



## Grade 1 Curriculum Map

### Skills Unit 1

#### Unit Length: 35 Days

Instructional Lessons: 32 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Unit 1 provides a review of the sounds and spellings taught in the Amplify Texas Kindergarten curriculum. Students are introduced to Tricky Spellings (spellings that can be sounded more than one way) and Tricky Words (words that cannot be sounded out using the letter-sound correspondences taught so far).

#### Learning Outcomes

- Identify 5 short vowel sounds and 25 consonant/consonant digraph sounds
- Spell words with double-letter spellings
- Identify Tricky Spellings 'th' > /th/, /th/ and 's' pronounced /s/ or /z/
- Consonant digraphs ('ch,' 'sh,' 'th,' 'ng')
- Identify Tricky Words (review from K)
- Read stories in the decodable Reader
- Answer story questions
- Blend phonemes, including consonant blends to form one-syllable words
- Speak clearly and work collaboratively
- Review digraphs
- Discuss print awareness
- Alphabetize words
- Beginning-of-the-Year Placement Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.ii,1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.C, 1.3.D, 1.4, 1.6.A, 1.6.G, 1.7.D, 1.9.F, 1.10.E, 1.11.D.iii	<b>ELPS</b> 1.C, 2.C, 4.B, 4.C, 4.F, 4.G	<b>TEKS</b> 1.2.A.v, 1.2.A.vii, 1.2.B.ii,1.2.B.iii, 1.2.C.iv, 1.4, 1.6.G, 1.7.C	N/A



## Grade 1 Curriculum Map

### Skills Unit 2

<b>Unit Length: 22 Days</b>
Instructional Lessons: 19 Days
Pausing Point: 3 Days
Unit Assessment: Lesson 18 and 19

### Summary

Introduces five vowel sounds and the most common, or least ambiguous, spelling for each sound. Students learn to read and write words with separated digraphs (such as *a* and *e* in *cake*). The unit also includes grammar lessons on nouns, including proper nouns, and practice with new Tricky Words.

### Learning Outcomes

- Read and write long vowel sounds, including separated vowel digraphs (CVCe words)
- Identify and use common and proper nouns
- Identify and spell Tricky Words *he, she, we, be, me, we, they, their, my, by, you, your*
- Spell dictated words
- Blend phonemes, including consonant blends, to create words
- Add, delete, and substitute syllables to create new words
- Speak clearly and work collaboratively
- Discuss print awareness
- Alphabetize words
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> 1.2.A.i, 1.2.A.ii, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.iii, 1.2.B.vi, 1.2.C.i, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.D, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.11.D.iii, 1.11.D.ix	<b>ELPS</b> 2.H, 3.G, 3.I, 3.J, 4.B, 4.F, 4.G	<b>TEKS</b> 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.C.i, 1.4, 1.6.G, 1.7.C, 1.7.D, 1.8.C, 1.11.D.iii,	N/A



## Grade 1 Curriculum Map

### Skills Unit 3

#### Unit Length: 22 Days

Instructional Lessons: 19 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 19

#### Summary

Introduces students to five vowel sounds and the most common spelling for each sound, five new Tricky Words, and the Tricky Spelling “oo.” Grammar exercises focus on identifying verbs and verb tenses (regular present, past, and future). Students begin formal instruction on the writing process with a focus on narrative writing.

