Lesson 4, Part 2
  - Thursday: Lesson 5, Parts 1 and 2
  - Friday: Lesson 6, Part 1
- For a 180-day school year, teach one Part of a lesson each day.
- For a 210-day school year, teach one Part of a lesson each day, and use the Additional Support activities at least once a week to supplement instruction and independent practice.

Grade 3 ELAR Skills Strand			180 Parts in 90 lessons <ul style="list-style-type: none"> <li>• 90 Additional Support activities</li> <li>• 180 days adjusted to ( ) day pathway:</li> <li>• Teach ( ) lesson Parts per day to adjust to ( ) days.</li> <li>• Condense ( ) Review lessons into a single day to adjust to ( ) days (for 165-day pacing).</li> <li>• Teach ( ) Additional Support activities per year to adjust to ( ) days (for 210-day pacing).</li> </ul>
Skills	Unit length total (days) as is	Instructional lessons (days)	
Unit 1	40	40	
Unit 2	50	50	
Unit 3	50	50	
Unit 4	40	40	
<b>Totals</b>	<b>180</b>	<b>180</b>	
Adjust to days			