Amplify ELAR TEXAS

ENGLISH

Kindergarten

Skills 9 | Digital Components

Kindergarten

Skills 9

Digital Components

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1. one
2. two
3. three
4. the
5. a
6. blue
7. yellow
8. look
9. I
10. of
11. are
12. little
13. down
14. out
15. all
16. was
17. from

Print the caps and the words.

A A A A A A

B B B B B B

C C C C C C

D D D D D D

word word

when when

Directions: Have students draw lines connecting the uppercase letters to the matching lowercase letters.

A	b
B	d
C	c
D	a

1. one
2. two
3. three
4. the
5. a
6. blue
7. yellow
8. look
9. I
10. are
11. little
12. down
13. out
14. from
15. all
16. was
17. when
18. word

Directions: Have students reread the story and answer the questions.

The Bad Crab

1. Is Zack six?

   - ○ Zack is six.
   - ○ Zack is not six.

2. Did the crab pinch Ann?

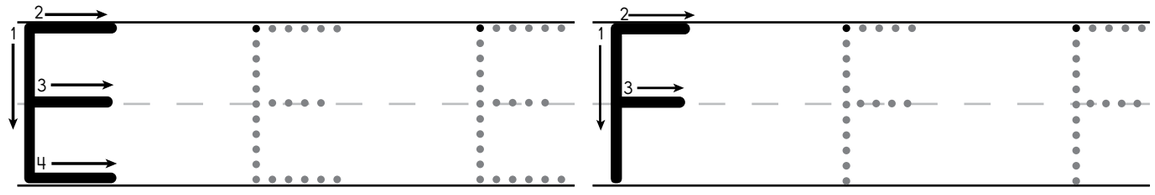
   - ○ The crab did pinch Ann.
   - ○ The crab did not pinch Ann.

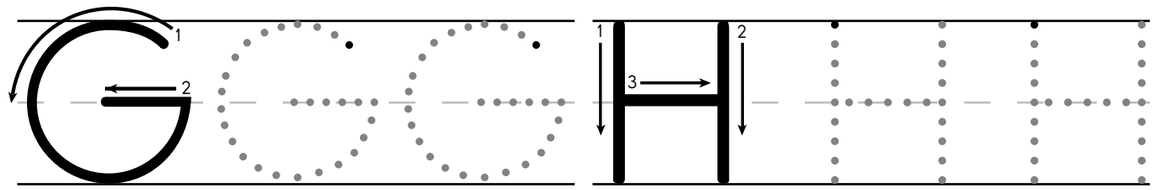
3. Did Mom run from the crab?

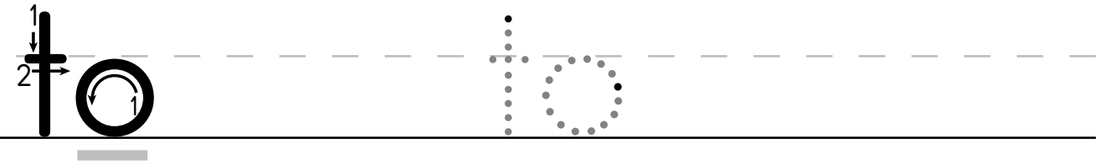
   - ○ Mom ran from the crab.
   - ○ Mom did not run from the crab.

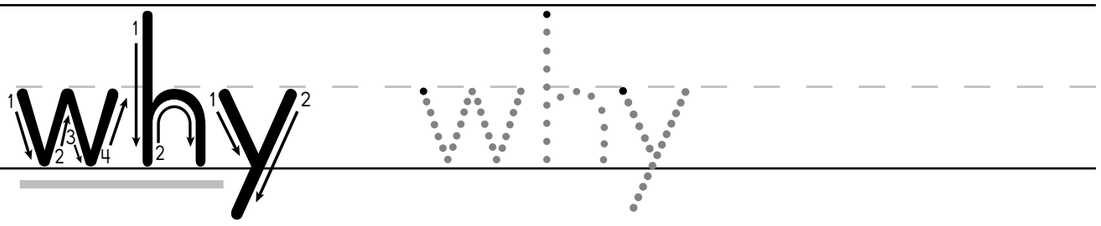
1. one	6. blue	11. little	16. was
2. two	7. yellow	12. down	17. when
3. three	8. look	13. out	18. word
4. the	9. I	14. from	19. why
5. a	10. are	15. all	20. to

Print the caps and the words.









