



## Grade 2 Curriculum Map

### Skills Unit 1

#### Unit Length: 27 Days

Instructional Lessons: 22 Days

Pausing Point: 5 Days

Unit Assessment: N/A

#### Summary

This unit focuses on reviewing various spellings with an emphasis on consonant sounds, one- and two-syllable words, and high-frequency Tricky Words.

#### Learning Outcomes

- Review letter-sound correspondences
- Follow and restate oral directions
- Read abbreviations
- Read and write words with short vowel sounds
- Read and spell Tricky Words from G1
- Read and write two-syllable words
- Read and spell words with suffixes *-ing, -ed*
- Read, write, and pronounce words with past tense suffix *-ed* pronounced three different ways
- Spell grade-level words correctly, including high-frequency words
- Spell multisyllabic words with multiple sound-spelling patterns correctly
- Repeat back dictation steps to follow
- Use, identify, and understand meaning of suffixes *-er, -est*
- Write sentences with correct capitalization and punctuation
- Beginning-of-the-Year Placement Assessment
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 2.1.B, 2.2.A.i, 2.2.A.iii, 2.2.B.i, 2.2.B.ii, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.i, 2.2.C.ii, 2.2.C.iii, 2.2.C.iv, 2.2.C.v, 2.2.C.vi, 2.2.E, 2.4, 2.6.A, 2.6.B, 2.6.C, 2.6.G, 2.6.I,	ELPS 1.B, 1.F, 2.C, 3.B, 3.C, 4.B, 4.C, 4.F, 4.G, 5.A, 5.B, 5.C	TEKS 2.2.B.i, 2.2.B.ii, 2.2.B.iii, 2.2.B.vi, 2.2.C.i, 2.2.C.ii, 2.2.C.iv, 2.2.C.v, 2.2.C.vi, 2.4, 2.6.A, 2.6.G, 2.7.D, 2.8.C, 2.11.D.x	N/A

2.7.D, 2.7.E, 2.8.C, 2.10.D, 2.11.D, 2.11.D.x, 2.12.A, 2.12.B			
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## Grade 2 Curriculum Map

### Skills Unit 2

#### Unit Length: 21 Days

Instructional Lessons: 16 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 16

#### Summary

This unit focuses on various spellings with an emphasis on vowel sounds. Students read one- and two-syllable words, as well as contractions. They practice with a number of high-frequency Tricky Words. They learn about the use of quotation marks and begin their instruction in the writing process by writing narratives and opinions.

#### Learning Outcomes

- Review letter-sound correspondences
- Read abbreviations
- Read words with syllable division patterns
- Read one and two-syllable words with short and long vowels, including vowels with spelling alternatives
- Read contractions and identify their non-contracted equivalents
- Read and spell high-frequency Tricky Words
- Spell grade-level words correctly, including high-frequency words
- Spell multisyllabic words with multiple sound-spelling patterns correctly
- Use quotation marks in writing
- Edit for prepositions and prepositional phrases
- Edit for pronouns
- Use the writing process to compose a narrative
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
<b>TEKS</b> 2.2.A.i, 2.2.A.iii, 2.2.B.i, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.i, 2.2.C.iii, 2.2.C.iv, 2.2.C.vi, 2.3.B, 2.3.D, 2.4, 2.6.A, 2.6.B, 2.6.C, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D,	<b>ELPS</b> 1.B, 1.F, 4.A, 4.B, 4.F, 4.G, 5.D, 5.F, 5.G	<b>TEKS</b> 2.2.B.iii, 2.2.B.v, 2.2.B.vii, 2.2.C.i, 2.2.C.iii, 2.2.C.iv, 2.2.C.vi, 2.3.D, 2.4, 2.6.A, 2.6.G, 2.7.B, 2.7.D, 2.7.E, 2.8.B, 2.8.C, 2.8.D, 2.11.A, 2.11.B.i, 2.11.C, 2.11.D, 2.11.D.i, 2.11.D.vii,	N/A

2.7.E, 2.8.B, 2.8.C, 2.8.D, 2.10.B, 2.11.A, 2.11.B.i, 2.11.C, 2.11.D, 2.11.D.i, 2.11.D.vii, 2.11.D.x, 2.11.E, 2.12.A, 2.12.B		2.11.D.x, 2.11.E, 2.12.A, 2.12.B	
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## Grade 2 Curriculum Map

### Skills Unit 3

#### Unit Length: 30 Days

Instructional Lessons: 25 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 25

#### Summary

Introduces spelling alternatives for vowel sounds along with various tricky spellings (spellings that can stand for more than one sound). Students practice writing a personal narrative, while the grammar instruction focuses on capitalization, quotation marks, ending punctuation, and common and proper nouns. Students are also introduced to antonyms and synonyms.

