

3

Grade 2

**Skills 3** | Digital Components

Grade 2

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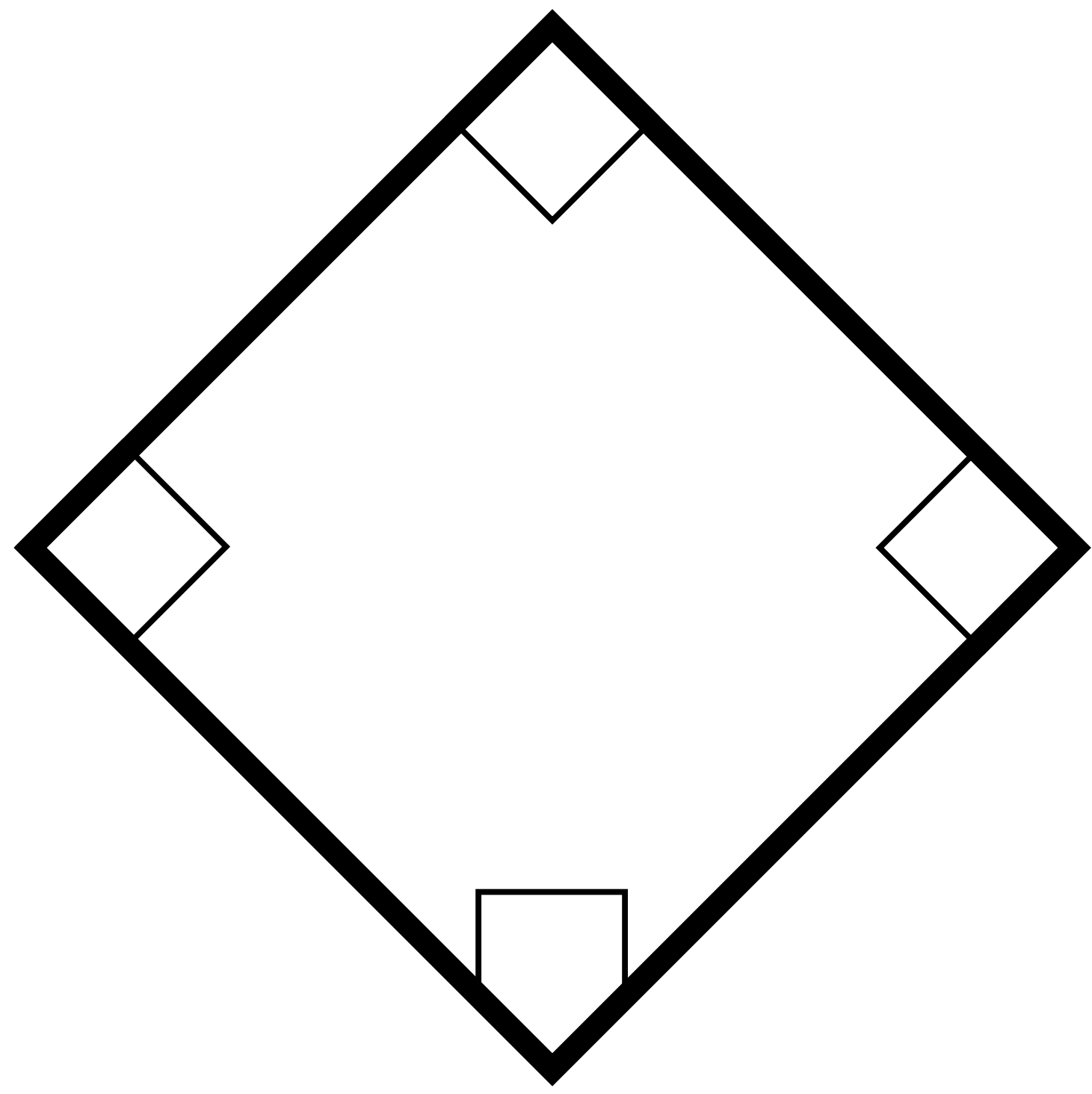
## Skills 3

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**Digital Components**

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<b>/a/ &gt; 'a'</b>	<b>-ing Words</b>	<b>Other Multisyllable Words</b>
math	running	different
chat	jumping	inspire
ask	skipping	effect
dads	standing	

## Word Sort

Directions: Sort the words by their spellings. Write the words with the /ae/ sound spelled 'ai' under *rain*, the words with the /ae/ sound spelled 'ay' under *day*, and the words with the /ae/ sound spelled 'a\_e' under *cake*. Then circle the /ae/ spellings in each word.