Directions: Have students draw lines connecting the uppercase letters to the matching lowercase letters.

A	e
B	h
C	g
D	d
E	b
F	a
G	c
H	f

Directions: Have students reread the story and answer the questions.

Ann's Dress

1. The cab hit . . .

   - ○ a rock.
   - ○ a bump.
   - ○ the dress.

2. Why did Ann get the cab man to stop the cab?

   - ○ Ann had to get a snack.
   - ○ Ann had to pick up trash.
   - ○ Ann had to get the dress.

3. Why was Ann's dress a mess?

Directions: For each sentence, have students circle the matching picture and then write the sentence on the line.

1. The duck flaps its wings.

2. The dress is long.

3. A kid gets a kiss.

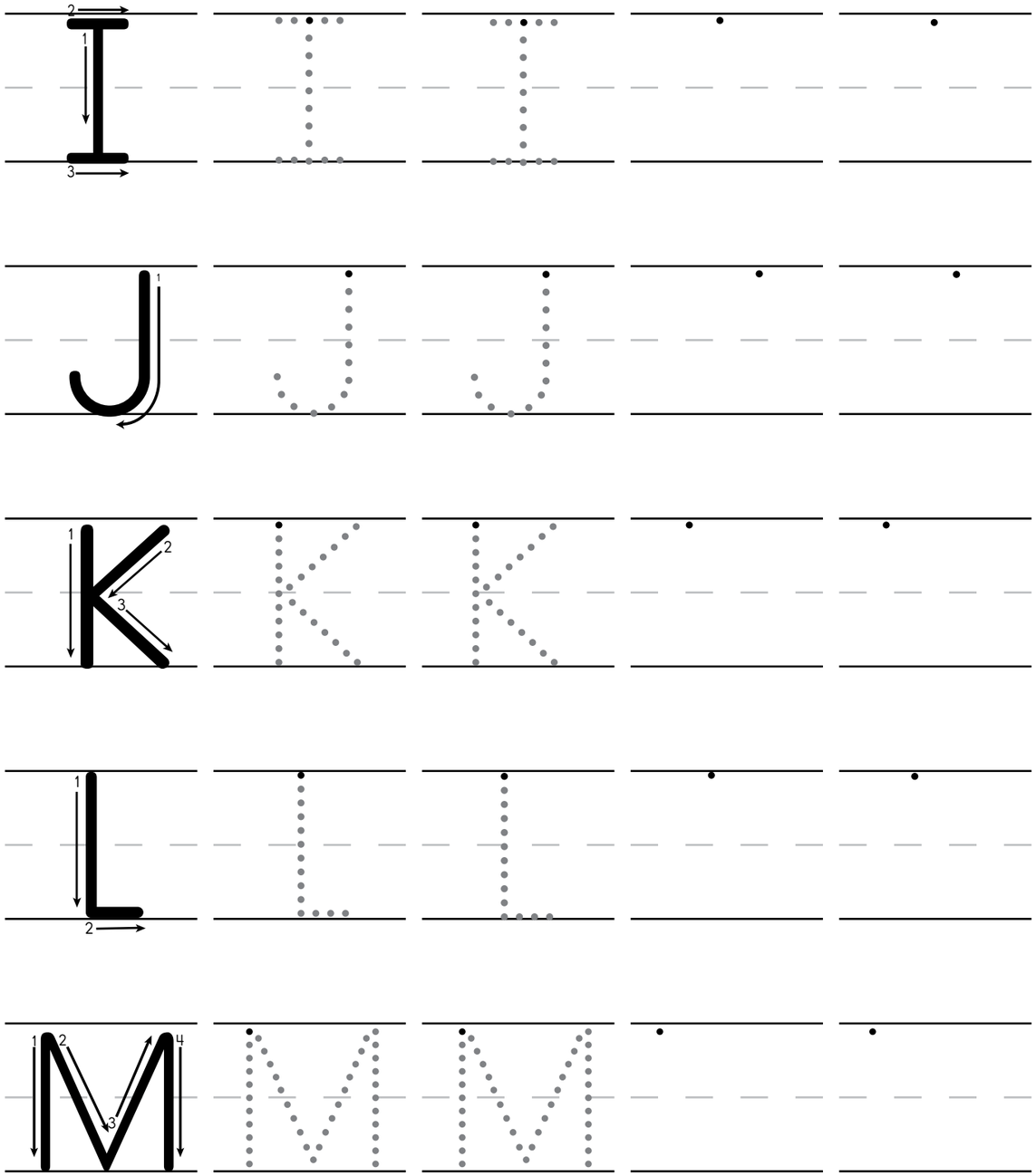
4. An egg is in the pan.

