

3

Kindergarten

**Skills 3** | Digital Components

Kindergarten

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## **Skills 3**

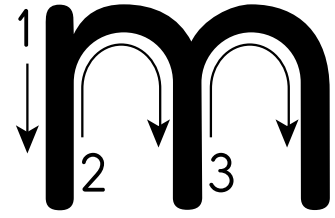
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**Digital Components**

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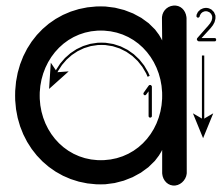
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Directions: Have students trace and copy the letter. The motion can be described as 1. short line down, 2. hump, 3. hump. Student should say the sound as they write the letter.




Directions: Have students write 'm' under the pictures of items beginning with the /m/ sound.


Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. short line down. Student should say the sound as they write the letter.






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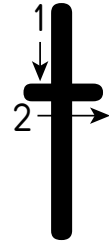
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Directions: Have students write 'a' under the pictures of items beginning with the /a/ sound.

Directions: Have students trace and copy the letter. The motion can be described as 1. long line down (lift), 2. short line across. Student should say the sound as they write the letter.




Directions: Have students write 't' under the pictures of items beginning with the /t/ sound.



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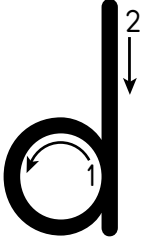


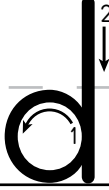




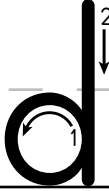
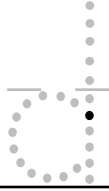
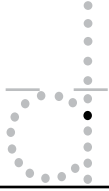


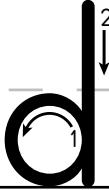

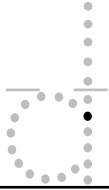


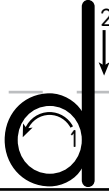

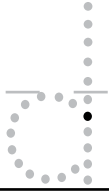


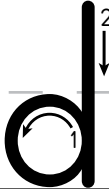
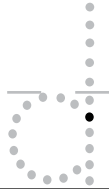



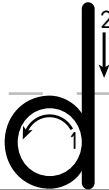




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Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. long line down. Student should say the sound as they write the letter.



Directions: Have students write 'd' under the pictures of items beginning with the /d/ sound.

Directions: Draw a line from each word on the left to the matching picture.

1. mad



2. dad



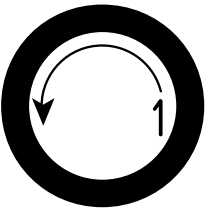
3. mat

































Directions: Have students trace and copy the letters. Students should say the sounds as he or she writes the letters.


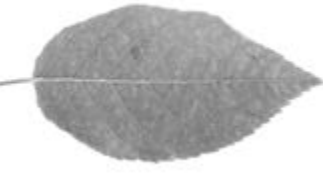







Directions: Have students trace and copy the letter 'o'. The motion can be described as 1. circle to the left. Student should say the sound as they write the letter.



Directions: Have students write 'o' under the pictures of items beginning with the /o/ sound.

Directions: Have students trace and copy the letter 'c'. The motion can be described as 1. most of a circle to the left. Student should say the sound as they write the letter.

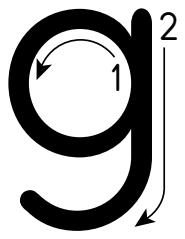
Tracing practice for the letter 'c'. The page features a large 'c' at the top with a stroke order arrow and the number '1'. Below it are six rows of handwriting lines. Each row contains: a solid 'c' with a stroke order arrow, a dotted 'c' with a starting dot, and three blank lines with a starting dot for independent practice.

Directions: Have students write 'c' under the pictures of items beginning with the /k/ sound.

Activity for writing the letter 'c' based on the /k/ sound. The page features two columns of handwriting lines. The left column contains images of a red crayon, an elephant, a cup of coffee, and a guitar. The right column contains images of a cat and a cow. Below each image are two sets of handwriting lines for writing the letter 'c'.

Directions: Have students trace and copy the letter 'g.' The motion can be described as 1. circle to the left, 2. fish hook ending below the bottom line. Student should say the sound as they write the letter.

g



g g g g g

g g g . .

g g g . .







g g g . .

g g g . .

g g g . .

g g g . .

Directions: Have students write 'g' under the pictures of items beginning with the /g/ sound.