#### Learning Outcomes

- Read and write words with vowel sounds /oo/, /oo/, /ou/, /oi/, /aw/
- Distinguish between similar vowel sounds /ue/, /oo/, /oo/ and /u/
- Identify and spell the Tricky Words *should*, *could*, *would*, *down*, *because*
- Spell grade-level words correctly (weekly spelling tests begin)
- Identify and use verbs and verb tenses
- Use the writing process to compose a narrative
- Blend phonemes, including consonant blends, to create words
- Add, delete, and substitute syllables to create new words
- Spell and write dictated words and sentences
- Speak clearly and work collaboratively
- Alphabetize words
- Edit drafts using conventions
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<p><b>TEKS</b> 1.1.C, 1.1.D, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.D, 1.4, 1.5, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.7.D, 1.8.A, 1.8.B, 1.8.C, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii,</p>	<p><b>ELPS</b> 1.A, 1.C, 1.E, 2.A, 2.B, 2.C, 2.E, 2.G, 3.A, 3.C, 3.J, 4.B, 4.E, 4.F, 4.G, 4.J, 5.C, 5.D</p>	<p><b>TEKS</b> 1.1.D, 1.2.B.i, 1.2.B.iii, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.F, 1.4, 1.6.F, 1.6.G, 1.7.C, 1.8.A, 1.8.B, 1.8.C, 1.11.A, 1.11.C, 1.11.D.ix, 1.11.D.x, 1.12.A, 1.12.B</p>	N/A

1.11.D.ix, 1.11.D.x, 1.12.A, 1.12.B			
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## Grade 1 Curriculum Map

### Skills Unit 4

#### Unit Length: 31 Days

Instructional Lessons: 28 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 25

#### Summary

Introduces the most common, or least ambiguous, spellings for /r/-controlled vowel sounds. Students learn the concept of a syllable and practice with two-syllable words. Students are introduced to past-tense verb forms ending with *-ed* as they continue to work with nouns and verbs in phrases. Students are introduced to adjectives as they practice descriptive writing.

#### Learning Outcomes

- Read and write words with r-controlled vowels
- Review long vowel spellings, including digraphs
- Identify and use contractions
- Spell grade-level words correctly
- Divide multi-syllable words into parts
- Read and spell the Tricky Words *today, yesterday, tomorrow*
- Read and write past tense verbs with *-ed*
- Compose descriptive writing pieces
- Blend phonemes, including consonant blends, to create words
- Speak clearly and work collaboratively
- Discuss print awareness
- Alphabetize words
- Edit drafts using conventions
- Spell words with closed syllables and r-controlled vowels
- Spell and write dictated words and sentences
- Mid-Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.2.A.iv, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.B.vi, 1.2.C.i,	ELPS 1.E, 2.A, 2.B, 2.C, 2.D, 2.G, 2.H, 3.A, 4.C, 4.E, 4.F, 4.G, 5.C, 5.E	TEKS 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.F, 1.3.C, 1.4, 1.6.B, 1.6.F, 1.6.G, 1.7.C,	N/A

<p>1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.9.D.i, 1.9.D.ii, 1.9.D.iii, 1.10.B, 1.10.C, 1.10.D, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.B, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E</p>		<p>1.11.A, 1.11.B.i, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.13.B, 1.13.C, 1.13.D, 1.13.E</p>	
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## Grade 1 Curriculum Map

### Skills Unit 5

#### Unit Length: 25 Days

Instructional Lessons: 22 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 22

#### Summary

Students begin learning spelling alternatives that make up the advanced code. They practice making nouns plural and changing spelling when adding suffixes. In grammar, students identify sentence types (statements, questions, and exclamations) and practice creating longer sentences. They plan, draft, and edit a letter in which they express their opinions to the main character of the Student Reader.

#### Learning Outcomes

- Segment and blend two-syllable words, including words with consonant blends
- Read and write spelling alternatives for /ch/, /j/, /v/, and /r/
- Review single and double-letter consonants
- Form plural nouns by adding *-s*, *-es*
- Write words with suffixes *-ed* or *-ing*
- Spell grade-level words, including Tricky Words, correctly
- Identify and write different sentence types
- Use the writing process to compose a letter expressing an opinion
- Speak clearly and work collaboratively
- Discuss print awareness
- Spell and write dictated words and sentences
- Edit drafts using conventions
- Spell words with closed syllables and r-controlled vowels
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
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<p><b>TEKS</b> 1.2.A.ii, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.3.C, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.6.H, 1.7.C, 1.7.D, 1.8.C, 1.8.D, 1.9.E, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.C</p>	<p><b>ELPS</b> 1.A, 1.B, 1.H, 2.A, 2.B, 2.C, 2.E, 3.A, 3.B, 3.D, 3.G, 3.J, 4.G, 4.I, 5.A, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G</p>	<p><b>TEKS</b> 1.2.B, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.3.C, 1.4, 1.6.F, 1.6.G, 1.6.H, 1.7.C, 1.8.C, 1.8.D, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.9.E, 1.12.C</p>	<p>N/A</p>
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## Grade 1 Curriculum Map

