

Skills 5 | Digital Components

Grade 2

# Skills 5

**Digital Components** 

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Lesson 1: Board Sort Chart

Digital Component 1.1

	Spelling Alteri	natives for /u/	
'u'	'O'	'ou'	'o_e'
<ol> <li>stuck</li> <li>duck</li> <li>buy</li> </ol>	<ol> <li>mother</li> <li>brother</li> </ol>	<ol> <li>touch</li> <li>cousin</li> </ol>	<ol> <li>some</li> <li>love</li> <li>dove</li> </ol>

Lesson 2: Activity Page 2.1 Digital Component 2.1

### **Word Sort**

Sort the words by spelling. Write the words with the /u/ sound spelled 'u' under *bug*. Write the words with the /u/ sound spelled 'o' under *other*.

rush	trust	bunch	son
month	ugly	mother	until
truck	unkind	money	front
/u/ spel as in <i>l</i>		<del>-</del>	elled 'o' other
rus	<u>h</u>		

Lesson 2: Preview Spellings Chart

Digital Component 2.2

/n/ > 'kn'	/u/ > 'o'	/ee/ > 'ea'
knight	of	sea
knife	from	feasts
known		peaceful
knee		fears

Lesson 3: Review /u/ > 'o\_e'

1. none

3. glove

5. some

2. shove

4. done

6. come

Lesson 3: Review /u/ > 'o\_e'

1. country

3. Doug

5. southern

2. young

4. cousins

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Lesson 3: Preview Spellings Chart

Digital Component 3.3

/u/ > 'o_e'	/u/ > 'ou'	/u/ > 'o'	Compound Words
love	country	agony	bedroom
none	young	gallop	horseback
	could		sunrise

Lesson 4: Adjectives Chart

Digital Component 4.1

- 1. monstrous—(related to monsters) frightful, revolting
- 2. disastrous—(related to a disaster) most unfortunate
- 3. nervous—(related to nerves) uneasy, excitable, tense
- 4. chivalrous—(related to chivalry) considerate, loyal, polite
- 5. enormous—very big
- 6. generous—very giving; a large amount
- 7. boisterous—noisy and rough
- 8. hideous-horrible
- 9. jealous—resentful and wishing to have someone else's possessions

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Lesson 4: Preview Spellings Chart

Digital Component 4.2

/u/ > 'ou'	/u/ > 'o_e'
country	glove
nervously	come
young	
touched	
generous	

Lesson 4: 'Well' Multiple Meaning Chart

Digital Component 4.3

	Well	
1. adjective	everything is fine or OK	green
2. noun	a hole dug in the ground for water	blue
3.!	Wow! or a sentence starter	red

Lesson 4: Activity Page 4.1

Digital Component 4.4

### **All's Well that Ends Well**

Page 24
Sir Gus rode the king's horse out into the country. He galloped over green land and lovely rolling hills.

All was well, until he began to itch. He scratched his leg. He scratched his neck. He tried to scratch his back and nearly fell off the horse. Nothing seemed to help. At last Sir Gus told himself he had better stop, lest he scratch himself right off the king's horse!

Sir Gus stopped in front of a farmhouse. Near the farmhouse was a stone well. Standing near the well was a young, strong-looking man.

Sir Gus spoke to the young man politely. "Pardon me, good sir," he said, "may I drink from your well?"

"Yes, you may," said the young man.

**Page 26** Sir Gus went to draw water from the well. He grabbed the rope and began to tug on it. But then he felt the need to scratch. He let go of the rope and started scratching himself. Soon he was itching himself so hard that he started jumping up and down. He jumped up and down so much that he fell into the well and landed with a splash at the bottom.

"Ack!" cried Sir Gus. "What have I done?"

**Page 28** It was a good thing that Sir Gus was tall. The water in the well only came up to his chest.

The young man peered down into the well.

"Have no fear!" he shouted to Sir Gus. "I will help you. I will drop the bucket down. Take hold of it, and I will lift you up."

