

Grado 2 | Habilidades y Destrezas 9

Páginas en inglés para
llevar a casa, dirigidas
a la familia o tutor

Take-Home Pages in English for Caregivers

Habilidades y Destrezas 9

Páginas en inglés para llevar a casa, dirigidas a la familia o tutor

Take-Home Pages in English for Caregivers

Dear Family Member,

These letters are translations of the original Spanish documents found in the students' Activity Book. The documents were translated to facilitate caregiver support at home. Having these letters in both Spanish and English will allow adults to read the information in their preferred language. It is important to clarify that students will only complete the activities that appear in their Habilidades y Destrezas Activity Book in Spanish.

Estimada familia o tutor:

Estas cartas son traducciones de los documentos originales en español que se encuentran en el Cuaderno de actividades de los estudiantes. Los documentos se tradujeron para facilitar el apoyo que la familia o tutor ofrece a los estudiantes en casa. Al tener estas cartas tanto en español como en inglés, los adultos responsables podrán leer la información en el idioma de su preferencia. Es importante aclarar que los estudiantes solo harán las actividades que aparecen en su Cuaderno de actividades de Habilidades y Destrezas en español.

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1.2 Para llevar a casa

Dear Family Member,

Students have practiced with different words that are pronounced with the /s/ sound. Now they will complete sentences and match them with images. Support your student in reading the sentences. Then, have them complete each sentence using the words that are next to the images, and finally, select the image that corresponds to each sentence.

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4.2 Para llevar a casa

Dear Family Member,

Students have practiced using personal pronouns that replace the names of people, animals, or things in a sentence. Have your student read each sentence, circle the personal pronoun in the second sentence, and then underline the noun it replaces in the first sentence. See the example:

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5.2 Para llevar a casa

Dear Family Member,

At school, your student reviewed words with *gue*, *gui*, *güe*, *güi*. Help them read the words, classify them, and write them where they belong.

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6.3 Para llevar a casa

Dear Family Member,

Students have practiced with different words that are pronounced with the /k/ sound. Now they will complete sentences with words with the /k/ sound. Support your student while reading the sentences and choosing a word from the box that completes it correctly.

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7.2 Para llevar a casa

Dear Family Member,

In this lesson, your student reviewed how an abbreviation is a shorter way to write a word. Help them make connections by drawing lines between the abbreviations on the left and their long form on the right.

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14.3

Para llevar
a casa

Dear Family Member,

In this lesson, your student reviewed the use of some homophones, that is to say, words that sound the same, but have different meanings and spellings. Help them complete the table by writing the corresponding homophone, guided by the definition and example. They can also consult the words in a dictionary.