5. The fish has fins.

6. The kid went to bed.

1. The grass is long.
2. One kid is in the pond.
3. The kid fell from the branch.
4. The cat has one black spot.

Print the caps.



Directions: Have students copy the uppercase letters next to the matching lowercase letters.

A	B	M	D
E	F	G	H
I	J	K	L

b	k	h
d	l	a
m	f	j
i	e	g

Directions: Have students reread the story and answer the questions.

Zack Gets a Pet

1. Why can't Zack get a cat?

   - ○ Cats smell bad.
   - ○ Cats run up trees.
   - ○ A cat is not a pet.

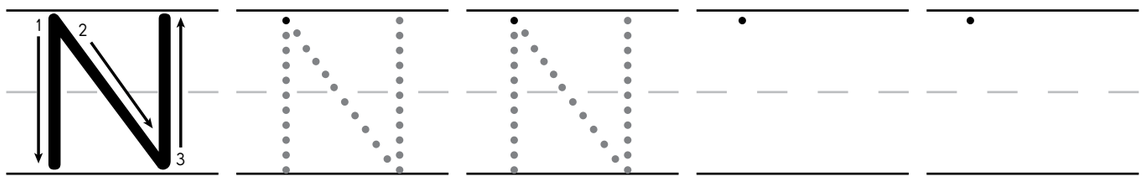
2. Why can't Zack get a bug?

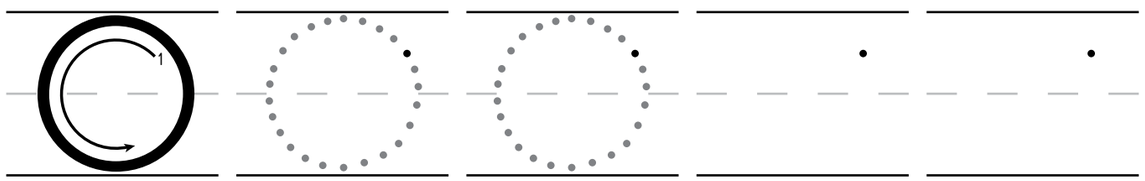
   - ○ Bugs run up trees.
   - ○ Bugs smell bad.
   - ○ A bug is not a pet.

