

Kindergarten | Habilidades y Destrezas 8

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

Habilidades y Destrezas 8

Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

Habilidades y Destrezas 8

1.2 Para llevar a casa

Dear Family Member,

These are some words with *tr*, *fr* and *br* that your student has learned. Have them read them out loud and then write them in the appropriate column.

Habilidades y Destrezas 8

2.2 Para llevar a casa

Dear Family Member,

Have your student read the words and then write them in the corresponding column according to the syllables *cr*, *gr*, *dr* and *pr* that they contain.

Habilidades y Destrezas 8

3.2 Para llevar a casa

Dear Family Member,

Your student is learning to relate the events of a story to their personal experiences and they reviewed the common word *quiero*. Tell them that together you will put together a "mochila" with everything they need "para ir al bosque o para acampar: agua, latas de comida, un impermeable, una brújula, un farol, botas, una carpa, un colchón inflable, etc." Have them read out loud the phrase "Cuando vaya al bosque a acampar," followed by the common word *quiero* or the word *necesito* to orally complete their sentences. Then, have them draw a picture of the things they want or need to take along.

Habilidades y Destrezas 8

4.3 Para llevar a casa

Dear Family Member,

Your student is learning to read words with *bl*, *cl*, *fl*, *gl* and *pl*. Ask them to cut out the words on *Página de actividades 4.4*, read them out loud, and glue them where appropriate.

Habilidades y Destrezas 8

5.2 Para llevar a casa

Dear Family Member,

Have your student say the name of the image out loud (*pared, sol, pastel*) and then write in the letter for the words where it is missing. Ask them to draw a line to match the name with the picture. At the end, have them write a sentence based on one of the images.

Habilidades y Destrezas 8

6.2 Para llevar a casa

Dear Family Member,

Have your student name out loud the images shown on the page (*nadar, doctor, collar, dormir*). Then ask them to complete each word by writing the missing syllable.

Habilidades y Destrezas 8

7.1 Para llevar
a casa

Dear Family Member,

Have your student name out loud the pictures shown on the page. Then, have them choose and write the syllable that completes each word (*delfín, melón, botón, limón*).

Habilidades y Destrezas 8

8.2 Para llevar a casa

Dear Family Member,

Tell your student that you will read the sentences out loud. Reread the sentences and ask your student to complete them by writing the missing word in each one (*tres, un, flores*).

Habilidades y Destrezas 8

9.4 Para llevar a casa

Dear Family Member,

The following images name words that the student has worked on in the first half of *Unidad 8* (*mar, fresa, girasol* and *sol*). Have them look at them, name them and write the following sentences on the back: *El sol es grande, El mar es azul, El girasol es tuyo, La fresa es roja.*

Habilidades y Destrezas 8

10.2 Para llevar a casa

Dear Family Member,

Have your student complete the sentences with the word that corresponds to each sentence: *Yo, me, nos* or *nosotros*.

Habilidades y Destrezas 8

11.2 Para llevar a casa

Dear Family Member,

Have your student trace the words and then draw a line to match each picture with their name. Then, ask them to choose a word and write a sentence with it on the back of the page.

Habilidades y Destrezas 8

12.2

Para llevar
a casa

Dear Family Member,

In this lesson, your student reviewed words that begin with *f* and *t*. Together, identify two animals that begin with *t* and two that begin with *f*. Have them draw the four animals and say out loud the name of each animal, emphasizing the beginning sound of the word. Encourage them to invent a story with those animals and tell it to other people.

Habilidades y Destrezas 8

13.3

Para llevar
a casa

Dear Family Member,

Have your student look at the images while you name them out loud and then circle those that have the initial sound /rr/ with the letter *r* and in a box, those that have the sound /rr/ with the digraph *rr*. Write down the words on a sheet of paper to show your student how to spell them: *raqueta*, *carrusel*, *gorra* and *rodilla*, and then have them write them down.

Habilidades y Destrezas 8

13.3

Para llevar
a casa

(continuación)

Have your student read the words out loud emphasizing the /rr/ sound with the initial letter *r* and with the double *rr* in the second syllable. Ask them to complete the sentences with the corresponding word.

Habilidades y Destrezas 8

14.3

Para llevar
a casa

Dear Family Member,

Have your student draw a line to match each picture (*chamarrá, ballena, mochila, collar*) with the word that it represents. Then have them trace each word.

Habilidades y Destrezas 8

15.2 Para llevar a casa

Dear Family Member,

Have your student circle only the pictures (*conejo, queso, casa, camisa, koala* and *cupeta*) whose names are spelled with the syllables *ca, co,* or *cu.*

Habilidades y Destrezas 8

16.3

Para llevar
a casa

Dear Family Member,

Have your student color only the pictures whose names have *que* or *qui* in them (*mosquito, cubo, raqueta, chamarra*).

Habilidades y Destrezas 8

17.3

Para llevar
a casa

Dear Family Member,

Have your student write two sentences on the lines using the words at the top and then draw a picture of one of the sentences they wrote on the back of the page.

Habilidades y Destrezas 8

18.5 Para llevar
a casa

Dear Family Member,

Have your student write the word that corresponds to the picture (*granja, chocolate, globo, guitarra, flor, quesadilla*).