

1

Grade 2

Skills 1 | Digital Components

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Digital Components

Table of Contents

Digital Component 1.1	1
Digital Component 1.2	2
Digital Component 2.1	3
Digital Component 2.2	4
Digital Component 2.3	5
Digital Component 3.1	6
Digital Component 3.2	7
Digital Component 4.1	8
Digital Component 4.2	9
Digital Component 5.1	10
Digital Component 5.2	11
Digital Component 12.1	12
Digital Component 12.2	13

Digital Component 12.3	14
Digital Component 13.1	15
Digital Component 13.2	16
Digital Component 13.3	17
Digital Component 14.1	18
Digital Component 15.1	19
Digital Component 17.1	20
Digital Component 17.2	21
Digital Component 18.1	22
Digital Component 19.1	23
Digital Component 20.1	24

Kate Visits Do·ba

I'm Kate Nez and last summ·er, when I was nine, my mom and dad took me to vis·it my Do·ba. Do·ba is my mom's mom. She is an art·ist and she has a **cab·in** out in the Southwest.

At the start of my vis·it with Do·ba, I was sad. It seemed like it would be a dull summ·er. But in the end, I had a lot of fun.

I was sitt·ing in the kitch·en, patt·ing the cat that was sitt·ing on my lap, when Do·ba came in.

“I just spoke with Sa·ni,” she said. “He made us an **off·er**.”

“What sort of off·er?”

“He asked if we would like to camp with him and Gad.”

“Who is Gad?”

“Gad is a kid. He's nine, like you. Sa·ni is his grand·dad.”

“What would we do?” I asked.

“Well, we would hike, look at rocks, cook lunch and dinn·er out·side, look at the stars, and sleep in a tent.”

“Gee,” I said, “that sounds like fun! When can we start?”

“To·morr·ow morn·ing!” Do·ba said.

Kate Visits Do·ba

1. What is the story about?
 - A. The story is about Kate visiting Mom and Dad.
 - B. The story is about Kate visiting her granddad.
 - C. The story is about Kate visiting Do·ba.

4. Where does Do·ba live?
 - A. Do·ba lives in the glade.
 - B. Do·ba lives out in the Southwest.
 - C. Do·ba lives by the pond.

3. What did Sa·ni offer?
 - D. Sa·ni offered a plane ride.
 - E. Sa·ni offered a bike ride.
 - F. Sa·ni offered a camping trip.

4. What will Kate do on the trip?
 - A. Kate will swing, slide, and run.
 - B. Kate will hike, cook outside, and sleep in a tent.
 - C. Kate will fly a kite.



The Campsite

Sa·ni came and picked us up in his truck. We drove for miles to get to the **camp·site**.

“Do·ba,” I said, “what is this place?”

“Well,” said Do·ba, “take a look. See all the sand, rocks, and stones? This land is not good for farming, but it’s good for hik·ing.”

“And it’s good land for camp·ing!” said Sa·ni.

When we got to the camp·site, we had to un·pack sleep·ing bags, tents, lan·terns, match·es, and lots of food. We lugged it all to the camp·site.

Sa·ni chose a spot to set up camp. Gad and I helped set up the tents. It took us a long time.

For dinn·er we had hot dogs. We stuck them on sticks and held them in the fire. My hot dog got all black be·cause I left it in there too long. Gad gave me one of his.

That was when I said to myself, “Gad is O.K.!”



The Campsite

1. Who drove the truck to the campsite?
 - A. Do·ba drove the truck to the campsite.
 - B. Kate drove the truck to the campsite.
 - C. Sa·ni drove the truck to the campsite.
2. The land was good for...
 - A. farming.
 - B. camping.
 - C. swimming.
3. Who helped set up the tents?
 - A. Sa·ni and Do·ba helped set up the tents.
 - B. Kate and Do·ba helped set up the tents.
 - C. Gad and Kate helped set up the tents.
4. Why did Kate's hot dog get black?
 - A. Kate left her hot dog in the fire too long.
 - B. Kate dropped her hot dog in the black mud.
 - C. Kate's hot dog fell in the ashes.
5. In the end, what did Kate think of Gad?
 - A. Kate felt that Gad was mad at her.
 - B. Kate felt that Gad was sad.
 - C. Kate felt that Gad was O.K.!