\*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

#### Learning Outcomes

- Review letter-sound correspondences
- Read and spell words with abbreviations
- Read words with syllable division patterns
- Read words with prefixes, *un-*, *re-*, *dis-*
- Read words with short and long vowels, including vowels with spelling alternatives
- Read and write words with Tricky Spellings
- Read and spell high-frequency Tricky Words
- Spell multisyllabic words with multiple sound-spelling patterns correctly
- Use capitalization, quotation marks, and ending punctuation correctly
- Identify and use common and proper nouns, antonyms, synonyms, and verbs
- Use the writing process to compose a personal narrative
- Use, identify, and understand meaning of suffixes *-er*, *-est*
- Edit for prepositions and prepositional phrases
- Edit for pronouns
- Write sentences from dictation
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
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<p><b>TEKS</b> 2.1.A, 2.1.C, 2.2.A.ii, 2.2.A.iii, 2.2.B.i, 2.2.B.iii, 2.2.B.iv, 2.2.B.vi, 2.2.B.vii, 2.2.C.i, 2.2.C.ii, 2.2.C.iii, 2.2.C.iv, 2.2.C.v, 2.2.C.vi, 2.3.B, 2.3.C, 2.3.D, 2.4, 2.6.A, 2.6.B, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D, 2.8.B, 2.8.C, 2.10.A, 2.11.A, 2.11.B.ii, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.v, 2.11.D.vii, 2.11.D.ix, 2.11.D.x, 2.11.D.xi, 2.12.A</p>	<p><b>ELPS</b> 1.A, 1.D, 2.G, 3.B, 3.J, 4.G, 5.G</p>	<p><b>TEKS</b> 2.1.A, 2.2.B.i, 2.2.B.iii, 2.2.B.vi, 2.2.C.i, 2.2.C.ii, 2.2.C.iv, 2.2.C.vi, 2.3.D, 2.4, 2.6.B, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.8.B, 2.8.C, 2.11.A, 2.11.B.ii, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.v, 2.11.D.vii, 2.11.D.ix, 2.11.D.x, 2.11.D.xi, 2.12.A</p>	<p>N/A</p>
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## Grade 2 Curriculum Map

### Skills Unit 4

#### Unit Length: 30 Days

Instructional Lessons: 25 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 22-25

#### Summary

Students are introduced to more spelling alternatives for vowel sounds, and three tricky spellings. Students practice persuasive writing as part of a friendly letter. In grammar, students review singular and regular plural nouns, as well as common and proper nouns. They are introduced to the formation of irregular plural nouns, as well as action verbs and *to be* verbs.

#### Learning Outcomes

- Read words and write words with alternative vowel spellings
- Use capitalization, quotation marks, and ending punctuation correctly
- Identify and use irregular plural nouns
- Use apostrophes to show possession
- Use titles such as Mr., Mrs., and other proper nouns
- Use past and present tense of the verb *to be*
- Use the writing process to compose a persuasive letter
- Spell multisyllabic words with multiple sound-spelling patterns correctly
- Read and spell words with abbreviations
- Read and spell words with open syllables
- Read words with syllable division patterns
- Read words with prefixes, focus on *re-*
- Write sentences from dictation
- Edit for commas in a series and in dates
- Edit for pronouns
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 2.2.A.i, 2.2.A.ii, 2.2.A.iii, 2.2.A.iv, 2.2.B.i, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.i,	ELPS 1.A, 1.B, 1.C, 1.F, 3.C, 3.E, 3.G, 4.D, 4.F, 4.G, 5.D	TEKS 2.2.B.i, 2.2.B.iii, 2.2.C.i, 2.2.C.vi, 2.3.D, 2.4, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D, 2.8.C, 2.11.A, 2.11.D,	N/A

2.2.C.iii, 2.2.C.iv, 2.2.C.vi, 2.3.C, 2.3.D, 2.4, 2.5, 2.6.A, 2.6.C, 2.6.E, 2.6.F, 2.6.G, 2.6.I, 2.7.B, 2.7.C, 2.7.D, 2.8.C, 2.9.E.i, 2.9.E.ii, 2.10.D, 2.11.A, 2.11.D, 2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.vi, 2.11.D.vii, 2.11.D.ix, 2.11.D.x, 2.12.C		2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.ix, 2.11.D.x, 2.12.C	
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## Grade 2 Curriculum Map

### Skills Unit 5

#### Unit Length: 35 Days

Instructional Lessons: 30 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 26-27

#### Summary

Introduces spelling alternatives for vowel sounds and the “schwa” sound. Students practice chunking phonemes as a means of reading multisyllabic words. They review grammar skills, learn about adjectives, and practice identifying the subject and predicate in a complete sentence. Additionally, students continue to work on narrative writing by rewriting an ending to a story from their Student Reader.