Sir Gus waited nervously at the bottom of the dark well. He did not like the dark or the cold water. His legs began to shiver and shake.

The bucket came down the well. Sir Gus grabbed the bucket and held on tight.

Slowly the young man began to bring Sir Gus up out of the well.

**Page 30** As Sir Gus reached the top of the well, the young man offered the knight his hand.

"Young man," said Sir Gus, as he stepped out of the well, "I am touched by your generous deed. I would like to thank you for helping me. What is your name?"

"My name is Robin," replied the man.

"Well, then, Robin," said Sir Gus, "I thank you."

"You are welcome," said Robin.

The two men shook hands. Robin clasped the knight's hand so tightly that water dripped from his glove.

Robin smiled. "Come into my house," he said. "I will find you some dry clothing."

Sir Gus went inside.

"Sit down," said Robin. "I will fetch you some dry clothing and something to drink." Robin left the room.

**Page 32** Sir Gus sat down on a wooden chair. As he did so, a large black cat jumped onto his lap. At once, Sir Gus began to itch all over. He got up and started jumping up and down. He jumped so hard that he knocked over a chair and bumped into a shelf.

Some things fell off the shelf. As he bent down to pick these things up, Sir Gus spotted a ring. It was the king's ring! Robin was the robber!

**Page 34** Sir Gus stood thinking for a moment.

"There is no point fighting with the man," Sir Gus said to himself. "That would be dangerous. I can tell by his grip that he is very strong."

Sir Gus grabbed the ring. Then he tiptoed quietly out of the house. He mounted his horse and rode back to see the king.

