

# Kindergarten Curriculum Map

## Skills Unit 1

### Unit Length: 13 Days

Instructional Lessons: 10 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 10

### Summary

This unit lays the groundwork for reading and writing. Students build awareness of environmental noises, words within sentences, and sounds within words. They also learn several writing strokes used to create letters.

\*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

### Learning Outcomes

- Demonstrate awareness of environmental sounds and words in sentences
- Draw a number of writing strokes that are prerequisites of writing letters
- Demonstrate spatial and body awareness
- Hold writing utensils using the tripod grip
- Describe the meaning of position words
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.1.E, K.2.A.iii, K.2.D.ii, K.3.C	ELPS 1.C	TEKS K.3.C, K.1.E, K.2.A.iii	N/A

# Kindergarten Curriculum Map

## Skills Unit 2

<b>Unit Length: 13 Days</b>
Instructional Lessons: 10 Days
Pausing Point: 3 Days
Unit Assessment: Lesson 10

### Summary

Students learn how to blend syllables together to form multisyllabic words. They also learn how to orally produce two- and three-sound words by blending sounds.

\*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson’s Advance Preparation section for details.

### Learning Outcomes

- Orally blend syllables and two- and three-phonemes to form words
- Identify beginning sounds of words
- Delete syllables to create new words
- Use position words: left, right, top, bottom
- Track left to right, top to bottom
- Draw a number of writing strokes that are prerequisite for writing letters
- Hold writing utensils using the tripod grip
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.1.B, K.2.A.iv, K.2.A.v, K.2.A.vii, K.2.A.viii, K.2.A.ix, K.2.A.x, K.2.D.ii, K.3.C	ELPS 4.F	TEKS K.2.A.iv, K.2.A.v, K.2.A.viii, K.2.A.ix	N/A

# Kindergarten Curriculum Map

## Skills Unit 3

<b>Unit Length: 17 Days</b>
Instructional Lessons: 14 Days
Pausing Point: 3 Days
Unit Assessment: N/A

### Summary

Students are introduced to eight sounds and practice blending these sounds into words. They also learn how to form the letters that make these sounds.

### Learning Outcomes

- Orally blend sounds to form words
- Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ > 'c', /g/, /i/
- Blend and read printed VC and CVC words
- Change sounds in simple words to create new words
- Read and write Tricky Words
- *Act out the story "Chicken Little"*
- *Identify parts of a book*
- *Add syllable to create new words*
- Write words and sentences in Dictation Journal
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.2.A.ii, K.2.A.viii, K.2.A.ix, K.2.A.x, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i, K.2.C.ii, K.2.C.iii, K.2.D.i, K.2.D.ii, K.2.E, K.3.A	ELPS 1.B, 2.A, 2.C, 3.J, 4.C, 4.D, 4.E, 4.F	TEKS K.2.A.viii, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.C.i, K.2.E	N/A



## Kindergarten Curriculum Map

### Skills Unit 4

#### Unit Length: 18 Days

Instructional Lessons: 15 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Introduces students to eight new sounds. Through oral language games, chaining exercises, and shared reading, students practice blending these sounds into words. Students also practice previously learned letter-sounds correspondences.

#### Learning Outcomes

- Orally blend and segment sounds in words, with a focus on the initial sound
- Recognize and write new sounds/symbols: /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/
- Blend and read printed VC and CVC words
- Change sounds in words to create new words
- Write dictated words
- Read Tricky Words *a*, *the*
- Read phrases in a decodable text
- Discuss Print Awareness
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.2.A.ii, K.2.A.vii, K.2.A.x, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.E	ELPS 1.F, 1.H, 2.A, 2.E, 2.H, 3.A, 4.B, 4.C, 4.F	TEKS K.2.A.x, K.2.B.i, K.2.B.ii, K.2.C.i, K.2.D.iii, K.2.E	N/A



## Kindergarten Curriculum Map

### Skills Unit 5

#### Unit Length: 19 Days

Instructional Lessons: 16 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Introduces students to eight new sounds, including a spelling alternative for /k/. Through oral language games, chaining exercises, and shared reading, students practice blending these sounds into words. Students also practice previously learned letter-sound correspondences.