#### Learning Outcomes

- Read words and write words with alternative vowel spellings
- Alphabetize words
- Read and write words with /ə/ (schwa) sounds
- Identify the subject and predicate in sentences
- Understand and use adjectives in sentences
- Use correct capitalization, punctuation, and grammar in writing
- Read and write words with the suffix *-tion*
- Use the writing process to write a different ending to a story from the Reader
- Read and spell words with syllable division patterns
- Read and spell words with VCe syllables
- Read words with prefixes, focus on *dis-*
- Read and spell multisyllabic words with the schwa sound
- Read and spell words with abbreviations
- Use, identify, and understand the meaning of suffixes *-ly, -ion, -tion, -sion, -er, -est*
- Write sentences from dictation
- Edit for prepositions and prepositional phrases
- Edit for pronouns
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
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<p><b>TEKS 2.2.A.i</b>, 2.2.B.i, 2.2.B.ii, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.i, 2.2.C.iv, 2.2.C.vi, 2.2.D, 2.3.A, 2.3.B, 2.3.C, 2.4, 2.6.A, 2.6.B, 2.6.C, 2.6.F, 2.6.G, 2.6.I, 2.7.B, 2.7.C, 2.7.D, 2.7.E, 2.8.B, 2.8.C, 2.10.C, 2.10.D, 2.11.A, 2.11.C, 2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.vii, 2.11.D.viii, 2.11.D.ix, 2.11.D.x, 2.11.D.xi, 2.12.A</p>	<p><b>ELPS</b> 1.C, 1.E, 1.F, 2.A, 2.I, 3.A, 3.E, 3.F, 3.G, 3.J, 4.A, 4.B, 4.D, 4.F, 4.G, 4.I, 4.J</p>	<p><b>TEKS</b> 2.2.B.i, 2.2.B.iii, 2.2.C.i, 2.2.C.iv, 2.2.D, 2.3.B, 2.3.C, 2.4, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D, 2.7.E, 2.8.B, 2.8.C, 2.11.A, 2.11.C, 2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.viii, 2.11.D.ix, 2.11.D.x, 2.11.D.xi, 2.12.A</p>	<p>N/A</p>
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## Grade 2 Curriculum Map

### Skills Unit 6

#### Unit Length: 41 Days

Instructional Lessons: 36 Days

Pausing Point: 5 Days

Unit Assessment: N/A

#### Summary

Introduces several new spelling alternatives for vowel and consonant sounds. Students review grammar skills and learn about adverbs. They also learn both how to distinguish complete from incomplete sentences, and how to identify and correct run-on sentences. Students are introduced to expository, or report, writing. Students are administered a cumulative End-of-Year assessment, the results of which can be shared with Grade 3 teachers via the End-of-Year Summary sheet.

#### Learning Outcomes

- Read words and write words with Tricky and alternative vowel and consonant spellings
- Alphabetize to the second letter
- Identify and use adverbs
- Identify complete and incomplete sentences
- Correct run-on sentences
- Use correct capitalization, punctuation, and grammar in writing
- Read and spell words with VCe and open syllables
- Spell multisyllabic words with multiple sound-spelling patterns correctly
- Spell high-frequency words correctly
- Read and spell words with abbreviations
- Read and spell words with syllable division patterns
- Use, identify, and understand the meaning of suffixes *-ly*, *-ion*, *-tion*, *-sion*
- Read words with prefixes *un-*, *re-*, *dis-*
- Spell and write dictated words and sentences
- Take notes from the text
- Use the writing process to write a multi-paragraph report
- Edit for prepositions and prepositional phrases
- Edit for commas in a series and for commas in dates
- End-of-the-Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
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<p><b>TEKS</b> 2.2.A.i, 2.2.B.i, 2.2.B.ii, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.i, 2.2.C.ii, 2.2.C.iii, 2.2.C.iv, 2.2.C.vi, 2.2.D, 2.3.A, 2.3.B, 2.3.C, 2.4, 2.5, 2.6.B, 2.6.C, 2.6.E, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D, 2.9.D.i, 2.9.D.ii, 2.9.D.iii, 2.9.F, 2.10.A, 2.11.A, 2.11.C, 2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.v, 2.11.D.vi, 2.11.D.x, 2.11.D.xi, 2.11.E, 2.12.A, 2.12.B, 2.13.A, 2.13.B, 2.13.C, 2.13.E, 2.13.F, 2.13.G</p>	<p><b>ELPS</b> 1.C, 1.E, 1.F, 2.B, 2.E, 2.H, 3.E, 3.G, 3.H, 3.J, 4.A, 4.C, 4.D, 4.F, 4.G, 4.I, 4.J, 5.B, 5.D, 5.F, 5.G</p>	<p><b>TEKS</b> 2.2.B.i, 2.2.B.ii, 2.2.B.iii, 2.2.C.iv, 2.2.D, 2.3.C, 2.4, 2.6.B, 2.6.C, 2.6.E, 2.6.F, 2.6.G, 2.7.B, 2.7.C, 2.7.D, 2.9.D.i, 2.9.D.ii, 2.9.D.iii, 2.10.A, 2.11.C, 2.11.D.i, 2.11.D.ii, 2.11.D.iii, 2.11.D.iv, 2.11.D.v, 2.11.D.x, 2.11.D.xi, 2.12.A, 2.12.B</p>	<p>N/A</p>
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