### Skills Unit 6

#### Unit Length: 30 Days

Instructional Lessons: 25 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 24 and 25

#### Summary

Students continue to work with several spelling alternatives for consonant sounds. Students review nouns and pronouns and then learn to match pronouns to the nouns to which they refer. They plan, draft, and edit a personal narrative.

#### Learning Outcomes

- Segment and blend two-syllable words, including words with consonant blends
- Read and write spelling alternatives for /s/, /n/, /ng/, /w/
- Spell grade-level words, including Tricky Words, correctly
- Use past, present, and future verb tenses
- Build phrases and expand sentences using adjectives
- Match pronouns to antecedents
- Use the writing process to compose a personal narrative
- Speak clearly and work collaboratively
- Discuss print awareness
- Spell and write dictated words and sentences
- Spell words with open and closed syllables
- Alphabetize words
- Edit drafts using conventions
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> 1.1.C, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.3.C, 1.3.D, 1.4, 1.6.B, 1.6.G, 1.7.B, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.9.C, 1.9.D, 1.11.A,	<b>ELPS</b> 1.A, 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.E, 2.G, 2.H, 3.A, 3.C, 3.D, 3.H, 3.J, 4.A, 4.C, 4.G, 5.B, 5.G	<b>TEKS</b> 1.1.C, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.3.C, 1.4, 1.6.G, 1.7.B, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.9.C, 1.9.D, 1.11.A, 1.11.C, 1.11.D.iii, 1.11.D.vii, 1.11.E, 1.12.A	N/A

1.11.B.i, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.E, 1.12.A			
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## Grade 1 Curriculum Map

### Skills Unit 7

#### Unit Length: 24 Days

Instructional Lessons: 21 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Students continue to learn the advanced code, focusing on spelling alternatives for vowel sounds. In addition, students learn about the use of conjunctions and commas as well as noun-verb agreement in sentences. Students practice the writing process by planning, drafting, and editing an informative/explanatory text. Students are administered a cumulative End-of-Year assessment, the results of which can be shared with Grade 2 teachers via the End-of-Year Summary sheet.

#### Learning Outcomes

- Segment and blend two-syllable words, including words with consonant blends
- Read and write spelling alternatives for /ae/, /oe/
- Spell grade-level words, including Tricky Words, correctly
- Identify and use plural nouns
- Identify and use correct noun-verb agreement
- Write sentences using conjunctions
- Use the writing process to compose instructional writing
- Speak clearly and work collaboratively
- Spell words with vowel teams, VCe, r-controlled words
- Alphabetize words
- Spell and write dictated words and sentences
- End-of-the Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> 1.1.B, 1.1.D, 1.2.A.iv, 1.2.A.vi, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.4, 1.5, 1.6.A, 1.6.C, 1.6.F, 1.6.G, 1.6.I, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.8.B, 1.9.D.iii, 1.11.A,	<b>ELPS</b> 1.B, 1.E, 1.H, 2.A, 2.C, 3.A, 3.C, 3.H, 4.A, 4.C, 4.D, 4.F, 4.G, 4.J, 5.B, 5.D, 5.F, 5.G	<b>TEKS</b> 1.1.B, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.4, 1.6.F, 1.6.G, 1.7.B, 1.7.C, 1.7.E, 1.9.D.iii, 1.11.A, 1.11.B.i, 1.11.D, 1.11.D.i, 1.11.D.ix, 1.11.E, 1.12.B	N/A

1.11.B.i, 1.11.C, 1.11.D, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.B			
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