stain	paid	playing	raining	plate	hay
train	strayed	brains	say	rake	daytime
clay	bait	tray	make	pain	mistake

**/ae/ spelled 'ai'**  
**as in *rain***

**/ae/ spelled 'ay'**  
**as in *day***

**/ae/ spelled 'a\_e'**  
**as in *cake***

**stain**  
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<b>/ae/ &gt; 'ay'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'a_e'</b>	<b>Multisyllable Words</b>
days	Gail	state	expert
say	chair	stage	expect
Sunday	waited	mistake	hundred
stay	airplane	airplane	Sunday
			waited
			airplane
			mistake

## Word Sort

Sort the words by spelling. Write the words with the /a/ sound spelled 'a' under *cat*, the words with the /æ/ sound spelled 'a' under *paper*, the words with the /e/ sound spelled 'a\_e' under *cake*, the words with the /ai/ sound spelled 'ai' under *paid*, and the words with the /ay/ sound spelled 'ay' under *tray*. Then circle the /æ/ or /a/ spelling in each word.

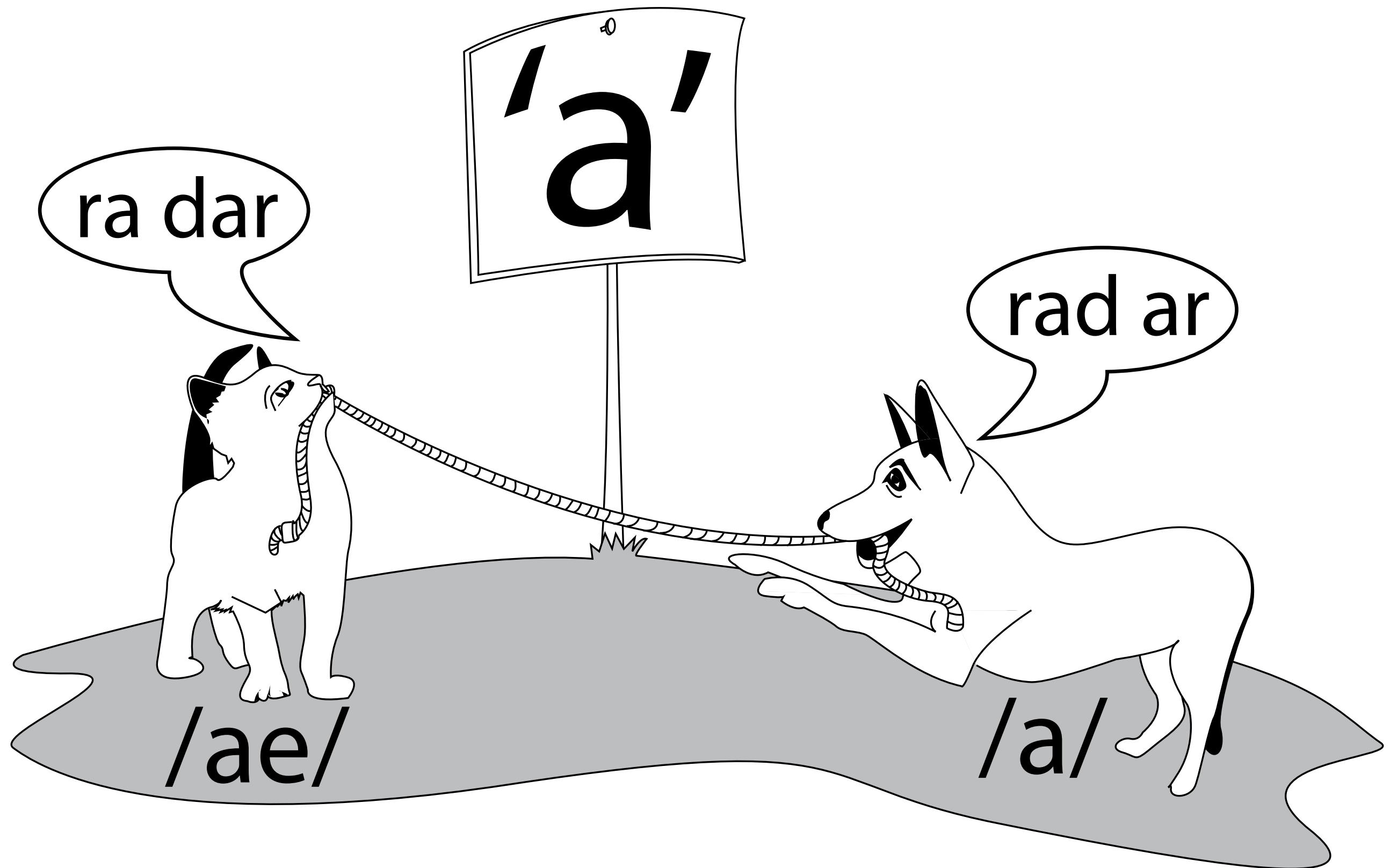
cat	paper	cake	paid	tray
shame	agent	race	acorn	cap
day	play	strain	radar	late
crane	faint	pain	snake	pray
napkin	basic	frame	tablet	David

