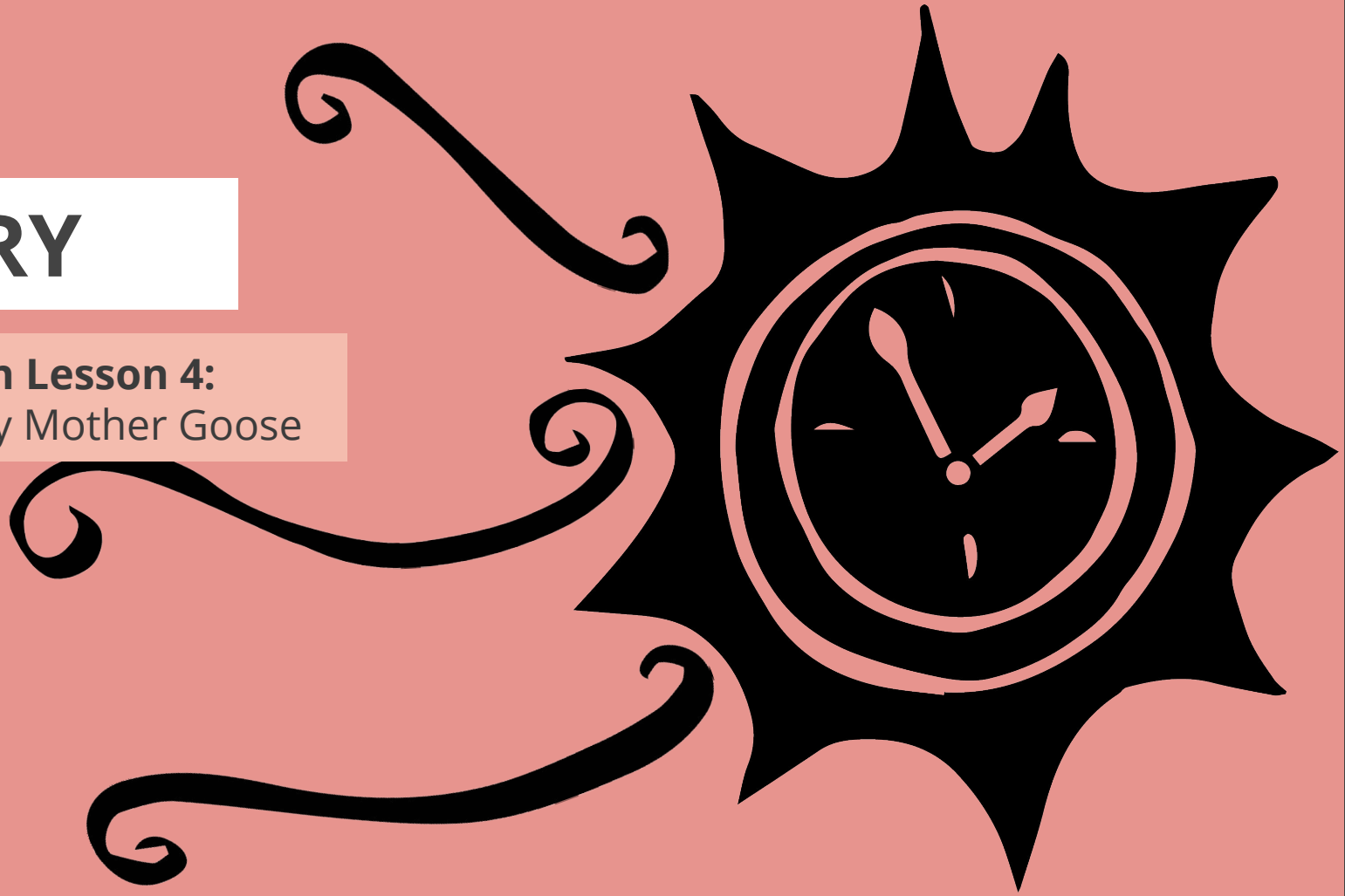
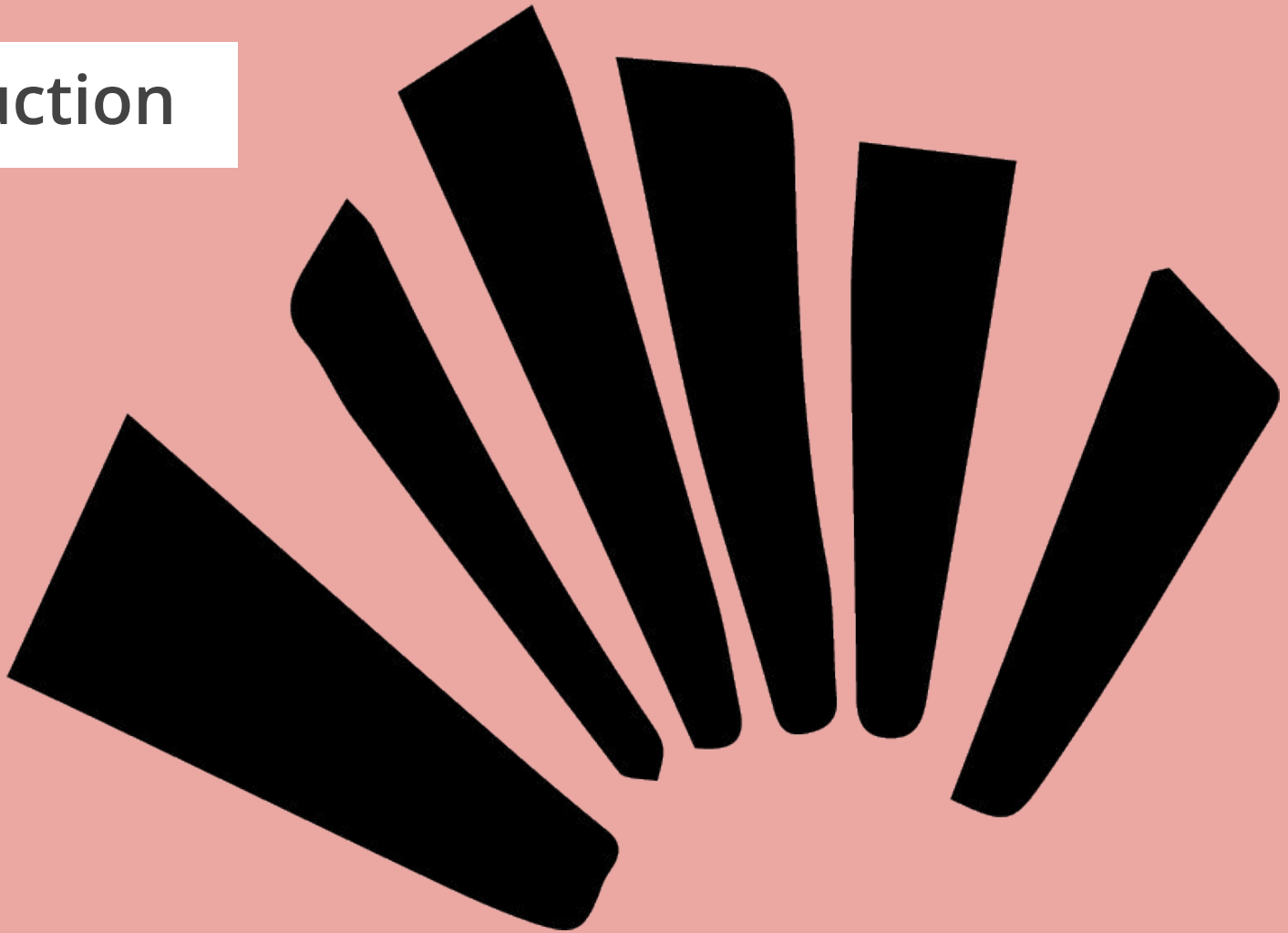