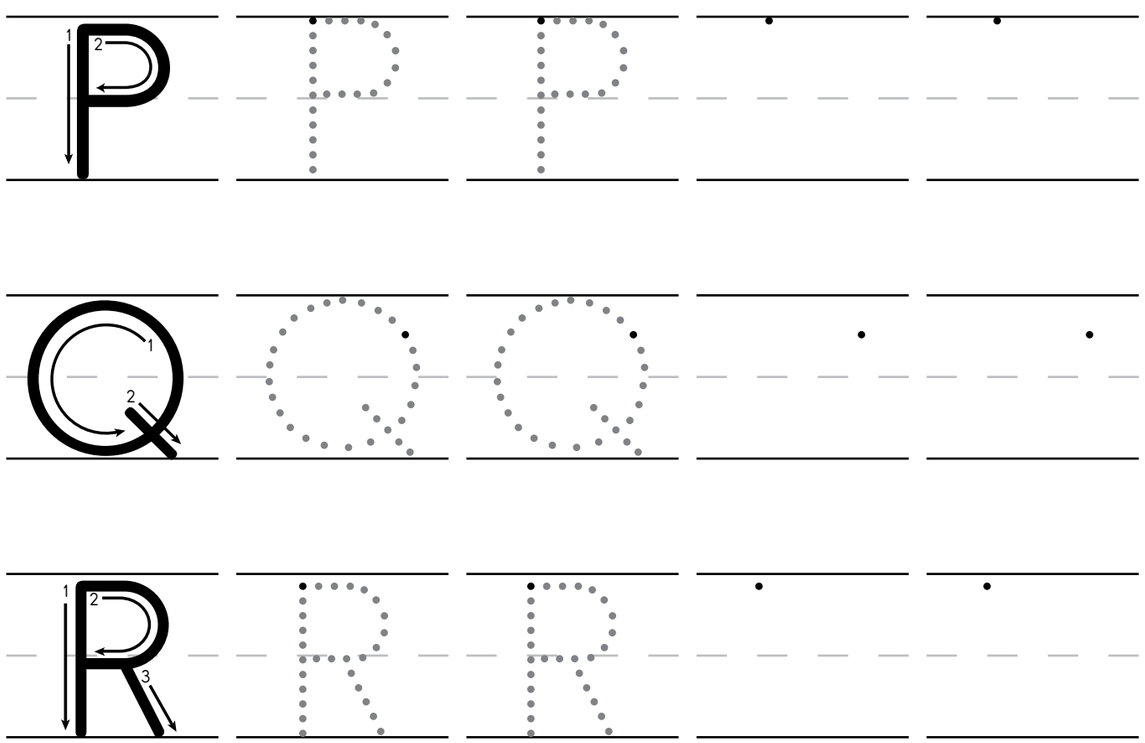
1. Where did Zack get his fish?

1. one	6. blue	11. little	16. was	21. where
2. two	7. yellow	12. down	17. when	22. no
3. three	8. look	13. out	18. word	
4. the	9. I	14. from	19. why	
5. a	10. are	15. all	20. to	

Print the caps.







Directions: Have students answer the questions by writing yes or no.

yes	no
1. Is an ant big?	
2. Can a cat swing a bat?	
3. Can a man sit?	
4. Is the sun hot?	
5. Can a dog shop?	
6. Can a plant run?	

1. one	7. yellow	13. out	19. why
2. two	8. look	14. from	20. to
3. three	9. I	15. all	21. where
4. the	10. are	16. was	22. no
5. a	11. little	17. when	23. what
6. blue	12. down	18. word	24. so

Directions: Have students write each word on the line where it fits best.