'a'	'a'	'a_e'	'ai'	'ay'
cat	paper	cake	paid	tray
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



<b>/ae/ &gt; 'ay'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'a_e'</b>	<b>Multisyllable words</b>
way	air	face	mister
	aim	gave	finger
	nailed		fifteen
			upset
			penicillin

label la bel lab el	radar ra dar rad ar
camel ca mel cam el	radish ra dish rad ish
magic ma gic mag ic	fragrant fra grant frag rant
salad sa lad sal ad	



<b>/ae/ &gt; 'ay'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'a_e'</b>	<b>/ae/ &gt; 'a'</b>	<b>/ar/ &gt; 'ar'</b>
driveway	training	Baker	David	start
say	pair	mistakes	Davis	part
clay	explained			
	paint			

## Sound/Spellings

This chart lists words with the /ae/ sound spelled four different ways. Use the chart to fill out Activity Page 5.3.

	<b>'a_e'</b>	<b>'a'</b>	<b>'ai'</b>	<b>'ay'</b>
<b>a</b>	ape	acorn	aim	
<b>b</b>	brake	bacon	bait	bay
<b>c</b>	cake		chain	clay
<b>d</b>	date			day
<b>f</b>	fake		faint	fray
<b>g</b>	gaze	gazing	Gail	gray
<b>h</b>	hate	hating	pain	hay
<b>j</b>	James		jail	Jay
<b>l</b>	late	laser		lay
<b>m</b>	made	making	maid	May
<b>n</b>		naked	nail	
<b>p</b>	plane	paper	plain	pray
<b>r</b>	race	ratings	raisin	ray
<b>s</b>	stake		sail	Sunday
<b>t</b>	take	taking	train	tray
<b>w</b>	wade	waking	wait	way

<b>/ae/ &gt; 'ay'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'a_e'</b>	<b>/ae/ &gt; 'a'</b>	<b>Multisyllable Words</b>
play	explaining	flame	paper	understand
stay	pain	make		English
	train	Baker		Spanish
				Latin
				myself
				explaining
				Baker

## Word Sort

Sort the words by their spellings. Write the words with the /oe/ sound spelled 'oa' under *load*, the words with the /oe/ sound spelled 'oe' under *doe*, and the words with the /oe/ sound spelled 'o\_e' under *home*.

<del>toes</del>	choke	boat	goes	coat
hoe	tote	coast	foe	toenail
tiptoe	Joe	road	vote	coach
poke	doze	loading	float	hope

**/oe/ spelled 'oa'**  
as in *load*

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**/oe/ spelled 'oe'**  
as in *doe*

toes

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**/oe/ spelled 'o\_e'**  
as in *home*

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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

