

Skills 6 Digital Components

## Grade 1

# Skills 6

**Digital Components** 

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Lesson 1: Writing Process Chart

Digital Component 1.1



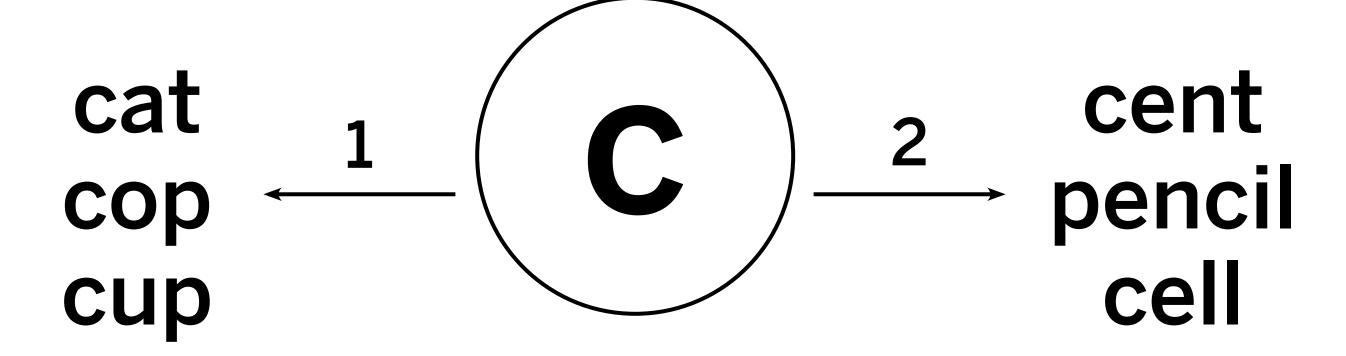
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# The Name of the Tale: Who? Where? When? The tale starts with . . . Next in the tale . . . What? At the end of the tale . . .

Digital Components 2

Lesson 2: Tricky Spelling 'c' diagram





Tell	Tell a Tale That Happened to You				
Who?	Who was in the tale? Describe them.				
Where?	Where did the tale take place? Describe the setting.				
When?	When did the tale take place? Describe the setting.				
What?	What happened at the start? What happened next? What happened after that? What happened last? Describe all parts of the tale.				
Why?	Why did this happen? Why was this important?				

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**Digital Component 2.3 Lesson 2: Tricky Words chart** 

<b>Tricky</b>	Words
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			iricky words		
1.	а	11. were	21. says	31. he	41. because
2.	Ī	12. have	22. was	32. we	42. could
3.	no	13. one	23. when	33. be	43. would
4.	of	14. once	24. where	34. me	44. should
5.	SO	15. to	25. why	35. they	45. down
6.	all	16. do	26. what	36. their	46. today
7.	some	17. who	27. which	37. my	47. tomorrow
8.	from	18. two	28. here	38. by	48. yesterday
9.	word	19. the	29. there	39. you	49. how
10.	are	20. said	30. she	40. your	50. picture

Lesson 5: Editing Checklist

Digital Component 5.1

## Check the Draft—Step by Step

- 1. Check that you described who was in the tale.
- 2. Check that you described where the tale took place.
- 3. Check that you described when the tale took place.
- 4. Check that you described what happened in the tale in order from start to finish.
- 5. Check that you described why the tale happened or why it was important.
- 6. Aa, Bb, Cc, I
- 7. ?.!
- 8. Check that the words are spelled well.

Digital Components 6

Lesson 6: Preview Spellings Chart

Digital Component 6.1

/s/ > 'c'	/s/ > 'ce'	/s/ > 'se'	/ar/ > 'ar'	Two-Syllable Words
Grace	fence	farmhouse	farm	eggplants
Spencer	force	else	garden	problems
nice			harvest	hornet
raced				

Lesson 7: Nouns and Pronouns sentences

Digital Component 7.1

- 1. Kate went on a trip. She was sad at the start of the trip.
- 2. Kate met Sani in the coin shop. He was an expert on coins.
- 3. Kate had found a coin. It was made of silver.

Lesson 7: Preview Spellings chart

Digital Component 7.2

/s/ > 'c'	/s/ > 'ce'	/s/ > 'se'	/t/ > 'ed'	Two-Syllable Words
Grace	voice	rinsed	picked	picnic
Spencer	glanced		stuffed	basket
raced			asked	summer
center			brushed	river
			slipped	chicken
				cupcake

