

Grado 2 | Habilidades y Destrezas 4

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

Habilidades y Destrezas 4

Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

Habilidades y Destrezas 4

1.3 Para llevar a casa

Dear Family Member,

Your student has practiced writing words with silent *h*. Have them circle the letter *h* in each word and then read them out loud.

Habilidades y Destrezas 4

2.3 Para llevar a casa

Dear Family Member,

Your student is learning to tell stories in their own words. Ask them to complete the following sentences based on what they read in the chapter "*La noticia*". Then, have them tell you what the text was about.

Habilidades y Destrezas 4

3.3 Para llevar a casa

Dear Family Member,

Below are two tongue twisters that your student must read, together with a family member or caregiver, doing each one, three times.

Habilidades y Destrezas 4

4.3 Para llevar a casa

Dear Family Member,

In this lesson your student has learned adjectives, that is, the words that describe people, animals, objects and things. In this activity, your student will color the illustration, and through writing simple sentences, they will describe it with the use of adjectives, for example, *el color del cielo*, *el tamaño de los árboles*, etc. Encourage them to use their imagination.

Habilidades y Destrezas 4

5.3 Para llevar a casa

Dear Family Member,

Your student has learned the prefix *super-*. Have them write the words in the box next to their definition.

Habilidades y Destrezas 4

6.3 Para llevar a casa

Dear Family Member,

Your student is learning to relate nouns to adjectives. Read "*La rana Rubén*" together and help them identify the nouns and adjectives in the text. Then, they must write them down in the corresponding box. Remember that adjectives are the characteristics that describe the noun.

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7.3 Para llevar a casa

Dear Family Member,

Your student is bringing home this exercise because they have been studying prefixes. On this occasion, they must write two sentences on the line: one with the first word, for example *incorrecto*, and another with the word *correcto*. In numbers 2 and 3 there are also two words with which they must form sentences. Help your student formulate them and discuss how the meaning changes when the prefix is used.

Habilidades y Destrezas 4

8.3 Para llevar a casa

Dear Family Member,

Your student has learned the prefix *des-*. Have them complete the words with *des-* and then draw a line to match the words with their definition.

Habilidades y Destrezas 4

10.4

Para llevar
a casa

Dear Family Member,

Your student is learning to work with adjectives and nouns. Look at the pictures and help them identify what the object is called (*sustantivo*) and what words describe it (*adjetivos*). Your student must write each one in the corresponding column.

Habilidades y Destrezas 4

11.3

Para llevar
a casa

Dear Family Member,

Your student has learned the suffixes *-ito /-ita*. Ask them to look at the example and complete the words by adding the correct suffix.

Habilidades y Destrezas 4

12.3

Para llevar
a casa

Dear Family Member,

Your student is learning the use of the suffixes *-ísimo /-ísima*. Below is an activity for you to do as a family.

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13.4

Para llevar
a casa

Dear Family Member,

Your student is learning to write personal narratives. Help him review the sentences he wrote on *Página de actividades 13.3*, and write a summary of the story "*El colibrí*." In this summary, they should comment on what happened first, what happened next, and how the personal narrative ends.

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14.3

Para llevar
a casa

Dear Family Member,

In this lesson, your student has learned to organize their ideas to write a personal narrative. Talk to your student about an experience that they had and let them write any ideas about that experience on this page so that they can craft their personal narrative in the following lessons.

Habilidades y Destrezas 4

16.2

Para llevar
a casa

Dear Family Member,

Recently, your student has been working on a personal narrative. They will have the final draft version on a separate sheet of paper. Ask them to read it aloud and listen carefully. Enjoy their story together.

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17.5 Para llevar
a casa

Dear Family Member,

Help your student with the written creation of a short story, asking the following questions:

- *¿Quién narra los hechos y quiénes son los personajes principales?*
- *¿Qué sucederá en la historia?*
- *¿Cuándo sucederá la historia?*
- *¿Dónde sucederá la historia?*
- *¿Por qué los personajes hicieron eso en la historia?*