

Skills 4 Digital Components

Grade 1

Skills 4

Digital Components

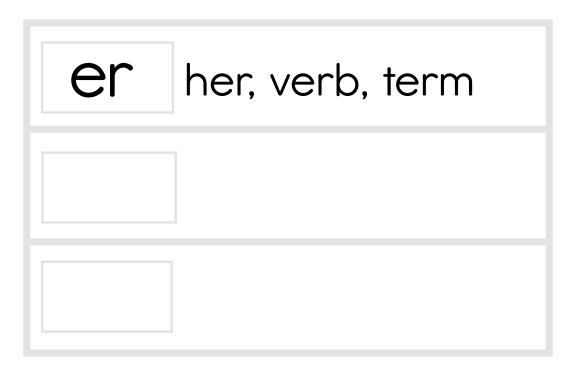
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Digital Components Table of Conte

Lesson 1: R-Controlled Vowel Chart

Digital Component 1.1



Lesson 2: Activity Page 2.1 Digital Component 2.1

fern rope term rat rag rust clerk room perch verb

/r/ as in <u>r</u> ed	/er/ as in h <u>er</u>

Lesson 2: Contractions Chart

Digital Component 2.2

let us	let's

Lesson 2: Preview Spellings Chart

Digital Component 2.3

/er/ > 'er'	<u>/00</u> / > '00'	/ee/ > 'ee'
Vern	ZOO	green
fern		creep

Lesson 3: Activity Page 3.1 Digital Component 3.1

h er	cl er k	round	coin
v er b	paws	scoops	food

her clerk round coin verb paws scoops food

1. The plate is ______.

1. I can cook a lot of ______.

2. The _____ gave h**er**

2. _____ dad is at home.

a dime.

3. I will flip a ______.

3. Dogs have ______.

4. Is this word a _____?

4. I w<u>oul</u>d like three ____!



Print the words on the lines where they fit best.





2. car





3. star





4. y**ar**n





5. c**ar**t





Lesson 4: Preview Spellings Chart

Digital Component 4.2

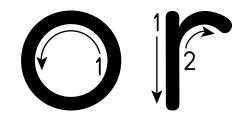
/ar/ > 'ar'	/ou/ > 'ou'	Tricky Words
mark	mouth	because
shark	trout	here
smart		

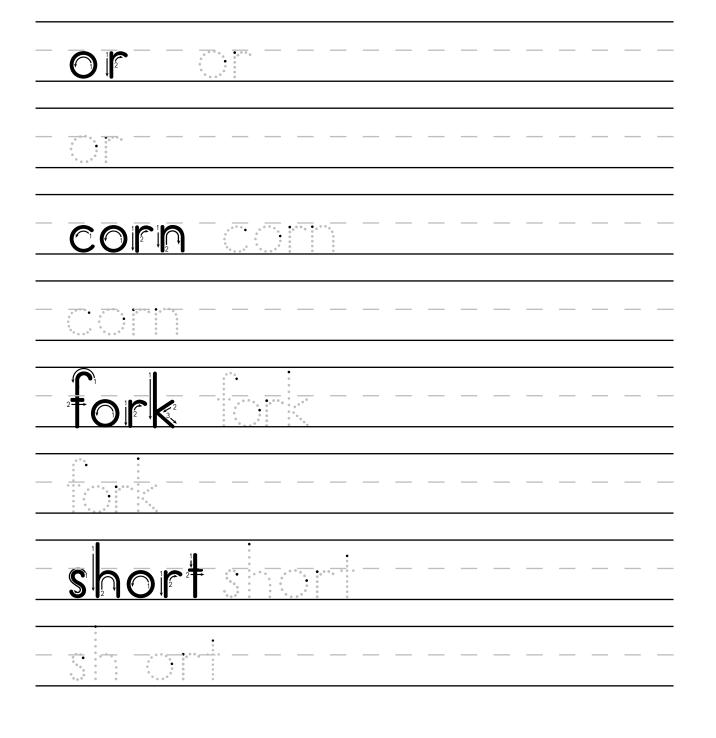
	stars	perk	look	f er n	shout	st ar	s p er	k	look	f er n	sho
	oil	claws	moon	sh ar k	h er d	oil	clav	VS	moon	sh ar k	h er
1.	There		c				<u>/ mom h</u>	_	d to ask	<u>us</u> not to 	
2.	The c	ar need	ds				e must i		o! 		
3.	That	cat has	sh ar p 	<u>!</u>			aw a _		voods.		_ of
4.		lag has istripes.				4. <u>I v</u>	<u>voul</u> d lik	e t	o see th	e Greer Zoo.	1