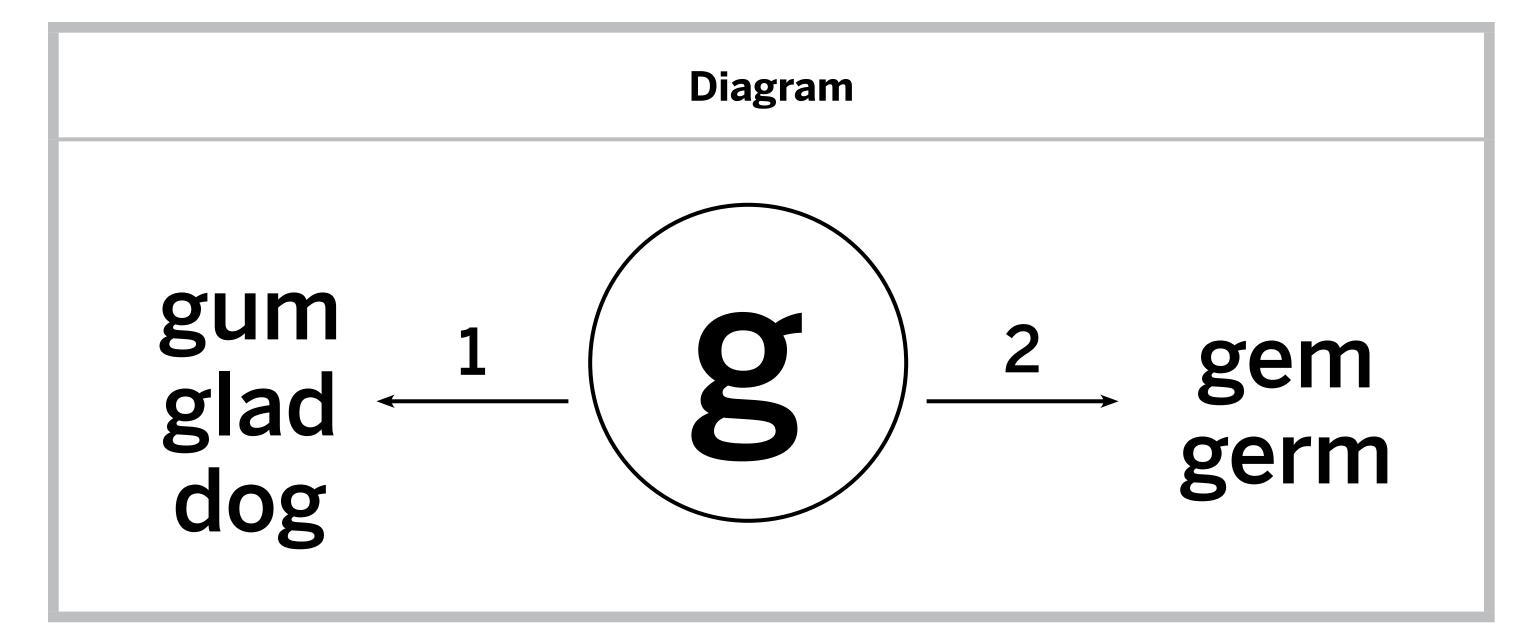
Lesson 8: Building Sentences

Digital Component 8.1

- 1. Gus runs.
- 2. Kate found a coin.
- 3. Dashone visits the bookshop.
- 4. Jace hops on one foot.
- 5. Roger slips on the ice.
- 6. Ming slides to home base.

Lesson 8: Tricky Spelling 'g' diagram

Digital Component 8.2



Lesson 9: Preview Spellings chart

Digital Component 9.1

/s/ > 'c'	/s/ > 'se'	Other Two-Syllable Words	Three-Syllable Words
Grace	glimpse	kitchen	excitement
Francis	else	plastic	
raced		insects	
center		termites	

Lesson 10: Preview Spellings chart

Digital Component 10.1

/n/ > 'kn'	/s/ > 'c'	/s/ > 'ce'	/s/ > 'se'	Two-Syllable Words
knocking	Grace	Vance	moose	trumpet
	Spencer	since	geese	trombone
	concert		house	mister
				master
				racket

Lesson 11: Preview Spellings chart

Digital Component 11.1

/n/ > 'kn'	/s/ > 'ce'	/ae/ > 'a_e'
knapsack	price	sale
knives	choice	games

Lesson 12: Preview Spellings chart

Digital Component 12.1

/n/ > 'kn'	/s/ > 'c'	/s/ > 'ce'	/s/ > 'se'	/k/ > 'ck'	Two-Syllable Words
knees	winces	voices	house	ducks	thunder
knock	place			blocked	darkness
kneeling				knock	scamper
					shelter

Lesson 13: Nouns and Pronouns chart

Digital Component 13.1

- 1. The princess scratches her leg.
- 2. Our town is large.
- 3. The prince has a loud voice.
- 4. Francis asked his dad, "Can \_\_\_\_ ride the horse?"
- 5. Dad said, "Yes, Francis, \_\_\_\_ can ride the horse."