1. had ball park the playing Sam fun at

2. pink painted Jane the green vase and



<b>Person</b>	<b>Place</b>	<b>Thing</b>

1. Did the girl catch the ball at the game? (3)
2. The man ran fast to catch the dog. (2)

## Word Sort

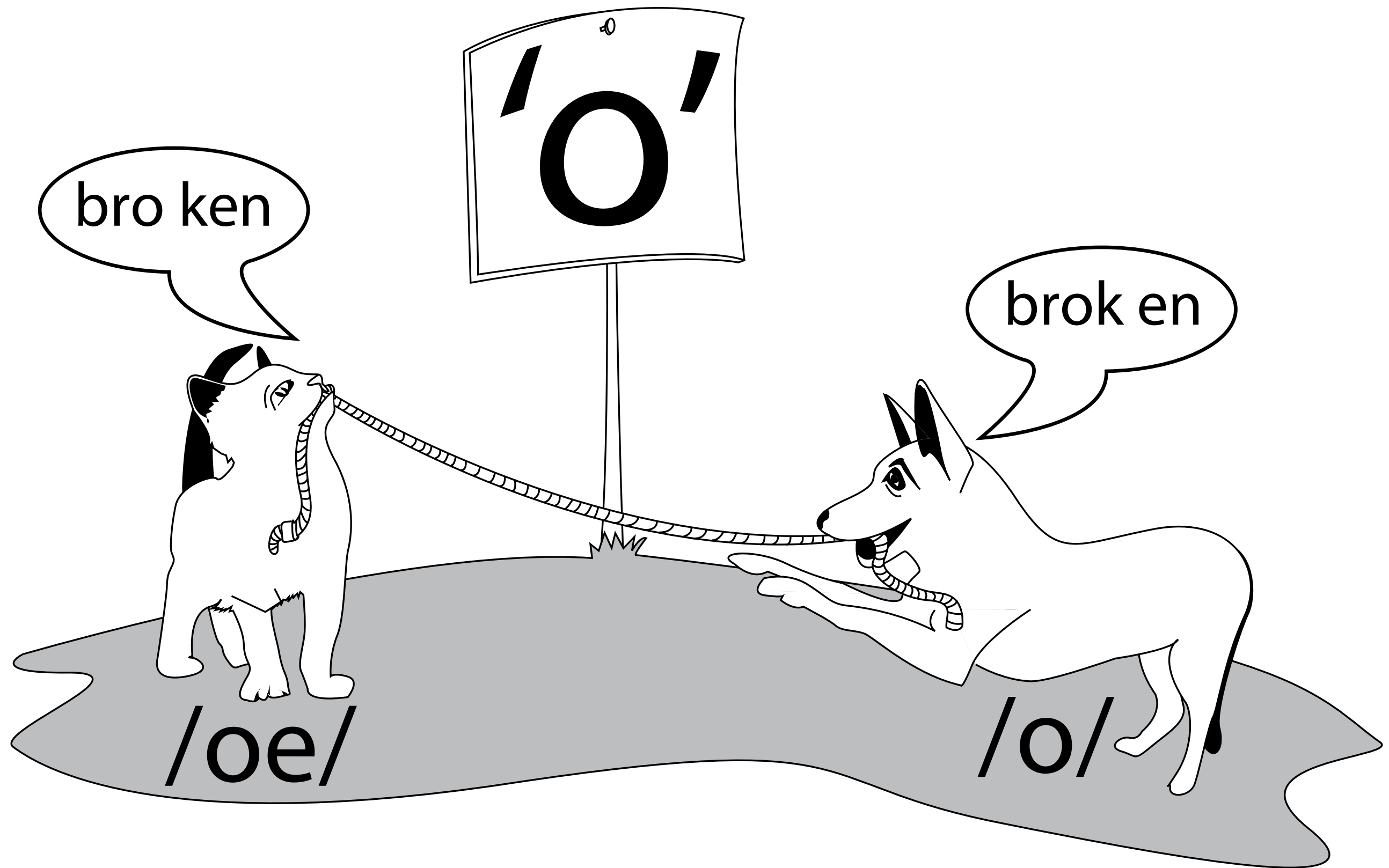
Sort the words by spelling. Write the words with the /oe/ sound spelled 'o' under *go*, the words with the /oe/ sound spelled 'oa' under *foal*, the words with the /oe/ sound spelled 'oe' under *toe*, and the words with the /oe/ sound spelled 'o\_e' under *bone*.

bone	go	foal	toe
rope	soap	doe	note
home	hole	choke	Joe
over	focus	donate	coat
coal	opened	moment	load
provide	robot	floating	mole

'o'	'oa'	'oe'	'o_e'
<i>go</i>	<i>foal</i>	<i>toe</i>	<i>bone</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

<b>/ae/ &gt; 'ay'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/oe/ &gt; 'o_e'</b>	<b>/oe/ &gt; 'o'</b>	<b>/er/ &gt; 'er'</b>	<b>Multisyllable words</b>
Sunday	training	notes	Castro	faster	Castro
say	waited	wrote			speedsters
					Sunday
					training
					waited
					faster

polish po lish pol ish	robot ro bot rob ot
solar so lar sol ar	motor mo tor mot or
frozen fro zen froz en	model mo del mod el



<b>/ae/ &gt; 'a_e'</b>	<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'ay'</b>	<b>/oe/ &gt; 'oa'</b>
take	training	say	coach
lane	explained		moaned
same			

## Sound/Spellings

This chart lists words with the /oe/ sound spelled four different ways. Use the chart to fill out Activity Page 10.3.

