

Grado 1 | Habilidades y Destrezas 2

Páginas en inglés para  
llevar a casa, dirigidas  
a la familia o tutor

Take-Home Pages in English for Caregivers

# Habilidades y Destrezas 2

## **Páginas en inglés para llevar a casa, dirigidas a la familia o tutor**

### Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

## Habilidades y Destrezas 2

### 2.3 Para llevar a casa

**Dear Family Member,**

Your student has learned to read words with the letter *j*, such as *jabón*, *ojo* or *joya*. Your student should be able to read the following words after practicing them. Ask them to cut out the word cards. Show them the cards and have your student read them. Encourage your student to read the words by separating them into syllables and then read the entire word together. As an extension of this activity, have him copy the words onto a sheet of paper. Save the word cards for future practice.

## Habilidades y Destrezas 2

### 4.3 Para llevar a casa

**Dear Family Member,**

Your student has learned words that contain the letters *k*, *w*, and *x*. Have him cut out the word cards to make phrases and sentences. Next, ask them to copy the sentences onto a sheet of paper.

**Modifications:** Form the phrases or sentences and have your student read them and then copy them.

## Habilidades y Destrezas 2

### 6.3 Para llevar a casa

**Dear Family Member,**

This is a chapter from the book, *Gabi descubre algo*, that your student has read in school. Encourage them to read the chapter to you and discuss it together.

# Habilidades y Destrezas 2

## 7.2 Para llevar a casa

**Dear Family Member,**

This is a chapter that your student has read in school. Encourage them to read the chapter to you and discuss it together.

## Habilidades y Destrezas 2

# 10.2

Para llevar  
a casa

**Dear Family Member,**

Have your student cut out the word cards and arrange them to create sentences. Then ask them to copy the sentences onto a sheet of paper.

**Modification:** Arrange the cards and have your student read the sentences. Save the cards for future practice.

## Habilidades y Destrezas 2

# 11.2

Para llevar  
a casa

**Dear Family Member,**

Have your student cut out the word cards. Tell him that all the words are nouns. Nouns are words that name people, things or places. Ask them to arrange the nouns: one column for nouns that name people, another column for nouns that name things, and a third column for nouns that name places.

**Extension:** Have your student say a sentence with each noun.



## Habilidades y Destrezas 2

# 13.3

Para llevar  
a casa

**Dear Family Member,**

Have your student cut out the two circles. Secure the small circle onto the large one using a thumb tack or similar object. Have your student spin the small circle to make words and then have them read them.

**Extension:** Have your student copy the words onto a sheet of paper.

**Modification:** Make the words yourself and ask your student to read the words.

## Habilidades y Destrezas 2

# 15.3

Para llevar  
a casa

**Dear Family Member,**

Ask your student to cut out the word cards. Have them put the words in order to form questions.

**Extension:** Ask your student to copy the questions onto a sheet of paper.

**Modification:** Arrange the cards and have your student read the questions. Save the cards for future practice. Some options for ordering the cards follow:

## Habilidades y Destrezas 2

# 17.3

Para llevar  
a casa

**Dear Family Member,**

This is a chapter that your student has read in class at least once. Encourage them to read the chapter to you and discuss it together.