Lesson 5: Preview Spellings Chart

Digital Component 5.1

/u/ > 'o_e'	/u/ > 'ou'	/u/ > 'o'
come	country	nothing
	famous	recovered
		months

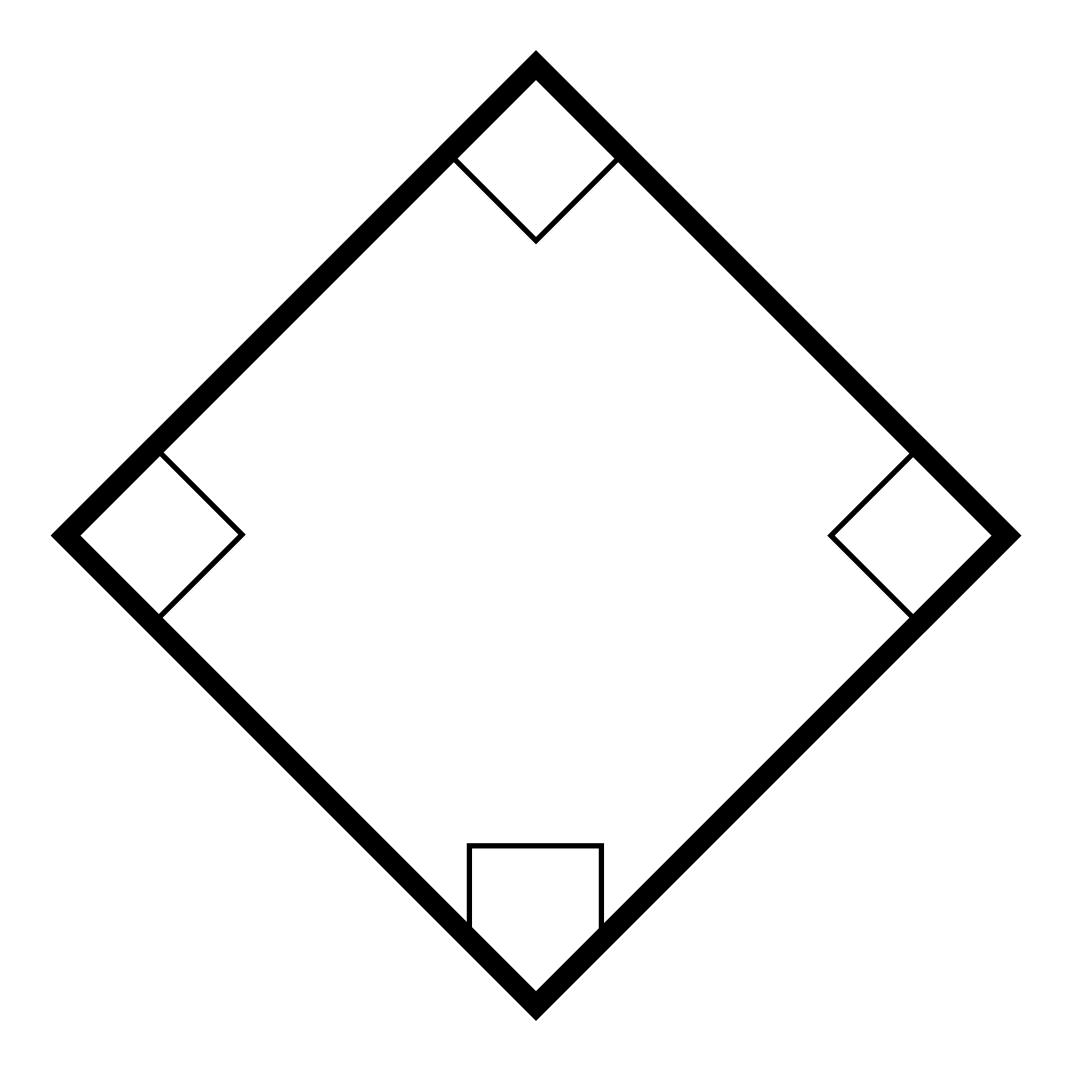
Lesson 6: Spelling Alternatives Review

Digital Component 6.1

/u/ > 'o'	/u/ > 'ou'	/u/ > 'o_e'	/ee/ > 'ie'	/ee/ > 'ey'	/ie/ > 'i_e'	/ie/ > 'i'	/ie/ > 'y'
son	touch	dove	thief	key	lime	final	fly
mother	cousin	some	cookie	hockey	crime	item	fry