	'o_e'	'o'	'oa'	'oe'
<b>b</b>	bone	bonus	boast	
<b>c</b>	close	cola	coach	
<b>d</b>	dope	donate		doe
<b>f</b>		frozen	foam	
<b>g</b>		going	groan	goes
<b>h</b>	home	halo		hoe
<b>j</b>	joke	jumbo		Joe
<b>l</b>	lone	locate	loaf loan	
<b>m</b>	mope	moment	moan	mangoes
<b>n</b>	note			
<b>o</b>		open	oatmeal	
<b>p</b>		program		
<b>r</b>	rode	robot	road	
<b>s</b>	slope	solo	soap	
<b>t</b>	tone		toad toast	toes
<b>w</b>	wrote			



<b>/oe/ &gt; 'o_e'</b>	<b>/oe/ &gt; 'o'</b>	<b>Multisyllable Words</b>
explode	overall	practicing
hole		whisper (ed)
notebook		underline(d)
		explode(d)
		notebook
		overall

<b>/ae/ &gt; 'ai'</b>	<b>/ae/ &gt; 'a_e'</b>	<b>/a/ &gt; 'a'</b>	<b>/oe/ &gt; 'oa'</b>	<b>/oe/ &gt; 'o_e'</b>
training	wave	Castro	Joan	Grover
wait	race		coasting	close

1. *notebook Kate did get red a*

1. it was fun at the park with my pal sam (3) (*park, pal, Sam*)
2. the park is on main street (2) (*park, Main Street*)
3. bob took his dog, fred, to get a bone (4) (*Bob, dog, Fred, bone*)