POETRY

Kindergarten Lesson 4: "The Clock" by Mother Goose



Introduction



Today we are going to read a poem about a clock.
In the poem, we will hear about faces and hands.

When we talk about faces and hands, we are usually talking about parts of the body.

But *faces* and *hands* can also mean parts of a clock!

The clock face shows the time using numbers and clock hands.

Clock hands tell the hour and minute of the time. There is one short hand (minute) and one long hand (hour).



Read “The Clock” by Mother Goose aloud.

The poem can be found on the program’s digital components site.

What is the poem about?

What is the poem about?

a clock in a classroom

According to the poem, who should be like a clock?

According to the poem, who should be like a clock?

"we"

We know that the poem takes place in a classroom.

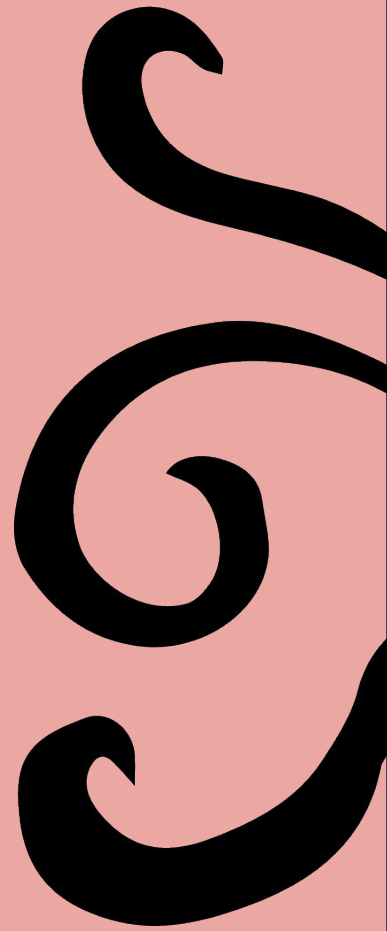
With that in mind, who do you think the poem means by “we”?

We know that the poem takes place in a classroom.

With that in mind, who do you think the poem means by “we”?

students and teachers

Reading



Today we'll be talking about **descriptive words**.

These words describe what something or someone is like.

Example: small, blue, good, silly

We’re going to re-read the poem.

Listen for any descriptive words.

Read “The Clock” By Mother Goose aloud.

The poem can be found on the program’s digital components site.

What two descriptive words does the poem use to talk about the clock?

What two descriptive words does the poem use to talk about the clock’s hands?

What two descriptive words does the poem use to talk about the clock?

neat, little

What two descriptive words does the poem use to talk about the clock’s hands?

two, little

We learned earlier that the poem wants us to be more like the clock. It talks about how our faces and hands should be like the clock’s.

What descriptive words does the poem use to describe the clock’s face?

What descriptive words does the poem use to describe the clock’s face?

clean, bright

How does the poem describe what our hands should be doing?

How does the poem describe what our hands should be doing?

Our hands should be ready to do what is right.

This poem is about teachers and students in a classroom. What are some examples of how our hands can do “what is right” in our classroom?

This poem is about teachers and students in a classroom. What are some examples of how our hands can do “what is right” in our classroom?

Answers could include helping out in the classroom, being kind to each other, helping students learn, etc.

Wrap-Up



The poem we read today talks about an object inside a classroom.

Think about one object inside our classroom. Name three describing words for that object.