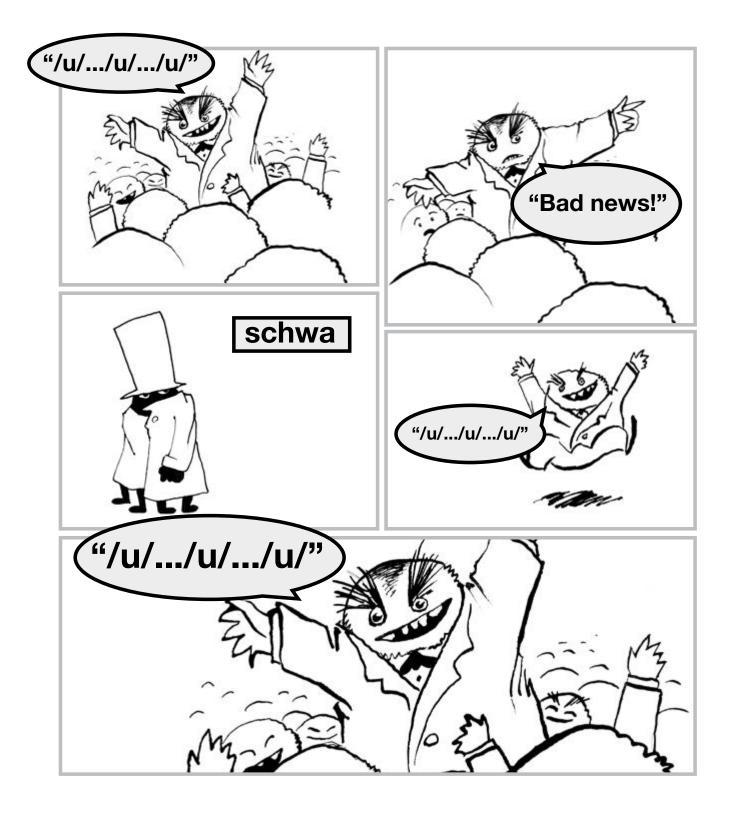
Lesson 6: Baseball Diamond

Digital Component 6.2



Lesson 7: Activity Page 7.1 Digital Component 7.1

## **The Spelling Spoilers**



Lesson 8: Preview Spellings Chart

Digital Component 8.1

/ə/ > 'a'	/ie/ > 'igh'
attack	knights
attempt	nightfall
alarming	sight
approached	frighten
afraid	

Lesson 9: Preview Spellings Chart

Digital Component 9.1

/ae/ > 'a'	/ə/ > 'a'	Tricky Word
tale	afloat	water
grateful		
bravery		
waves		

1	Teacher's last name			
2	Adjective			
3	Adjective			
4	Noun naming a food			
5	Noun			
6	Verb			
7	Verb			
8	Verb			
9	Verb			
IV	(#1 Teacher's na	·	(#2	Adjective)
	(#1 Teacher's na		(#2	Adjective)eats
	(#1 Teacher's na For lu	ame) nch every day, Mr./Ms	(#2.	Adjective)eats
food)	(#1 Teacher's na For lu (#3 Adjective) _ with a (#5 Noun)	ame) nch every day, Mr./Ms	(#1)	Adjective)eats (#4 Noun naming a
food)	(#1 Teacher's na For lu (#3 Adjective) _ with a (#5 Noun) When s/he comes into th use s/he likes to	nch every day, Mr./Ms  e classroom, all the kids with us. We	(#2) (#1) (#6 Verb)	Adjective)eats(#4 Noun naming a We like him/her
food) W becau	(#1 Teacher's na For lu (#3 Adjective) with a(#5 Noun)  When s/he comes into th  use s/he likes to	nch every day, Mr./Ms  e classroom, all the kids	(#2) (#1) (#6 Verb)	Adjective)eats(#4 Noun naming a We like him/her
food) W becau	(#1 Teacher's na For lu (#3 Adjective) _ with a (#5 Noun) When s/he comes into th use s/he likes to	nch every day, Mr./Ms  e classroom, all the kids with us. We	(#2)	Adjective)eats(#4 Noun naming a We like him/her

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Lesson 11: Preview Spellings Chart

Digital Component 11.1

'ie' > /ee/	/ə/ + /l/ > 'il,' 'al,' 'ul'	Tricky Words
shields	evil	ghost
chief	vengeful	again
relief	medal	
	helpful	
	nautical	

1. dis cuss

3. wit ness

5. den tist

2. mag net

4. sig nal

6. fan tas tic

1. la dy

3. ho tel

5. re ply

2. o pen

4. ti ny

6. u nite

1. sin gle

2. han dle 7. cra dle

6. sta ble

3. gam ble 8. i dle

4. tem ple 9. a ble

5. twin kle 10. nee dle

Lesson 13: Preview Spellings Chart

Digital Component 13.4

/ee/ > 'y'	/ə/ + /l/ > 'ul,' 'al,' 'el,' 'le'	/ə/ > 'a'	/u/ > 'o'	Tricky Word
story	traveled	across	from	bridge
shiny	peaceful	apologize		
utterly	several	assembly		
assembly	arrival			
	noble			

Lesson 15: Preview Spellings Chart

Digital Component 15.1

/ə/ or /u/	/aw/ >'aw'	'ous' (adjective)	Tricky Words
awoke	yawned	dangerous	eyes
seldom			
appeared			
wagon			

### The Past-Tense Ending -ed

Most verbs can be changed from the present to the past tense by adding the suffix -ed.

I start	Istarted
I want	wanted
I need	1
I point	I
I paint	I
l plant	I

Sometimes the -ed suffix is sounded /e/ + /d/, as it is in the words you just made. But sometimes it is sounded /d/.

