

Grado 2 | Habilidades y Destrezas 8

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

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Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

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4.4 Para llevar a casa

Dear Family Member,

During this lesson, your student read the chapter “*Esculturas de arena*” from their *Libro de lectura: Amigos en el mar*. Read it again with them and have them answer the questions based on what happened in the text. They must use complete sentences.

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5.2 Para llevar a casa

Dear Family Member,

During this lesson, your student reviewed words with the endings *-ísimo /-ísima*. Have them read the sentences in the left column and then rewrite them in the right column, adding the adjective that indicates greater intensity; in other words, the adjective ending in *-ísimo /-ísima*, as appropriate. See the example:

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6.3 Para llevar a casa

Dear Family Member,

In this lesson, your student reviewed alphabetical order when arranging conjugated verbs. Help them put the words from the box in alphabetical order.

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8.2 Para llevar a casa

Dear Family Member,

Your student reviewed the past, present and future tenses in school. Help them write the missing conjugated verbs in the table.

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12.1

Para llevar
a casa

Dear Family Member,

Help your student to identify and write *palabras graves*, in other words, those that have the accent on the penultimate syllable. Have them read the words in the box, choose the ones that are *graves* and write them in the table. Next, they will write three *palabras graves* that they know and that are different from those already written on the lines.

15.3

Para llevar
a casa

Dear Family Member,

At school, your student reviewed the accentuation of *palabras esdrújulas* (with an accent on the antepenultimate syllable, like *cámara*), but before that they also studied *palabras graves* (with an accent on the penultimate syllable, like *fácil*) and *palabras agudas* (with an accent on the last syllable, like *mamá*). Help your student with the following activity, which consists of placing the words from the box in the corresponding column, according to their accentuation.