The Hike

The next morn·ing, we went on a hike. Af·ter a bit, we stopped for lunch.

When Gad fin·ished his lunch, he asked, “Can Kate and I look for rocks by our·selves?”

Sa·ni said O.K.

“Kate,” Gad said to me, “bring your fork. We can use it to dig up rocks.”

I grabbed my fork and we went off to look for rocks.

Gad point·ed at a bump on the side of a **cliff** and said, “Let’s dig that rock out!”

The rock did not look all that large. But when we start·ed digg·ing, we soon saw that it was larg·er than it had seemed.

Af·ter a bit, Gad said, “Gee! It must be two feet long! We’ve got to keep scratch·ing.”

We went on scratch·ing with our forks.



“Let’s tug on it!” Gad said.

We grabbed it and gave a big tug.

It popped out. But so did a big cloud of sand and dust. Gad and I fell down.

Once the dust and sand had drift·ed off, I saw Gad stand·ing there with the thing in his hands.

“It’s not a rock!” he yelled. “It’s a **bone!**”

It was the bigg·est bone I had ev·er seen. It was three feet long!

Sa·ni and Do·ba came runn·ing. When she saw the bone, Do·ba looked up·set.

“Are you OK?” I asked.

She did not say. “Will you tell me, Kate, where you found that large bone?”

I point·ed to the spot where we found it.

“Good·ness!” she said. “It was in the cliff.”

“What is done is done,” said Sa·ni. “Let’s look at it.”

Sa·ni set the bone on the ground. Then he took a pic·ture of the bone and said, “We need to get an **ex·pert** to look at this bone and tell us what sort of bone it is.”

The Hike

1. What did Kate and Gad want to look for?
 - A. Kate and Gad wanted to look for lunch.
 - B. Kate and Gad wanted to look for forks.
 - C. Kate and Gad wanted to look for rocks.
2. What did Kate and Gad use to dig?
 - A. Kate and Gad used lanterns to dig.
 - B. Kate and Gad used forks to dig.
 - C. Kate and Gad used sticks to dig.
3. What did Gad see on the side of a cliff?
 - A. Gad saw a tent on the side of the cliff.
 - B. Gad saw a fork on the side of the cliff.
 - C. Gad saw a rock on the side of a cliff.
4. What did Kate and Gad do with their forks?
 - A. They made fork tracks in the sand.
 - B. They scratched and dug to get the rock.
 - C. They sat on their forks.
5. What did Kate and Gad find?
 - A. Kate and Gad got a bone three feet long.
 - B. Kate and Gad got a stick three feet long.
 - C. Kate and Gad got a fork three feet long.

The Bone Man

The next morn·ing, Sa·nĭ said, “I just had a chat with a man from West·ern State Coll·ege. His name is Ron Fitch and he is an ex·pert on bones. He has writ·ten lots of books. If we bring him the bone, he can tell us what sort of bone it is.”