I call	I called
l open	opened
I follow	1
Ishow	I
I seem	I
l yell	I

Sometimes the suffix -ed is sounded /t/.

we ask	we asked
we pass	we passed
we pick	we
we finish	we
we jump	we
we pack	we

Which sound (or sounds) do we say at the end of the pasttense verbs listed?

1. played	<pre>/e/ + /d/</pre>	√ /d/	o /t/
I. playea	· / C/ · / U/	· / u/	

All of these verbs are in the \_\_\_\_\_ tense.

- O present
- O past

## **Planning Sheet: New Story Ending**

1.	What if	
		:
2.	What if	
3.	What if	
4.	What if	
5.	What if	

Lesson 18: Preview Spellings Chart

Digital Component 18.1

/ə/ > 'a'	/u/ > 'ou'	/ə/ + /l/ > 'le'	/u/ > 'o'
thousand	nervous	candles	months
amazed			coming
royal			wonderful
Ivan			

Lesson 20: Preview Spellings Chart

Digital Component 20.1

/ə/ > 'a'	/u/ > 'ou'	/ə/ + /l/ > 'le'	/u/ > 'o'
arena	nervous	nobles	command
finally		assembled	doves
		spectacle	opponent
		battle	other
			seconds

Lesson 21: Tricky Spelling 'a' Chart

Digital Component 21.1

	$\rightarrow$	/a/	hat	band	last
'a'	$\rightarrow$	/ae/	paper	later	lady
	$\rightarrow$	/ə/	about	along	balloon

Lesson 21: Preview Spellings Chart

Digital Component 21.2

'o' > /u/	'o_e' > /u/	'a' > /ə/	'il' > /ə/ + /l/	Tricky Words
dungeon	become	asleep	easily	wizard
summon	done	attack		break

Lesson 22: Tricky Spelling 'e' Chart

Digital Component 22.1

	$\rightarrow$	/e/	pet	left	test
<b>'e</b> '	$\rightarrow$	/ee/	me	rewind	she
	$\rightarrow$	/ə/	debate	benefit	strategy

Lesson 22: Preview Spellings Chart

Digital Component 22.2

/ə/ + /l/ > 'le'	/u/ > 'o_e'	/ə/ > 'a'	Tricky Word
puddles	come	affected	against
tremble		away	
		awoke	

Lesson 23: Tricky Spelling 'o' Chart

$\rightarrow$	/0/	hop	drop	modest
$\rightarrow$	/oe/	open	hotel	no
$\rightarrow$	/u/	son	front	coming

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Lesson 23: Verb Tense Chart

Digital Component 23.2

Subject	Predicate				
	Present	Past	Future		
I	lift				
She		walked			
Не			will sneeze		
You	pick				
We			will smell		
It		jogged			
They	dance				

Lesson 23: Preview Spellings Chart

Digital Component 23.3

/ae/	/oe/ > 'ow'	/u/ > 'o'	/ə/ > 'a'
place	own	pardon	astonished
explain	slowly		managed
escape	low		alive

Lesson 24: Tricky Spelling 'o\_e' Chart

Digital Component 24.1

4 0 0	$\rightarrow$	/oe/	stone	home	wrote
<u>U_</u> E	$\rightarrow$	/u/	some	love	come

Lesson 24: Preview Spellings Chart

Digital Component 24.2

/u/ > 'o'	/ə/ > 'a'	/j/ > 'ge'
month	important	revenge
reason	agreed	large
bottom	assist	
front		

Lesson 25: Tricky Spelling 'ou' Chart

Digital Component 25.1

4 ~ ,	$\rightarrow$	/ou/	shout	out	mountain
<u> </u>	$\rightarrow$	/u/	touch	country	jealous

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Lesson 25: Preview Spellings Chart

Digital Component 25.2

/ə/ + /l/ > 'le'	/ə/ > 'a'	/u/ > 'o'
mumbled	assist	other
little	about	together
	away	bottom

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