

Kindergarten | Habilidades y Destrezas 7

Páginas en inglés para  
llevar a casa, dirigidas  
a la familia o tutor

Take-Home Pages in English for Caregivers

# Habilidades y Destrezas 7

## **Páginas en inglés para llevar a casa, dirigidas a la familia o tutor**

### Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

# Habilidades y Destrezas 7

## 1.3 Para llevar a casa

**Dear Family Member,**

Have your student read the words and draw the corresponding picture.

# Habilidades y Destrezas 7

## 2.3 Para llevar a casa

**Dear Family Member,**

Have your student say the name of the pictures out loud and then write the missing letter in each name: *p, l, d, b*. Ask them to draw a line to match the name to the corresponding picture.

# Habilidades y Destrezas 7

## 3.2 Para llevar a casa

### **Dear Family Member,**

The cards below show some words with the /d/ /r/ sounds that your student learned in this lesson. Have them cut them out and give them to you. Read the cards one by one and ask them to repeat each word after you and divide it into syllables. Then, ask them to identify the syllable with the /d/ /r/ sounds in the word. For example, if you say the word *Pedro*, your student should repeat the word, divide it into syllables (*Pe-dro*) and say that the /d/ /r/ sounds are in the second syllable.

# Habilidades y Destrezas 7

## 4.3 Para llevar a casa

**Dear Family Member,**

Have your student trace the syllables *dri*, *dru*, *dre*, *dra*, and *dro*.

# Habilidades y Destrezas 7

## 5.2 Para llevar a casa

**Dear Family Member,**

Have your student name the images (*blusa, sombrero, cable, bloque*). Then ask them to circle the pictures whose names have the sounds /b/ /l/.

# Habilidades y Destrezas 7

## 6.4 Para llevar a casa

**Dear Family Member,**

Have your student choose a word to complete the sentences.



# Habilidades y Destrezas 7

## 7.4 Para llevar a casa

### **Dear Family Member,**

Have your student choose one of their favorite toys and draw it. Then read the colors on the page together. Ask them to identify the color of their toy and say the following sentence to describe it: "*Mi juguete favorito es de color \_\_\_\_\_.*" Finally, ask them to write this same sentence on the back of the page.

# Habilidades y Destrezas 7

## 8.3 Para llevar a casa

**Dear Family Member,**

Have your student name out loud the images shown on the page. Then, have them write the words *soplar* and *pluma* under the corresponding image.

# Habilidades y Destrezas 7

## 9.4 Para llevar a casa

**Dear Family Member,**

The following images name words that your student has worked on in the first half of *Unidad 7*. Observe them together with your student and ask them to order the letters on the right to form the words corresponding to each image (instruct them to cross out the letters they write to make sure that there are no extra or missing letters). Then ask them to complete the sentence.

# Habilidades y Destrezas 7

## 10.2 Para llevar a casa

**Dear Family Member,**

Have your student read each sentence and complete it with the appropriate preposition (*en, arriba de, debajo de*) according to what they observe in each picture.

## Habilidades y Destrezas 7

# 11.3

Para llevar  
a casa

**Dear Family Member,**

Have your student read and underline the name that corresponds to each picture. Then have them write the word on the line below (*flecha, florero*).

# Habilidades y Destrezas 7

## 12.2 Para llevar a casa

**Dear Family Member,**

Have your student look at the images and circle those whose names have the sounds /k/ /l/ (*clavel, clavo, bicicleta* and *bloque*). Then ask them to select a word and write it to complete each sentence.

# 13.3

Para llevar  
a casa

**Dear Family Member,**

Your student is learning to describe characters using words that name actions, positions, directions, locations, colors, shapes, and textures. This activity will help them differentiate the colors, shapes and textures of the characters in the book, *Para llegar al mar*. Have your student draw a line to match each character with their characteristics.

# Habilidades y Destrezas 7

## 14.3 Para llevar a casa

**Dear Family Member,**

Have your student name the pictures. Then ask them to color the box below those whose names have the sounds /g/ /l/ (*pluma, iglú, glaciár, regla*).



# Habilidades y Destrezas 7

## 15.2 Para llevar a casa

**Dear Family Member,**

Have your student mark the option with the syllable that corresponds to the name of each picture and complete the sentences on the back of the sheet. Have them color the pictures (*globo, iglú, jungla*).

## Habilidades y Destrezas 7

# 16.2

Para llevar  
a casa

**Dear Family Member,**

Have your student cut out all the puzzle pieces and place them on the table to make the words (*brazo, fruta, ogro, trenza*). Once they have put together the puzzles, have them read the words out loud.

# Habilidades y Destrezas 7

## 16.3 Para llevar a casa

**Dear Family Member,**

Have your student write the words they formed with the puzzles on the lines.

# Habilidades y Destrezas 7

## 17.2 Para llevar a casa

**Dear Family Member,**

Have your student write the word under the corresponding picture.

# Habilidades y Destrezas 7

## 18.3 Para llevar a casa

**Dear Family Member,**

Have your student look at the pictures (*calceta, bicicleta, playa* and *glaciar*) and color only those that have syllables with *fl*, *cl* and *gl* in their names.