so	Where	no

1. A fish has _____ legs.

2. I can't find the shop.

   _____ is it?

3. The dog is _____ big.

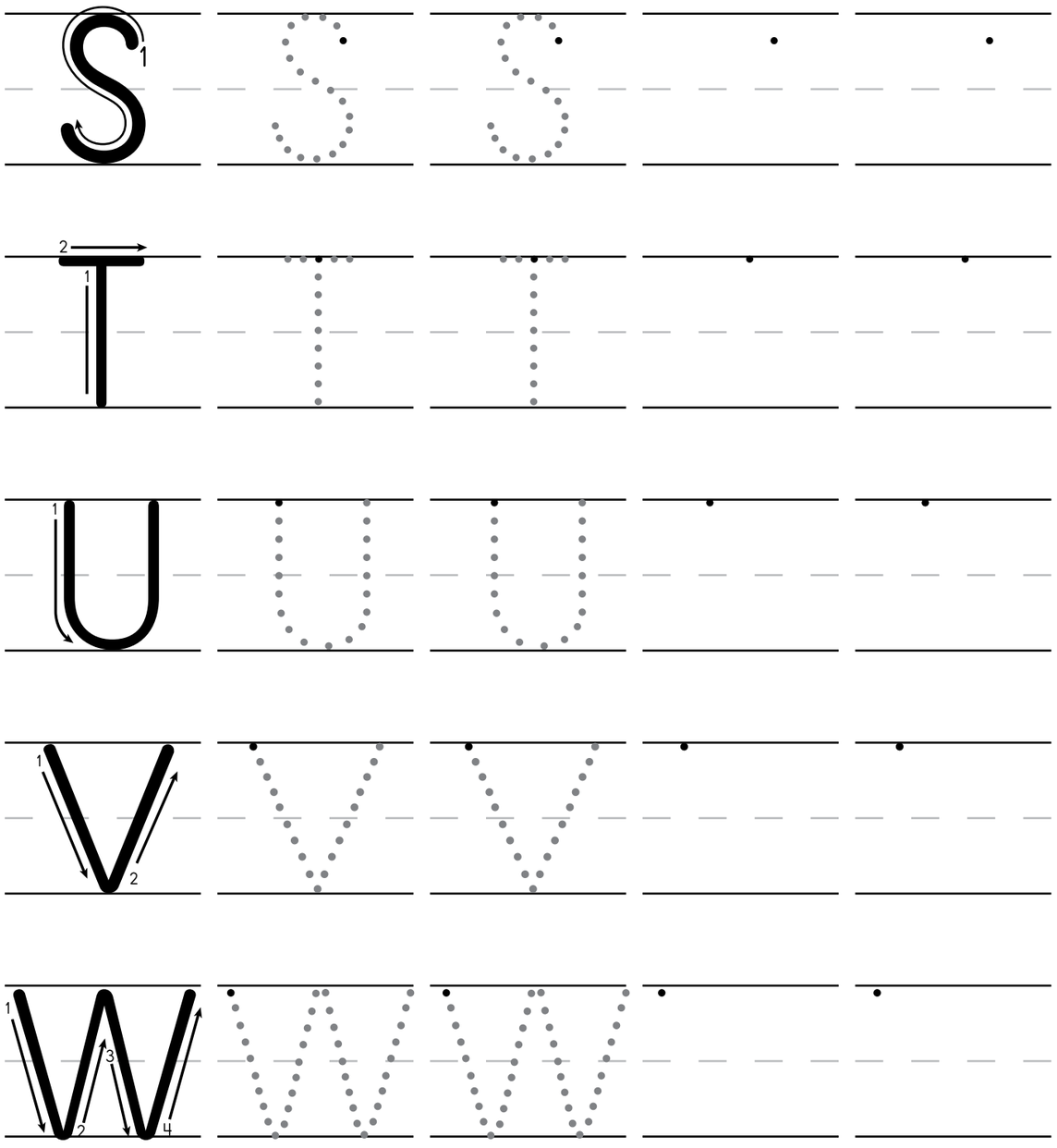
What	from

1. Ross got a black pen

   _____ Ned.

2. _____ is in the chest?

Print the caps.