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Lesson 13: Preview Spellings chart

Digital Component 13.2

/s/ > 'c'	/s/ > 'ce'	/s/ > 'se'	Double Spellings	Two-Syllable Words
Spencer	chances	house	Jill	morning
face			matter	finis
glances			stuff	
place			Pepper	
			shutters	

Lesson 14: Preview Spellings chart

Digital Component 14.1

/n/ > 'kn'	/er/ > 'er'	/or/ > 'or'	/ar/ > 'ar'	Two-Syllable Words
knocked	shelter	or	start	expect
	Spencer	storm	arm	finis
	thunder	porch	barn	picnic

Lesson 15: Plural Noun Review chart

Digital Component 15.1

cats	dogs	foxes
's' > /s/	's' > /z/	'es' > /ez/

Lesson 15: Preview Spellings chart

Digital Component 15.2

/n/ > 'kn'	/s/ > 'c '	Other Two-Syllable Words	Three-Syllable Words
knapsack	nice	Frisbee	exercise
	place	sunscreen	
	exercise	flip-flops	

Lesson 16: Preview Spellings chart

Digital Component 16.1

/w/ > 'wh'	/n/ > 'kn'	/s/ > 'c'	Double Consonants
whimpers	Knox	center	soccer
while	knocked	nice	quitter
	knee		winner

Lesson 17: Preview Spellings chart

Digital Component 17.1

/w/ > 'wh'	/n/ > 'kn'	/s/ > 'se'	Two-Syllable Words
whip	Knox	house	invites
when	knife		chickens
wheel			muffin
			frosting

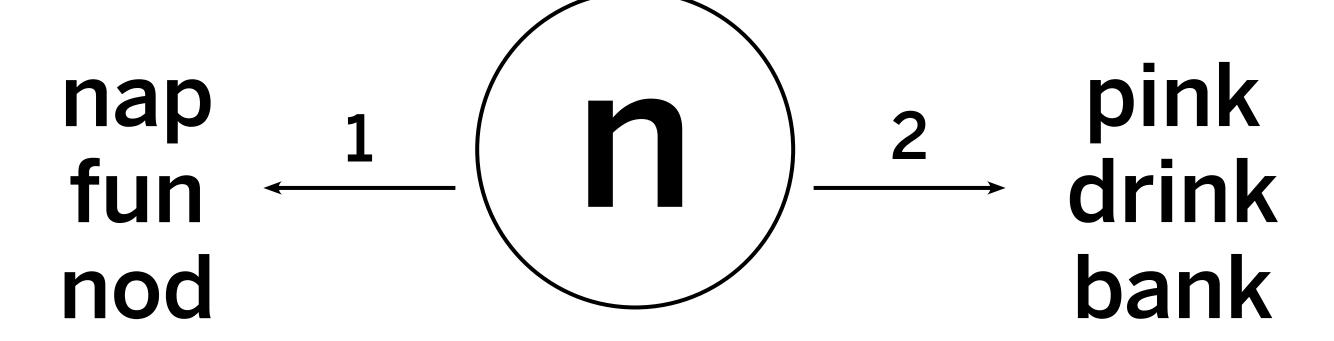
Lesson 18: Preview Spellings chart

Digital Component 18.1

/ng/ > 'n'	/w/ > 'wh'	/n/ > 'kn'	Multi-Syllable Words
honks	white	knee	perform
clunks	whoops		performer
thinks			

Adjectives	Prepositions
short	to
dark	with
glad	by





Lesson 20: Sentences from the lesson

Digital Component 20.1

- 1. Roger and Jack went to the zoo.
- 2. Kate ran home.
- 3. Mom and Dad went to dinner.
- 4. The snake slithered by.
- 5. Tom jumped up and down.
- 6. Sam and I had milk with lunch.
- 7. The rabbit ate a carrot.
- 8. Dad and I went to a game.

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Lesson 20: Sentences from the lesson

Digital Component 20.2

- 1. Reese asked her mom, "Can \_\_\_\_\_ have a snack?"
- 2. Mom said, "Yes, \_\_\_\_\_ can have a snack."
- 3. Bill asked Fred, "Do \_\_\_\_\_ have a pen?"
- 4. Fred said, "Yes, \_\_\_\_\_ have a pen."
- 5. Cesar said, "Will \_\_\_\_\_ play football with me?
- 6. His friend said, "No, \_\_\_\_\_ have homework."
- 7. Cesar said, "Ok, \_\_\_\_\_ will play by myself."
- 8. His friend said "I will play with \_\_\_\_\_ tomorrow."

Digital Component

Lesson 20: Preview Spellings chart

Digital Component 20.3

/ng/ > 'ng'	/s/ > 'c'	Double Consonants	/oi/ > 'oi'	Two-Syllable Words
fingers	face	Hopper	point	contest
longer	race	winner	hoist	target

Lesson 21: Preview Spellings chart

Digital Component 21.1

/w/ > 'wh'	/ng/ > 'n'	/s/ > 'c'	/oo/ > 'oo'
wheel	think	excitement	shoots
whizzing	pink		hoops
whooshing			food
while			
when			

Lesson 22: Preview Spellings chart

Digital Component 22.1

/ng/ > 'n'	/w/ > 'wh'	Other Two-Syllable Words
oinks	whimpers	livestock
pink	white	Buster
flan	when	inspects
tank	which	
thinks		

Lesson 23: Preview Spellings chart

Digital Component 23.1

/ng/ > 'n'	/w/ > 'wh'	/n/ > 'kn'	Two-Syllable Words
thinks	whisper	knit	udder
	whizbang		bucket

Lesson 24: Preview Spellings chart

Digital Component 24.1

/ng/ > 'n'	/w/ > 'wh'	Other Two-Syllable Words
Hank	when	harvest
chunk	what	combine
think		relic
thanks		muffin

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