#### Learning Outcomes

- Discriminate between vowel sounds in words
- Practice sound/letter correspondences
- Recognize and write new sounds: /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, /k/ spelled 'k'
- Change sounds in words to create new words, with a focus on the initial sound
- Read and write simple VC and CVC words
- Read Tricky Words *blue*, *yellow*, *look*
- Read sentences in a decodable text
- Discuss the front and back cover of a book
- Edit sentences
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.2.A.i, K.2.A.vii, K.2.A.viii, K.2.A.x, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i, K.2.C.ii, K.2.D.ii, K.2.D.iii, K.2.E, K.3.C, K.5.C, K.6.E, K.10.D.i, K.10.D.vi	ELPS 1.E, 1.F, 2.B, 2.E, 3.A, 4.A, 5.A	TEKS K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.C.ii, K.2.E, K.3.C, K.6.E	N/A



## Kindergarten Curriculum Map

### Skills Unit 6

#### Unit Length: 20 Days

Instructional Lessons: 17 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 17

#### Summary

Students automatize the letter-sound correspondences and blending procedures they have learned so far. They are introduced to consonant clusters, letter names, rhyming words, and reading text independently.

#### Learning Outcomes

- Orally blend sounds to form words
- Identify sound pictures by their letter names
- Identify and create rhyming words
- Blend and read words with consonant clusters of up to five sounds
- Read words with Tricky Spelling 's' pronounced /z/ and Tricky Words *I, are, and little*
- Read stories in the decodable Reader
- Demonstrate comprehension by answering story questions
- Identify parts of a book
- Edit sentences and correct spelling
- Write words and sentences in Dictation Journal
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> K.2.A.i, K.2.A.viii, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i, K.2.C.ii, K.2.C.iii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.v, K.3.C, K.4, K.5.A, K.5.B, K.5.G, K.7.B, K.7.C, K.7.D, K.10.D.ii, K.10.D.iii, K.10.D.iv, K.10.D.ix	<b>ELPS</b> 1.A, 1.C, 1.D, 1.F, 2.A, 2.C, 2.E, 2.G, 3.A, 3.B, 3.D, 3.F, 3.J, 4.A, 4.B, 4.C, 4.D, 4.F, 4.I	<b>TEKS</b> K.2.A.i, K.2.A.viii, K.2.B.i, K.2.B.iii, K.2.C.i, K.2.C.ii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.v, K.3.C, K.4, K.5.A, K.5.B, K.5.G, K.7.B, K.7.C, K.7.D,	N/A



## Kindergarten Curriculum Map

### Skills Unit 7

#### Unit Length: 20 Days

Instructional Lessons: 17 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Introduce students to digraphs. Students develop automaticity in blending and segmenting these sounds through phonemic awareness activities, chaining exercises, practice activities, and partner and independent reading.

#### Learning Outcomes

- Change sounds in words to create new words, with a focus on the initial sound
- Orally segment words with consonant clusters
- Read and spell consonant digraphs /ch/, /sh/, /th/, /th/, /qu/, /ng/
- Read and spell words with consonant clusters
- Read Tricky Words *down, out, of*
- Read stories in the decodable Reader
- Demonstrate comprehension by answering story questions
- Edit sentences and correct spelling
- Write words and sentences in Dictation Journal
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> K.2.A.ii, K.2.A.x, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.ii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.iv, K.2.D.v, K.2.E, K.3.B, K.3.C, K.4, K.5.B, K.5.F, K.7.C, K.9.C, K.10.D.v, K.10.D.viii	<b>ELPS</b> 1.C, 1.D, 1.E, 1.F, 2.B, 2.C, 2.G, 3.C, 4.C, 4.D, 4.E, 4.F, 4.G, 5.A, 5.C	<b>TEKS</b> K.2.A.x, K.2.B, K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.C.ii, K.2.D.v, K.4, K.5.B, K.7.C	N/A



## Kindergarten Curriculum Map

### Skills Unit 8

#### Unit Length: 23 Days

Instructional Lessons: 20 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 20

#### Summary

Introduce students to double-letter spellings for consonant sounds, as well as four high-frequency Tricky Words. Results from this unit's student performance task assessment inform which students are ready for the next unit and those who need targeted support with previous taught skills.