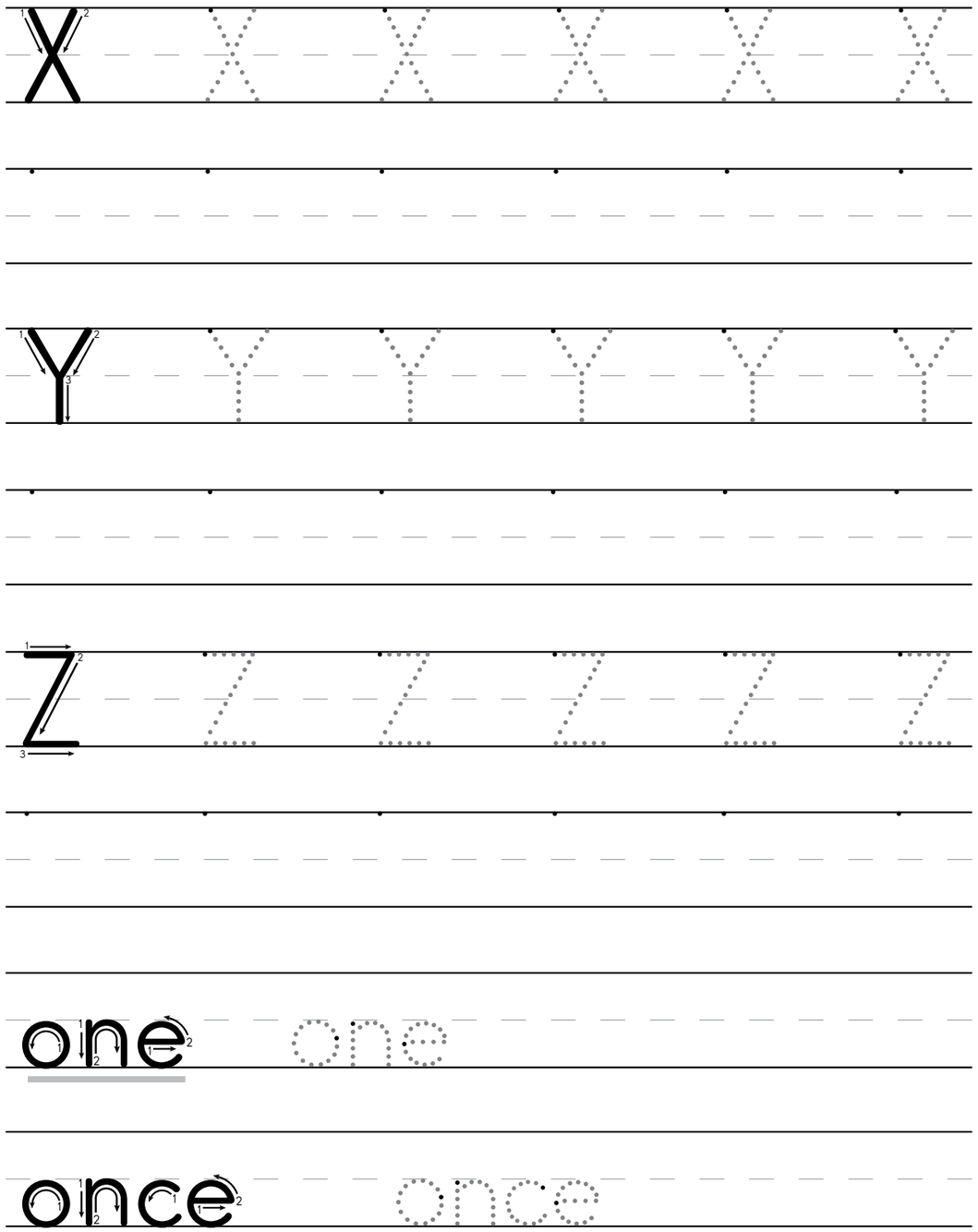


Directions: Have students draw lines connecting the uppercase letters to the matching lowercase letters.

I	q
J	t
K	r
L	n
M	j
N	i
P	m
Q	p
R	k
T	l

1. one
2. two
3. three
4. the
5. a
6. blue
7. yellow
8. look
9. I
10. are
11. little
12. down
13. out
14. from
15. all
16. was
17. when
18. word
19. why
20. to
21. where
22. no
23. what
24. so
25. which

Print the caps and the words.