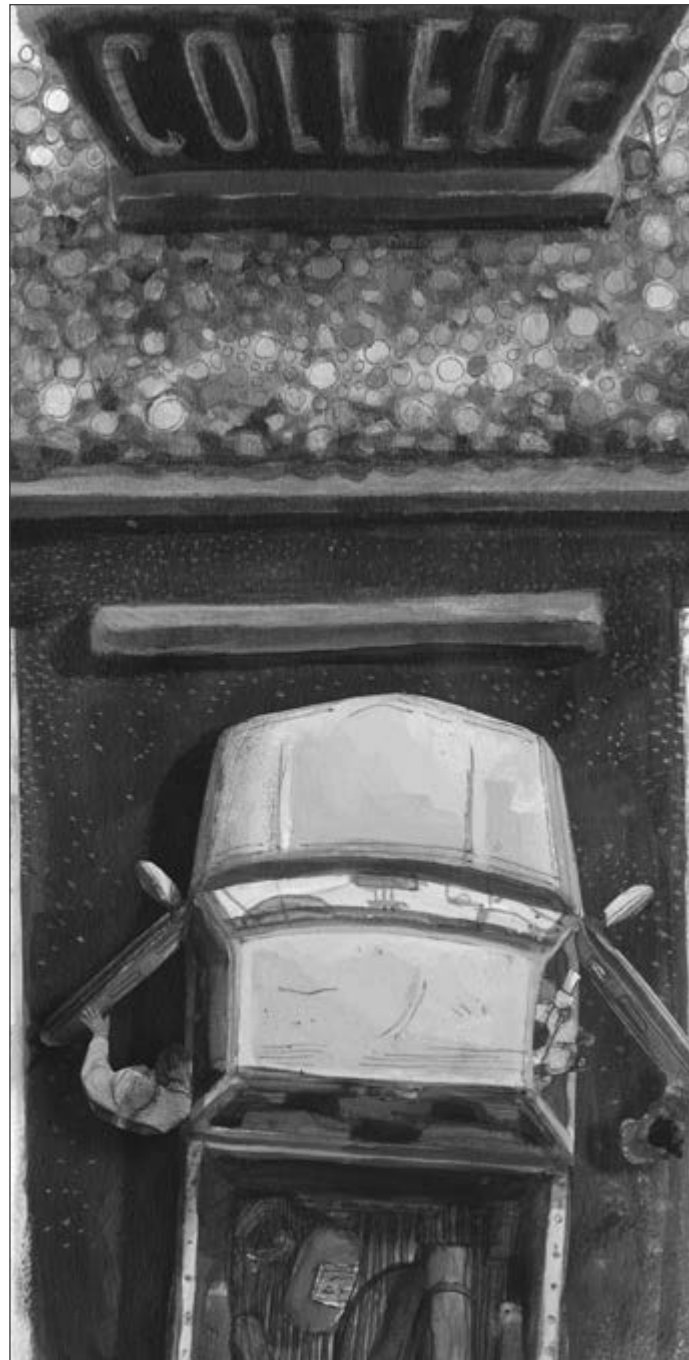
We got in·to the truck. Sa·nĭ said that I was in charge of the bone. I wrapped it up and set it on my lap.

When we got to the coll·ege, we gave the bone man the bone. When he saw it, he broke in·to a big grin.

The bone man bent down and said, “I could be wrong, but it looks like you’ve found some·thing big here! I have to do some tests, but I’ll bet this is a bone of a **rap·tor**.”

“What’s a rap·tor?” I asked.

“Kate!” Gad said, “A rap·tor is like the cool·est **rep·tile** of all time!”



The next week, Do·ba said, “I just spoke with Ron Fitch, the bone man. I’ve got three things to tell you. Two of them are good things that you will like. One is a bad thing that you will not like.”

“Tell me one of the good things,” I said.

“Mis·ter Fitch got the tests back. The bone that you and Gad found is a rap·tor bone!”

“Yipp·ee!” I shout·ed. “I am glad that is solved. Gad will be so thrilled that he has a rap·tor bone!”

“Well,” said Do·ba, “that brings me to the bad thing.”

“The next thing is there is a law that says that you can’t dig up bones and keep them for your·self,” Do·ba said. “We Na·va·jo say the bone should have stayed in the ground. It be·longs to no one. But now that it is out, Mis·ter Fitch and his hel·pers will keep it safe for us.”

“May I tell you the second good thing? They would like you and Gad to vis·it them when they are digg·ing up the bones. And they would like the two of you to pick out a name for the rap·tor you found.”

“So cool!” I said.

The Bone Man

1. Where were Sa·ni, Kate, and Gad going in this story?
 - B. They were going to Western State College.
 - C. They were going swimming.
 - D. They were going to the store.

2. What did they take to Ron Fitch?
 - A. They took a rock.
 - B. They took a reptile.
 - C. They took a bone.

4. What did Ron Fitch think Kate and Gad had?
 - A. Mister Fitch said he bet they had a big fork.
 - B. Mister Fitch said he bet they had some tests.
 - C. Mister Fitch said he bet they had a rap·tor bone.

4. What was one of the three things Do·ba had to tell Kate?
 - A. Do·ba said that forks were on sale.
 - B. Do·ba said that Kate and Gad did get a rap·tor bone.
 - C. Do·ba said that Kate and Gad could get a pet reptile.

5. Where will Kate and Gad go because of what they found?
 - A. They will go visit a college.
 - B. They will go to the campsite.
 - C. They will go out to the cliff.