1. invite

2. item

3. dinner

4. dried

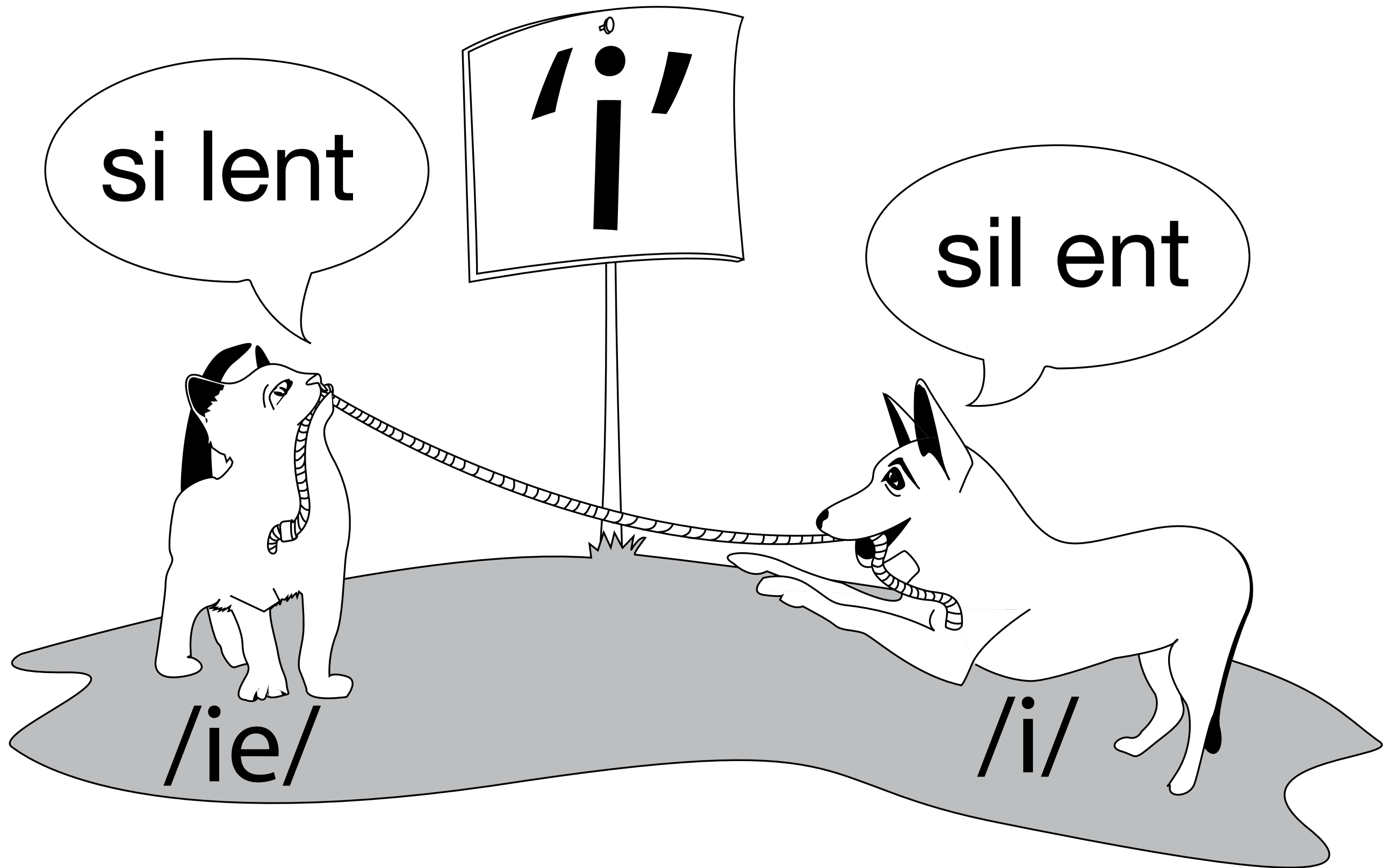
5. idol

6. sinus

7. tonsil

8. silent

prison pri son pris on	river ri ver riv er
visit vi sit vis it	virus vi rus vir us
finish fi nish fin ish	limit li mit lim it



## Sound/Spellings

This chart lists the words with the /ie/ sound spelled three different ways. Use this chart to fill out Activity Page 13.2.

	'i_e'	'ie'	'i'
<b>b</b>	bike		bicep
<b>c</b>	crime		cider
<b>d</b>	dine	die	diner
<b>f</b>	fine		finest
<b>h</b>	hide		hijack
<b>i</b>	ice		iris
<b>k</b>	knife		
<b>l</b>	like	lie	lilac
<b>m</b>	mice		mining
<b>p</b>	prize	pie	
<b>q</b>	quite		quiet
<b>r</b>	ride		riding
<b>s</b>	side smile		silent spider
<b>t</b>	time	tie	tiger
<b>v</b>	vine		Viking
<b>w</b>	write		writing



<b>Common</b>	<b>Proper</b>
1. boy	1.
2. principal	2.
3. teacher	3.
4. street	4.
5. day	5.
6. month	6.

1. david and i did a fine job on the painting
2. did jim hand out snacks, asked jane

<b>/ae/ &gt; 'ai'</b>	<b>/er/ &gt; 'er'</b>	<b>Multisyllable Words</b>
explain	soccer	Princess
		explain
		soccer

<b>/ie/ &gt; 'ie'</b>	<b>/ue/ &gt; 'u'</b>	<b>-ed words</b>	<b>Multisyllable Words</b>
tie	United States	tugged	goalkeeper
		looked	teammate
		played	goalpost

<b>Spelling Word</b>	<b>Antonym</b>	<b>Spelling Word</b>	<b>Synonym</b>
1. <b>under</b>		2. <b>minus</b>	
3. <b>noise</b>		4. <b>last</b>	
5. <b>open</b>		6. <b>foe</b>	
7. <b>brave</b>		8. <b>robber</b>	
9. <b>cute</b>		10. <b>road</b>	

unit  
u|nit un|it

music  
mu|sic mus|ic

until  
u|ntil un|til

puppet  
pu|ppet pupp|et

1. The kids played with the game. (2)
2. The dog has many toes. (2)

## Sound Spellings

This chart shows spellings for the /ue/ sound. Use the chart to fill in Activity Page 18.2.

	'u_e'	'u'	'ue'
<b>a</b>		argument	argue
<b>b</b>			barbecue
<b>c</b>	confuse cube cute		cue
<b>f</b>	fumes  fuse		fuel
<b>h</b>		humid	hue
<b>j</b>	June		
<b>m</b>	mule mute	menu music	
<b>p</b>	pure	pupil	
<b>r</b>	refuse	refusing	rescue
<b>t</b>		tulip	
<b>u</b>	use	using unicorn uniform	
<b>v</b>			value

