

Kindergarten | Habilidades y Destrezas 4

Páginas en inglés para  
llevar a casa, dirigidas  
a la familia o tutor

Take-Home Pages in English for Caregivers

# Habilidades y Destrezas 4

## **Páginas en inglés para llevar a casa, dirigidas a la familia o tutor**

### Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

# Habilidades y Destrezas 4

## 1.3 Para llevar a casa

**Dear Family Member,**

Please have your student say the names of these pictures and circle those that begin with the /b/ sound (*barco, bote, lata, cama, bota, botones, burro, botella* and *bebé*).

# Habilidades y Destrezas 4

## 2.3 Para llevar a casa

**Dear Family Member,**

Have your student trace the word that corresponds to the picture. Then, have them trace the sentences.

## Habilidades y Destrezas 4

# 2.3

Para llevar  
a casa

(continuación)

**Dear Family Member,**

Have your student draw a line to match a common word with a picture on the right  
(*bebé, bote, burro*).

# Habilidades y Destrezas 4

## 3.2 Para llevar a casa

### **Dear Family Member,**

Help your student cut out each card first, and then the syllables; then, have them place them on the work table, mix them up and put together the word puzzle. These cards can be placed on cardboard so that they are more durable and your student can play with them at different times.

# Habilidades y Destrezas 4

## 4.3 Para llevar a casa

**Dear Family Member,**

Your student is learning to read by blending sounds within a word. Below are a series of word cards that they should be able to read. Show them each card, and ask them to cut it out and then read the written word.

Your student can practice writing words by copying the words from the cards onto a sheet of paper. Please save the cards for daily practice.

# Habilidades y Destrezas 4

## 5.3 Para llevar a casa

**Dear Family Member,**

Please have your student copy each word twice on the lines next to the words.



## Habilidades y Destrezas 4

### 6.3 Para llevar a casa

**Dear Family Member,**

Please have your student write *que* and *qui* under the pictures that contain these syllables in their name (*parque, mosquito, coco, quesadilla*).

## Habilidades y Destrezas 4

### 7.2 Para llevar a casa

**Dear Family Member,**

Have your student tell you what today's reading was about. Ask questions to obtain more details about the characters and events. When your student finishes their story, ask them to draw one or more of the characters in a setting different from the one in the story, for example, *en la playa* o *en la montaña*.

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## 8.3 Para llevar a casa

**Dear Family Member,**

Have your student trace the letters within each letter several times, starting at the black dot. When they finish each stroke, ask them to say the corresponding sound. Next, ask them to draw an object, animal, or body part whose name begins with the corresponding letter.

# Habilidades y Destrezas 4

## 9.4 Para llevar a casa

**Dear Family Member,**

Have your student observe the pictures and complete their names by writing the missing letter or syllable. The pictures correspond to the words *queso*, *vaso*, *quesadilla*, *cubo*, *burro* and *vaca*.

## Habilidades y Destrezas 4

# 10.2

Para llevar  
a casa

**Dear Family Member,**

Have your student cut out the pictures shown on the page (*pera, rosa, carro, doctor, mujer, rana*). Ask them to show you first the ones with the /r/ sound in their name and then the ones with the /rr/ sound.

## Habilidades y Destrezas 4

# 10.3

Para llevar  
a casa

**Dear Family Member,**

Have your student glue the pictures from *Página de actividades 10.2* onto the table as follows: those with the /r/ sound (*pera, doctor, mujer*) in the left column and those with the /rr/ sound (*rosa, carro, rana*) in the right column. Use the pictures of *río* and *faro* as a guide.

## Habilidades y Destrezas 4

# 11.2

Para llevar  
a casa

**Dear Family Member,**

Have your student repeat the name of each picture. Then, ask them to read the words and copy each one under the corresponding picture (*mar, barco, collar, cara*).

## Habilidades y Destrezas 4

# 12.2

Para llevar  
a casa

**Dear Family Member,**

Have your student observe the pictures and circle those whose name has /ñ/. The pictures shown are: *piñata, niña, perro, bebé, araña, barco.*



# 13.3

Para llevar  
a casa

**Dear Family Member,**

Have your student practice tracing the tilde and later ñ and Ñ. Have them repeat the steps while they trace the letters. For lowercase ñ: *"Empiezo en la línea punteada. 1. Dibujo una línea corta hacia abajo. 2. Dibujo una curva. 3. Dibujo una línea ondulada. 4. Digo /ñ/".* For uppercase Ñ: *"Empiezo en la línea de arriba. 1. Dibujo una línea larga hacia abajo. 2. Dibujo una línea diagonal hacia la derecha. 3. Dibujo una línea larga hacia arriba. 4. Dibujo una línea ondulada. 5. Digo /Ñ/".*

## Habilidades y Destrezas 4

# 14.2

Para llevar  
a casa

**Dear Family Member,**

Have your student look at the pictures, point to the drawing and say its name out loud: *ajo, foco, esponja, jarra, soda, caja*. If the name of the object begins with the letter *j* or has the letter *j*, write a check mark under each picture. Have them repeat the word about 3 times, lengthening the */j/* sound.

## Habilidades y Destrezas 4

# 15.3

Para llevar  
a casa

**Dear Family Member,**

Have your student draw pictures to illustrate each part of the chapter "*El dibujo.*" Then ask them to use them as a guide to tell you the story. Ask simple questions about it and encourage your student to answer them.

# Habilidades y Destrezas 4

## 16.2 Para llevar a casa

**Dear Family Member,**

Read the words in each row aloud and ask your student to circle the word that has the /g/ sound. Each time, ask if the /g/ sound is in the first or second syllable of the word.

## Habilidades y Destrezas 4

# 17.2

Para llevar  
a casa

**Dear Family Member,**

Have your student write the word *gusta*. As they write, ask them to say the word by lengthening the /g/ sound. When they are done, have them say a phrase or sentence about "*algo que le gusta.*"

## Habilidades y Destrezas 4

# 18.4

Para llevar  
a casa

**Dear Family Member,**

Have your student observe the pictures (*boca, jarra, guitarra, gorila, jirafa* and *ñu*) and circle the syllable that begins their name.