S	tars	p er k	look	fern	shout
	oil	claws	moon	sh ar k	h er d
1.				_ _ at tho	ıt big
	wave	<u>;</u>			
2.	We lo	ook up a	t the st a	<u>rs</u> and t	he
				_ when	it gets

dark.

Lesson 7: Activity Page 7.1 Digital Component 7.1





In the box are 4 words. Print them on the lines where they fit best.

1	
or d	fork
norts	c or n

1.	 1.	
2.	2.	
3.	 3.	
4.	 4.	
5.	 5.	
6.	6.	
7.	7.	
8.	8.	
9.	 9.	
10.	 10.	

Lesson 8: Preview Spellings Chart

Digital Component 8.2

/er/ > 'er'	/ar/ > 'ar'	/or/ > 'or'	Tricky Words	Contractions
her	hard	for	here	let's
	Bart	born	from	weren't
	Carl	Norm	two	

Lesson 10: Preview Spellings Chart

Digital Component 10.1

/ar/ > 'ar'	/or/ > 'or'	Tricky Words	Two-Syllable Words
sharp	for	two	man•drill
bark		do	look•ing
		be•cause	groom•ing
		their	yawn•ing

Lesson 12: Preview Spellings Chart

Digital Component 12.1

/k/	/ae/ > 'a_e'	/ue/ > 'u_e'	/or/ > 'or'	Tricky Words	Two-Syllable Words
chick (/k/ > 'k')	care*	cute	north	some	puff•in
care (/k/ > 'c')	rare*	use	born	their	un•til
					wood•lands
					gett•ing

Lesson 13: Past-Tense Marker -ed

Digital Component 13.1

'ed' > /ed/	'ed' > /d/	'ed' > /t/
started	grinned	helped
sounded	formed	parked
pointed	smiled	baked
lifted	waved	hiked

Lesson 13: Preview Spellings Chart

Digital Component 13.2

/ee/ > 'ee'	/er/ > 'er'	/or/ > 'or'	Tricky Words
see	hunt•ers	sort	do
keep	Rob•ert	or	your
feed	bigg•er	for	two
deer	pan•ther	short	some
sheep	Fern		
tree	sis•ter		
teeth	scam•per		

Lesson 15: Preview Spellings Chart

Digital Component 15.1

/ar/ > 'ar'	/er/ > 'er'	Tricky Words	Two-Syllable Words
sharp	critt•ers	down	ground•hog
dark	Pepp•er	their	look•out
bark		some	in•sects
		by	morn•ing
		yes•ter•day	pett•ing