\*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

#### Learning Outcomes

- Review vowel sounds, digraphs, and other sounds and spellings
- Read and spell words with double-letter spellings
- Read Tricky Words *funny, all, was, from*
- Read stories in the decodable Reader
- Demonstrate comprehension by answering story questions
- Discuss main characters in a story
- Write words and sentences in Dictation Journal
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.2.A.i, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i, K.2.C.ii, K.2.C.iii, K.2.D.i, K.2.D.ii, K.2.D.iii, K.2.D.iv, K.2.D.v, K.3.B, K.4, K.5.A, K.5.B, K.5.G, K.7.B, K.7.C, K.9.C, K.10.D.viii	ELPS 1.C, 1.E, 1.F, 2.A, 2.E, 3.A, 3.J, 4.A, 4.G, 5.A	TEKS K.2.A.i, K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.C.ii, K.2.D.ii, K.2.D.v, K.3.B, K.4, K.5.B, K.5.G, K.7.B, K.7.C	N/A





## Kindergarten Curriculum Map

### Skills Unit 9

#### Unit Length: 26 Days

Instructional Lessons: 23 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Students practice writing uppercase letters and learn fifteen new Tricky Words. This unit also introduces activity pages with comprehension questions related to the Student Reader. Students will be assessed on uppercase letter identification and formation, punctuation and sentence reading.

\*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

#### Learning Outcomes

- Orally blend two-syllable words
- Substitute syllables to create new words
- Read and spell words with previously taught sound/letter correspondences
- Read new and previously learned Tricky Words
- Write uppercase letters
- Write dictated phrases
- Identify correct end mark punctuation in complete sentences
- Read stories in the decodable Reader
- Answering story questions by drawing or writing
- Student Performance Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> K.2.A.v, K.2.A.ix, K.2.B.i, K.2.B.iii, K.2.B.iv, K.2.C.ii, K.2.C.iii, K.2.D.iv, K.2.D.v, K.2.E, K.4, K.5.A, K.5.B, K.5.C, K.5.F, K.5.G, K.6.B, K.6.C, K.6.F, K.7.B, K.7.C, K.7.D, K.10.D.vii, K.10.D.viii	<b>ELPS</b> 1.C, 1.E, 2.E, 3.A, 3.J, 4.G	<b>TEKS</b> K.2.A.v, K.2.B.i, K.2.B.iv, K.2.D.v, K.2.E, K.4, K.5.A, K.5.B, K.5.F, K.5.G, K.6.B, K.6.C, K.6.F, K.7.B, K.7.C, K.7.D, K.10.D.viii	N/A



## Kindergarten Curriculum Map

### Skills Unit 10

#### Unit Length: 32 Days

Instructional Lessons: 29 Days

Pausing Point: 3 Days

Unit Assessment: N/A

#### Summary

Introduce students to five new vowel sounds and eleven additional Tricky Words. Students are administered a cumulative End-of-Year assessment, the results of which can be shared with Grade 1 teachers via the End-of-Year Summary sheet.

#### Learning Outcomes

- Orally segment two-syllable words
- Substitute syllables to create new words
- Read new and previously taught learned Tricky Words
- Divide syllables in words
- Read and spell words with long vowels and separated digraphs (cvce)
- Recognize apostrophes that show possession or are used in contractions
- Use punctuation marks while reading connected text
- Answer story questions during discussions and in writing
- Edit sentences and correct spelling
- End-of-the-Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS K.2.A.iv, K.2.A.vi, K.2.A.ix, K.2.A.x, K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.ii, K.2.D.v, K.2.E, K.3.B, K.4, K.5.A, K.5.B, K.5.E, K.5.G, K.6.B, K.6.C, K.6.E, K.9.E, K.10.D.vi	ELPS 2.A, 2.E, 2.G, 4.G	TEKS K.2.A.iv, K.2.A.vi, K.2.B, K.2.B.i, K.2.B.ii, K.2.B.iv, K.2.D.v, K.5.G, K.6.C, K.6.E	N/A