The Big Dig

When we went back to the cliff, the bone man was there with some help·ers. They had **scraped** the side of the cliff to ex·pose a lot of the rap·tor.

“So, will you dig out all of the bones here on **site**?” asked Do·ba.

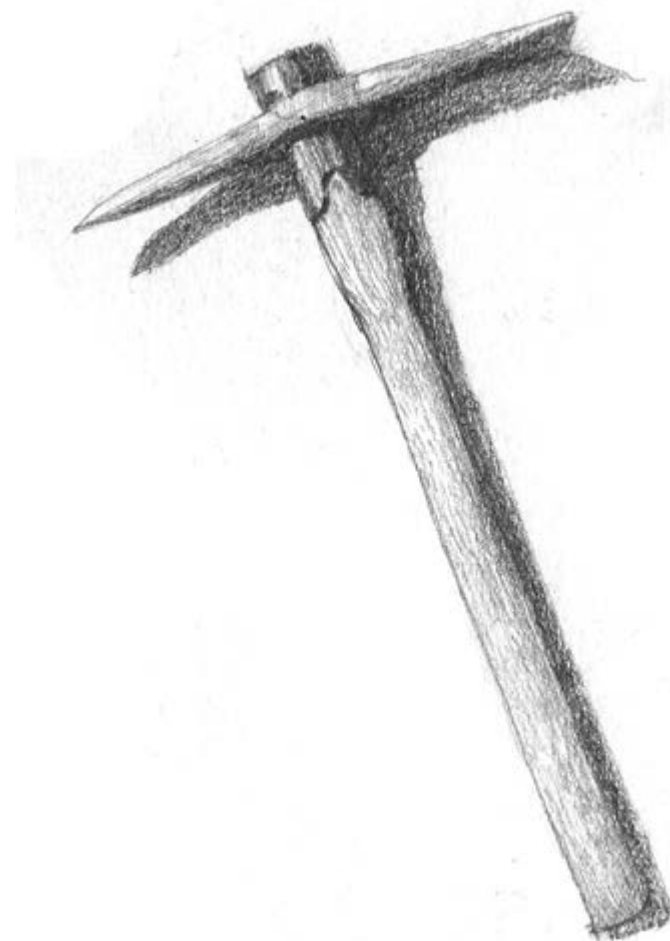
“No,” said the bone man. “The next step will be to cut this cliff up in·to large blocks of rock. Then we will wrap the blocks up in **plast·er**. The plast·er will keep the bones from crack·ing. Then we will use a large **crane** to set the blocks on trucks. Then the trucks will take them to my **lab**. Once the blocks are there, we will start digg·ing the bones out of the blocks.”

“What sort of tools do you use for that?” asked Do·ba.

“We use tools a lot like the ones den·tists use on teeth—brush·es and sharp picks.”

“Kate and I used forks!” said Gad.

“How long will it take to get all of the bones out of the rocks?” Sa·ni asked.



“Well,” said the bone man. “We’ve got a lot to do. It will take some time be·cause we have to be care·ful not to wreck the bones.”

“Will you be fin·ished by the end of the summ·er?” I asked.

“No,” said the bone man. “You and Gad will have to vis·it next summ·er and per·haps the summ·er af·ter that. Then we can catch up on our digg·ing prog·ress!”

“So,” said the bone man, “have you kids picked out a name for this rap·tor?”

“Yes, I’ve picked one,” I said.

All of the digg·ers stopped digg·ing and looked at me.

I said, “This rap·tor will be named Gad!”

All of the men cheered.

Gad and Kate smiled with pride.