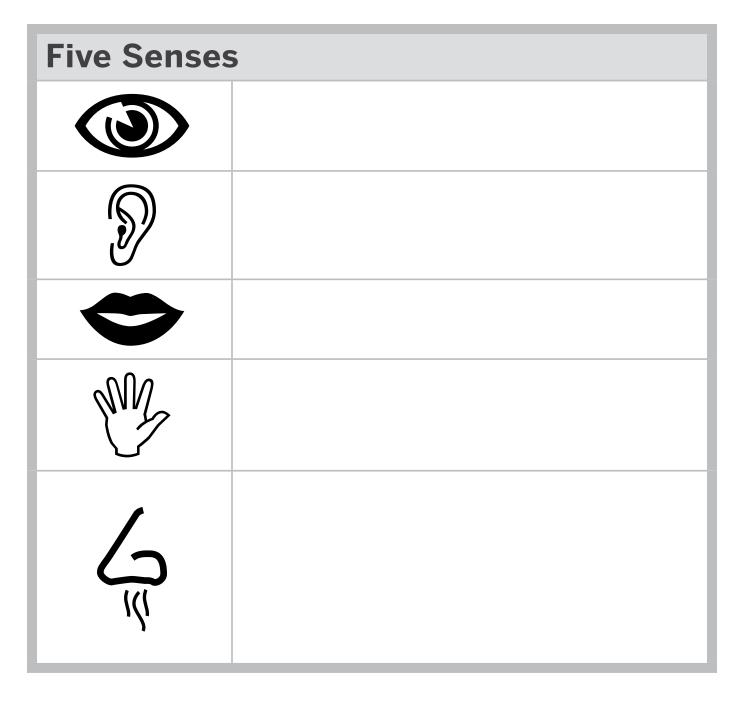
Lesson 16: Preview Spelings Chart

Digital Component 16.1

/oi/ > 'oi'	/er/ > 'er'	Tricky Words	Two-Syllable Words
coil•ing	gar•ter	who	rep•tile
	kill•er	some	harm•less
	ratt•ler	do	rabb•its
	ev•er	be•cause	hidd•en
	dwell•er	would	
	patt•ern	could	

Lesson 17: Five Senses Chart

Digital Component 17.1



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Lesson 17: Critters Five Senses Chart

Digital Component 17.2

Critt-ers			4

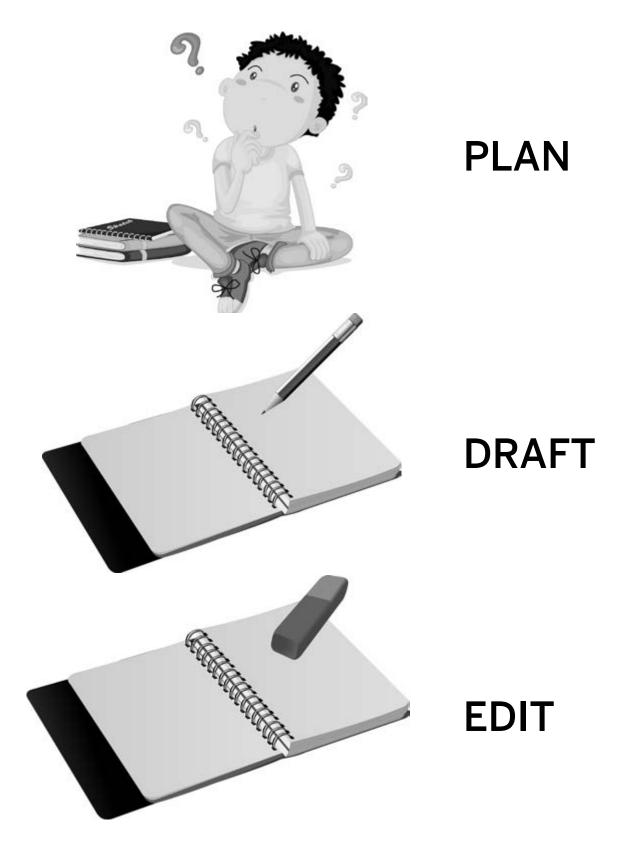
Lesson 19: Preview Spellings Chart

Digital Component 19.1

/or/ > 'or'	/er/ > 'er'	/ch/ > 'ch'	Tricky Words	Two-Syllable Words
for	ter•mite	lunch	who	nugg•ets
sort	bigg•er	chick•en	would	stick•ing
		munch	were	in•side
				ant•hill
				liv•ing
				bed•room

Lesson 20: The Writing Process Graphic

Digital Component 20.1



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Plan Templa	ate
4	

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Lesson 21: Past-Tense Marker -ed Digital Component 21.1

'ed' > /ed/	'ed' > /d/	'ed' > /t/

Lesson 21: Preview Spellings Chart

Digital Component 21.2

/ / > ' '	/d/ > 'ed'	/er/ > 'er'	Tricky Words	Two-Syllable Words
hill	webbed	riv•er	down	Al•ex
All•en	lined	ott•er	their	Ag•nes
well		summ•er	do	webb•ing
		win•ter		scam•per

Lesson 21: Tricky Word Wall

Tricky Words

1. a

2.