Directions: Have students complete each sentence with the correct question word.

When What

1. _____ _____ can the cat drink milk?

Why Which

2. _____ _____ bus will stop at the gift shop?

When Where

3. _____ _____ is Pam's best pal, Tess?

Why What

4. _____ _____ can't I skip as fast as Fred?

1. one
2. two
3. three
4. the
5. a
6. blue
7. yellow
8. look
9. I
10. are
11. little
12. down
13. out
14. from
15. all
16. was
17. when
18. word
19. why
20. to
21. where
22. no
23. what
24. so
25. which
26. once

1. one	8. look	15. all	22. no
2. two	9. I	16. was	23. what
3. three	10. are	17. when	24. so
4. the	11. little	18. word	25. which
5. a	12. down	19. why	26. once
6. blue	13. out	20. to	27. said
7. yellow	14. from	21. where	28. says

Directions: Have students copy the uppercase letters next to the matching lowercase letters.

A	B	C	D
E	F	G	H
I	J	K	L

b	k	h
d	l	a
c	f	j
i	e	g

Directions: Have students copy the uppercase letters next to the matching lowercase letters.

L	M	N	O	P
Q	R	S	T	U
V	W	X	Y	Z

o	w	r
v	s	z
q	m	p
y	x	n
t	u	l

Directions: For each picture, have students read the sentences and put a check mark in the box next to the matching sentence.

1.

☐ The kid sings a song.

☐ The kid rings a bell.

2.

☐ This is a clock.

☐ This is a dish.

3.

☐ The man is strong.

☐ The dog is strong.

4.

☐ It's a can of trash.

☐ It's a bag of trash.

5.

☐ The dog is on a mat.

☐ The dog is in a tub.

6.

☐ The man chops.

☐ The man shops.

7.

☐ This is a desk.

☐ This is a bench.

8.

☐ A kid sits on a quilt.

☐ A kid sits on a step.

9.

☐ This is a pig and a hen.

☐ This is a rat and a cat.

10.

☐ A kid is on a bed.

☐ A kid is on a bench.

1. A rock fell from the cliff.
2. Jack and Jill went up the hill.
3. Jess has a glass of milk.
4. Beth got a gift from mom.

1. one
2. two
3. three
4. the
5. a
6. blue
7. yellow
8. look
9. I
10. are
11. little
12. down
13. out
14. from
15. all
16. was
17. when
18. word
19. why
20. to
21. where
22. no
23. what
24. so
25. which
26. once
27. said
28. says

1. one
2. two
3. three
4. the
5. a
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16. was
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18. word
19. why
20. to
21. where
22. no
23. what
24. so
25. which
26. once
27. said
28. says
29. were

1. one
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11. little
12. down
13. out
14. from
15. all
16. was
17. when
18. word
19. why
20. to
21. where
22. no
23. what
24. so
25. which
26. once
27. said
28. says
29. were
30. here
31. there

Directions: Have students fill in the blanks while the phrases are said.

1. _____ one

2. Ann _____ no

3. gifts _____ here

4. _____ am I

5. _____ to shop

6. _____ did Scott

7. one _____

8. _____ Ann said

Directions: Have students write each word on the line where it fits best.

were	Here	to

no	There	are

1. The kid went _____ the shop.

2. The rocks _____ big.

3. _____ is his mitt.