The Big Dig

1. Why did Do·ba, Kate, and Gad go to the cliff?
 - A. They went to the cliff to have lunch.
 - B. They went to the cliff to swim.
 - C. They went to see the bone man and his helpers.
2. Why did the bone man take helpers to the cliff?
 - A. They all wanted to go camping.
 - B. They all went to cut the cliff into big blocks of rock.
 - C. They all wanted to have a picnic.
3. What will the bone man do with the plaster?
 - A. He will wrap the blocks of rock in plaster.
 - B. He will make a crane out of plaster.
 - C. He will fill the truck with plaster.
4. When did the bone man say he would finish the rap·tor job?
 - A. The bone man said, “I will finish today.”
 - B. The bone man said, “I will finish in June.”
 - C. The bone man said, “Next summer and perhaps the summer after that.”
5. What name did Kate have for the rap·tor?
 - A. The name Kate gave the rap·tor is Ron.
 - B. The name Kate gave the rap·tor is Gad.
 - C. The name Kate gave the rap·tor is Sa·ni.
6. At the end of the story, did Gad smile with pride?
 - A. Yes, Gad did smile with pride.
 - B. No, Gad did not smile with pride.

1. did Mom have a hot dog
2. such a smell
3. the smell drifted

Story Title	Food the Cat Bandit stole	Where the Food Was	How He Got to the Food	Sound Words

Directions: Have students number the sentences in the correct order, then cut and paste them on Activity Page 12.2.

The Chicken Nugget

The cat bandit ran, hopping
from box to box.



The cat bandit sat a bit,
thinking up a plan.



Hank set his dish in the sink.



Then—munch, munch, munch—that
was
the end of the chicken nugget.



The smell of chicken drifted up from
the dish into the den.



1. basket

2. catfish

3. himself

4. suntan

5. dustpan

6. bandit

7. picnic

8. upset

9. invent

10. contest

Directions: Have students complete the chart by adding the suffix -ing and doubling the last consonant spelling if it is one syllable, has a short vowel sound, and ends in a single consonant.

rub	rubbing
dab	
chop	
swim	
chat	
drift	
hum	
run	
win	
shop	
sip	
munch	
sit	

Directions: Have students look in the story "The Chicken Nugget" to find one- and two-syllable words to write in the chart. For the words below the box, have students rewrite each word adding the suffix -ing to each.

The Chicken Nugget

1	2

- hop _____
- munch _____
- run _____
- think _____
- nap _____

Directions: Have students circle the 'g' in each word. Next, have students read each sentence and write the word with the tricky spelling 'g' under the heading 'got' if the tricky spelling is pronounced /g/ or 'gem' if it is pronounced /j/.



	/g/ got	/j/ gem
1. He did a magic trick.		magic
2. This fish has gills.		
3. Dad is the best at golf.		
4. The cat is in a cage.		
5. Brr! That pond was frigid!		
6. A present is a gift.		
7. Mom had a stick of gum.		

Directions: Have students circle the 'c' in each word. Then, read each sentence and write the word with the tricky spelling 'c' under the heading "can" if the tricky spelling is pronounced /k/ or "cent" if it is pronounced /s/.



	/k/ can	/s/ cent
1. The king got the princess a kitten.		princess
2. We slept in a cabin.		
3. As the band was singing, she was dancing.		
4. Mom swept up the dust and cobwebs.		
5. Fill up that cup.		
6. He had six chances to stop.		
7. Liz spotted a skunk at camp.		

Directions: Have students read and circle the spelling in each word that stands for the sound printed above.

/j/	/v/
jumping	vast
magic	twelve
plunge	shelves
lunge	having
jacket	visit
jet	solve
legend	vet
hinge	elves

1. He had a cast on his wrist.
2. He will fix it with his wrench.
3. Next she will crack the egg and whisk it.
4. He will unwrap the gift.
5. The elves will be singing and dancing.
6. It was twelve when we met.
7. She did not wreck the van.
8. He sang the wrong song.



Directions: Have students read and circle the spelling in each word that stands for the sound printed above.

<i>/s/</i>	<i>/ch/</i>
pockets	itch
tense	catchy
miss	batch
chance	rematch
sudden	stretching
cell	butcher
cent	pitcher
prince	stitch

<i>-ed</i>		
<i>/e/ + /d/</i>	<i>/d/</i>	<i>/t/</i>

Directions: Have students circle the 's' in each word. Then, have students read each sentence and write the word with the tricky spelling 's' under the heading "cats" if the tricky spelling is pronounced /s/ or "dogs" if it is pronounced /z/.



	/s/ cats	/z/ dogs
1. He handed me his pet pig.		his
2. Ben can swim.		
3. Will he visit?		
4. The cat got in the basket.		
5. He did it himself.		
6. Kevin will mop and dust.		

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