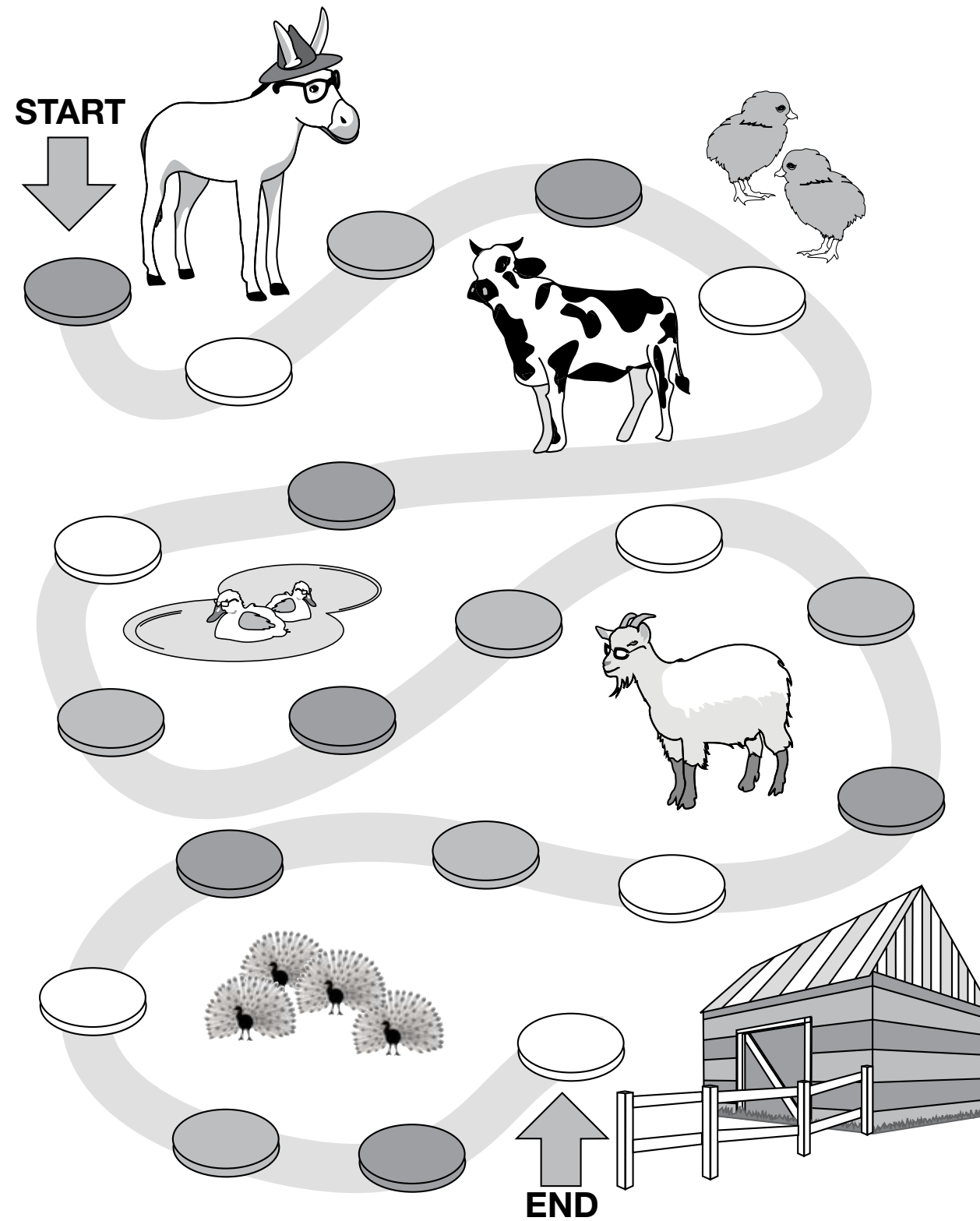
## Sound Spellings

- Which spelling for /ue/ is the least common?  
\_\_\_\_\_
- Where does the spelling 'ue' tend to be found in a word?  
\_\_\_\_\_
- Which word in the chart looks like a horse with a horn?  
\_\_\_\_\_
- What word in the chart is a shape that looks like a box or square?  
\_\_\_\_\_
- What word in the chart is the name of something you would use at a diner to order lunch?  
\_\_\_\_\_



# Sunshine the Mule

Help Farmer Chester get Sunshine the Mule back to the barn!



<b>/aw/ &gt; 'au'</b>	<b>/aw/ &gt; 'aw'</b>	<b>Multisyllable Words</b>
paused	dawn	goddess
August	awesome	contest
	lawn	practicing
	draw	August
		awesome