3. no

4. so

5. of

6. all

7. some

8. from

9. word

10. are

11. were

12. have

13. one

14. once

15. to

16. do

17. two

18. who

19. the

20. said

21. says

22. was

23. when

24. where

25. why

26. what

27. which

28. here

29. there

30. he

31. she

32. we

33. be

34. me

35. they

36. their

37. my

38. by

39. you

40. your

41. be•cause

42. could

43. should

44. would

45. down

46. to•day

47. to•morr•ow

48. yes•ter•day

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Lesson 21: Descriptive Word Chart

Digital Component 21.4

	Words That Des-cribe				
look like see	red green black dark	big short round scales fins			
sound like	loud sof				
taste like lick bite	swee				
feel like touch hand	sof hard smoo	d			
smell like nose sniff					

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chimp	page 11	Activity Page 22.2
puffin	page 25	Activity Page 22.3
finch	page 29	Activity Page 22.4
river otter	page 57	Activity Page 22.5
reef shark	page 7	Activity Page 22.6
mandrill	page 19	Activity Page 22.7

Lesson 22: Planning Template: Trout

Name:	
	Name of Critt•er :
I will des•cribe:	
What it looks like:	
What it sounds like:	
What it feels like:	
Where is its home?	
What food would it like?	

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Lesson 23: Preview Spellings Chart

Digital Component 23.1

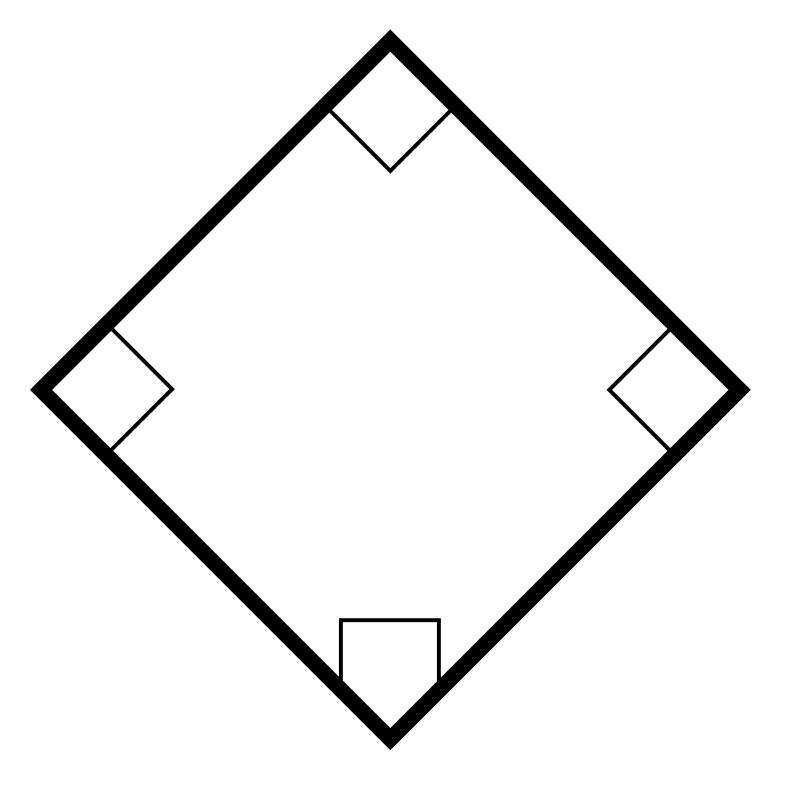
/ae/ > 'a_e'	Tricky Words	Contractions	Two-Syllable Words
make	two	that's	sand•hill
crane	their	can't	spoon•bill
care	be•fore		point•ed
	be•cause		wet•lands
			hoot•ing
			un•til
			swimm•ing
			in•side

Name:
Date:
Name of Critt•er:
I will des•cribe
Des•cribe what it looks like, sounds like, and feels like:
Home:
Food:
Fun Fact:
End (Why is it cool?):

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Lesson 24: Baseball Diamond

Digital Component 24.1



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Lesson 24: Editing Checklist

Digital Component 24.2

Check the Draft Step by Step

Name of Part·ner:	
Ed·it·ed by:	

Step	Check?
Check that the name of the critt ·er is there.	
Check that you des-cribed what it looks like.	
Check that you des-cribed its home.	
Check that you des·cribed its food.	
Check that you list ed a fun fact.	
Aa, Bb, Cc and ? . !	
Check that the words are spelled well.	

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