

Grado 2 | Habilidades y Destrezas 7

Páginas en inglés para  
llevar a casa, dirigidas  
a la familia o tutor

Take-Home Pages in English for Caregivers

# Habilidades y Destrezas 7

## **Páginas en inglés para llevar a casa, dirigidas a la familia o tutor**

### Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

# Habilidades y Destrezas 7

## 1.2 Para llevar a casa

**Dear Family Member,**

Your student has been reviewing words that are written with *m* before *p*. Help them complete the words that have the letters *mp*.

# Habilidades y Destrezas 7

## 2.3 Para llevar a casa

**Dear Family Member,**

Your student has been practicing the conjugation of verbs in different tenses. In this activity, they will write three sentences with the verb *cantar* in the past, present and future.

# Habilidades y Destrezas 7

## 3.3 Para llevar a casa

**Dear Family Member,**

Your student learned to read and write words with *m* before *p*. Remind your student of the /m/ /p/ sounds. Help them read sentences that include words with this sound and underline words that include *m* before *p*. Then you can dictate some words for them to write.

# Habilidades y Destrezas 7

## 4.3 Para llevar a casa

**Dear Family Member,**

Your student learned about timelines. Help them remember some important events in their life and the date they occurred, for example: when they learned to walk, when their teeth fell out, when they learned a sport, when they started school, etc. Have them write them on the lines and then help them complete the timeline on the second page.

# Habilidades y Destrezas 7

## 5.4 Para llevar a casa

### **Dear Family Member,**

Your student is practicing the use of and distinctions between the conjunctions *y* and *e*. Have them write the conjunction *y* or *e* in the space provided for each sentence. Remember that *y* is used when the following word starts with any letter except the /i/ sound, while *e* is used when the word after it starts with the /i/ sound.

# Habilidades y Destrezas 7

## 6.4 Para llevar a casa

### **Dear Family Member,**

In this lesson, your student reviewed the use of the conjunctions *y* and *e*. Help them choose the correct option in each sentence. The conjunction *e* is used when the word that follows begins with the /i/ sound.



# Habilidades y Destrezas 7

## 7.3 Para llevar a casa

**Dear Family Member,**

Your student has read the chapter "*El deseo de ayudar.*" Together, read it again and encourage them to discuss the events in the life of Rigoberta Menchú. Then, have them complete the sentences and paragraphs that follow the reading.

# Habilidades y Destrezas 7

## 9.5 Para llevar a casa

### **Dear Family Member,**

Next week, your student will write the biography of someone important in their life. With this questionnaire, they are going to interview a member of your family or a friend. It is important that your student write the answers on this questionnaire so that this information can be used in class when writing their biography. If your student requires assistance, help them answer the questions on this questionnaire.

**Note:** Please submit this page as soon as possible so that your student can be prepared to begin their writing project in class.

## Habilidades y Destrezas 7

# 10.3

Para llevar  
a casa

**Dear Family Member,**

Your student is reading biographies of notable personalities who have different dreams that arose from what they like to do. Ask them to tell you what they like to do and why they like to do it, then have them draw what they like. Then, ask them to write a sentence in the space below about what they like to do.

## Habilidades y Destrezas 7

# 11.3

Para llevar  
a casa

**Dear Family Member,**

Your student is learning some words that are commonly confused in the Spanish language. Ask them to circle the sentence that uses the word correctly in each grouping of two sentences.

## Habilidades y Destrezas 7

# 12.3

Para llevar  
a casa

**Dear Family Member,**

Your student learned to read and write the words *por qué* and *porque*. Remind them that *por qué* is formed with two words and has a written accent, and it is used to ask a question. Also tell them that *porque* is used to explain what one thinks and to provide an answer. Help them write the correct form, according to what each sentence says.

## Habilidades y Destrezas 7

# 15.3

Para llevar  
a casa

**Dear Family Member,**

Your student learned to recognize accents in *palabras graves*. Remind your student that in *palabras graves* the stress sounds on the penultimate syllable. Support them while reading the sentences that we covered in class and invite them to underline the *palabras graves* in each sentence.

## 16.3 Para llevar a casa

**Dear Family Member,**

Your student learned to identify antonyms, that is, a word whose meaning is contrary to, or the opposite of, another word. Help your student find the antonyms of the words listed and ask them to write them in the corresponding boxes, one letter per box. See the example. Then, have them make a sentence with the antonym of *limpio* and another with the antonym of *poco*.