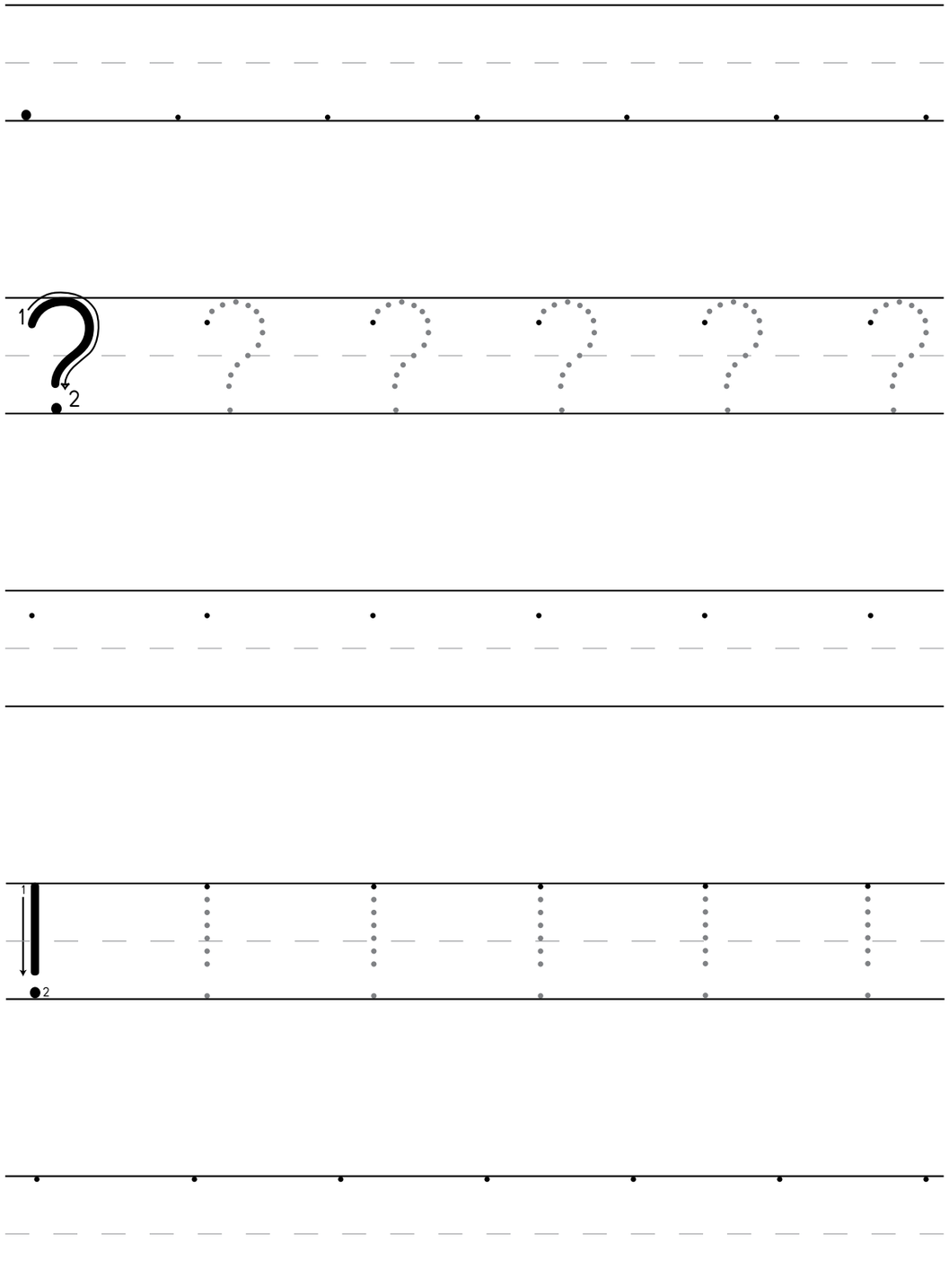
4. _____ are eggs in the nest.

5. Dad says _____ cats.

6. The stamps _____ red and black.

1. Dan ran fast.
2. Did Sam bring the book?
3. Help!

Directions: Have students trace and copy the punctuation marks.



Directions: Have students fill in the punctuation marks as the sentences are read aloud.

?	.	!

1. Can Stan help us _____
2. Stop the bus _____
3. Tom sang a song _____
4. Where are the kids _____
5. Help _____
6. A dog is a fun pet _____

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