

Grado 1 | Habilidades y Destrezas 1

Páginas en inglés para  
llevar a casa, dirigidas  
a la familia o tutor

Take-Home Pages in English for Caregivers

# Habilidades y Destrezas 1

## **Páginas en inglés para llevar a casa, dirigidas a la familia o tutor**

### Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

# Habilidades y Destrezas 1

## 1.3 Para llevar a casa

### **Dear Family Member,**

It is exciting to start the school year. Welcome!

During the early weeks of school, we will review the skills taught in Kindergarten. This review period will also give us the opportunity to get to know your student better so we can identify their particular areas of strength and weakness in reading and other areas that require support. This is important to determine exactly what level of instruction is most appropriate.

Once we have completed our evaluations, each student will be placed according to the instructional materials most appropriate for their learning needs. You will begin to see more examples of class work, as well as homework, on a regular basis.

It is important that parents or caregivers become involved in the education of their student. If you would like information regarding how you can help them at home, please do not hesitate to contact me. Throughout the course, you will receive periodic letters for the family or caregiver with tips and suggested activities to do at home. I look forward to helping each student grow as a reader!

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## 2.3 Para llevar a casa

**Dear Family Member,**

Have your student cut out the letter cards. Arrange the letters to form pairs of uppercase and lowercase letters. Then, shuffle the letter cards and turn them face down. Play a game of matching uppercase and lowercase letters, taking turns turning over two cards at a time.

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## 4.3 Para llevar a casa

### **Dear Family Member,**

Your student is learning to read words by first saying the syllables and then blending them together to make a word. Below are some words that your student should already be able to read with some practice. Have your student cut out the word cards on this page. Then show the cards to your student and have them read them. Encourage your student to read the syllables first and then blend them to form each word. To extend the activity, have them copy the words onto a sheet of paper. Save the cards for future practice.

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## 5.3 Para llevar a casa

**Dear Family Member,**

This is a story your student read in school. Encourage your student to read the story out loud and talk about it afterwards. The underlined words are common words that your student has learned to decode.

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## 10.3 Para llevar a casa

**Dear Family Member,**

Have your student cut out the letter cards and form the word *fin*. Then ask them to read the word, letter by letter. Repeat with the following words: *fin, fondo, fino, fila, falda*.

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## 11.3 Para llevar a casa

**Dear Family Member,**

Have your student cut out the letter cards and form the word *tomar*. Ask them to read the word, sound by sound. Repeat with the following words: *taza, trozo, tallo, tronco*.



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## 13.3 Para llevar a casa

**Dear Family Member,**

Have your student cut out the word cards to form phrases and sentences. You may ask them to copy the sentences onto a sheet of paper. Modification: Form the phrases or sentences and then ask your student to read them.

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## 15.3 Para llevar a casa

**Dear Family Member,**

Have your student cut out the word cards and arrange them to make sentences. You can ask them to copy the sentences onto a sheet of paper. Modification: Arrange the cards and ask your student to read the sentences. Save the cards for future practice.

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## 17.3 Para llevar a casa

**Dear Family Member,**

Your student has learned to read essential vocabulary words. Ask them to read the words in bold and the sentences below, and then complete each sentence with the corresponding word.

Extension: Have your student copy the completed sentences onto a sheet of paper or dictate the sentences to them.

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## P2.7 Para llevar a casa

**Dear Family Member,**

Help your student cut out the word cards on this page. Then ask them to arrange the word cards to make sentences. To extend the activity, ask your student to copy the sentences onto a sheet of paper. To modify the activity, arrange the cards yourself and ask your student to read the sentences. Save the cards for future practice.