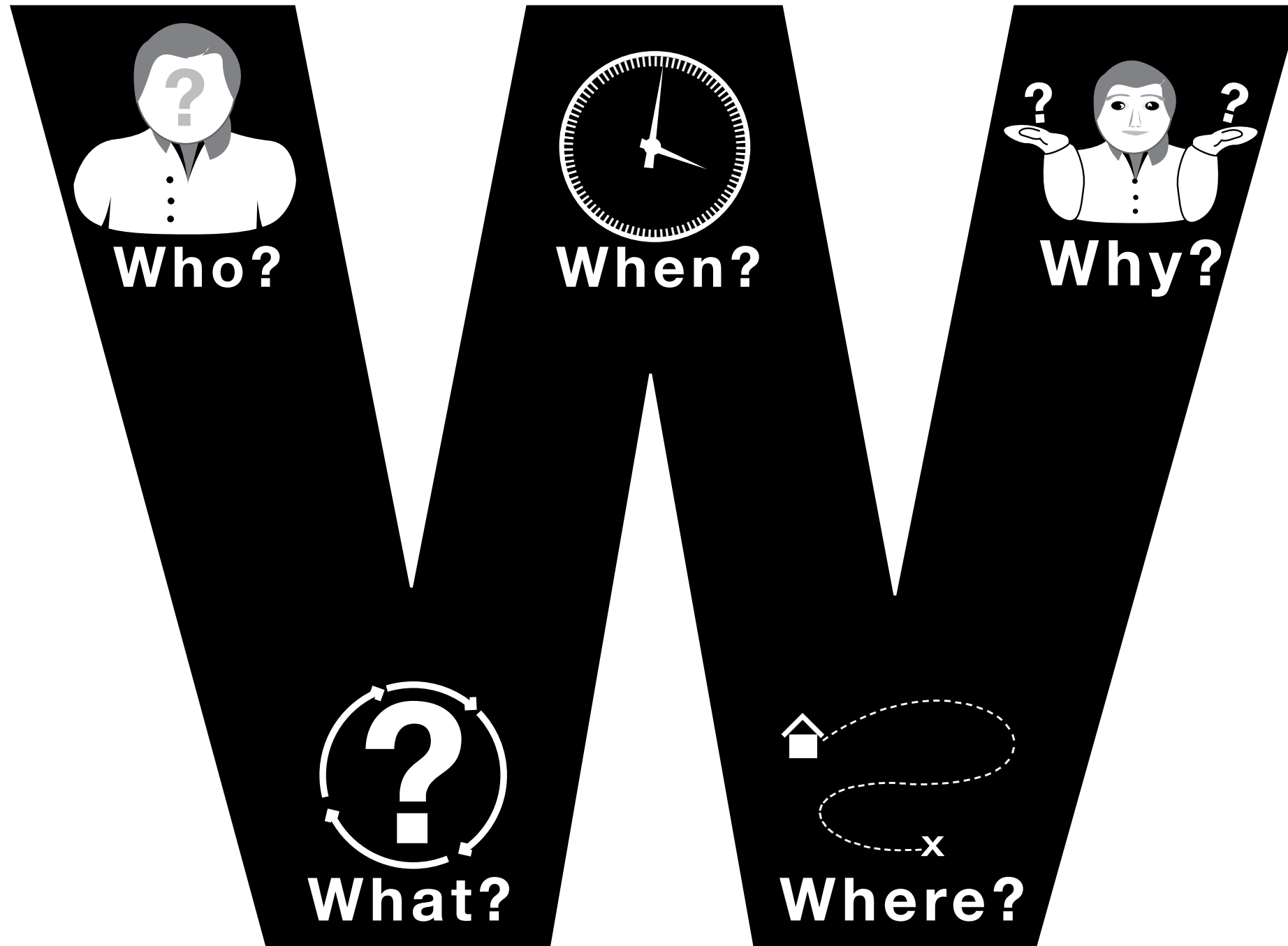
**PLAN**



**DRAFT**



**EDIT**



<b>Title:</b>	
<b>Characters</b>	<b>Setting</b>
<b>Plot</b>	
<b>Beginning</b>	
<b>Middle</b>	
<b>End</b>	

Name: Mr. Mowse

<b>Title:</b> <i>Gud fud at Karols</i>	
<b>Characters</b>	<b>Setting</b>
<i>Me</i>	<i>Karols howse</i>
<b>Plot</b>	<b>Beginning</b>
	<i>Keds red Keds Xcel</i>
	<b>Middle</b>
	<i>Went Karols howse</i> <i>8 kakes</i>
	<b>End</b>
	<i>tum tum herts</i>

I hav been lisning to the clas reading kids xcel. I wish thay wud let me read that book. If I were going to rite a tale abut wut I xcel at – I wud rite about how I xcel at chewing holes n things. Jus last evening I went to Karols howz and had a gud time. She has the best food of aneone who has ever lived in that howz. I like her dawg. Her dawg is too scared to git me. But her dog barks when it hears me chueing. I like to chomp on the corn chips. While Karol was at wurk todae I ate all uv her Kakes. My tummy hert after that but I hope she will make more Kakes soon. I think I will nvite my buds to live at Karols howz. Her howz is nice and warm when it is cool outside.

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