

Grado 2 | Habilidades y Destrezas 5

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

Habilidades y Destrezas 5

Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

Habilidades y Destrezas 5

1.2 Para llevar a casa

Dear Family Member,

In this lesson, your student learned to identify and write *palabras agudas*. Help your student identify the *palabras agudas* and circle them. Remind your student that with *palabras agudas*, the last syllable is the one that sounds loudest (*más fuerte*).

Habilidades y Destrezas 5

2.3 Para llevar a casa

Dear Family Member,

Encourage your student to identify the *pronombres personales* in the word search and color each one a different color.

Habilidades y Destrezas 5

3.2 Para llevar a casa

Dear Family Member,

Your student is learning to distinguish *palabras graves* that have the stress on the penultimate syllable. Help them by reading the following words and then have them circle the *palabras graves*. See the example:

Habilidades y Destrezas 5

4.2 Para llevar a casa

Dear Family Member,

Read the following chapter with your student and when finished ask them to write two sentences with the reasons why "*Una visita inesperada*" is a good title according to what happens in the chapter.

Habilidades y Destrezas 5

6.2 Para llevar a casa

Dear Family Member,

In this lesson, your student learned about *palabras esdrújulas* and their stress rule. Help them segment the following words into syllables and write the accent with a different color. Remind them that *palabras esdrújulas*, whose strongest syllable is the antepenultimate one, always have a written accent.

Habilidades y Destrezas 5

7.3 Para llevar a casa

Dear Family Member,

Students have been learning that diphthongs are two different vowels in the same syllable. Help your student write four sentences using words with the diphthongs *au* and *ei*. When finished, ask them to read them.

Habilidades y Destrezas 5

8.1 Para llevar a casa

Dear Family Member,

In class, your student read the chapter "*Una tarea especial*" in their *Libro de lectura*. Ask them to read it out loud to you now, tell you what it is about, and write a brief summary of the story. Then, have them give feedback about what they thought of the chapter.

Habilidades y Destrezas 5

11.3

Para llevar
a casa

Dear Family Member,

Your student learned to recognize hiatuses without an accent. Remind your student that a *hiato* is when two vowels are written together, but are separated into two different syllables. In this case, they do not have an accent. Help them write sentences with the words in the box and then ask them to read them out loud.

Habilidades y Destrezas 5

12.4

Para llevar
a casa

Dear Family Member,

Your student learned to identify and use direct and indirect object pronouns. Help them replace the indicated words by choosing the correct pronoun in the parentheses.

13.3

Para llevar
a casa

Dear Family Member,

At school, your student has read several chapters in the *Libro de lectura: Los recuerdos del abuelo*. On this occasion, they must read out loud to you the chapter "*La prueba más grande*." Listen to them while they read, help them correct their mistakes, and praise their efforts. Ask them to save this page, as they will use it in the next lesson as well.

14.3

Para llevar
a casa

Dear Family Member,

Your student is learning to read and understand texts in Spanish. Help them by having them reread the chapter that they brought home yesterday, "*La prueba más grande*," found on *Página de actividades 13.3*. When finished, have them complete the sentences based on what they remember about the reading. Then, have them read the complete sentences. Help them determine whether or not they correspond to what they remember about the chapter.

Habilidades y Destrezas 5

15.3

Para llevar
a casa

Dear Family Member,

Today, your student has learned about the uses of the verbs *ser* and *estar* in the present tense. Help them write sentences with these verbs that talk about themselves and you. Use the conjugation table as a support.

Habilidades y Destrezas 5

16.3 Para llevar a casa

Dear Family Member,

Your student practiced identifying and writing words with diphthongs at school. Help them write the words from the box in the corresponding space, according to the diphthongs they contain.