	
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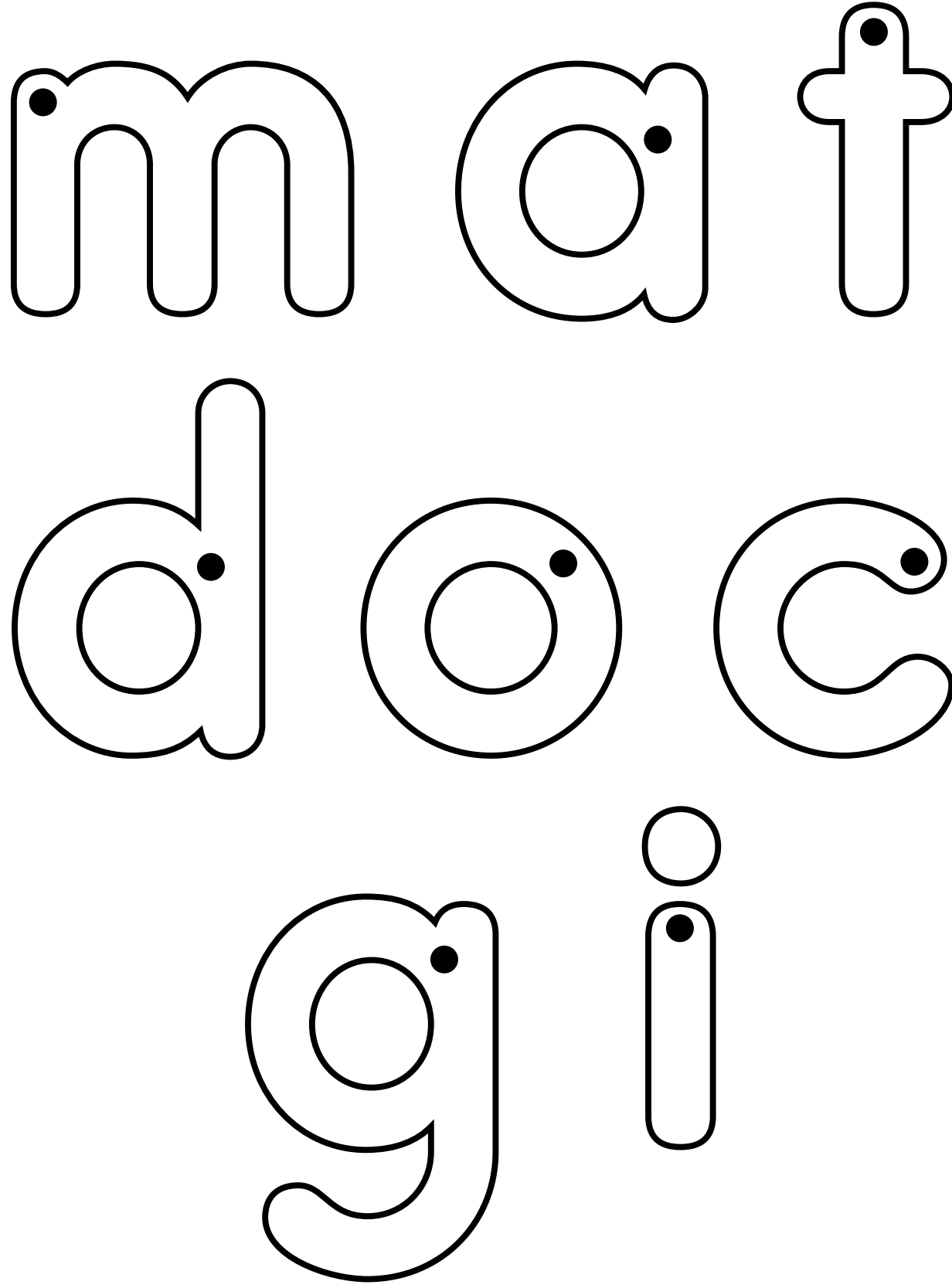
Directions: Have students trace and copy the letters and words. The motion for 'i' can be described as 1. short line down (lift), 2. dot on top. Student should say the sound as they write the letter.

Tracing practice for the letter 'i'. The first row shows a large 'i' with stroke order arrows: '1' for the downward stem and '2' for the dot. This is followed by four rows of dotted 'i's for tracing, each starting with a solid 'i' showing stroke order. The final row contains the word 'did' in a large, bold font with stroke order arrows, followed by two rows of dotted 'did' for tracing.

Directions: Have students write 'i' under the pictures of items beginning with the /i/ sound.

Activity for writing the letter 'i' based on pictures. The page is divided into two columns. The left column contains images of a grasshopper, a pair of sneakers, and a dome-shaped igloo. The right column contains images of a frog and a ruler. Below each image are three horizontal lines (top, dashed middle, bottom) for writing the letter 'i'.

Directions: Have students trace each letter several times, using a different-colored crayon each time. Make sure students start to trace the letter at the black dot.



Directions: Have students copy each word under its matching picture.

1. cat



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. dog



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. dam



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

4. dig



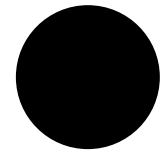
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

5. dad



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

6. cot



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Directions: In each row, have students circle the word they pronounce.

1. cot cat mat dot

2. dog got did tag

3. at cat mad mat

4. dot tot got dog

5. gig cot dig dim

6. mad mom dot dim

7. tot dig tag dad

8. cat did dad dog

9. mad tad mat dad

10. cat mat got cot

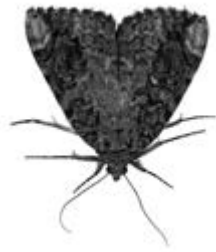
Directions: Have students write each word under its matching picture.

1. doc



Blank writing lines for matching '1. doc'.

2. mat



Blank writing lines for matching '2. mat'.

3. tag



Blank writing lines for matching '3. tag'.

4. mad



Blank writing lines for matching '4. mad'.

5. cat



Blank writing lines for matching '5. cat'.


6. cot



Blank writing lines for matching '6. cot'.



Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.

	d	a	h
	c	i	t


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	d	i	m
	m	o	g

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	d	o	g
	h	e	t


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	t	o	g
	c	a	t


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	t	o	g
	c	a	t


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	c	a	d
	m	o	c

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Directions: Have students write each word under its matching picture.

1. dad



Handwriting practice lines (solid top, dashed middle, solid bottom) for the first row.

2. dog



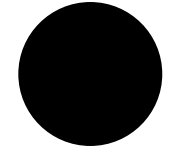
Handwriting practice lines (solid top, dashed middle, solid bottom) for the second row.

3. cod



Handwriting practice lines (solid top, dashed middle, solid bottom) for the third row.

4. dot



Handwriting practice lines (solid top, dashed middle, solid bottom) for the fourth row.

5. mad



Handwriting practice lines (solid top, dashed middle, solid bottom) for the fifth row.

6. dam



Handwriting practice lines (solid top, dashed middle, solid bottom) for the sixth row.

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