

Grade 3 Curriculum Map

Skills Unit 1

Unit Length: 40 Days

Instructional Lessons: 40 Days

Unit Assessment: Encoding Pretest and Posttest

Summary

This unit focuses on reviewing spellings from Grade 2 with an emphasis on blends, digraphs, and alternative sound-spellings, words with closed and open syllables, and words with common inflectional and derivational endings.

Learning Outcomes

- Create new words orally by adding sounds to existing words
- Read and spell multisyllabic words with closed and open syllables
- Read and spell words with short and long vowel sounds, consonant blends, double-letter consonants, and silent letter combinations
- Read and spell words with /k/ > 'ck', /ch/ > 'ch' and 'tch', /g/ > 'gh', /sh/, /wh/, and /qu/
- Read and spell words with /th/ (voiced and unvoiced) and /ng/
- Read and spell words with /f/ > 'ph' and 'gh'
- Read and spell words with 'thr', 'shr', 'str', and 'spl'
- Read and spell words with abbreviations
- Identify syllables in compound words
- Read and spell high-frequency Tricky Words
- Add inflectional and derivational endings to root words, nouns, and verbs
- Read, spell, and define words with *-s*, *-es*, *-ed*, *-ing*, *-er*, *-est*, *-y*, and *-less*
- Read passages with appropriate fluency and answer comprehension questions
- Respond in writing to passage-related prompts
- Unit 1 Dictation Pretest and Posttest

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 3.1.A, 3.1.D, 3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.vi, 3.2.B.i, 3.2.B.iii, 3.2.B.iv, 3.2.B.vii, 3.3.C, 3.4, 3.5	ELPS 1.C, 1.D, 1.F, 2.B, 2.E, 3.A, 3.C, 3.J, 4.A, 4.C, 4.G, 4.I	TEKS 3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.vi, 3.2.B.i, 3.2.B.iii, 3.2.B.iv, 3.2.B.vii, 3.3.C, 3.4	Encoding Pretest and Posttest

Grade 3 Curriculum Map

Skills Unit 2

Unit Length: 50 Days

Instructional Lessons: 50 Days

Unit Assessment: Encoding Pretest and Posttest

Summary

This unit focuses on separated digraphs, vowel teams, and alternative sound-spellings, words with VCe and vowel team syllables, and words with common derivational endings, prefixes, and suffixes.

Learning Outcomes

- Blend words with VCe and vowel team sound-spellings
- Read and spell words with the VCe syllable pattern
- Read and spell words with closed and open syllables
- Read and spell words with hard and soft 'c' and 'g' and words that end in /v/ and /j/
- Read and spell words with long vowel teams and diphthongs
- Read and spell words with vowel teams for /aw/, /oo/, /oo/, and /ou/
- Read and spell words with /ae/ > 'eigh'
- Read and spell high-frequency Tricky Words
- Identify the meaning of and use words with the prefixes *un-*, *re-*, *pre-*, *dis-*, *non-*, *mis-*, *im-*, *in-*, and *sub-* and the suffixes *-or*, *-ful*, *-ness*, *-ly*, and *-ous*
- Read passages with appropriate fluency and answer comprehension questions
- Respond in writing to passage-related prompts
- Unit 2 Dictation Pretest and Posttest

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 3.1.A, 3.1.D, 3.2.A.i, 3.2.A.ii, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.iv, 3.2.B.vi, 3.2.B.vii, 3.3.C, 3.4, 3.5,	ELPS 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.C, 3.A, 4.A, 4.G, 4.I, 5.F	TEKS 3.2.A.i, 3.2.A.ii, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.iv, 3.2.B.v, 3.2.B.vi, 3.2.B.vii, 3.3.C, 3.4	Encoding Pretest and Posttest

Grade 3 Curriculum Map

Skills Unit 3

Unit Length: 50 Days

Instructional Lessons: 50 Days

Unit Assessment: Encoding Pretest and Posttest

Summary

This unit focuses on r-controlled vowels, words with the schwa sound, and alternative sound-spellings, words with r-controlled syllables or final stable syllables, and words with common prefixes and suffixes.

Learning Outcomes

- Read and spell words with r-controlled vowels and r-controlled vowel sounds with alternate spellings
- Read and spell words with the schwa sound and final stable syllables
- Read and spell words with /h/ > 'wh'; /s/ > 'sc', 'st', 'ce', and 'se'; /sh/ > 'ss', or 's', and 'ch'
- Read and spell high-frequency Tricky Words
- Sort, create, and divide words by syllables
- Identify the meaning of and use words with the prefixes *over-*, *under-*, *tele-*, *super-*, *uni-*, *trans-*, *micro-*, *fore-*, *pro-*, *intra-*, and *inter-* and the suffix *-ist*
- Read passages with appropriate fluency and answer comprehension questions
- Respond in writing to passage-related prompts
- Unit 3 Dictation Pretest and Posttest

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 3.1.A, 3.1.D, 3.2.A.i, 3.2.A.ii, 3.2.A.iv, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.iv, 3.2.B.vi, 3.2.B.vii, 3.3.C, 3.4	ELPS 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.C, 3.A, 3.B, 4.A, 4.G, 4.I	TEKS 3.2.A.i, 3.2.A.ii, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.iv, 3.2.B.vi, 3.2.B.vii, 3.3.C, 3.4	Encoding Pretest and Posttest

Grade 3 Curriculum Map

Skills Unit 4

Unit Length: 40 Days

Instructional Lessons: 40 Days

Unit Assessment: Encoding Pretest and Posttest

Summary

This unit focuses on words with the schwa sound, alternative sound-spellings, contractions, possessives, homophones, homographs, words with common vowel-and-consonant syllabication patterns, and words with common affixes and roots.

Learning Outcomes

- Read and spell words with /shən/ > 'tion', 'sion'
- Read and spell words with /shəl/ > 'tial', 'cial'
- Read and spell words with /ə/ > 'o_e' and /oo/ > 'o_e'
- Read and spell words with contractions and possessives
- Read and spell words with homophones and homographs
- Read and spell high-frequency Tricky Words
- Divide, sort, and read words with the VC/CV, V/CV, VC/V, CV/VC, VC/CCV, and VCC/CV patterns
- Identify the meaning of and use words with the prefixes *mid-*, *post-*, *semi-*, *anti-*, and *multi-*
- Identify the meaning of and use words with the suffixes *-tion*, *-sion*, *-scope*, *-able*, and *-ible*
- Identify the meaning of and use words with the roots *spect*, *meter/metr*, *port*, *mot/mov*, *form*, *phone/phon*, *dict*, *graph*, and *scrib/script*
- Read passages with appropriate fluency and answer comprehension questions
- Respond in writing to passage-related prompts
- Unit 4 Dictation Pretest and Posttest

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 3.1.A, 3.1.D, 3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.iv, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.ii, 3.2.B.iii, 3.2.B.iv, 3.2.B.v, 3.2.B.vi, 3.2.B.vii, 3.3.B, 3.3.C, 3.3.D, 3.4, 3.5	ELPS 1.A, 1.C, 1.E, 1.F, 2.A, 2.B, 2.C, 2.E, 3.A, 4.A, 4.G, 4.I	TEKS 3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.iv, 3.2.A.v, 3.2.A.vi, 3.2.B.i, 3.2.B.iii, 3.2.B.iv, 3.2.B.v, 3.2.B.vi, 3.2.B.vii, 3.3.C, 3.3.D, 3.4	Encoding Pretest and Posttest